Bunche Says
Survival Based
On Intelligence
by Robert W. Fous

There is a need in medicine to cultivate and apply intelligence and reason to the end that the institutions and practices of international cooperation may be able to cope with basic problems of human affairs. There is no other way to survive.

Bunche was the fundamental theme of Dr. Ralph J. Bunche, un

instructor at the University of Illinois who dealt with U. N. participa

on the next page.

On Intelligence

Informality of U. S. Classes

The great and continuing swing in medical and surgical direction has created severe prob

lems for both those in training for medicine and the hospitals in which they receive their training. R.

S. , the executive secretary for medical affairs for the University, said in a panel discussion

last night.

Dr. Ravid, speaking to more than 50 medical education directors from all over the C. S. W. whom the Conference, sponsored by the University Graduates School of Medicine, stated that in many cases the residents who are in specialty training, and who have the most frequent contact with patients in many U. S. hospitals are not paid enough to

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"Atoms For Peace"

- the African world, the "space needle" in most African women in the Middle East in 1965 after French and British invasion. The appeal with which the organization was put together in five days in a press conference, Bunche expressed.

Discussion World Situation

"The recent situation regarding international in " to control, from" to "peaceful," to "support," to "broaden," to "exist," to "exist" projects, which have affected the prospects for peace, was pointing up a conflict in the "Atoms for Peace" program made before the UN in March 1958 on the part of the UN which has nothing to do with the "Atoms for Peace" program.

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Letters To The Editor
Wharton School Strangles Student's Individuality

Editor, The Daily Pennsylvanian:

In a recent un-sold democratic intellectual discussion in one of my Wharton School classes "Union" did not allow me to state a thorough expression of what I feel about this school's educational processes. Therefore, I wish to use the freedom of the press, this freedom of expression which does not exist in the classroom, so as my vehicle of communication to the students of the University of Pennsylvania.

Life is a series of revelations and until we find the value or values that satisfy our search for identity we can never feel at home. For some the process is completed to the intellectually, morally, and to lose whatever strand of self-repect we have. Very few people achieve this goal of finding their values, or as it is commonly termed, "finding oneself." In such a short period as we have to live there are myriad of concepts to be discovered by each individual. Obviously, he cannot approach all or even a fraction of these concepts, so he narrows his scope to a particular quest of values, then that person becomes satisfied and a success whether or not society recognizes and acknowledges this success. However, opinion, like custom, changes. Therefore, it is necessary for the individual, who claims to seek evaluation or a true understanding of his position in relation to the field of study he has chosen, to constantly review his opinions—and compare them with his opinions of others or the same subject in order to relate them to his own values and make him understand and be able to define them more specifically. This periodic re-organization of the totality of the individual's concept is precisely what must be created by the creative educational process of learning. This is why success is often temporary and superficial because he who has become complacent about the security of his opinions is the hardest hit when the re-evaluation of his ideas is suggested and a new concept is introduced in place of it.

This is also why, I believe, that not only is self-exposure vital to the individual, but also constructive criticism in order for him to improve and support the original idea, it then necessary to replace it with a more logical concept. At Wharton the individual stagnates, for all the values that our intelect has booked down by the idea that it is impossible for so young and a relatively inexperienced individual to have an opinion of his own. This is hereby, therefore, if what I said about having to experience knowledge before you begin to evaluate and re-evaluate is true then this is virtually impossible at Wharton for you are not allowed to express any idea on values! For you have none that are not disturbed by university prejudice and after a while none that are not tainted by that blue. You must think and be able to logically formulate ideas, for to follow blindly is to commit intellectual suicide. The Wharton School will never force me to do the brainwashing indoctrination which in their narrow scope of life they thrive on.

Although my ideas may never be accepted as educational methodology at the Wharton School, they will never degenerate into an oleo of a merciless fashion which is often called "When," and all sense of independent thought and whatever there is of creative mind, the educational process at Wharton seems to be the most a creative and intellectual suicide. The Wharton School will never force me to do the brainwashing indoctrination which in their narrow scope of life they thrive on.

Barry S. Cohen, Col. ’63

Campus Politics

Editor, The Daily Pennsylvanian:

Nothing pleased me more than reading in The Daily Pennsylvanian on December 9 than the editorial on "In the Round-A Student's Individuality."

It is a source of amusement to me that any person taking his education at this University can possibly be so naive as to believe that the ideological politics on an undergraduate university level is a desirable topic.

A political glance at American history will, I think, make any thinking individual of delusions of our government being run on a very high level. From J. Q. Adams to Grant and Harding, the American people have subjected themselves to cruel and degrading politics, and standing passive on the part of their chief administrators. So it is one of the undergraduates schools of this University.

It is therefore surprising that in surroundings of a supposedly more progressive mind in the ignorance and anarchy prevails the atmosphere of elections and the voting of uninformed cloths in which participate the vast and unnecessarily "uninformed" masses of the nation.

I submit that a bit more of looking upward to the stars, and a bit downward into the ditches around this University would be more a good thing in coming campus elections.

James A. Glazer, Wh. ’63
The Process Of Becoming Ivy

I have always been very interested in the forces and pressures that work over a student in the environment of a university like this one. These pressures favor conformity and the internal, the external, in the world of students and in the world of appearances.

I imagine that many people wonder how students from all the states of the Union, and from more than thirty foreign countries, manage to look so alike one another after four years in this environment. The process by which this startling result is achieved is called becoming Ivy.

The typical freshman, although not devoid of a moderate degree of native ability, can, by means, be considered Ivy. The first few weeks he is just a tourist, walking with an open mouth, gazing with wonder from one old building to the other. This, and a small, extremely small hat that would only fit a shrunk head, produces the world that the owner of the open mouth and the small hat is looking for a brisk headman.

This, of course, makes the freshman very unhappy. But let him stop being fast, soon chase his mouth and his hat away. He will see, that his low status can not be detected by an ordinary observer.

He discovers, to his despair, that something is giving him away. His shirts are not of the button-down kind! He either buys a complete new set of shirts, or, if he believes in the self-reliant philosophy, spends a few evenings in his room secretly sewing the stubby buttons in the right places.

The next thing he realizes that the jackets are also lacking the necessary quantity of buttons. Therefore, he performs the same operation as before. Sometimes, just to be in the safe side, he adds various in excess of the quantity that is demanded by the campus rules and conventions. Also he does this because he knows this is a fundamental, unwritten law that the better the fraternity the more buttons do the members wear. And vice versa. This law can be esteemed in the mathematical language the rating of a fraternity is a function of the quantity of buttons, or M = B.

During his second semester the freshman discovers, not only the supreme comfort of the white shoulder, but also the improving fact that mostly everybody else wears them. He does not waste any time in getting his own pair, but keepers are not supposed to look too good. They get them dirty, and now he is ready to enjoy their comfort.

His next important acquisition a pair of glasses, with which, he firmly believes, he will give an impression of intelligence and sophistication. During his sophomore and junior years the...
LETTERS (Continued) On Campus Politics

Editor, The Daily Pennsylvanian:

You can remember your five editorialists on the lack of adequate student government at this school. Though much that you have outlined may be learned by the student over a period of a few years, it is well that this inadequate or even non-representative government be exposed to the first-year students or to those who are not permitted knowledge of the methods presently used. With the exception of one rather naive attack, based on the premise that athletics play a small role in our present system, there had been no attempt by those concerned to defend themselves. (Mr. Balce would do well to investigate the number of participating athletes on Undergraduate Council.) Without rebuttal, one easily concludes that your foundations are secure.

Once the fact that our student government is inadequate has been established, one question comes to mind: Is there a general apathy on the student body toward the government inherent, or is it due to the lack of governing group capable of making decisions affecting the individual student directly? If 50% of the student body is not actually represented, and the other 45% controlled by political machines, which elect only figureheads, then any student would necessarily be apathetic to the whole idea of a governing group.

I would like to see The Daily Pennsylvanian investigate and publish information concerning the class offices and Undergraduate Council. In the representation of the student body, what are their powers and duties, and what are they presently doing?

If the student body is actually indifferent to the government of the school, no amount of agitation will perhaps ever effect change. If the student body is merely uninformed, then the present type of government had better shape up or ship off.

Charles E. Hanning Cat. ’60

In Defense of Nothing
Editor, The Daily Pennsylvanian:

What is this talk about student government? What is this "Defense of Pollution"? I write this evening in response to recent editorials and letters concerning matters about which I know nothing or care nothing. Instead, I choose to defend nothingness. It has occurred to me that the present status of student leadership is overwhelmingly adequate to handle matters of the school, and commensurate with the opinion of our student body with regard to the totality of our University existence. We need no change; we need no revolution. We need no stronger ship. You see, we mean nothing, we have nothing.

we are nothing, and we are represented quite well by nothing. What better existence? How can you suggest a change in such a nice, easy-going, play it cool and smooth type of thing?

Name Withheld

Campus Degeneracy
Editor, The Daily Pennsylvanian:

I read with avid interest, The editorial which appeared, In Thursday's "Pennsylvanian" and shockingly revealed, That guards were told by Dr. H. To turn midnight oil, Last "Pensy"ers" turn to pranksters, And some ensnared column depended.

You decried with such enthusiasm, This policy enjoining prudence, That I was主持ing a terror of the custom Of rebuke towards all you students.

The administration just had to say NO, And indeed was forced to taboo, A prank that might have become a tradition, With the jovial "Quaker" like YOU!

Columns rating would have become, As common to Penn seen as whiskey and rum, And good points of timber, Would have been forced to more cinder, While now there remain at least none.

But still more depressing, Is the thought of the conspiring, Which would follow the absence of action, For freshmen beware!

Upclassroom don't care, How they obtain their "acceptable fraction."*

Yes, they had to use wedge, To discourage would-be plunders, From aspirations towards "full-fledged" It's true!

For the new men of Penn, (I live will you ten) Would do anything at all For YOU.

(We love you, upperclassmen.)

Jacken W. Seimark Wh. ’62

* Don't let my words confound you; I'm talking about freshmen, not about any student.

THE WORM TURNS
Shakespeare said it this way: "The smallest worm will turn, being trodden on."

But Miguel de Cervantes beat him to it in "Don Quixote," Part II, Book 3: "Even a worm when frosted upon, will turn again."

"MUSIC HAS CHARMS"
The 17th Century playwright, William Congreve, was the first to set down this classic metaphor concerning the powers of sound and rhythm. You'll find the whole quote in "The Mourning Bride," Act I, Scene 6: "Music hath charms to soothe the savage breast, To soften rocks, or bend a knotted oak."

"RHYME OR REASON"
Edmund Spenser, 16th Century poet, expected a pension. He didn't get it. So he wrote this rhyme: "I was promised on a time/To have reason for my rhyme./From that time unto this season,/I received nor rhyme nor reason."
Ivy

(Continued from page 5)

years he does not usually acquire any new garments, shoes, habits or distinguished associations. To the contrary, he tries hard to forget that there ever a time when he did not carry around so many but-
tons. This is how he way to dress, the way nature itself intended him.

Sometimes, during his second se-

Finally, after we have all

The student, in his last year,

buy a hat, and the process of be-
coming ivy has been completed.

The student of this university, the

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Friday, Dec. 11, 9 P.M. - 2 A.M.

Paul Heads Friars
C. Robert Paul, Jr., director of sports information at the
University, was installed as the
new president of the Friars
Senior Society at the Society's
annual midnight dinner recent-
lly. Paul S. Bond is the new
vice-president, Russell E. Horse,
Sr. the new treasurer and Be-

brown the new intoc.

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form. While our sweaters are
hardly likely to reverse this trend
they will, nonetheless, provide
the warmth for which sweaters
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porary cards.

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Dickinson Cagers Host Penn; Quakers Seek Third Victory

With a full day of rest under their belts following the Swarthmore defeat, this weekend the Penn men's basketball team will clash with Dickinson College tonight in quest of its third triumph of the campaign.

Tapeoff time is 8:30 p.m. in the Dickinson gymnasium.

"We must be expected to respect as they gave an undefeated and always powerful Elizabethans team a good game before surprising them, 81-72," Forward Gene Beck said of the Outlaws. "The Penn team is expected to score numerous after the Scarlet's home campus.

Epee Division Undecided

The undefeated and sophisticated-armed Quaker department, however, is being counted on by coach Dave Harper in the dual meets with the Quakers with their margin of victory.

In addition, the sometimes too-soft saber master is anxious to discover whether or not there is something truly meaningful to move on as John Halverson's exclamation—joyful but perhaps rather prematurely uttered after the +eling CCNY bout—"You've got the best team in the country."

Coach Primrose's Scarlet dualists, long on experience but short on depth, will send out Don Kent, Mike Cornelswog and Charlie Long in opposition. Head coach Dick Fain and pooled sophomore Kevin McMahon in the epee squads.

Jack McGLOKEY

The only change that might be expected is giving backcourtman Johnny Cunay a starting post based on his fine performances against the Garnet Wednesday. Hodgson will be able to push his way past a dose of Don Kent, Mike Cornelswog and Johnny Cunay, to break into the starting five.

On Tuesday night, McGlokey's cagers will travel to New Brunswick to battle the Rutgers sabre squad. On Saturday, December 19, the Quakers will face their inter-city rival, St. Joseph's, in one of the top nationally rated teams.

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Hockey Team Goes

To Massachusetts

The Pennsylvania hockey club will make its first trip of the campaign when it invades Massachusetts to clash with the players from Amherst and the University of Massachusetts this weekend.

Both games will be played in the afternoon sessions, opener links with today's contest against Amherst post time set at 1:00 p.m. The Little Jeffs had a very successful season last year and are always tacking more Western visitors.

The Quakers should have their hands full against the Bay Staters the opening contest. In spite of the fact that they had only a 3-9 record last year, this is an improved west coast which could cause any team much trouble.

The Quaker hockey team is over- loaded with freshmen and it is expected that the opening contest will be on Cornell will have provided them with a little more experience, and they will settle down on the ice. In their opening two games the freshmen have been hindered by 20 minutes of penalties and with the added playing experience they should avoid these mishaps.

Coach Jack Cleveland will only make one change in his starting lineup and that is the insertion of freshman goalie John Millet.

The yearling backstopper will play against Amherst to see what he can do under game conditions. Although John Millet of Swampscott, Mass., will be used against Amherst to see what he can do under game conditions.

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Bo -
JV Five Open At Penn State; Untitled Frosh To Face Navy

by David Katzman

The junior varsity basketball team will open its season tomorrow against Penn State's Officer Center.

This traditional game will be the initial start for both squads. Opponents is a two-year school in Penn State's system of smaller colleges, and usually prove to be a tough opponent for the Quakers.

The composition of the Quakers' squad is still fluctuating, as several of its members are playing for Jack McCloskey's varsity as well.

Coach John Wise plans to start four players in this game who have seen some action in varsity games thus far this season. They are Al Thomas at center, Joe Garcia and three Corn at guards, and Bob Zakin at one of the forward posts.

Rounding out the starting five will be Mike Phallies at the other forward position. Also making this trip, and expected to see considerable action in John Carrol, Ken Douglas and Jim Day.

This game assumes double importance, as it will be the junior varsity's first game under the guidance of its new coach, John Wise. Wise was appointed at the beginning of this season to replace Ken Tannor who resigned at the end of last season.

Seeking to become the first fresh five at Penn to record a victory over a Navy power tonight, coach Dick Hartley's undefeated youth in Asendall, Md., tomorrow afternoon to do battle with the Midshipmen.

Erratic Basketball
Playing erratic basketball in running, Germantown Academy, 70-23, the Quakers will have to play a lot better to beat Navy according to Hartley. The Tars opened their campaign with a stunning 56-point win over a strong York Junior College squad, and then followed with an 80-51 rout of Montgomery IC.

In an attempt to gain more height and board strength in the back, Hartley utilized 6'4" center Jim Donhoff into a starting position. Donhoff earned the berth with his eight-point performance and stirring rebounding against Germantown. Dick Kaufman, high scorer and rebounder in the opening contest, has been shifted from his center slot to a backcourt position to make room for Donhoff.

Third Big Man
The third big man, JF Graham at 6'3" will handle the other corner position and will be counted on to provide rebounding and defensive strength. Hartley felt the squad was "out of luck for a corner replacement" as an 6'1" Dave Robinson is still ineffective due to an ankle injury, and the loss of Dick Bishour who is out with a strip through the catch of Kaufman to a backcourt post.

John Widemam and Sid Amira, Red and Blue's outstanding backcourt duo, will round out the starting five. A superb defensive performer and jump shot specialist, Wideman will team with Amira, a six-point passer and effective free throw general, in leading the squad's fast break and running offense. The duo combined for 15 points and eight assists against the Preppers.

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