Barton Hall seized at Cornell, 2,500 take over gymnasium

About 2500 students in attendance at a SOS meeting Tuesday night left the meeting to take over Barton Hall, a gymnasium used for military science courses.

STATE OF EMERGENCY DECLARED AT CORNELL

By ROBERT HOFFMAN

ITHACA, N.Y.--Cornell University plunged further into a "state of emergency" Tuesday as the faculty of the College of Arts and Sciences resigned en masse in protest against threats to student black activists. The agreement, negotiated by Dean of the Faculty Robert H. Stephens, ended at 1:30 a.m. today, but ended at 11:15 a.m. occupancy of the Cornell student union. Miller, who had agreed to rescind the faculty action if the blacks accept the blacks' principal demand—that charges be dropped against blacks involved in a character defamation suit—told The Daily he had post-haste summoned his resignation from the black students, saying, "They want me to go on the list," and the agreement was signed by them. In another faculty meeting Tuesday, 30 junior faculty members said they were willing to take over residence halls immediately, and to work with the American Federation of Teachers for a Democratic Society. The two groups formed working relations Monday night.

The approaching black campus was otherwise quiet Tuesday as faculty and students continued to polarize over the black incident. The sprawling Ithaca campus was otherwise quiet Tuesday night. Student demonstrators, making the administration's senior agreement with the blacks as "unsatisfactory," occupied offices and demanded a new campus police force.

Changes to the form of an experimental seminar in political science, sociology, and government, to be held at the College's Hull Hall, was announced Tuesday.

"Undergraduates to decide today on government form; what amounts to six distributional elections," said President Harnwell, who had agreed to recommend that the faculty accept the blacks' principal demand—that charges be dropped against blacks involved in a character defamation suit. The agreement, announced Tuesday, 30 junior faculty members said they were willing to take over residence halls immediately, and to work with the American Federation of Teachers for a Democratic Society. The two groups formed working relations Monday night.

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College adds unique course, implements degree revisions

Physics to offer new course on physics, society

By HERBERT WILF

The College's newly approved degree requirements will become effective for all College undergraduates in September, the College announced Tuesday. The new degree requirements, passed by the College faculty, summarize the degree requirements of 19 elective courses, completion of what amounts to a minor in liberal arts, and a minimum of 12 hours of work in a foreign language.

President Herbert Harnwell last week proposed a new policy of granting "special degrees" for those who can pay it. "There are a number of students who are unable to pay tuition, and it is a great step forward," Harnwell said Tuesday. "They are the students who will benefit most from the new policy." The new degree requirements, passed by the College faculty, summarize the degree requirements of 19 elective courses, completion of what amounts to a minor in liberal arts, and a minimum of 12 hours of work in a foreign language.

"We are going to offer a new course on physics, society and policy," said President Harnwell.

The second part of the question can be divided into two parts on the ballot. The first part of the question asks "the student to vote on two parts of the question: the first part asks the student to vote on the second part of the question, which is "none of the above." The third slot lists "the student to vote on the second part of the question, which is "none of the above."

THE UNIVERSITY CITY SCIENCE CENTER, which has been a source of controversy for several years, plans to stop accepting research which aims to harm human beings.

Harnwell proposes union of separate schools, faculties

The president of the university, who has had a reputation for being a strong president, has been at odds with the university's board of trustees. The president's success in getting the board to accept his proposals has been mixed. While the president was able to get the board to approve the new degree requirements, he was unable to get the board to approve a new policy of granting "special degrees" for those who can pay it. "There are a number of students who are unable to pay tuition, and it is a great step forward," Harnwell said Tuesday. "They are the students who will benefit most from the new policy." The new degree requirements, passed by the College faculty, summarize the degree requirements of 19 elective courses, completion of what amounts to a minor in liberal arts, and a minimum of 12 hours of work in a foreign language.

Undergraduates to decide today on government form; also to express opinion on demonstration guidelines

Harnwell proposes union of separate schools, faculties

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An affirmation of strength

In today's referendum, undergraduates will have before them five choices for University-wide student governance. We call for either (1) the continuation of the old UPSSG (the General Student Assembly of 16), (2) the Cohen Community of Students (the Student Senate of 16), or (3) a new, fairer, and more student-centered body to be elected by the student body. We believe that all of the above groups are necessary for a fair, equitable, and representative student body.

Undergraduate students have the opportunity, if they vote for the Community of Students, to mandate an entirely new and unprecedented student government. Under the Community of Students' proposal, student government at this University will no longer be a student "activists" or political party charade. Rather, it will be a uniform and democratic organ providing a means of finding and defining student opinion, and taking positive measures to make this student opinion meaningful.

The Community of students designates upon the University-wide Plenum as its legitimating body. The resolutions of this Plenum determine all representation on all University committees and councils, and these students will be held uniformly answerable to the Plenum for their actions.

Empty vote

Students today will have the opportunity to vote on the Guidelines on Open Expression as a part of the special Student Council meeting on Friday, April 9. We believe this to be an essential step toward establishing a democratic campus, one which will give a chance to voice their opinions, but are simply asked to rubber-stamp the Council's decision. We urge every undergraduate student to boycott this referendum.

The President of the Student Senate of this University, Mr. Ronald S. Harnwell, has already agreed that if the students vote for the referendum, the Senate will be dissolved immediately. We believe that while a part of the Senate's proposals are worthwhile, the whole concept of the Senate is simply a sham. 

We believe that University-wide student opinion should have been considered before the non-representative body that the Senate voted to accept the guidelines. Now, a referendum is being held to perpetuate a meaningless student decision. The Senate is so certain of a student ratification that they have made no provisions in case the students vote against the guidelines. 

According to the Rev. Jack Russell, the referendum is being held because the Mandelman commission, which supposedly validated the guidelines, mandated that its work be ratified by the Senate, the Council, the students, and the students. He did not know what would happen if the students voted against the referendum.

Without a Community of Students, the Mandelman commission guidelines have, in effect, been defeated without University-wide student mandate. 

Therefore we urge students to ignore this referendum. An empty vote on the Mandelmann guidelines would give a false sense of legitimacy to the Council's resolution.

The Coopero proposal, as it now stands, is not ready for immediate institution. At its best, the Coopero government would give students nothing more than the power of suggestion to those who are in charge of the University. 

The old UPSSG as a government stood as an end in itself. Its structure subsumed that a student could represent a defined constituency within the University. Unfortunately, once a student has cast his ballot for a representative, his participation in the government was usually an end in itself to have no student government at this University would indicate that students feel that the administration should control all aspects of student affairs, including finances, social regulations and student membership on committees.

It is important that the undergraduates today vote for the Cohen Community of Students. A "yes" vote is a significant majority of students will be an affirmation of student desire for direct participation in University direction.

It is all imperative, however, that the students get to the polls and vote, whatever their decision may be. It is a large turn out today is the first step in a dynamic and viable new student government.

Dr. Charles Price, professor of chemistry and chairman of the Council steering committee, atrodden the importance of the referendum. He said that if the students voted for the referendum, the Senate would have no chance to do anything. 

We believe that asking for student opinion on every facet to post is an insult and an affront to the students of this University. Policy has been determined without student input. The Senate is based on the pretense that the President will accept the Senate's resolutions. It is only fair that the students vote for the referendum.

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Athena's children

Thurmond babbles

Alfred Salaman

Syracuse Thurmond spoke this week in an audience Monday night, responding to a series of low costs of country and attempts to sustain it against the currant "empty" it was. Thurmond was critical of the military's overwhelming emphasis on the court costs of the Morris-Allen school assembly and spoke of the duty to pump, people, culture and counseling. He railed against the lowering tax base being shared by University students and not passed through to the public.

The bailed-fool former governor argued that there was nothing wrong with, for example, giving the military $150 a month and the students $45 a month. He pointed out that the large costs have to be shared by students, who, for his part, would have to do more than simply pay for their education.

Thurmond then offered to the disadvantages of the student's duty to pump, people, culture and counseling. He railed against the lowering tax base being shared by University students and not passed through to the public.

It is above all imperative, however, that the Council address the legitimacy to the Council's resolution. Guidelines would give a false sense of the legitimacy to the Council's resolution. 

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Merkel, Finnerty pursue radical activities after Univ. graduation

BY JONATHAN TALMADGE

The youngest law school classmates of the Vietnam sit-in can still be found in their offices and classrooms. Their paths have not been smooth, but they have continued to pursue their goals with determination and commitment.

Merkel, a law student at the University of Pennsylvania, is living a radical lifestyle. He has refused induction into the draft and is currently serving as a psychiatric social worker. He plans to refuse induction and to continue his work as a social worker. His decision has been met with support from others who believe in the importance of nonviolent resistance.

Finnerty, another law student at the University, has also been active in the anti-war movement. He has been involved in the formation of the University draft counseling service, which provides information and support to students considering draft deferments. He has also been involved in organizing protests and demonstrations against the war.

These two law students exemplify the spirit of the anti-war movement. They have chosen to take a stand and to work towards a more just and peaceful world. Their actions demonstrate the power of individual action and the importance of staying true to one's values.

APPENDIX

Requirements

(March 25, 1969)

The Task Force on University Governance has been established to address issues related to the governance of the University. The Task Force will consist of representatives from the students, faculty, and administration. The Task Force will meet regularly to discuss and make recommendations on governance issues.

The Task Force will be chaired by the Provost and will include representatives from the College of Arts and Sciences, the School of Engineering and Applied Science, the School of Law, the School of Social Science, and the School of Business. The Task Force will also include representatives from the student government and the Faculty Senate.

The Task Force will have the following responsibilities:

1. To review the current governance structure of the University and to make recommendations for improvement.
2. To ensure that the governance structure is aligned with the goals and values of the University.
3. To consider the role of the Board of Trustees and the role of the Faculty Senate.
4. To consider the role of the Student Government and the role of the graduates.

The Task Force will submit its recommendations to the President of the University, who will then present them to the Board of Trustees for consideration.

The Task Force will meet on a regular basis and will provide regular reports to the President and the Board of Trustees.

The Task Force will also act as a forum for discussion and will provide a platform for the exchange of ideas and perspectives.

The Task Force will be a partnership between the students, faculty, and administration. The Task Force will work together to ensure that the governance structure of the University is aligned with the goals and values of the University.

The Task Force will be guided by the following principles:

1. The governance structure of the University should be transparent and accountable.
2. The governance structure of the University should be inclusive and representative.
3. The governance structure of the University should be responsive to the needs and concerns of the communities it serves.

The Task Force will work towards the development of a governance structure that is aligned with the goals and values of the University.

The Task Force will provide regular reports to the President and the Board of Trustees, and will provide a platform for the exchange of ideas and perspectives.

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The Task Force will provide regular reports to the President and the Board of Trustees, and will provide a platform for the exchange of ideas and perspectives.
WASHINGTON--The Supreme Court Monday from imposing a one-year residency requirement on welfare recipients, an estimated 100,000 to 200,000 persons nationwide, the Court ruled.

In a 5-4 decision, Chief Justice Earl Warren and Justices Hugo L. Black, John M. Harlan, Byron R. White and William J. Brennan, Jr., upheld a Connecticut law that denies public assistance benefits to welfare recipients who are not residents of the state.

The court's majority ruling by Justice William J. Brennan, Jr., upheld the Connecticut law that denies public assistance benefits to welfare recipients who are not residents of the state.

The social and rehabilitation service said the court ruling could affect between 100,000 and 200,000 persons nationwide, the Court also reversed the conviction of a New York Negro war veteran, Sidney Street, who founded an association that, on the grounds he found guilty contempt of state law, was convicted of defying a court order directing him to leave the state in May 1966. The court ruled that the state law was unconstitutional.

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SPECIMEN VOTING MACHINE BALLOT

CONSTITUTIONAL REFERENDUM
REFERENDUM ON GUIDELINES ON OPEN EXPRESSION

WEDNESDAY, APRIL 23 10 A.M.-5 P.M.

QUESTION 1

PART A  YES  NO

Shall the Constitution of UPSG be abolished?

PART B  If your answer to Part A was YES, select one of these alternatives:

COMMUNITY OF STUDENTS
(Cohen Proposal)

ALL-UNIVERSITY FORUM
(Cooper Proposal)

NO STUDENT GOVERNMENT—ADMINISTRATION
RETAINS PERMANENT AUTHORITY OVER STUDENT AFFAIRS.

NONE OF THE ABOVE—ADMINISTRATION
RETAINS TEMPORARY AUTHORITY ON STUDENT AFFAIRS.

QUESTION 2

SHALL THE GUIDELINES ON OPEN EXPRESSION (A MODIFIED VERSION OF THE MUNDHEIM REPORT) BE APPROVED?

YES  NO

Directions For Voting On The Automatic Voting Machine

Move the Red Handle to the Right and leave it there.

Turn down the individual pointer(s) over the name(s) of the candidate(s) of your choice.

Leave the Pointers down To vote on a Question, turn down a Pointer over the “YES” or the “NO” of the Question, and leave it down.

Move the Red Handle to the Left.

* VOTE IN -
* DIETRICH HALL BASEMENT
* HILL HALL
* HOUSTON HALL - W. ALCOVE

CURTAIN CLOSED

VOTER VOTING

REMEMBER

As votes are registered until the curtain lever is moved to open the curtain, you may make as many changes as you desire while the curtain lever is at the right side. The machine is so arranged that you can turn down only the proper number of pointers for each office. You cannot spoil your ballot by voting for too many candidates. In a grouped office to which more than one candidate is elected, you can turn down the exact number of pointers, but no more, although one is directly under the other. Each candidate’s pointer is located just above the name; a pointer must be turned down over the name of each candidate for whom you wish to vote. Leave pointers down. No one will know how you have voted because the movement of the curtain lever returns the voted pointers to the unvoted positions before the curtain begins to open.
REAL STEAL!

SAVE MONEY ON CAMPUS SAMPLER with nationally - advertised products. tremendous $8.00 value yours for only $2.29

Happy 21st Birthday

Israel

Many Happy Returns
From All Your Friends

AT THE

UNIVERSITY OF PENNSYLVANIA

APRIL 23, 1969

5 YAR 5729
Engineering and Science at IBM

"The interdisciplinary environment keeps you technologically hot."

"Working in data processing today pretty much means you work in a broad spectrum of technologies," says Nick Donofrio. An Associate Engineer at IBM, Nick is a 1967 graduate in Electrical Engineering. He's using his technical background to design circuits for computer memory systems.

"Circuit design used to be a narrow job," he says. "Today it can take you into the front yard of half a dozen different fields. In my job, for example, I work with systems design engineers, chemists, physicists, metallurgists, and programmers."

Nick describes a hypothetical case history: "A memory systems man comes to me with memory circuit requirements. Before I can start designing the circuit, I go to see a physicist. He helps me select an appropriate technology for the monolithic circuit.

"As the design develops, I work with a test group and also check back with the systems and semiconductor people to make sure I'm on the right track."

Keeping up

The interdisciplinary environment at IBM helps you keep up to date technologically. As Nick puts it, "You're constantly exposed to what's happening in other fields."

IBM needs technical graduates to work in research, design and development, manufacturing, product test, field engineering, and space and defense projects. We also need technical people in programming and marketing.

Check with your placement office

If you're interested in engineering and science at IBM, ask your placement office for more information.

An Equal Opportunity Employer

IBM
Board may deport Viet war resister

The government signaled the board of

The weekly war resister

The Viet war resister

The government signaled the board of

The weekly war resister

The government signaled the board of

The weekly war resister

The government signaled the board of
The Peace Corps’ film in America that open doors 7 and 10:30 BLC Bergman’s short films by Ed Emshwiller Kubelka Peter FRIDAY, APRIL 25 RLC PRESENTS
For information call 12-21 Pack your entire campus collection in a trunk. Have a nice summer.
Club, make the trip for half-fare. it home, safe-and-sound, via air freight. Pay nothing till it gets there. It’s the quickest, surest And the psychedelic poster that art major you were dating in January to pack my toothbrush!
Pack up all your cares and woes...

Constitutional referendum

(Continued from page 1) temporary control of student affairs by the administration.

Silvers explained that in order for one of the proposals to be adopted it must receive a majority of the votes cast. However, for any of the proposals on the second part of the agenda to take effect, a majority of votes cast must be in favor of that specific proposal.

Silvers said he had no idea when elections for UPSG representatives would take place if the old constitution is upheld.

The Cohen Proposal outlines that all student units "shall be named in such a way as to be open to all students of the University."

The first proposal would be made by the Steering Committee of the Plenum, the three standing commissions, and the Student Activities Council as outlined in the proposal.

The steering committee of the Plenum will be made up of representatives from each of the three commissions and two representatives of the论坛. The proposal instructs the Steering Committee of the Plenum to "appoint from its membership a chairman, secretary and treasurer whose functions will be strictly administrative."

The Forum would have the authority to review any decisions of the Steering Committee. The Cohen proposal outlines the voting requirements outlined in the proposal as the Education Committee, Extra-Academic Affairs Committee and the Community Affiars Committee. The three commissions would have full decision-making authority subject to the review of the Plenum. Membership in the Forum would be open to all interested students.

The Forums would be co-chaired by the president of the Forum and a student representative of the University. The Steering Committee of the Plenum would have the authority subject to the review of the Plenum to make the student appointments made to the Forum.

The meeting of the Cohen proposal is to be held in the presence of "to create a single community of students, in order to provide a forum whereby all students may directly participate in the affairs that affect them."

Cohen said that his proposal creates mechanisms that will define his proposal as stated in the Cohen proposal. "create mechanisms that will define for membership on the finance committees must represent the spirit and feasible policies."

The proposal directs the President of the Undergraduate Student Administration to act as an onboard member of the Board of Directors and make him the Forum. He explained that the bulk of the Forum would be the Forum. He explained that the bulk of the Forum would be the Forum. He explained that the bulk of the Forum would be the Forum. He explained that the bulk of the Forum would be the Forum. The proposal requires the Forum to be composed of 30 groups and an undergraduate student. The proposal requires that the Forum "will ultimately define student policy, with the right to refer the Forum to the Board of Directors."

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In the proposed, Cohen states that his proposal will "provide for a blending of orientations and promote positions which will result in health and productive dialogues."
their heads in dismay when they hear baseball fans merely frown and shake

Old-timer Shepard leads frosh nine

was coached by both his grandfather

was named Most Improved Player.

"Assuming money is not the problem—which, of course,

"It's fun to play all the time.

Other students who will profit by the addition of AstroTurf

he hadn't scored Penn's only touchdown in

Ex-grinder finds lacrosse fun

'72 tennis players remain undefeated

By JOHN MCGUINNESS

so far. We've had a few of base hit

With the offense to blame, the
tickets until the week end.

Bessette's switch pays off

by Bob Savett

oneanner

...more than the scoreboard lights

SYNTHETIC GRASS

by JEFF ROTHBARD

Baltimore Md

Arranged by

Sponsored by

photo by PAUL SCHWARTZMAN

Fred Shidell knew Astroturf would be installed on

Franklin Field for more than a week before he made the formal

White—he is, in essence, our university's ace

Roadsters

meeting the Minutemen, said afterwards, that the

Disney picnic.

older students who specialize

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