When in season, no more fitting tribute to the memory of Washington than to hear a solo of Washington's momentous speeches delivered by members of the University of Pennsylvania's Debating Society, and by the students of Lower York University. This was the program of another of those many benefactor's dinners at Harlaxton, the University's Debating Society, the proceeds of which will be used to support the activities of the society.

The program consisted of the following:

1. Mr. Justice, Acting President of the University, delivering the annual address to the students of the University.

2. Mr. Justice, Acting President, delivering the annual address to the students of the University.

3. Mr. Justice, Acting President, delivering the annual address to the students of the University.

4. Mr. Justice, Acting President, delivering the annual address to the students of the University.

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16. Mr. Justice, Acting President, delivering the annual address to the students of the University.

17. Mr. Justice, Acting President, delivering the annual address to the students of the University.

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NOTES

German Club—Meeting Tuesday February 22 in Blanton Hall at 8.30. In attendance will be Miss Haller, German teacher. The following students are on the program: H. Grote, 20, R. Quiden, 24, J. Sullivan, 21, G. Conklin, 21, Thomas Lee, 22, Benjamin Fishburn, 21, Mrs. Robert Koch, 24, and Z. Minor.

Wrestling—Notice must be turned off the board every afternoon at 4:30. Faculty Tea Club—Meeting February 23, 8:00 P.M., in Pomteng Hall, 34th and Chestnut. A joint revival by Miss Helen Bollman, headmaster, and Fred. C. Stallard, dressed by the Board of Directors of the University, elegant. Honeys Mrs. F. S. Schell.

Ammerahl Freedman and Experimenters looking forward to getting the new faculty ladies a present. The faculty ladies plan to give a party to theama the Board of Directors of the University, elegant. Honeys Mrs. F. S. Schell.

The general content of the address was on “the River Rhine.” It was given by Mr. Kellogg, who had been in the middle of the river for three days, standing on a skiff. Fifteen of the new students were there, and Mr. Kellogg was able to give them some idea of the river, its rapids, and the places through which it flows. The address was very interesting, and the students had much to say about it. The address was given in the University Hospital on February 16, and was attended by a large number of students.

MAJOR DRAVO REORGANIZES GLEE CLUB

The Glee Club meeting on February 16 was very successful. The club as yet is not sponsored by the University, and the members are still working on their own. The club is composed of thirty-six members, and is quite active. The officers are the following:

President: Alexander B. Robinson
Vice-President: Charles E. White
Secretary: James M. White
Treasurer: John M. White

The club meets every Thursday at 4:30 in the Armour of the 53rd Infantry, and is open to all students. The club is under the direction of Mr. Kellogg, who will be the advisor for the coming year.

The club is planning to have a concert next month, and is also planning to have a dance. The members are very enthusiastic about the club, and are working very hard to make it successful.

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The Neighborhood college of Swarthmore was one of the pioneers in this movement, and the Quaker Institution has provided the model, perhaps rather than one which has been subsequently adopted. In the Swarthmore plan, the work of the college as such for the last two years is supplemented by reading and research on the part of the individual student. It is a true university requirement being that a comprehensive examination be passed before the completion of the course.

The wisdom of adopting such a plan is open to question, but there are few men or women in college today who will fail to recognize its many commendable features. It involves a special method of study, a course of extra-curricular, not to be sure, and is perhaps too radical a change ever to meet with universal approval. But it is a fairly safe venture to say that the influence of this and similar plans will be far reaching.

The Swarthmore plan has helped it, two main principles. First, it was able to give better training for life by forcing the student to use his initiative in the direction of acquiring his necessities, by placing the entire responsibility upon his shoulders, and by making him pay particular attention to the things in which he desires most to learn. Secondly, it places the emphasis, not upon acquiring passing grades but upon getting his education.

The first principle involves a sharp departure from present-day education, and all other things being equal, it appears to be a step in the right direction. The second involves a real advantage in that it is done away with one of the most apparent faults in the old established system of instruction—the one in which we are still engaged in Pennsylvania.

All too frequently under the present method, a student who has studied the courses with sufficient care to familiarize himself with all the important principles therein set forth, is given a low grade because he fails to remember some passing detail or because he incorrectly interprets an analogical proposition. Consequently, the conscientious student is forced to waste many hours memorizing little details that will never prove worth the time spent in learning them.

This is a matter which could be corrected without any change of system if every instructor would give more emphasis on the essentials of the subject in question. Moreover, the principles of learning are no different from any other, and in this respect, the conscientious student is free from this disadvantage.

In any case, this system of learning which is free from the faults of the present-day methods in Pennsylvania colleges enables the student to make his debut very soon.

The freshman who was greatly praised by the Secretary of State's address at the Washington's Birthday exercises will please call at this office to receive his free sweets.

By the way, the freshman who attended the Washington's Birthday exercises will please call at this office to receive his free sweets.

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**THE PENNSYLVANIAN**

**PAGE FIVE**
LAFAYETTE CHANGES SELF GOVERNMENT

The annual sweep over student self-government has started at Lafayette College. A new constitution for the government, now four years old at Lafayette, will be presented for undergraduate acceptance within the next few days. The constitution is a product of the student self-government council, which committee has been discussed by the Council and the Knights of the Round Table, honest, serious society, in a joint session.

Principal changes in the new constitution over the old include the removal of the power of the Students Council to act as a legislative body in disciplinary cases concerning that part of society to the faculty discipline committee with the provision that three members of the Council will sit with the committee. The addition of an initiative and referendum as a means of giving the student body voice held to be a council is another of the new ideas.

Several of the others are the changing of rules governing representation so as to make the heads of certain campus organizations members ex-officio of the Council; the requiring of public financial reports of class factions; and a super- vice of undergraduate life so as to bring about co-ordination between various student organizations.

TRACKMEN CAPTURE TWO MILE RELAY

Continued from Page One—

... seconds after the starting gun was fired. Although the Red and Blue was not the first to run, it will interest to note several of the others are the changing of rules governing representation so as to make the heads of certain campus organizations members ex-officio of the Council; the requiring of public financial reports of class factions; and a supervision of undergraduate life so as to bring about co-ordination between various student organizations.

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