Talking Point listens
by liz yeo

Toni Frankel is a sophomore at the University of Texas at Austin, who was killed in her dormitory in Austin, Texas, last year. She was the first student to die in a dormitory fire in the history of the University of Texas at Austin.

The University of Texas at Austin is one of the largest universities in the United States, with an enrollment of more than 50,000 students. It is located in Austin, Texas, and is divided into seven academic colleges: arts, business, education, engineering, law, medicine, and social sciences.

In 1963, Toni Frankel was a second-year student at the University of Texas at Austin. She was a member of the women's basketball team and a leader in the student government. Toni Frankel was known for her intelligence, her leadership, and her commitment to social justice.

On February 2, 1963, Toni Frankel was killed in a dormitory fire that occurred in the main dormitory of the University of Texas at Austin. The fire was caused by an electrical malfunction in a frigidaire refrigerator.

The University of Texas at Austin is still mourning the death of Toni Frankel, and the community is coming together to remember her and honor her legacy.

The University of Texas at Austin has established a scholarship in Toni Frankel's name, which is awarded to a student who has demonstrated a commitment to social justice and leadership. The scholarship is a tribute to Toni Frankel's memory and her impact on the University of Texas at Austin and the wider community.
The tie that binds

The annual debate over whether or not freshmen should be required to wear coats and ties to enter Houston Hall's freshman commons has taken an unexpected turn toward rationality this year.

According to the usual script of past years, the new freshmen come to campus and visit the humid halls of a Philadelphia September. He finds to his dismay that he must, at least for the time being, adhere to the dress code conditioned on Houston Hall. He protests to the checker, in vain. He protests to the dean, in vain. After a brief flurry of pettiness the petition drive slows down, and the checker, with a shrug of the shoulders, tells him the idea out of head, and coats and ties remain the standard of the day.

This year, there are a number of students taking a different course. The petition drive has succeeded, and the Dean of Men's Residence Board formally submits the request. The reason is painless: the administration's objections have decided to be conciliatory, progressive, and compromising this year. While for motives for this change in character of another Columbia-type uprising here is understandable, the immediate benefits cannot.

But despotism is not despotism, even if it is benevolent, and the fact remains that the administration still reserves unto itself the right to pass on every issue from student's hair length to women's corset hour. All it would take is one snide or devious demurrals and the progress of students have made in liberalizing regulations here in the past five years.

This is the real crux of the student power issue. The goal is not to install student democracy but to reach student demands. The goal is to rewrite the framework of student power, and it will be up to students to decide what shall be done on issues that affect them.

The current administration is ready to yield students the right of choosing its leaders, which is the starting point for a short-term basis. But as far as establishing any permanent student power structure, it is highly debatable whether campus authorities knows this; it is for the reason of their total negative attitude to all administration.

Pennsylvania has an opportunity that Columbia did not. It is to put an end to the situation which is always an obstacle to student demands. The goal is to rewrite the framework of student power, and it will be up to students to decide what shall be done on issues that affect them.

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"The right to bear arms, the right to free speech, the right to a newspaper."

The Daily Pennsylvanian, in its re-printed opinion, stated that there is no room for a private citizen, and there are many organizations like the National Rifle Association that are not even concerned about the printing of the words "racist," "job as a member of the movement of "Responsible United Americans.""

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Campus events

College creates committee to study of education goals

By JAYE DRAGGER

The faculty of the College has introduced another in its series of committees. Created in response to a resolution introduced by Dr. Hart, the committee on the College of Higher Education will be concerned with the nature of education.

The committee met on Monday, Aug. 12, 1969, the basic purpose of the committee being to familiarize itself in 60 to 90 days, he said, with the complex and many-sided problem of education. It was agreed on a general principle that the committee would try to set up a framework that would allow the committee to explore the problem in a coherent way. The committee's purpose is to understand the nature of education and to propose a new role for the College of Education.

In particular, the committee's work will be concerned with the following:

1. The role of the College of Education in the total educational system.
2. The relationship of the College of Education to other institutions and agencies.
3. The role of the College of Education in the training of educators.
4. The role of the College of Education in the development of new educational programs.

The committee will meet on a regular basis, and the meetings will be open to the public. The committee will be guided by the following questions:

1. What is education?
2. What role should the College of Education play in the total educational system?
3. What are the responsibilities of the College of Education?
4. What are the needs of the society?

The committee will report its findings to the faculty of the College of Education, and the faculty will then be responsible for making decisions about the future of the College of Education.
They come in blue, and red, and white, and even with black stripes. They are thrown, caught, lost, and dropped. They are inexpensive and almost entirely indestructible, and you don't need a permit to buy one. But most important, they fly.

Photo by BILL VITKA

Yale prof speaks on psychology

Robert Abelson, professor of social psychology, Yale University, will speak at a communications colloquium Monday at 2 p.m. in Room 126, the Annenberg School, on "When the Word Leads to Action: Studies in Psychological Implications." Abelson is co-author of a new regular series sponsored by Annenberg School in which professionals, social scientists, and artists from various fields examine their approaches to problems and issues in communications and the mass media. It is open to all University of Pennsylvania students, faculty members and guests.

Prof. Abelson, a graduate of the Massachusetts Institute of Technolo- gy, received his Ph.D. from Princeton University. He has been on the faculty of Yale since 1953, where he is currently Professor of Social Psychology and Director of Graduate Studies in Communication. From 1957 to 1958 and again from 1965 to 1966, he was a Fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford University. Prof. Abelson is the co-author of "Theories of Cognitive Consis- tency: A Sourcebook," published this year. He has contributed chapters to "Mathematics and Social Science," edited by L. Stebbins, and "Advances in Experimental Social Psychology," edited by L. Berk-

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THE STUDENT REBELLION

The revolutionary fever began to burn at Berkeley. Then the full flame of revolt ignited the Columbia campus. And then, on campus after campus, students rose in stormy rebellion. The story of that revolt is told in a special report in this Sunday's Inquirer.

Join the September READING-THIS SUNDAY in the

The Student Rebellion

It's called "The Student Rebellion," and it tells the full story behind the headlines. It outlines reasons for the revolt. Tells of their impact on the Nation. Gives direct reports from students, educators and administrators. And includes a special message from J. Edgar Hoover.

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Major Year Best times for meeting
Have you had a seminar before?

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Reason for wanting choices
Bednarik recaptures gridiron thrills

By STEVE NICHOLSON

"I remember everything about it," said former Penn football All-American Chuck "Tubby" Bednarik. From head coach to his final days as a roommate, Bednarik was a passionate football fan in his youth and throughout his life.

"It was a different era. Pre-season was just a month long, and the teams really battled it out," Bednarik said. "The games were tough, and the athletes were incredibly talented."

Bednarik, who is now 84 years old, said he played for the Crimson in 1946 and 1947. During those years, the team went 13-2-1, including a 28-0 win over Princeton in the Ivy League championship game.

"Those were the days," Bednarik said. "We had some great games. I remember playing against Navy and Army, and those were always big matchups."