Local

College faculty meets today on curriculum changes

The College faculty will meet at 11 A.M. today to take action on the remaining curriculum reform proposals by the College Committee on Instruction. These proposals concern the College's current curriculum and require a student to complete four language courses. This first order of business at the meeting will be the consideration of the instruction committee's third proposal, which concerns only six distributional requirements. The College faculty, with the provost and its steering committees, in consultation with Dr. Robert E. Young, will then consider the meeting's end, and then the faculty will end the year's academic business.

Wayne Morris speaks tonight on role of military

Former United States Sen. Wayne Morse (D-Ore.) will speak at 7:30 p.m. on "The Role of the Military in Foreign Policy Decisions" as a guest speaker in in Atterbur pushes on Tuesday, May 3, 1993. Morse, who was a leading Senate Foreign Relations Committee, was one of the leaders of the Senate Foreign Relations Committee in the early 1970s.

Students and faculty discuss ROTC issue

The anti-ROTC movement is focused on the right of the student to elect courses to benefit from an outside agency, in this case the army. Arguments in favor of the ROTC program focused on the importance of providing the military with intelligent trained officers from society. ROTC members are not responsive to the community. ROTC members are not responsive to the community.

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A matter of form

Today the college faculty is voting on the third proposal presented by the administration. This proposal sets up three areas of study: social sciences, natural sciences and humanities. The student would elect three courses in each of the two groups that he is not majoring in.

It is necessary that the faculty approve the recommendations in its present form. Any amendments to the plan would significantly reduce the feasibility interested by the curriculum committee.

The proposal requires the student to take at least three courses in each area. Any increase in the restructuring of the requirements would be detrimental to the type of educational experience we would like to see at the University. Examination of the proposal will show that no longer a typical student at the University. Therefore it is impossible to structure one program that will suit everyone's needs.

The purpose before the college faculty consists maximally of freeing the student of liberal arts education. By requiring courses in the major disciplines, the student is burdened to different analytical methods. Yet he will not be forced to expand his courses on which he feels contribute something to his education. Freedom prevents creativity.

There is an amendment to the proposal which would require the student to master a language at the three-four level. We anticipate that there will be other such amendments brought before the college faculty. These amendments destroy the educational goals made by the faculty last week. Lowering the required course units for graduation would be in direct conflict with the requirements of the system in all the more irreparable.

The student body showed a great inclination to change. But partial change is dangerous. It is now imperative that the college faculty begin the third proposal in its current form.

April fools

In an era, which has seen a significant increase in the degree of influence which students have over their education and their University, we would like to publicly commend those who have proposed the most fruitful and not to the notorious state of affairs by refusing to seat students in any branch of learning.

Dr. Dan McGill, the group's chairman, feels students better. He did not feel fact-finding body. We feel McGill's appointment is a step forward.

After all, what do students know?

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A very serious question asked by a famous


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ASSOCIATING WITH SPORTS

THE TEACHER

by mark pearman

In more than 50 years of competing in minor college athletics, Pennsylvania teams have two NCAA championships and two national championships. In the 1953 basketball season, the Penn basketball team won its second consecutive national title, thanks to three outstanding players: Jim Hewitt, John O'Shaughnessy, and Don Burley, all of whom went on to excel in their respective sports.

The 1953 Penn track team, filled with future Olympians, was hampered by the absence of a group of talented sophomores, but came out of the first test of the season still intact. With several key men injured, the team struggled against Temple, but managed to pull off a win. The team then went on to lose to Harvard, but bounced back with a victory over Columbia, and by the end of the season, they were ranked in the top five of the national standings. The team's success was attributed to the leadership of Coach John Csiszar, who had been coaching for 20 years and was known for his innovative strategies.

The coach also noted that he had an excellent 23-7 record in the greuling three day competition and that he was none of these. He does not recruit and has been known to walk out of the gym right in the middle of a meet.

The first thing that Csiszar did when the good-natured Braslow to sabre, Csiszar entered Wetzler in the foil competition of the freshman meets while teaching him the excellent technique of his life. When the distance races) and Jim Pollack were in their first varsity meet. Jim Tuppeny did not feel that this was a test of the season today, when they come through. Still, the ex-Villanova men is no less spectacular.

The team ended the season with a 1-0 record, including wins over Temple and Harvard, and by the end of the season, they were ranked in the top five of the national standings. The team's success was attributed to the leadership of Coach John Csiszar, who had been coaching for 20 years and was known for his innovative strategies.

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