ANNENBERG STUDENTS HOLDING COUNTER-WORKSHOPS commented Schwartz, "I can see no reason for the elections committee to hide
Simkin, chairman of the elections committee, announced that the committee
ated by Dr. Percy Tannenbaum, communications professor.
another workshop in Uses and Misuses of Knowledge in Communication, moder-
on the College Hall sit-in settlement, research in the University, and dissent,
print the percentage figures. "The percentages alone tell the reader nothing,"
REFERENDUM VOTE WITHHELD BY ELECTIONS COMMITTEE
LAPP TO SPEAK IN IRVINE TONIGHT AT 8
upcoming about the China-Taiwan problem, to discuss the implications of the
national groups of Garrison's handling of the investigation. One newspaper, the
SINO-SOVIET RELATIONS AT NEW LOW FOLLOWING ATTACK
Washington -- The heated controversy over deployment of the Anti
The AAUP requires that after the expiration
the university to take a
continuation of tenure. Only in cases of financial
against invasions of "academic freedom.
the University community leaders dis-
McGee nor is concerned in breaking up nonexistent legislation creating the congression
GARRISON CHARGES SHAW WITH TWO COUNTS OF PERJURY
Women, not named in the complaint, were accused in the
McGee, whose committee does not include
Michael McGee, president of the campus chapter of the
McGee, president of the campus chapter of the
Dr. Robert Lapp's speech tonight will be held in Irvine, instead of the
LAPP TO SPEAK IN IRVINE TONIGHT AT 8
national groups of Garrison's handling of the investigation. One newspaper, the
Today is March 4, the University “Day of Conscience.” The importance of today’s carefully planned activities cannot not be overstated; students have a unique opportunity to learn about, to assess, and to influence the role of the modern university.

Today the conventional academic pursuits of the University will voluntarily halt. Investigations of quantum physics, Kandinsky’s influence, and management flow charts will become secondary to broader questions and issues. Today the University community will ask itself:

Who are we?
Where are we going?

March 4 Day started at M.L.T. as a protest over the lame of the American Military; an honor of inherent to a limited number of individuals. The theme has broadened its scope so today it directly involves and challenges every student at the University.

It is essential that every student participate in today’s activities. It is our chance to evaluate and reassert the priorities of our defense oriented country and university. We must not let our personal commitment override the significance of the day.

The University community had, until recent weeks, been considered conservative and apathetic. The College Hall demonstration changed all that. Faculty, students, the community, and administrators united to examine and solve the problems. March 4 demands the same intensity of involvement.

Never before have so many diverse elements put so much effort into a single event. It is a day-long, a day-long of educational opportunities. Accordingly, it is important that all of the intellectual and emotional forces represented within the University come forward and participate. This is the day of the University as its vocation requires.

The process of a University critically examining itself has attracted the attention of the outside world. The National Education Association and many other major forces are monitoring the move. CBS news will tape part of the proceedings; and everyone will be watching. They will look last month and today activity at the University in the light of their own goals, leadership, and organization. The only thing they will be coming back with is material for their teaching assignments. In this way, the Department will not be a witness, but an active part of the process.

March 4 is not an end, but the beginning. Just as a child must be prepared for reaching implications, its purpose is not only to provoke thought, but to promote action and change. And change can not be perfected or resolved. Procedures are being implemented today to maintain the momentum and energy produced. We must support these efforts.

The success of these activities and the underlying movement depends on each of us. Each student has to devote this one day to consider the issues presented. It will influence the course of the University and the society in the years to come.

The Teachers!!

As a teacher in New York City, you will be involved in outstanding corps of students and other educators who have been carefully selected and trained to give you sympathetic guidance and expert assistance. Here are some facts about our education program:

- Free lunchroom and recreation facilities.
- Opportunity for research.
- Excellent facilities, including libraries and audio-visual equipment.
- Access to leading educators and scholars.
- Opportunity to participate in research projects.
- Professional development and continuing education.

As a teacher in New York City, you will be able to enjoy all this— and more.

For additional information about joining the Teachers in New York City, please call or write: Telephone: (212) 380-6000. Address: Bureau of Recruitment, Office of Personnel, Dept. 17, New York City Board of Education, 181 Varick Street, New York 1424, New York City. (212) 380-6000.

Charles W. Krueger
Editor-in-Chief

Mark Lerman, Editor; Eric Torkelson, Assistant Editor; William V. Ruchel, Business Manager; Edward B. Gordenberg, Graphics Editor; Philip A. Abelson, Production Manager; John C. Alessi, Assistant Production Manager; Charles A. Krase, Associate Editor; Ann E. Be występ, Managing Editor.

Ellen C. Cohen, Executive Director; Ken K. Dooling, Advertising Manager; Joel F. Mermelstein, Production Manager.

The Daily Providence is published Monday through Friday, Friday supplies the last weekly in Providence, Rhode Island, and New York City. Subscriptions: Outside Providence, $3.00 a year; within Providence, 50 cents a year. Second class postage paid at Providence, Rhode Island.

The Providence Daily is published Monday through Friday, Friday supplies the last weekly in Providence, Rhode Island, and New York City. Subscriptions: Outside Providence, $3.00 a year; within Providence, 50 cents a year. Second class postage paid at Providence, Rhode Island.
March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)

March 4 schedule announced

March 4: Academic freedom

(Continued from page 1)
Crime study shows women victim of violence

A. UNITED PRESS INTERNATIONAL

Many of the people were-bordered by the same area were in the lower danger of becoming its victims.

That's one of the preliminary findings of a study by the National Commission on the Causes and Prevention of Violence.

A task force of the commission has amassed a pile of research reports attacking the crime exists its bastion tell in the sense from which the highest percentagage of convictions come - inner city slums and other ghettos.

A recent survey in Chicago indicates that a black ghetto dweller has one chance in 77 of being physically assaulted during the course of a year.

For a white middle class crime, the odds against becoming a victim of crime are 2,000 to 1.

And the upper middle class suburban - which it is to be highly suspicious about crime - has one only chance in 500 of being raped, stabbed, murdered or otherwise attacked by a household in the course of a year.

These odds aren't as long enough to vastly many serious crimes.

Police statistics show that violent crimes have increased 10 percent over the past five years, and surveys show that a large percentage of the weapons are being legally by housekeepers for self-protection against burglary, about 30 percent of all guns, handguns, now being there about one firearm.

For keeping a gun at home, it's a great deal greater than the homeowner who can't run from burglary, the task force has said, in 1966, the last full year for which figures have been compiled, committed completely in the home.

In 1966, the last full year for which figures have been compiled, 13 percent of serious crimes in the United States were of violent crime, compared to 1960, 11 percent.

The chances, however, are much greater in the home.

In 1966, the last full year for which figures have been compiled, 13 percent of serious crimes in the United States were of violent crime, compared to 1960, 11 percent.

The chances, however, are much greater in the home.

In 1966, the last full year for which figures have been compiled, 13 percent of serious crimes in the United States were of violent crime, compared to 1960, 11 percent.

The chances, however, are much greater in the home.

In 1966, the last full year for which figures have been compiled, 13 percent of serious crimes in the United States were of violent crime, compared to 1960, 11 percent.

The chances, however, are much greater in the home.

In 1966, the last full year for which figures have been compiled, 13 percent of serious crimes in the United States were of violent crime, compared to 1960, 11 percent.

The chances, however, are much greater in the home.

In 1966, the last full year for which figures have been compiled, 13 percent of serious crimes in the United States were of violent crime, compared to 1960, 11 percent.

The chances, however, are much greater in the home.

In 1966, the last full year for which figures have been compiled, 13 percent of serious crimes in the United States were of violent crime, compared to 1960, 11 percent.

The chances, however, are much greater in the home.
Should you drink beer straight from the bottle?

If you're on a blanket party or something, carrying along a glass is pretty clumsy. But when it's convenient, it's a shame not to use one. Keeping Budweiser inside the bottle or can isn't missing half the fun.

These tiny bubbles getting organized at the top of your glass have a lot to do with taste and aroma. Most beers have carbonation pumped in mechanically. Not Budweiser. We go to a barrel of trouble and expense to let Budweiser create its own bubbles with the natural carbonization of Beechwood Aging. So you really can't blame us for wanting you to get it at its best, can you?

Just for fun, pour your next four or five bottles of Bud into a glass. If you don't agree that the extra taste, clarity and aroma go back to the bottle, we won't say another word.

Budweiser is the King of Beers.  
(But you know that.)

Budweiser

by: ADRIENNE BOSCH  
ENGLISH  237  
ENG 2 30 10  1968

Page 5

Wharton

Wharton (March 4)  
any student members, another group of student representatives. There were four of these options of both student and faculty members. McGill should be the object in general to any committee on an University policy making committees, except the two, the students, and faculty members, one of which directly affected them.

McGill faced his assignment to student committee members in four points. But, he hadn't established a firm position of students as compared to faculty members.

"The fact that students do not generally have the means to arrive at a sound and rational decision," McGill said that "firemen believes" in communicating with students to find out what they think, but he doesn't think it's economically feasible for students to make the decisions which will govern the University in years to come.

"It's also questioned whether the traditional problem of the social and military science departments should be examined at the individual school level, as opposed to the University as a whole. It is doubtful that the students will be able to make a decision in the absence of the students themselves."

Willis J. Wane, dean of the Wharton School, understood that the students' will have been heard" if the accreditations commission had been set up in a more direct manner. He also said that the University would establish a policy that would allow students to vote on specific issues.

The motion to insist students as "the voice of student" was introduced by Benjamin, who is also president of the American Association of University Professors. He said that the meeting the faculty's "own voice should be heard" from the students. He added that students should have been appointed to the committee, and that if he had been 100% wanting the students, he would have understood.

Wise cats know you save when you buy Cook's Travelers Cheques

STILL ONLY

75¢ issuance charge ON $100

BACKED BY

THOS., COOK & SON
1016 WALNUT STREET
Barry Jordan

IN DEPTH

Next Year?

NEW YORK, MAR. 31

The two hundred or so people who had showed up early for the charity game looked as if in a bad mood. They were, after all, collectors and they had been told that the game was being held by thirty-one-year-old

The Quakers went on to win 6-2 on a night that was dominated by the frosh. John Wideman, the unassuming right-hand man to the varsity, "I'm going to have my turn, "I'm proud of all you guys," he said. "The players that didn't have a lot of credit, in my opinion, are just as impressive."

But when you get right down to it the freshman record isn't as impressive as it might seem. The Quakers were, after all, Columbia fans and their frosh team was supposed to be great. But a lot can happen in a year. You have to like the way Bobby can shoot, but as he said in his first post-game interview, "I'm going to have my turn, "I'm proud of all you guys," he said. "The players that didn't have a lot of credit, in my opinion, are just as impressive."

And so it is over now. The frosh got over the tough firsts for the Red and Blue meant the loss and it was just about what head Penn mentor George Breen had expected.

But when you get right down to it the freshman record isn't as impressive as it might seem. The Quakers were, after all, Columbia fans and their frosh team was supposed to be great. But a lot can happen in a year. You have to like the way Bobby can shoot, but as he said in his first post-game interview, "I'm going to have my turn, "I'm proud of all you guys," he said. "The players that didn't have a lot of credit, in my opinion, are just as impressive."

And so it is over now. The frosh got over the tough firsts for the Red and Blue meant the loss and it was just about what head Penn mentor George Breen had expected.

But when you get right down to it the freshman record isn't as impressive as it might seem. The Quakers were, after all, Columbia fans and their frosh team was supposed to be great. But a lot can happen in a year. You have to like the way Bobby can shoot, but as he said in his first post-game interview, "I'm going to have my turn, "I'm proud of all you guys," he said. "The players that didn't have a lot of credit, in my opinion, are just as impressive."

And so it is over now. The frosh got over the tough firsts for the Red and Blue meant the loss and it was just about what head Penn mentor George Breen had expected.

But when you get right down to it the freshman record isn't as impressive as it might seem. The Quakers were, after all, Columbia fans and their frosh team was supposed to be great. But a lot can happen in a year. You have to like the way Bobby can shoot, but as he said in his first post-game interview, "I'm going to have my turn, "I'm proud of all you guys," he said. "The players that didn't have a lot of credit, in my opinion, are just as impressive."

And so it is over now. The frosh got over the tough firsts for the Red and Blue meant the loss and it was just about what head Penn mentor George Breen had expected.

But when you get right down to it the freshman record isn't as impressive as it might seem. The Quakers were, after all, Columbia fans and their frosh team was supposed to be great. But a lot can happen in a year. You have to like the way Bobby can shoot, but as he said in his first post-game interview, "I'm going to have my turn, "I'm proud of all you guys," he said. "The players that didn't have a lot of credit, in my opinion, are just as impressive."

And so it is over now. The frosh got over the tough firsts for the Red and Blue meant the loss and it was just about what head Penn mentor George Breen had expected.

But when you get right down to it the freshman record isn't as impressive as it might seem. The Quakers were, after all, Columbia fans and their frosh team was supposed to be great. But a lot can happen in a year. You have to like the way Bobby can shoot, but as he said in his first post-game interview, "I'm going to have my turn, "I'm proud of all you guys," he said. "The players that didn't have a lot of credit, in my opinion, are just as impressive."

And so it is over now. The frosh got over the tough firsts for the Red and Blue meant the loss and it was just about what head Penn mentor George Breen had expected.

But when you get right down to it the freshman record isn't as impressive as it might seem. The Quakers were, after all, Columbia fans and their frosh team was supposed to be great. But a lot can happen in a year. You have to like the way Bobby can shoot, but as he said in his first post-game interview, "I'm going to have my turn, "I'm proud of all you guys," he said. "The players that didn't have a lot of credit, in my opinion, are just as impressive."

And so it is over now. The frosh got over the tough firsts for the Red and Blue meant the loss and it was just about what head Penn mentor George Breen had expected.

But when you get right down to it the freshman record isn't as impressive as it might seem. The Quakers were, after all, Columbia fans and their frosh team was supposed to be great. But a lot can happen in a year. You have to like the way Bobby can shoot, but as he said in his first post-game interview, "I'm going to have my turn, "I'm proud of all you guys," he said. "The players that didn't have a lot of credit, in my opinion, are just as impressive."

And so it is over now. The frosh got over the tough firsts for the Red and Blue meant the loss and it was just about what head Penn mentor George Breen had expected.

But when you get right down to it the freshman record isn't as impressive as it might seem. The Quakers were, after all, Columbia fans and their frosh team was supposed to be great. But a lot can happen in a year. You have to like the way Bobby can shoot, but as he said in his first post-game interview, "I'm going to have my turn, "I'm proud of all you guys," he said. "The players that didn't have a lot of credit, in my opinion, are just as impressive.