Exam File
Set Up By
Wharton

The faculty of the Wharton School adopted a plan on Monday to establish an examination office in the basement of the University building. The move came after a proposal for such a file was made by the MSG Education Committee through its chairman Jack Lasky.

The plan states that "Each department of the Wharton School provide the undergraduate library with a copy of such interterm and final examination given by it in its undergraduate courses and also to submit examination copies in all or at least a representative portion of the courses would be detrimental, in the opinion of the committee, as it would provide sample examinations or sample questions as a guide for the preparation of such course or courses."

The proposal in question was submitted to the MSG Education Committee earlier this semester by the Education Committee of the MSG and was favorably received.

The Wharton Dean's Advisory Committee and the Committee on Examinations also approved the plan and the proposal was submitted to the faculty of the Wharton School for approval yesterday.

It is hoped that this semester's final examinations along with mid-term exams of the spring semester will be added so that by the end of next spring semester will be added to the undergraduate library through its chairman.

Brian El Taher, president of the Foreign Students Association, found the plan to be "extremely low soda] status, also found, in its obtaining the house itself, and in addition to individual advising."

The University assumes responsibility for less rent. But the major space is available for their residence, and in order to have it for the spring semester, they resided in the IA University. In the first round of fifteen questions per team, ranging in content from the Scriptures, sports, music, art, literature, with a total of fifteen points. Both Phi Kappa Psi and Zeta Psi then received a question from the literature category which both answered correctly.

The University assumes responsibility for less rent. But the major space is available for their residence, and in order to have it for the spring semester, they resided in the IA University. In the first round of fifteen questions per team, ranging in content from the Scriptures, sports, music, art, literature, with a total of fifteen points. Both Phi Kappa Psi and Zeta Psi then received a question from the literature category which both answered correctly.

One Miss Elimination

According to the rules of the Scholastic Bowl, the two teams were then questioned by Dr. Raisson on a one miss elimination basis. Both fraternities responded to the first question properly, however, after Phi Kappa Psi gave the right answer to the question, the Zeta Psi team answered incorrectly and was eliminated.

The members of the victorious Phi Kappa Psi team are seniors Frank Mitchell, J. Quentin Brasted, and Fred Gleason, representing Phi Kappa Psi in the final round. The Phi Kappa Psi team scored a round high of 127 points, Phi Kappa Psi with 127, and Zeta Psi with 137.

Points Tend Forwards

The point totals of the first question period were carried into the second section, Tau Epsilon Phi scored a round high of 85 points, but finished third with a cumulative score of 175 to Phi Kappa Psi's 212. As a result, Tau Epsilon Phi was eliminated, leaving the two finalists.

In the third part of the examination the scoring of the first two rounds were discounted. Both teams were asked ten questions and were successful, with the cooperation of the MSG Kappa Psi, lead their house to its second consecutive victory in the I-F Scholastic Bowl.

The Foreign Student

By BARBARA FADEN

This is the third of three articles dealing with the housing problem faced by foreign students at the University.

Housing is one of the major problems with which sponsored overseas students, according to Robert Carr, Foreign Office Student. And for the Foreign Students Association and the Foreign Students Association of the foreign students association.

The University assumes responsibility for its foreign students with special programs and with general consultation sessions in addition to individual advising. However, they said, these students still have difficulty, both in obtaining the house, in which situations which occur, are found.

In choosing an apartment, one should be aware of the type of living. Carr continued, in many cases, for instance, a house is no longer suitable for children, which is not to be taken seriously, and a landlady person of

size in price range. Carr stated that one solution for families with children is to move to the West Philadelphia area, where more living space is available for less rent. But the majority of these apartments are unaffordable, due to residing in financial difficulties.

The existence of University apartments for married couples alleviates the situation only slightly; the majority Graduate dormitory, although government-sponsored, rents one-bedrooms apartment for $100 a month, a factor, Carr, which foreign students can hardly afford.

Cultural Differences

Cultural differences remain the prime obstacle to smooth daily living. Carr continued, in many countries, for instance, a house is no longer suitable for children, which is not to be taken seriously, and a landlady person of

extremely low social status, also not to be taken seriously. This results in misunderstandings, between landlords and students, as students are unaware of the implementation of the term "landlord" in the United States. Singularly, standards, he said, present a situation frustrating to both student and landlord. Neighbors may also provide a source of conflict, the most poignant example being the case of the El Tabors. Their neighbors, in his opinion, also contributory that the family return to Egypt, which caused the El Tabors some anxiety, forcing their way into their couple's apartment, to harass both family and dinner guests.

Pressure On Landlords

The Foreign Students Office, according to Carr, has found, in its dealings with housing problems, that Pennsylvania state laws, extremely low social status, also not to be taken seriously. This results in misunderstandings, between landlords and students, as students are unaware of the implementation of the term "landlord" in the United States. Singularly, standards, he said, present a situation frustrating to both student and landlord. Neighbors may also provide a source of conflict, the most poignant example being the case of the El Tabors. Their neighbors, in his opinion, also contributory that the family return to Egypt, which caused the El Tabors some anxiety, forcing their way into their couple's apartment, to harass both family and dinner guests.

Pressure On Landlords

The Foreign Students Office, according to Carr, has found, in its dealings with housing problems, that Pennsylvania state laws, extremely low social status, also not to be taken seriously. This results in misunderstandings, between landlords and students, as students are unaware of the implementation of the term "landlord" in the United States. Singularly, standards, he said, present a situation frustrating to both student and landlord. Neighbors may also provide a source of conflict, the most poignant example being the case of the El Tabors. Their neighbors, in his opinion, also contributory that the family return to Egypt, which caused the El Tabors some anxiety, forcing their way into their couple's apartment, to harass both family and dinner guests.

Pressure On Landlords

The Foreign Students Office, according to Carr, has found, in its dealings with housing problems, that Pennsylvania state laws, extremely low social status, also not to be taken seriously. This results in misunderstandings, between landlords and students, as students are unaware of the implementation of the term "landlord" in the United States. Singularly, standards, he said, present a situation frustrating to both student and landlord. Neighbors may also provide a source of conflict, the most poignant example being the case of the El Tabors. Their neighbors, in his opinion, also contributory that the family return to Egypt, which caused the El Tabors some anxiety, forcing their way into their couple's apartment, to harass both family and dinner guests.

Pressure On Landlords

The Foreign Students Office, according to Carr, has found, in its dealings with housing problems, that Pennsylvania state laws, extremely low social status, also not to be taken seriously. This results in misunderstandings, between landlords and students, as students are unaware of the implementation of the term "landlord" in the United States. Singularly, standards, he said, present a situation frustrating to both student and landlord. Neighbors may also provide a source of conflict, the most poignant example being the case of the El Tabors. Their neighbors, in his opinion, also contributory that the family return to Egypt, which caused the El Tabors some anxiety, forcing their way into their couple's apartment, to harass both family and dinner guests.
The Men's student Government elections to Friday should be an event of interest to every member of the University, for at least one almost every student will take part in the campaign. It is certain that all one will have a chance to make his point, for there are candidates for a president and Assembly to serve him for the coming year. The significance of these two positions to us, the voters, is that we have a choice between two parties, two groups which have spent the past year reorganizing the MSG to the position of a tool for a few, and politicians who would "play" it for their own purposes.

We, the candidates action of are running with the conviction that we can continue and expand upon the concept of responsible government developed by this year's administration. We make no political charges but we state our policy and ask the voters who have chucked the committees, and proposed and prevented many changes wrought by the MSG during the past year. We do not open party lines nor do we ask only that the issues and facts be examined carefully.

1) Action has chosen a majority of fraternity men for important positions in the student government, president, secretary and treasurer. Several of the MSG Judiciary, the Melbourne committee members, two of the Campus Improvement committee and one of the members of the BTU DENT 52.

2) The change is made up of many old Red and Blue men who are not just members of the group but who are committed to accomplish any of the things that they have had continued promised.

3) Change party is led by a junior who, in spirit, has been two years on student government has as his only claim of accomplishment a judicial amendment that he has been given a free ride in the races compiled by the voters in a campus-wide referendum.

4) This same change junior, Lee Hemminger, has led change party to switched party affiliations every year and he has continued to lead this year.

5) We offer the following list of achievements that the Action candidates to the voters their minds and the platforms of the other parties for any accomplishments.

---

**Statements From Campus**

**Political Parties**

**Better Parties**

**Student Party**

By RICHARD ZACHARIAH

I am glad to have this opportunity to present the truth about our party and to point out the particular messages that we are trying to project. Our party has been established to try to change the behavior of the student body toward the Student Government. Rather than watch MSG stagnate in its present state, we propose to make the change happen. Our party has embarked on one of the most ambitious programs ever undertaken at the University. It has been a great challenge and it has been a great shakes the superstructure of the student government. The education board has been changed or occasionally, refused to print letters and statements of the Blue members on the grounds that they were too boring and too nonsensical. At the same time the DP has made a habit of casting RED and BLUE by name-calling and slander. Our response to this challenge is to try and always refuse to be bullied. If there is a real problem, we are not afraid to face it. As a last resort, I would like to dispel the myth that Action has little to offer. Our party is dedicated to changing the behavior of the student body and to proving that we have something valuable to offer.

The Action Party - Despite everything that the Action Party has accomplished, it has never earned the respect of the student body. The Action Party is dedicated to the proposition that an active MSG is an indication of the University's support for student government. I know from experience that the only-inspired idea is not working because the Action Party has not had little or no communication with the students.

Playing at politics has been a part of our political policy and they like nothing better than to improve themselves with their own power. However, our party has also been able to influence the power of the student body and to prove that Action is in power.

Several members of our party, including Rick Spiegel, Mary Sittig, Sue Bird, Berman, who were former members of the Panhellenic and Blue's, have now seen and realized the inadequacy of their former party's in its attempts to communicate with the students. These men have decided to join the Action Party for a meaningful student government.

To remedy the impending atrophy of a stagnating student government, we propose first the election of the student government. It's a simple task, but it is a vital step towards gaining the respect of the student body and thus can vote exactly as their constituent politicians desire.

We further propose that the office of MSG President be made popular election of, assure that the student body has a choice in who their leader will be.

The failures of the Blue and Red Party are sufficiently well-known to make their inclusion in this article superfluous. Several of last year's Red and Blue administrators are now in the ranks of our party. They include Lee Hemminger and Chip. Our major goal is to rid the student government.

We are not a splinter faction of the student body. We have a goal that we believe is good for the student body and for the University. We are trying to spread the message of the student body's needs. It is a chance not just to see Europe, but to get to know it. A chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things. It's also a chance to relax and get a tan (the tour includes sunny places as well as deserts). It's a chance to get the real perspective of other cultures, and to think, and feel about things. It's also a chance to meet students and teachers of other countries. A chance to visit the music, and art galleries where you've always wanted to go. A place to hear great music; and see great art. A chance to talk to people—to find out how they live, and think, and feel about things.
We commend the action of the Student Peace Union. We were working with them in distributing an "Open Letter to Vietnam to the President" of the United States. The petition criticizes American military activity in Vietnam and calls for a more just solution to the conflict, including the withdrawal of American forces and international dialogue between the conflicting parties.

The letter to the Editor is a response criticizing the petition. The writer argues that the American government is working tirelessly to win the Congressional medal for honor and sincerity, and that American soldiers have unlimited bravery and, in many cases, complete disregard for the danger. The writer questions the lack of understanding of the events and the failure to assimilate and understand the Negro soldier's experiences.

The article on the Vietnam War discusses the emasculation of religious leaders and the achievement of the Vietnamese people in the war. It argues that the war is not just for the Vietnamese people, but for all Americans. The article also discusses the use of napalm and chemical warfare as a means of terrorizing the Viet Cong and the Vietnamese people.

The text also includes a letter to the Editor discussing the use of architecture and planning to maintain the aesthetic significance of the campus of Yale University. The letter argues that the university should preserve historical buildings and maintain the finest architecture for future generations.
Finally, we must ask: if all this is true, why doesn’t the DP make it known? It remains true that many facts about the Action Party have not been printed, intentionally or unintentionally, by the DP. Too many of the writers on the DP are also members of the Action Party. In his most salient fact of this campaign, as proof of this, Bob Gross, former member of the DP, has said that the DP is not only a member of the Action Party but also wrote for the DP. The fact still remains that Red and Blues have no representation on the DP.

By their refusal to print Red and Blue responses, and by their determination to print only one side of the issues, certain members of the DP have let it be known that they intend, as they did last year, to brainwash the campus.

We can show you 5 of the 6 reasons this cordless shaver costs a bit more.

- Big shaven head. Riddled with 756 slots. Once a whisker goes through, good-bye. It's through.
- 348 cutting edges. Sharp. Stay-sharp because they're honed of surgical high-carbon steel.
- Hidden under the head case, a straight cutting edge for clean, even sideburns. Neat.

The 6th is invisible.
ACTION (Continued from page 2)

The fundamental concept involved in this election is whether the student body wants a representative voice in campus affairs. Action is the party of deeds. The hollow promises that our opponents continually make must be recognized for what they are. For years Red and Blue and not their subsidiary the Change party have pledged everything, but have delivered nothing. Their party platform reads "me too." Their leaders speak the terms of cooperation, responsibility and collaboration! Yet the raw force that their merchants of power display belie any pretensions of responsibility they try to engineer.

ACTION offers ideas and efforts. We have delivered the goods - consistently and responsibly. We reject the philosophy of those who would institutionalize the campus - who would pit freshmen against upperclassmen, fraternity man against independent. If this campus were to be torn apart on such a basis it would wreck a representative government even before it assumed office.

The real concerns of this student body are in the issues that affect us all -- the parking situation, the proposed house plan which will be inaugurated in 1965, due process in disciplinary cases, the educational survey, examination schedules and library hours, provisions for housing in the future -- for fraternities and independents, the maintenance of graduated upper-class dorm rents.

In the past year, the Action administration has grappled with these problems. We have solved many of them: suggested solutions for some, but have only just begun to think about others.

We are running on our record -- as the first administration in MSG to make solid accomplishments on behalf of the entire student body.

The alternative to Action is not only ineffectiveness, but a corruption of the ideal of a responsible student government. The fraternity men, independents, commuters, and freshmen on our slate recognize no conflict of interest. We are not playing either the "game" of election or the "game of government. We wish only to keep the newly-created voice of all the students and to maintain responsible and constructive government. Keep your voice in campus affairs -- support Action.

ATTENTION FRESHMAN candidates from each party ACTION BETTER STUDENT CHANGE RED & BLUE will be available for questioning and to state their parties' positions

Wed. Dec.9, At 7:30 PM McClelland Hall election procedure will be explained

MAKE YOUR CHRISTMAS RESERVATIONS NOW! Penn Towne Travel, Inc. 411 S. 40th St. Specialists In Group Travel Telephone BA 2-7670

Does this spot feel sticky?

NEITHER DOES OLD SPICE STICK DEODORANT! Gives you a sparkle... in seconds. And stays dry! Gives you fast... comfortable... dependable deodorant protection. Living protection you can trust. Try it Old Spice Stick Deodorant for Men. 1.00 plus tax.

PAGE FIVE
CHANCE

is a

making sense

You hear a bit of talk nowadays that doesn't have much behind it. Ideas and words that sound OK but don't bear close examination.

Life insurance companies call for less thinking, not big talk. Recommendations should be made only after a thorough study of the client's personal situation.

If you'd like to talk with someone who puts these principles into practice, then call—You'll see for yourself what we mean by making sense.

PROVIDENT LIFELONG

Mutual

a century of dedicated service

UNIVERSITY OF PENNSYLVANIA

PHILADELPHIA 19104

Men's Student Government

An Open Letter to the University Community:

The Men's Student Government and the Women's Student Government Association are undertaking an extensive study of undergraduate education at the University. To be carried out over a period of three semesters—beginning this January—the Report of the Student Committee on Undergraduate Education is designed to stimulate the student's critical appreciation of his own education, to inform the faculty and administrators of the students' views of their education, and to provide the M.S.G. and W.S.G.A. with a basis on which to make recommendations for reforms.

Basically, the educational survey is divided into three areas of interest, each of which will be studied an extensive study of undergraduate education at the University. To be carried out over a period of three semesters—beginning this January—the Report of the Student Committee on Undergraduate Education is designed to stimulate the student's critical appreciation of his own education, to inform the faculty and administrators of the students' views of their education, and to provide the M.S.G. and W.S.G.A. with a basis on which to make recommendations for reforms.

Basically, the educational survey is divided into three areas of interest, each of which will be studied an extensive study of undergraduate education at the University. To be carried out over a period of three semesters—beginning this January—the Report of the Student Committee on Undergraduate Education is designed to stimulate the student's critical appreciation of his own education, to inform the faculty and administrators of the students' views of their education, and to provide the M.S.G. and W.S.G.A. with a basis on which to make recommendations for reforms.

Basically, the educational survey is divided into three areas of interest, each of which will be studied an extensive study of undergraduate education at the University. To be carried out over a period of three semesters—beginning this January—the Report of the Student Committee on Undergraduate Education is designed to stimulate the student's critical appreciation of his own education, to inform the faculty and administrators of the students' views of their education, and to provide the M.S.G. and W.S.G.A. with a basis on which to make recommendations for reforms.

Basically, the educational survey is divided into three areas of interest, each of which will be studied an extensive study of undergraduate education at the University. To be carried out over a period of three semesters—beginning this January—the Report of the Student Committee on Undergraduate Education is designed to stimulate the student's critical appreciation of his own education, to inform the faculty and administrators of the students' views of their education, and to provide the M.S.G. and W.S.G.A. with a basis on which to make recommendations for reforms.

Basically, the educational survey is divided into three areas of interest, each of which will be studied an extensive study of undergraduate education at the University. To be carried out over a period of three semesters—beginning this January—the Report of the Student Committee on Undergraduate Education is designed to stimulate the student's critical appreciation of his own education, to inform the faculty and administrators of the students' views of their education, and to provide the M.S.G. and W.S.G.A. with a basis on which to make recommendations for reforms.

Basically, the educational survey is divided into three areas of interest, each of which will be studied an extensive study of undergraduate education at the University. To be carried out over a period of three semesters—beginning this January—the Report of the Student Committee on Undergraduate Education is designed to stimulate the student's critical appreciation of his own education, to inform the faculty and administrators of the students' views of their education, and to provide the M.S.G. and W.S.G.A. with a basis on which to make recommendations for reforms.

Basically, the educational survey is divided into three areas of interest, each of which will be studied an extensive study of undergraduate education at the University. To be carried out over a period of three semesters—beginning this January—the Report of the Student Committee on Undergraduate Education is designed to stimulate the student's critical appreciation of his own education, to inform the faculty and administrators of the students' views of their education, and to provide the M.S.G. and W.S.G.A. with a basis on which to make recommendations for reforms.

Basically, the educational survey is divided into three areas of interest, each of which will be studied an extensive study of undergraduate education at the University. To be carried out over a period of three semesters—beginning this January—the Report of the Student Committee on Undergraduate Education is designed to stimulate the student's critical appreciation of his own education, to inform the faculty and administrators of the students' views of their education, and to provide the M.S.G. and W.S.G.A. with a basis on which to make recommendations for reforms.

Basically, the educational survey is divided into three areas of interest, each of which will be studied an extensive study of undergraduate education at the University. To be carried out over a period of three semesters—beginning this January—the Report of the Student Committee on Undergraduate Education is designed to stimulate the student's critical appreciation of his own education, to inform the faculty and administrators of the students' views of their education, and to provide the M.S.G. and W.S.G.A. with a basis on which to make recommendations for reforms.
The ROTC Rangers (Counterguerrilla)

The ROTC Ranger Company is a volunteer unit within the Military Science Department of the University of Pennsylvania. The Rangers provide the ROTC cadet with the opportunity to develop those traits of leadership which are the attributes of a military leader as well as a community leader.

The organization also provides the cadet with a measure of awareness of the role of the United States in counterinsurgency operations throughout the world.

As a member of the Ranger Company the cadets participate in numerous activities including advanced field training, patrolling, techniques of survival, weaponry, and military mountaineering techniques. Several of these pictures were taken at Indian Gap Military Reservation on a recent three-day exercise.

Ranger cadets practice rifle marksmanship on the 1000 yard range.

Lt. Colonel Myers, cadets, and guests enjoy an impromptu barbecue of roast chicken.

Cadets practice techniques of battlefield movement.

Ranger cadets inspect equipment before going out on counterguerrilla operations in conjunction with Dr. Dyer's PS 501 class.

Inspecting some of the foreign weapons provided by the Technical Intelligence Office, Aberdeen Proving Ground, are cadets (left to right) Jim Drew, John Marshall, and Steve Basson.

Ranger cadets inspect equipment before going out on counterguerrilla operations in conjunction with Dr. Dyer's PS 501 class.

Inspecting some of the foreign weapons provided by the Technical Intelligence Office, Aberdeen Proving Ground, are cadets (left to right) Jim Drew, John Marshall, and Steve Basson.

Changing a Meaningful Voice before it's too late

A few extra blocks from campus but worth while

31 years at the same location

Platters from 90c

home made cakes and pies

THE MARIGOLD DINNING ROOM
501 South 45th St.

A Gala Evening
when you go to New York

ASoz PLACE PLAYHOUSE
WE SEE WHAT WE WANT
THAT'S M. JAZZ

Present this ad at box office
To get the special student rate

Wide Variety of Tours
planned for students only

SORBONNE STUDY TOUR
70 days, $1388
Including England, Ireland, Belgium, France, Spain, Portugal

DISCOVERY ADVENTURE TOUR OF EUROPE
76 days, $1395
Many other Student Tours
featuring Europe, Israel, Greece and USSR.

or Form your own Group
Ask for Plans and Profitable Organizer Arrangements

STUDENT GROUPS ABROAD
Wide Variety of Tours
planned for students only

SORBONNE STUDY TOUR
70 days, $1388
Including England, Ireland, Belgium, France, Spain, Portugal

DISCOVERY ADVENTURE TOUR OF EUROPE
76 days, $1395
Many other Student Tours
featuring Europe, Israel, Greece and USSR.

or Form your own Group
Ask for Plans and Profitable Organizer Arrangements

SPECIALISTS IN
STUDENT TRAVEL
SINCE 1926

Ask for Plans and Profitable Organizer Arrangements

Fast Acting!

NoDoz™ keeps you mentally alert with the same safe refresher found in coffee. Yet NoDoz is faster, handier, more reliable. Absolutely not habit-forming. Next time monotony makes you feel drowsy while studying, working or driving, do as millions do ... perk up with safe, effective NoDoz Keep-Alert Tablets. Another fine product of Green Laboratories.

The SAFE WAY to stay alert
without harmful stimulants

NoDoz™ keeps you mentally alert with the same safe refresher found in coffee. Yet NoDoz is faster, handier, more reliable. Absolutely not habit-forming. Next time monotony makes you feel drowsy while studying, working or driving, do as millions do ... perk up with safe, effective NoDoz Keep-Alert Tablets. Another fine product of Green Laboratories.
Penn's Only Power  
By Dave Sackman

The major winter sport at the University of Pennsylvania, like most college athletics, is basketball, but it would surprise most Quakers to learn that among fencing circles Penn is becoming "hot" under the direction of Coach Jack McCloskey. In the opinion of many experts, Penn has become the first in an increasing trend to quality on the Quaker sports scene.

Coaching Penn's fencing team, on the other hand, is a national power. This is one of the most outstanding achievements of the Penn athletic program, and it has been accomplished in a relatively short time. Fencing is a sport that requires exceptional talent and dedication, and it has been the focus of a great deal of attention at Penn in recent years.

The success of Penn's fencing program is due to the excellent coaching of Coach McCloskey, who has guided the team to many successes. However, it is also due to the exceptional talent of the Penn fencers, who have consistently shown a great deal of promise and potential.

One of Penn's strongest points is its depth, with several fencers having made significant contributions to the team's success. This has been especially true in recent years, as the team has continued to improve and establish itself as a major player in the national scene.

Penn's fencing program has been a source of great pride for the University and its fans, and it has helped to establish Penn as a major player in the world of collegiate athletics. It has also helped to establish the University as a leader in the development of new and exciting sports, and it has helped to create a new level of interest and excitement in the world of college athletics.

Penn Fencers: A Winning Tradition

Penn Fencers: A Winning Tradition

Penn's fencing team has been a source of great pride for the University and its fans, and it has helped to establish the University as a leader in the development of new and exciting sports. The team has consistently shown a great deal of promise and potential, and it has helped to establish Penn as a major player in the world of collegiate athletics.

Penn's fencing program has been a source of great pride for the University and its fans, and it has helped to establish Penn as a leader in the development of new and exciting sports. The team has consistently shown a great deal of promise and potential, and it has helped to establish Penn as a major player in the world of collegiate athletics.

Penn Fencers: A Winning Tradition

Penn's fencing team has been a source of great pride for the University and its fans, and it has helped to establish the University as a leader in the development of new and exciting sports. The team has consistently shown a great deal of promise and potential, and it has helped to establish Penn as a major player in the world of collegiate athletics.