Voting Machine Language Barrier

Prof Talks On

Debaters Take Third

At Georgetown

While the University Debate Council's senior team of President Barbara van Swol and Robert Tollen '60 was unable to place in the Georgetown Social Science

Festival Tournament this past weekend, two other members of the debate team, Richard U Lehman and Robert Toller '60, placed seventh and fourth, respectively, in the third place round.

Debating the easier negative Balock-Jackson had the same 50-

non-loss record as the second team, but failed to place among the top negative teams. Since the affmative team won both contests, and both teams had fewer negative records than the negatives, the Balock-Jackson team finished in the third place.

Social Science

Center Planned:

Cost $9 Million

Authorities To Raze

80 Properties

Nine million dollars has been earmarked for the con-

struction of a new social sciences center, the University

recently disclosed, in a statement which also suggested

that the center would be built on the block bounded on the

north and south by Walnut and Locust Streets and on the

west by 9th and 10th Streets.

The projected structure is conceived of as a central and

industrial building for the School of Education, the School

of Social Work and departments of behavioral sciences such as

anthropology, sociology, psychology and psychiatry. In citing

the need for the addition, the University

said that the existing facilities of these departments are

not adequate to handle the vast number of full and part time

students who are using them.

To Serve Various Agencies

In addition, various agencies concerned with social

welfare will make their quarters in the University

Social Science Center, the Social Work Service Bureau, the

Reading Clinic, Schonberg's Work Office, and the University

counseling center.

The construction of the new social science building will entail the destruction of some 80 properties which are included in the

viewing houses, three fraternity houses, two sorority houses, several real estate offices, a drug-

store, and an apartment house and lunchrooms.

The land will be cleared with the aid of the City Planning

Authority (GSA) which will work in conjunction with the University

Authority in carrying out this project.

Project Anticipated

Although no timetable of completion has been

set, it is hoped that work will commence shortly.

Funds for the project will come partly from a State

grant administered by the GSA which, in reality, will build the

structure and rent it to the University.

The GSA has also committed two million dollars for the

construction of a Veterans' Home Instruction Center which will occupy

400 acres on the west side of

Delaware and 8th Streets.

It was noted that approximately 75 percent of the veterans practicing in the

state of Pennsylvania have been trained at the University school.

Faculty Hobby Exhibit Called "Old Hat,

H H Variety Show Tonight

The Houston Hall Board will present the annual Student Variety Show tonight at 8:30 p.m. in Houston Hall Audition.

The proceeds will go to benefit a local branch of

the American Legion.

Wesley College will present modern drama at the

University, when critical essays and works from the

classics are presented on the ways.

There will also be an Annenberg Lecture tonight at

8 p.m. in the Institute of Philadelphia Charles L. David Levy, an NBC television network executive, will speak on "Computer Programming," in his lecture.

Bob Wykle, the A. B. R. W. Rosenbach Fellow in Bibli-

ography, will deliver a paper on "The History of the Physical Sciences Build-

ing." In the Audition Room.

The lecture is the first in this year's series of Annen-

The book,"Types Used in Books," is a

ber Lecture Series, which is en-

titled "Types Used in Books."
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FOR FURTHER INFORMATION MAIL THIS COUPON ON A POSTCARD IMMEDIATELY

The Daily Pennsylvania (for Richard Adler)
Dr. Paul Schrecker: ... smite, decrupt, and decreed?"
Sons Philosophy

Room For Improvement

One is forced to wonder if the featuring of Dr. Paul Scherrer in a recent issue of the Pennsylvania Literary Review, with its cover story, the impressive words "A Philosopher Looks at History" under a good, wrinkled face of Dr. Scherrer, isn't a tacit admission, by people of his own literary shortcomings.

"A Philosopher Looks at History" proves to be a more come-on-to-the-tableable "literary" efforts which follow, it is a frustrating, astonishing series of questions and answers, in which the much-maligned Dr. Scherrer spits out apparently prepared answers to pre-conceived (and probably submitted) questions. Not only equivocating and ambiguous, Dr. Scherrer's authoritative comments, because of their way, preclude any development whatsoever. It may be interesting to the reader to develop whatever the author himself may have intended of having his chain thumbnail biographies take up valuable space in a section supposedly devoted to encouraging student literary outlets.

We wonder where PLR will raise its standards. "Golden Girl," by S. Cib, is a striking attempt at a short story. Its meaning or meaning is for too well hidden behind the Austrian local color. and we find it difficult to ascertain whether there is any. Change all the verbs to the present tense, and "Golden Girl" would be excellent story stage direction, but not for its tense dialogue. For example: "It should be shows them."

"Should I? But it rains. Bake rain."

"And I'm going. What do you say, Fred. Let's get drunk and throw rocks tonight."

"All right!" Fred said. "That's a great idea, all right!"

"No, not talk."

Miss Culp is capable for her profession for the simple sentence, but for initiating the style of another writer. There is only one Hamlet, and Miss Culp should know that emulation is not originality. "Titus's Fault" and "Song of a Weary Poet," poems by Stephen King, are among the most refreshing offerings which PLR has made this year, and we hope to see more of Mr. Lettie's work in future issues. The Lettie's one distinguishing characteristic is that he seems to be interested with the world about him, rather than nursery rhymes, or poems.

It has been highly disappointing not to have seen, between the two covers of this PLR issue, even an attempt at a psychological or philosophical dissertation; the only approach to social criticism and what is literature (if not social criticism) has been through the eyes of its main-beat poetry, by no means definitive prose. The pressures for this sterile vacuity, devoid of dynamic purpose, Mike Johnson and Jan Weyern have tried to revitalize such favorites as Men's "Little Red Riding Hood" and "Mary Had a Little Lamb," respectively, in "Portrait of Grandma" and "A Young Whale," respectively. A poem" by L. W. (C. B. H.) "of his own, portrays an aversion for the conventions of punctuation.

Joe Bevans's "Magic in Pennsylvania" means nothing to the reader not well versed in Pennsylvania Dutch folklore. "Jamie," by Steve Krish, although ending with a thoroughly comic taste of irony, might as well have been called "A Child's Faust." For the plot is somber, but not original. William Meyers' city poetry continues to be worthy of publication. It is not much for its quality, as for the author's sentiments. There is something intrinsically unreal about Nina Kaplan's "The Fatigued". Contessa Crawford, wealthy widow (not inter- est in sex), supports struggling poet, who eventually yields her off. "Built" may not the Saturday Evening Post or the Ladies' Home Journal.

— JONATHAN J. BLAVATNAN

A Retirement Problem

(Continued from page two)

Movie to Nielasche as well as every manner of nonphilosophical work, ranging from Williammott's "Home to Mancken's "American Novels."

With Dr. Scherrer the University faces a considerable problem: can it maintain a qualified faculty if it keeps less competent teachers because they are under 32, and retire everyone above that age regardless of their actual capabilities? That is as it may, Dr. Scherrer terminates his academic career in June, and as his colleague Dr. William Fontaine has noted, "there aren't too many more like him."

— STEVE FOSTER

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Bowlers Plan Midwest Tour, Enter ABC Tourney In Ohio

Michael S. Brown

The big vacation of the bowling season, the jam will take the bowlers into competition with such powerhouses as Michigan State, Ohio State, and Notre Dame. In addition, the team will compete in the National American Bowling Congress Tournament which takes place in Toledo, Ohio, during that period.

The team, which is entirely self-supported, has been anticipated for many months as it marked the leadership of coach John Bardin, the team will finally realize its goal.

Bowlers Face a Challenge

The bowlers, who have been enjoying a moderately successful season, turned in their best performance as a unit last weekend. When they met in the annual All-Pro Tournament, they won the meet with ease, because they were well prepared for the competition with their new coach.

Now, however, the team will face a real test, as they will be competing against some of the strongest teams in the country. The challenge will be even greater as the team will be playing against some of the top players in the country, who have been preparing for this tournament all year.

As the bowlers prepare for their upcoming matches, they must stay focused and work hard to improve their skills. With a strong team and a great coach, there is no doubt that they will be able to perform at their best and come out on top.

The Morning Line

by Barry I. Dyer

Inspirations From A Glass

There comes a time in a career of a sports column who has himself face to face with his deadlined deadline of time. At such a time there are a number of alternatives open to him. But, for a syndicated columnist of note, he is faced with a series of questions which he must answer before he can move on to the next column. The first is, what is the next column going to be about? The second is, what is the next column going to be about? The third is, what is the next column going to be about? The fourth is, what is the next column going to be about? The fifth is, what is the next column going to be about? The sixth is, what is the next column going to be about? The seventh is, what is the next column going to be about? The eighth is, what is the next column going to be about? The ninth is, what is the next column going to be about? The tenth is, what is the next column going to be about?

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Dollars For Sense
(Continued from page one)

Over-emphasis on research for publication results in an intellectual jargon which immediately alienates the facultyman interested in competent teaching to the institution. Good teachers—and there are plenty enough available to fill the undergraduate lecture halls at Pennsyl-

Pine—rarely consider association with a university if they are

interested solely in teaching. With few exceptions, the best undergradu-

de-scholars of arts and sciences are in college, not universities. It is

presuppose to the strengthening of College prestige is increased recog-
nition of the importance of scholarly teaching.

In his study of the University's faculty (based on the Educational Survey), Dr. Richard H. Shryock of Johns Hopkins University pro-

poses two means of dissociating the faculty into teachers and re-

searchers. The first method is unlikely to occur since it entails the

elimination of the undergraduate schools. Although this has, in fact,

been done with the architecture program at the University, it is un-

likely that other undergraduate programs would be changed or elimi-

nated in this manner.

Dr. Shryock's second proposal involves a faculty separation on either an undergraduate-graduate basis or within departments. He disapproves of the first dichotomy since it would result in a strong prestige-graded graduate faculty. Departmental separation would be less likely to cause animosity among the faculty. Research-minded scholars would be engaged in research and scholars interested in teaching would be teaching. This bifurcation would permit equivalent recogni-

tions in both areas of scholarship. Those individuals interested in both

published research and teaching would be ideal for department chairmen. A more radical separation would be the establishment of research institutes for those interested solely in research. This disassociation is unfeasible, however, because of the expense it would entail.

False Division?

Some educators view a delineation of faculty into teaching scholars and research scholars as a false dichotomy. The argument that teaching and research are interrelated is a convincing one. (Yet when research is construed as creative published matter the teacher refers to the hours of preparation necessary to prepare a stimulating seminar course and his concept of "research" is an entirely different one.) Others object to such a dichotomy as a haven for incompetent teachers.

Few complex problems have simple solutions. The first step in solving a situation of imbalance is, of course, recognition of its exist-

ence. The obvious solution to the problem is the establishment of a

center, neutral triest between the administration and the faculty that competes scholarly teaching would receive as much merit as good

published research. This would neither preclude teaching by researchers nor publishing by teachers. At the same time those who wished to devote all their time to either area of scholarship would do so with the assurance that excellence in either area would be equally recognized.

Maintaining the status quo supports mediocrity in both teaching and research for publication and implicitly denies intellectual freedom to in those members of the faculty interested in only one of the two
gons of scholarship.

Letters To The Editor
(Continued from page two)

Independence stifled

Editor, Daily Pennsylvania:

In disagreement with George H. Kane's letter of March 2, we believe that the D.P.'s recent campaign concerning the intellectual atmosphere on campus is to be commended. However, more emphasis should be placed upon the University's lack of encouragement to interested stu-

dents. Recently a boy who wished to supplement a course with a paper was refused by the professors with the reply, "I'm sorry I have no time to correct it." This is discouraging not only because it manifests lack of faculty interest, but it also becomes it point to the more pertinent problem that only a few departments in the University make provision for a program of independent study. Under the current system honors majors can do work on their own. Faculty encouragement and guidance are needed for the student who wishes to learn more about a particular subject.

Secondly, we feel that the purpose of a university education should be to foster the development of independent thought. In many cases this is not done. For instance in one course various tests are un-

marked on mimeographed sheets. This leads the student to believe that memorization is the sole criterion of learning. In another, the objective nature of exams gives the highest mark to the person who can best regurgitate facts. Under these conditions, even at Penn amounts to an assimilation and organization of information rather than learning to evaluate and interpret materials.

As long as these situations exist on campus there remains a need for the D.P. to repeatedly bring to the attention of the University community.

Caroline W. Brewer, C.W. '31

(Mrs) Lyman Vermonck Strick, C.W. '31

Clean up!

Editor, Daily Pennsylvania:

Since the University plans to rent room rents to even more extra-

mural students, it is too much to hope that part of this increased in-

come will be used in keeping the dormitory area clean. Beer rags, candy wrappers, bottles, newspapers, milk cartons and other garbage

trash litter the quadrangle whenever you look, apparently lying undi-

sturbed for days. Perhaps the University simply doesn't care, but that sort of attitude can do much on its parents and other visitors.

If Penn students are lacking in school spirit and pride in their

university, is it any wonder? To the outsider one, at least, there is little to be proud of. However, perhaps a renovation of the University's laudable plans for a much needed physical renovation give rise to the hope that the day is not far off when the motto, "To know Pennsylvaniana will be something more than just a word."

Alvah H. Low, Graduate School of Arts and Scicncc
NEWS BRIEFS
by The Associated Press

Rights Commission
WASHINGTON—Staff officials of the Civil Rights Commission disputed yesterday's charges of racial discrimination against Negroes on their working force.

John H. E. Gruelik, an attorney for the commission who said he quit his job Friday, made the accusations against Senator Estes Tif-

News,

Thursday, March 18
-8:30-12:30
MEMBERS AND FRIENDS INVITED

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HE HAS ONE OF THE MOST UNUSUAL JOBS IN BUSINESS TODAY

He's a computer programmer. It's a job that didn't even exist until a few years ago. But today it's one of the most important—and certainly most unusual—jobs that a college graduate can do. Data processing systems, with their advanced technol-
egies and tremendous speeds, offer new challenges to college graduates.

It is a field for new ideas, new methods, and new techniques.

Setting Up The Problem

A computer programmer analyzes a business, industrial, or scientific problem, and translates it into a language which the computer can "understand." From there the computer goes to work with prodigious speed and accuracy. Often it can solve problems in minutes, which might take days or even weeks, if done by other methods.

The assignments are interesting. IBM programmers have programmed computers to tell businesses the best locations for new factories; help engineers design electronic circuitry; aid manufacturers in finding the most profitable potential market for new products; work out payroll or quality-control problems at the push of a few buttons; and even analyze how other computer programs should be developed.

Your Logical Abilities Go To Work

No previous experience, or even knowledge of the way computers work, is necessary to begin a career as a computer programmer. But you should have the talent and ability to analyze complex problems, to think clearly and to express yourself well. These, plus a college degree with at least two years of college mathematics, are important prerequisites.

If you qualify as a computer programmer, you will be given an intensive training course in the problem-solving methods of the computer. The salaries are excellent, and your future could be as unlimited as the future of the computer itself. If you think you might be interested in becoming a computer programmer, you can obtain more details from the IBM representative who can be contacted through your College Placement Director.

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