Kennedy Failure At Convention
Will Insure Symington Victory

by Richard L. Lebanon

Speaking before a capacity audience, Dr. Viktor E. Frankl, professor of psychiatry at the University of Vienna, delivered a powerful address on "Existentialism and Values" yesterday in Chapel Lecture. Mainly concerned with his own specialty of "Logotherapy," Dr. Frankl used the term "existentialism" in a restricted sense. "What is the meaning of human life?" he inquired. "Man's purpose is not self-fulfillment or self-actualization but an attempt to find a meaningful life. Only man can undertake this task.

Spoke of Auschwitz

Dr. Frankl illustrated his lecture with incidents from his personal experiences and those of other prisoners. There was a time during those years when I all but lost hope and life. One morning, walking with my fellow-prisoners, my feet stooped and shuffled into line. I had lost all meaning to life. But then a wise prisoner told me that "Of these three years, I can know of only one. It is from my fever. I know of three years of horror. I know that if I kept my purpose and gave a bit to life, life would turn in, give a little to me."

Suffering Has Value

A first barrier in the process of effective suffering, Dr. Frankl stated, "The hallmark of human life. Normal. We must learn to accept. We need humility. Meaning is only given by the life itself."

Life is the full awareness of the responsibility of how you are shaping each new hour. There are two races of men, the decent and the innocent. Ultimately man is responsible for his character and personality; he may decide either way.

Delinquency Less Prevalent
In Migrant Children: Savitz

by Richard L. Lebanon

Dr. Leonard Savitz, of the department of sociology, recently appeared on Philadelphia television in connection with the study of the delinquency problem of the city. Since on WIP, a Dr. Savitz also described his study of the high delinquency area in Philadelphia. In the area from 5th and Poplar to North Philadelphia, he found that if other factors are standardized, migrant children are less likely to become delinquent.

This startling result is in contrast to the general belief that a partial cause of a high crime rate. Dr. Savitz indicates that it is not certain why migrant children commit crimes, because they have a leading factor. In the particular area observed, delinquency is the norm, giving the native-born youth a 62 percent chance that he will commit criminal acts. Dr. Savitz suggests that migrants may be reaching the delinquency norm later. This factor is reduced with length of time.

DR. CHARLES L. BABCOCK
New Assistant to Dean

Commenting on his new position, Dr. Babcock said, "One of the responsibilities of the officers of the College here is to make ourselves available to the students. I certainly hope to make as close a student contact as students wish." He stated that changes in his office will probably be made but no concrete plans have been arranged.

Hillel Group Talks
About Anti-Semitic
Swastika Paintings

by Richard F. Katz

The importance and meaning of the recent swastika incidents was analyzed yesterday in a panel discussion at the Hillel Foundation.

Participating were Mrs. Beatrice Harrisson, Philadelphia Director of the Anti-Defamation League; Bari Brith; Dean Short, Committee on Race Relations of the Society of Friends, and Rabbi Samuel H. Berkovitz.

Juniors Blamed

It was stated that in the United States the majority of the recent rash of swastika-paintings was caused by juveniles who are too young to remember the tragic significance of the Nazi symbol. Thus, it is imperative that the latest reason for these acts be brought to life.

Parents Must Help

According to the panel, the parents have to be blamed in some measure for not teaching these juveniles as to the meaning of the symbol, or for battling racial bias in their children.

It was further stated that according to informed sources the victims were too afraid to report their cases throughout the country did not appear the work of an organized anti-Semitic group.

College Office Position Given
To Dr. Babcock

by Louise Buback

Dr. Charles L. Babcock has replaced Dr. William H. Marshall as assistant to the dean of the College. Dr. Marshall resigned his job in order to devote full time to teaching English. In the College, officials such as assistant to the dean are concerned with part-time teaching of College courses.

Dr. Buback is responsible for freshmen and sophomores advising and for preparation and distribution of letters of recommendation, transcripts and records. He also is in charge of the financial aid personnel office.

A native of California, Dr. Babcock attended the University of California at Berkeley, where he received his B.A. in 1945. He did his graduate work as a Fellow of the American Academy of Arts and Sciences. Dr. Babcock is an instructor in the Department of Literature of the Augustinian College.
Editorial

* Intellectual Ennui — V
— Still Publish or Perish

Shortly before Dr. Harrwell became president seven years ago, a memo was sent to all faculty reminding them— as though they needed reminding— that promotion at the University of Pennsylvania was based upon publishing in scholarly journals. This was a direct assertion that administrators were more interested in publishing than teaching. It was asserted that the second might secure tenure but only the former would assure promotion. This was seven years ago and we wonder if things have changed very much.

During President Harrwell’s tenure a rapport has been established between faculty and administrator. By his own good fortune, Dr. Harrwell has reassigned his faculties that they occupy a key position within the University. By his own deeds, Dr. Harrwell has attempted to show that teaching does hold a high place at the University. In fact, it might well be inferred that Harrwell holds the opinion that the strongest (or potentially weakest) unit of a University is its faculty. But if Dr. Harrwell believes this, we wonder how many of his peers are of like opinion.

In the January issue of The Almanac, the faculty newsletter, there was a notice that reminded us that the University was in the midst of compiling its annual Bibliography of Faculty Publications. Below is an extract from it:

“During recent years the Bibliography has increasingly reflected the diversification of scholarly activities across the campus and the growing productivity of the Faculty. Last year’s edition listed some 2200 publications reported by more than 350 authors. These entries were from full-time and part-time faculty and from students who had material published in book form and in professional journals. The Bibliography does not include book reviews nor articles written for the daily press and popular magazines.

Provost E. Ebenezer continues his message by reminding the faculty that other institutions evaluate Pennsylvania on such a basis and that grants from foundations are largely based on such methods of compilation. Last year the University distributed $20,000 to faculty members who had exhibited exemplary teaching capacities; one faculty member was not a recipient of such an “award”— candidly remarked that he considered the grants “a sop to public opinion.” Another candidate who was a statistician added that he suspected that the awards might shortly come to be considered “consolation prizes.”

One effect of this situation is that the academe has no basis by which to rate the achievement of the “awards” and interpretation. This gap, or what we might benevolently call illusion, results from the fact that teaching is still not the first criterion of a man’s stature on the faculty.

One of the reasons why the academic head of the University, does not hesitate to make an annual appeal for faculty to list their publications but fails, at the same time, to place his faculty into greater classroom performance. Obviously, regardless of personal preferences of the president and provost themselves, departmental encroasions prevent a policy of greater emphasis on teaching.

It seems that teaching is left to institutions while the successful Penn faculty stereotype has long lists of publications, degrees and society affiliations listed after his name. However, the editors do know that better universities have satisfactorily pursued a policy which inspires a higher level of classroom performance than is evident at Penn. Advancement at some institutions is predicated on both teaching and publication and, in many cases, teaching alone. At these institutions there is a position—a respected position—for the professor who loves teaching and has accumulated sufficient scholarship to teach authoritatively. In short, there can exist an attitude that both teaching and publishing are important and quality for promotion.

It will not surprise our administrators to learn that an overwhelming consensus exists that teaching at the University is inadequate, lacks stimulation, in many cases. While on numerous occasions The Daily Pennsylvanian is representative of a vocal minority, we can assert with confidence that almost unanimous support stands behind our evaluation of the level of teaching at the University.

Whose domain is such a matter? Being gentlemen and students we might be tempted to leave well enough alone; how, then, on numerous occasions The Daily Pennsylvanian has vigorously pursued the same to Penn’s no longer déclassé, students are still subjected to teaching which is not worth $1400 a year— teaching which would be deprecated at any college. As long as there is no apparent realization and response from our faculties, we must become “nasty little boys making noise,” as one dean recently defined The Daily Pennsylvanian to us.

Believing that students have the responsibility of being “nasty little boys” when their interests are being ignored, The Daily Pennsylvanian produced its Guide to Courses which has been of more interest to our faculty than students. Working under the handicap of inadequate student support, the Guide has attempted to indicate those instructors who showed classroom facility and an interest in teaching. We have tried to minimize emphasis on methodology since it is quite correctly argued that college students are easily bewildered by entertainers.

Much progress is to be made in the area of feedback to departmental head and scholarly deans concerning quality of instruction. For this reason Undergraduate Council has proposed a series of student-faculty committees to advise on curriculum matters. However, this has been resisted by those who maintain that teaching is the domain of the faculty and not irreverent students. We reject this assertion in light of successful communication at other schools between students and deans regarding curricular matters.

Quite bluntly, the student is paying $1400 for a product which is frequently of dubious quality and it is perhaps only the current admissions demand for Pennsylvania as a “name” college which beguiles the University into remaining mediocre. Pennsylvania will not become the great university which its administrators optimistically predict until real improvement is made in undergraduate teaching.

* The Penn Success Story

In the above editorial we have remarked on the qualities (and quantities) comprising the successful Penn stereotype and have summarized the long list of publications, degrees and society affiliations listed after his name.

Surprisingly, but convincingly, the same criteria are reflected in underpaid values of the campus wheel who aspire to multiple-membership.

A few years ago a naive faculty member of the Committee on Student Affairs suggested limiting the number of organizations... (Continued on page two)
Always Sickering

‘Group of Friends’

DINNER’S NOTE: The following was solicited from a Princeton sophomore who has recently been appointed to the leadership of Bicker Club, a most efficiently operated Penn’s fraternal system in that it is the social nucleus of that university. Based largely on personal experience, the writer feels the following outline should prove helpful to any incoming student who desires to be informed by the experiences and life in the Princeton way of life, as the writer has called it.

First of all, this student has not considered the merits of Princeton Wilson Lodge which offers social, residential, and academic facilities to approximately 2000 members. Rather, under construction, Wilson Wilson Lodge is in departure from the eating club system, to provide an intellectual atmosphere in residential facilities, such as the Yale College system.

Furtively, the writer joined Wilson Wilson Lodge this semester in preference to an eating club along with several upperclassmen including the former chairmen of The Daily Princetonian with several of his fellow eating club members. In spite of a series of schedules for publication in this semester, The Daily Princetonian will analyze the college system which appears suitable for Pennsylvanians.

I am a Princeton sophomore. I have gone through Bicker, and surprisingly enough, I am still alive and a member of a club. How I live through this “barbaric process?” These are questions currently posed by me to my friends at other schools. But rather than focus specifically and critically about this Bicker, and tell you about the “waste,” “injustice,” and “worthlessness,” I am going to write to the greater side of Bicker in general, and why Bicker is in particular. Perhaps then, you will see that Princetonians are not characteristic of irrational, inedible, and biased as is commonly believed.

What is ‘Bicker’?

The “unlightened” will first ask “What is Bicker? Who should a Princetonian begin to think actively about Bicker?” Bicker is a system process by which each of the sixteen eating clubs decides whom it would like to join the respective club. The original object of the clubs has been to group of friends to form a club large enough to share the concerns of eating establishments of limited size. The key phrase in the original objective is the “Penn fraternity system.” Today, the club is almost the same. The clubs try to get sophomore sections with something in common, to each other and other than attendance to Princeton. Then what shall a sophomore do to increase his chances of being accepted into this club? Actually, this question is identical. The only preparation one can do is to practice being himself. To be aware of the world around him, and have something besides a book interest in the life. And a “Princetonian” of a “book.” Although identifying oneself with his school by participating in activities is usually helpful, it has one major drawback. The sociales as a total property is what counts. In American society, one must be able to play quickly to many different roles. Even if the total does not imply a person must be “a poseur,” but to be able to hold his own in most situations. This is the primary problem for a sophomore in Bicker. By playing a convivial and＆or acting as you don’t know at all. The real exigence of Bicker is the categorial marking used by Bicker calling committee members to rate sophomore with whom they have talked. Thus, a club member usually can tell truly well if he would like to spend his social life at Princeton with the person without going “trapping.” If a man of club means. Even the same club give similar ratings to one person, it is apparent we will get along in the club.

It is obvious, however, that ten-minute interviews can often be misleading. But here is where Bicker can stand and be counted. There is no one-person “blackball” in Bicker. The final decision on each man is made by the Bicker committee of each club. When in doubt, a member of the committee gives the sophomore one more visit, or even a number of visits. But when bids finally come out, the table turns. The clubs are ready to be bargained with at this point. They know where they want, and will make deals with sophomores to get eventual sections. A number of “first-bickers” can band together and tell a club that it must take some of their friends with “second-list” bids in order for them to “sign the books.” These deals are usually formed in the two days of informal Bicker before Open House Night when the books are signed. This is one of the reasons why we usually achieve 100%.

People stick by their friends. We have an official sophomore Bicker committee which encourages these deals, and also attempts to put pressure on the clubs to take some sophomores who have no bids. There is a similarity at Princeton rarely found at other schools.

Better Than Pledge System

Many crises of Bicker and the club system have fraternity ruling at their own schools. We are criticized for our assumed superiors when we attempt to judge others as persons, but into a club decides whom it wants, it does not make him a subordinate person which the pledge system does. Thus this subservience makes a person more “wary” in joining a fraternity. If used correctly, the pledging period could be extremely valuable in allowing the fraternity members to explore a person’s character more fully than the Bicker system allows. But in this case, or in a person’s character being explored, the club system is unnecessary. This is not a method of eliminating people from the club system, but of testing people to find out what kind of sophomores in clubs where they will be happiest.

Bicker Background

“100-percent Bicker” has been achieved in ten of the past twelve years. Under this system, every sophomore chooses to be in a club gets some bid. Bicker lasts eleven days, consisting of visits by the interested groups to all the clubs on their lists, and then several days of ‘Sickering?’ There are a hierarchy of clubs with five ‘better’ clubs and 11 ‘inner’ clubs.

On Saturday night at 10:00, when bids are signed and Bicker closed, 676 sophomores had signed and seven were without a bid. After a half-hour only two hidden sophomores were left. An emergency meeting of the IFC and the Bicker committee was held. After a few minutes the announcement came that a “fourth 100-percent bid has been achieved.”

As an article in The Daily Princetonian on club discrimination admits that it does exist, in two forms. First are the exclusive clubs that have the greatest social prestige and limits the in-Jewish to a very few. Among the other clubs, a Jewish quota is used to prevent a club becoming “all Jewish.” As a result Jewish students are spread fairly evenly through all clubs. The article concludes: “But nothing more tragic and detrimental could happen to Princeton than the development of an all-Jewish club. One need only look at the Jewish fraternities at the University of Pennsylvania... these ‘frats’ virtually create two separate undergraduate communities... No saw, including Jewish religious leaders on campus, would wish with such a division on Prospect Street... The quota system is not wise. But it works.”

Penn Success Story

(Continued from page two) to which a student may belong. To his chagrin, he found a response less than sympathetic from undergraduates who saw the whole structure of undergraduate success topping before their eyes.

Penn students do not aspire to depth development in a single activity. This newspaper is a prime example where senior personnel of the IFC and other clubs and organizations which prostitutes the quality of the newspaper in favor of broad canvas recognition.

The campus wheel displays “shining breasts replete with roses, curls, dangles, falls, looks, looks.” With this strong on multiple membership it is not surprising that Penn activities suffer from furtive, fitful, incon-sistent quality.

It is regrettable that students admire and emulate the student who belongs to everything, but excels in nothing. It is either regrettable that campus politics usually seeks these persons as material for candidate who takes their distorted, misappropriated values into office.

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Sun Ray Drug Stores
Lightning Hits Twice, Can It Happen Again?

by Harvey Stein

(Paletia, January 31, 1959) For the second straight year, the Penn football team made LaSalle College in a wild, breath-taking overnight battle to jolt the Explorers city title hopes with a 75-70 victory.

The Explorers were led by Paul Rubincame in the last 14 seconds provided the margin of Penn's victory. The last two free shots by Mike Bignall awarded LaSalle College its first setbacks in Big Five competition.

When the buzzer signaled Penn's victory, its second in four years of 1955, the jubilant Red and Blue players rounded grinning coach Jack McCloskey on their shoulders and carried him under the basket at the East end of the court. He ripped off the goal cards with the winners that just happened to be hardy and tossed the cards to mountain George Schmid, who paced the winning attack with 13 points, for a coup.

Aberman Here

One of the big heroes of Penn's terrific victory over LaSalle was an unknown sub, Hugh Aberman, who gave the team the extra and the rebounding strength it needed to grab the decision.

He came off the boards with four of the seven retreads Penn had in the line-up. Aberman, who estimated he grabbed the last three when his teammates needed them, was to hold on to a slim edge.

Two Frosh Squads Compete

Cagers At Palestra

Facing La Salle for the second time this season, Penn's freshmen basketball team will attempt to duplicate the win which put the City for at the Palestra this afternoon at 3:30.

The Explorers, led by 6 ft. 3 in. Forward Bill Rafferty, maintained a 3-2 in Big Five competition. Rafferty sports a 25.1 per cent average and has hit his personal high of 29 on occasion.

Also playing La Salle is 5 ft. 7 in. Forward Joe Tilton. Coach Charles Greenberg's 50-50 ball handling from suburban Philadelphia is his best asset at this point per game.

Two scratchings will be working without the services of highflying Ed Furey who was injured his leg last Saturday was ruled out of the contest. His loss will be greatly felt as he was instrumental in en- ginerizing the 98-91 defeat of the Explorers in an early season game with 42 points.

Cougars At Palestra

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Sextet Mauls Lehigh 15-0

by Leonard Began

The Pennsylvania hockey club had a thoroughly enjoyable weekend by routing Lehigh on Tuesday as it gained its season's third triumph by blanking the Explorers by a 1-0 score.

In the match at the South Mountain Arena in West Orange, the Quakers (5-7) treated several of their finest exhibitions of the campaign as they outskated and outplayed the Lehigh six (2-6).

The Red and Blue completely outclassed their opponents with 11 fines joining the "showtime and denying the Lehigh sets. Coach Jack Cleary's charges also recovered their first whitewashing since they blanked the Brown and White last year.

Goalie Dick Schwartz was very much threatened as he kicked away 15 enemy shots in the two periods he played, while Rusty Wil- liams was only called upon to make six saves during his tenure in the nets.

It took the Quakers less than three minutes to get their attack started as Jean Arrouet drove the puck into the Lehigh end early in the initial stanza. The Penn sextet added more tallies in that latter period, building on the second stanza, but were limited to two tallies in the last stanza and played with running time.

Will Russell's pair of goals lifted the team high total to eight, while captain Dean Brown, George Gregory, and Bob Binfaley out all in the lamps twice. Jimmy Lyon picked up four assists in the Penn assault and Doug Bruno and Brown both were credited with three assists.

The Red and Blue had things their own way through most of the game and as they completely dominated play and carried the action to the Lehigh as they constantly pressured the play high.

In the face of all this the Eh- longs' 20-year-old Bob Wagner turned in a fine performance as he kicked away 49 Quaker shots.

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Today's encounter will be high-lighted by a match between Tun- eorgan and Rust Meltzer, the road, the Quakers' number man, said that he and McGinn are old contemporaries on the court, but today will be the first time they have played against each other. This is one match, said Eisenberg, 'that I really want to win.'

With the culmination of today's encounter, the freshmen must be made to return. However, the rivalry still have to face Dartmouth on February 27, and the touring tour from Oxford-Cambridge on March 10.

Date Tickets On Sale

Date tickets for the Penn-Rad- ing basketball game Friday even- ing are now on sale at the Penn Field Ticket Office. For the price of 50 cents per ticket you will be presented with a participation card for students and their dates sitting in the 22,500 seats.

The Ticket Office is open between 2:00 and 5:00 each day.

Switches and September 2015-0

by Leonard Began

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Grapplers Entertain Inter-City Rivals; Swimmers Journey To Tiger Stronghold

Tigers Pose Tough Test

Although the Quakers have been improving on the whole as the season progresses, their fortunes have turned up ever downward path, and they now sport a five and six record with two tough meets slated for this week.

Once again the burden of leadership falls on the broad shoulders of Canadian swimming sensation, Bill Slater. With a large proportion of the team's total points to his credit, the Olympic freestyler has taken three individual victories in most of the meets this season.

Behind him, coach Jim Campbell looks to captains Fred Novacek, a good backstroker and a top-notch individual medley performer. He is joined by diver Fred Fox to complete the Penn trio of talented performers. But behind this triumvirate there is little in the way of top-notch talent.

GUADALAJARA SUMMER SCHOOL

Sponsored by the University of Arizona in cooperation with professors from Stanford University, University of California and Guadalajara, it will offer in Guadalajara, Mexico, June 29 to August 7, courses in art, folklore, geography, history, language, and literature. $240 covers tuition, board and room.

For more information, please write to Professor Juan B. Rael, Box 7227, Stanford University, Calif.

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NOTICES

ACTIVITIES NIGHT—All Junior and Senior citizens are invited to the annual 'Dance in the Day' at 2:30 in the Union Building. Bring instruments, food, and a change of clothes.

POLE BIRD-CLUB—Meeting tomorrow in the gymnasium at 4 p.m. on the 2nd floor of the Union Building.

FRANKLIN SOCIETY—Important meeting of the Board of Governors at the University Club at 4 p.m. by the President-elect to discuss presidential candidates. Whether he names with the American people will be greater in the choice of a President in an election other than a primary.

GOVERNMENT CLUB—No meeting today. Meeting will be held instead tomorrow in Room 3 of the Union Building.

KAPPAN DELTA SPROTTON—Initiation dinner in Boston Hall at 6 p.m.

LACROSSE—All squadron inters are invited to band for morning rec over the lacrosse game.

PENN LIT. REVIEW—The Literary Board will meet at 5:30 p.m.

SPORT—Regular practice resumes at 6:30 p.m. on the Foor Field.

SUNRISE—By appointment at 7 a.m.

YACHT CLUB—Meeting at 7 p.m. during callbacks to discuss spring cruises.

Classified Ads

VARSITY BASKETBALL (Continued from page four) 4.0. Ralph Rostroff and Joe Heyer, along with Brelly and Alden, were starters last year for the losing La Salle five. However, these four seniors will be joined by the best "twin" men in the city in the person of Bob McAtee. McAtee "cows" off the "hail" Saturday night to square La Salle to a who over Muhlenberg for their 14th victory in 15 starts. Joe Casey and George Bourn were two other surprises for coach Moore when "Hersky" Herndon an expectedly left school.

Tonight's first game will be a preview of the N. J. T. as the St. John's leads a strong Roseville four into the Patricians to face the twice beaten Wildcats.

WXPN Program Schedule

For Wednesday, Feb. 17

1 P.M.—Let's Sing.
2 P.M.—Concert Matinee, Classical.
5 P.M.—Music Hall, Dinner and Show Music.
7:20 P.M.—"Viewpoint," Dr. L. J. M. Case speaks on "Post Experiences in Dealing with the Russians."
8 P.M.—Masterworks of Shakespeare.
9 P.M.—Perspectives, Biography of Classical Music Composers.
1 P.M.—The Arts Sound.
11 P.M.—The Campus and Sports Wrap.
11:00 P.M.—(on FM only) Norcross, Classical Music on AM only; The Late Show, pop requests.

WXPN

9:30 AM $8.95 FM
"The Voice of Pennsylvania"

Janosik

(Continued from page one) of the candidates will do this any better than any other. Eight now that is the real swing factor in the presidential line. In performance is something else," he concluded.

Disputing the thesis that the President could give to Nixon, classified by army observers as a crucial question, Dr. Janosik pointed to the dismissal issue as the crucial decision in the presidential election. "Whether he names with the American people will be greater in the choice of a President in an election other than a primary," he observed.

The irreversibility of this, however, have even more strongly in Democratic plans in light of Dr. Janosik's subsequent statement that Nixon's eventful election "will be because of dissatisfaction with the policies of the Administration."

Taking issue with the almost tradi- tional "father figure" pinned to the President, the Democratic leader objected that a father is "usually listened to for advice." However, he pointed out, "the American voter has elected the Eisenhower personality which I'll largely reject his policies."

Confident with the steadily loaded question of the difference between the Democratic and Republican parties, Democrat Janosik drew the line in the willingness to go beyond mere awareness of social problems and actively attempt to resolve them. "While both parties recognize problems in edu- cation, highway construction, air- port construction, the Democratic party is more likely to use the mechanism of the federal government to solve the problems," he emphasized, in a particularly "false differentiation between Nixon and Symington."

THE DAILY PENNSYLVANIAN
WEDNESDAY, FEBRUARY 17, 1960

Next Thursday — February 25 — The Daily Pennsylvanian will hold its Spring semester competition meeting for freshmen at Houston Hall. At that time staff members, editors and University faculty and administrative personnel will explain the function of the newspaper and our new freshman competition system. Here we present some advance facts by way of introduction:

THE DAILY PENNSYLVANIAN was founded 75 years ago this year by George Wharton Pepper who was later to be a distinguished U. S. Senator from Pennsylvania and is now the oldest University student newspaper in the United States. Today, after 75 years of service, the newspaper combines the writing and business talents of 100 male undergraduates. With an annual budget of $65,000, The Daily Pennsylvanian is the largest student activity. You pay for the newspaper through your activities fee which totals $17,000; the remaining $48,000 is supplied by advertising and subscriptions.

The Daily Pennsylvanian is printed at 3 a.m. each morning of the school week by a commercial printer on campus 144 times each academic year. In addition the newspaper sponsors special magazines, a Guide to Courses, an annual lecture series and a Philadelphia Supplement which is distributed to 25,000 students in the city. Each week 30,000 Penn students and faculty read The Daily Pennsylvanian. Each year 1,000,000 people throughout the United States read publications of The Daily Pennsylvanian.

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