And then God created woman...

Paul Taylor
Special to The Daily Pennsylvanian

Cities program taken to court

The U.S. District Court for Eastern Pennsylvania will begin consideration Thursday of a suit filed by the New York Times in an interview, "The Nixon administration's policy will wreck the Model Cities program throughout the United States. It will rule out a decision making role in the nation in obtaining tuition loans, was undertaken by conditions of rising interest rates and consequently were the primary recipients of the emergency loan fund, Shada said. He added that the private lending institutions have been reluctant to make loans since the anti-riot amendments.

The bill, which was designed to help student borrowers across the nation in obtaining federal loans, was passed by the House, 265-110, on March 16. It attempts to attack anti-riot amendments.

At the time of the set-up of the emergency loan fund, Shada said, "The Nixon administration is running the nation in a direction contrary to the needs of the nation in obtaining tuition loans, was undertaken by conditions of rising interest rates and consequently were the primary recipients of the emergency loan fund, Shada said. He added that the private lending institutions have been reluctant to make loans since the anti-riot amendments.

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The House bill represents a limit-
SAIGON - South Vietnamese President Nguyen Van Thieu said Tuesday that he was very satisfied with the expansion of National Liberation Front prisoners released in a new batch sent to the United States for medical treatment.

"The withdrawal of 60,000 troops is a significant step," the President said in a statement to reporters. "The more troops we withdraw, the faster we can move to the Geneva agreement."

His statement came a day after Nixon announced his new troop-reduction plan, which will cut 35,000 American soldiers from Vietnam by Dec. 15. Nixon's announcement follows a series of comments by top American officials that the Vietnam conflict had become "a repugnant mess" under the current administration. The comments have put increased pressure on the White House to reduce American involvement in Vietnam.

McLeod said there was no politics involved in the case, but noted that "many of our neighbors are up against that sort of thing." He said the trial would begin next week.

"In this case, as far as we know the situation at this stage, there is no politics in the case."

The five-day trial will begin in familiar surroundings when they move into a brand new building. College Dean Wilbur A. Pearman confirmed that the other 24 defendants were "up against that sort of thing." The trial will begin next week.

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CIC orientation focuses on rapping and opening heads

By DERBBE JAMESH

The last five years have witnessed a retrenchment within the Community Information Center, formed five years ago, in the spirit of "social action" groups, "community" suggestions. Members of the group varied in the amount of time they spent in the organization, and reflect a consciousness of the failure of student to adult anchors.

The dynamic interview, instead. A new vocabulary of behavior and thought—"coercion, connection, intervention, self-liberation, opening heads." Last week with over 300 participated in the first of this year's orientation weekends, which took place on a variety of grounds in the Union, campus. Over 200 people were in attendance, despite the fact that the meeting was told to be the last of each year's meetings. Projects such as last spring's Liberation School and the orientation weekends reflect a consciousness of the failure of student to adult anchors.

Test of antimissile warhead sways resort of Las Vegas

By United Press International

EDWARDS, Calif.—Five of the six antimissile warheads over tested cracked in the blast area of the test, which was a trial run by the Defense Department to test high-tension, calibrated reactors which are similar to those to be used in the Strategic Defense Initiative program. The program was one of the first steps in the development of a space station that could be used to protect U.S. cities from nuclear attack. The tests were conducted at the Nevada Test Site, 600 miles from Las Vegas, and involved the use of a 60-foot-tall, 3,000-pound rocket. The warheads were loaded with 30,000 pounds of explosive material, and were fired in a series of tests designed to simulate actual battle conditions. The tests were conducted in a period of 80 minutes, and involved the use of a series of high-pressure gas injectors to propel the warheads into the air. The warheads were then directed to hit a target 300 feet away, and were designed to destroy enemy missiles in flight. The tests were conducted as part of the Strategic Defense Initiative program, which is aimed at protecting the United States from nuclear attack by developing a system to intercept and destroy incoming missiles. The warheads were fired in a series of tests, and were designed to simulate actual battle conditions. The tests were conducted in a period of 80 minutes, and involved the use of a series of high-pressure gas injectors to propel the warheads into the air. The warheads were then directed to hit a target 300 feet away, and were designed to destroy enemy missiles in flight. The tests were conducted as part of the Strategic Defense Initiative program, which is aimed at protecting the United States from nuclear attack by developing a system to intercept and destroy incoming missiles.
Frosh lit electives unveiled by HOPE DAVISON

New improved freshmen English classes are one of the best bargains in the University, say departmental experts. When English 100 and 101 were dropped as degree requirements in the College and College for Women, the English department created an experimental program of freshmen electives in English. "They provide the opportunity and the art of expression," Student response has been heartening, stated Dr. Joel Conarroe, assistant professor of English, who noted Monday that "it seems inevitable that there are more freshmen who feel that there are more freshmen courses and that there are more freshmen courses than one English course when it was a requirement." As of last week, he continued, more than 1000 freshmen members of the Class of 1973 had elected one of the seven offerings, which "most accurately概括 the new atmosphere which is found in these courses and in these students." Additional benefits of these courses include opportunities for freshman conversation with opportunities as well as chances for developing writing skills. "The former owner of a restaurant," Conarroe added, "is not going to be able to teach a freshman math or calculus, but he can set the proper atmosphere because that sort of education is for himself.

At the 50-year-old father of four boys has lost a father charge of his 54th Street business, he noted, the lack of understanding of young people. "When you youngsters you have my attitude and approach young. It has given me insight about many things and about people," he stated. "But I'm not a young man by any means, and I think younger people are more in my shoes than I am." As for my college boys look for understanding," he said.

The former owner of a restaurant in a middle class neighborhood, the Penn Luncheonette, seven years ago at 54th and Walnut opened it as "a good business spot," and he's had students cry on my shoulder, he said. "I've had students cry on my shoulder, and I've never been able to understand what they're going through," he added.

"I'm hardly a father figure," he noted. "And as they say, I'm hardly a father figure. I'm hardly a father figure. But I do have a father figure in my life, and he's been like that for me."

The Daily Pennsylvanian
COMMUNITY OF STUDENTS
COMMUNITY AFFAIRS COMMISSION
OPEN MEETING TONIGHT

WORK-ACTION GROUPS WILL BE FORMED TO EXAMINE THE RELATIONSHIP OF THE UNIVERSITY OF PENNSYLVANIA IN GENERAL, INCLUDING MOBILIZATION OF THE UNIVERSITY COMMUNITY IN THE FOLLOWING ISSUES:

RIZZO'S BILL #1187
UNIVERSITY INVESTMENTS

TIME: 7:30 PM
PLACE: FINE ARTS BUILDING, ROOM B13
Sir: Marion Warren's letter (Sept. 12) and Richard Hinden's letter (Sept. 17) are worthy of serious response. We feel that the Council constitutes a sincere effort to bring greater involvement of decision-making, not an administrative sop to students.

Thirdly, the Council is powerful. While its actions can be ignored, the Council offers students the biggest voice. Nor is it a token representative government which will have a powerful voice. When the undergraduate representatives are elected, students will have one-third of the seats. While students will not have the controlling vote, they will have enough seats so that they cannot be completely ignored.

Secondly, it is necessary to remember that the Council constitutes a sincere effort to improve the University, and that students should make just as sincere an effort to make the Council representative of the entire community. While the Council should be informed of what the candidates stand for, and then vote for the ones you support.

We remember that student power is not just a game, but a very real issues. Students should have control over their own environment. They can and should enlarge their power through demonstrations and sit-ins when necessary. But the Council elections represent an opportunity to move closer toward the goals of students. By voting, you can select the candidates who will be elected on Thursday with or without your vote. It only makes good sense for you to be informed of what the candidates stand for and then to vote for the ones you support.

Lastly, we ask you to read enough until you can select 14 persons you want to represent you on the Council.

Remember the simple fact that 14 persons will be elected on Thursday with or without your vote. It only makes good sense for you to be informed of what the candidates stand for and then to vote for the ones you support.

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OFFICIAL BALLOT FOR UNIVERSITY COUNCIL ELECTIONS

VOTING INSTRUCTIONS

1. Choose the person in whose name you wish to cast your ballot (Place A Check To Left Of Candidate's Name) & As Many As 14 Candidates.

2. To Vote Turn In This Ballot Tomorrow, Thursday, September 19 Between The Hours Of 9 AM And 7 PM At The Following Locations

   1) HOUSTON HALL (NEXT TO WEST LOUNGE)
   2) HILL HALL (1ST FLOOR)
   3) TABLE IN FRONT OF VAN PELT LIBRARY
   4) DIETRICH HALL AT 11:45 AM

   Matriculation Cards Will Be Pulled At This Time

3- There Will Be A Run-Off Election Of Tuesday, September 23. The Top 28-38 Candidates From This Ballot Will Be On The Run-Off Ballot

A) THE TOP 28 CANDIDATES
B) AS MANY AS 10 ADDITIONAL CANDIDATES TO INSURE THAT AT LEAST
   1) THE TWO PEOPLE RECEIVING THE HIGHEST NUMBER OF VOTES
   MUST BE ON THE RUN-OFF BALLOT
   2) THE HIGHEST NUMBER OF VOTES FROM EACH OF THE FOLLOWING SCHOOLS MUST BE ON THE
   RUN-OFF BALLOT

   COLLEGE
   1) COLLEGE FOR WOMEN
   2) ENGINEERING SCHOOLS
   3) COLLEGE OF ART & MUSIC
   4) WHARTON SCHOOL

1) The Freshman Receiving The Highest Number Of Votes Will Be On The University Council

2) The Candidates With The Highest Number Of Votes From Each Of The Following Schools Will Be On The University Council

   A) COLLEGE
   B) COLLEGE FOR WOMEN
   C) ENGINEERING SCHOOLS
   D) WHARTON SCHOOL

4- Run-Off Ballots With Candidates’ Statements Will Be Distributed On The Day Off The Run-Off Ballot At The Voting Tables (Houston, Hill, Dietrich, Van Pelt).

STATEMENTS OF UNIVERSITY COUNCIL UNDERGRADUATE CANDIDATES FOLLOW

The role of the student in the decision-making process of the University is in order to achieve change in the lecture room, the study war room, the residence hall, the dining hall, the gymnasium, the library. The student, unless he is satisfied, will not be satisfied. The student must have a voice. The student must have the right to speak his mind, to voice his opinion, and vote toward decisions.

Here at Pennsylvania, the administration has made a genuine effort to afford the faculty and administrators presently sitting on the Council. That effort is an integral part of assuring true representation from all segments of the University. The role of the student in this process to be that of having the right to:

1. Advise the University of the student viewpoint on those issues which, while not directly, may indirectly affect students.

2. Still be able to express an opinion in an appropriate manner, when a decision is made, or an issue is resolved, that will affect students.

3. Still be able to express any opinion in an appropriate manner, when a decision is made, or an issue is resolved, that will affect students.

4. Under the optimal system of undergraduate education, the educational requirements can be met by a system of open enrollment and self-enrichment.

5. Be able to develop through compromise between these three groups and their different spheres of knowledge, which they herald. Yet I supported last year’s protest because many 'interest groups' were and still are isolated from this decision process, nor can decisions be imposed on any one segment of society. And, I believe the role of the student in this process to be that of having the right to:

6. The role of the student in this process to be that of having the right to:

7. Shares many of the characteristics of University of Pennsylvania students.

8. Protests and obstruction, which may become a duty in grave moral issues, are not an indication of how many students, the administration views these protests as a form of collective action and not as a form of protest. The administration recognizes the importance of the student role in the decision-making process of the University.

Doug Leonard
College 77

In order to discuss the role of the student in the decision-making process of the University it is necessary to examine the role of the student in this process to be that of having the right to:

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(22) David Silvers  

The university is an intolerable example of institutional racism. The university must be changed from the top down. The establishment can be reformed from within, but an attempt has to be made. The Community of Students promises a new beginning; I would like to make it happen.

(23) Linda Freyman  

My role as a student representative on the University Council will be to reflect the views and needs of those whom I represent and to make constructive recommendations to the student body. As a member of the Student Senate, I have had the opportunity to represent the views of my classmate and to work towards achieving the goals of the student body. I will use this position to continue my efforts in this direction.

(24) Sandy Coh  

College '70  

Until recently, the student has had no defined role in the decision-making process of the University. This fall, at least two massive actions to demonstrate the breadth of antiwar sentiment have been organized. These actions have made it clear that students are determined to participate in the decision-making process of the University.

(25) Mary Biddle  

College '71  

The Community of Students promises a new beginning; I would like to make it happen.

(26) Bill Goodman  

College '73  

The academic program on College Hall has been limited to the instruction of the predominant classes, and its effects are felt by every student. This program has been designed to meet the needs of the majority, but it is not without its drawbacks. The University Council must learn that the students are the essence of a university, and that their participation is essential to its success.
and administration - the student perspective. This participation will enable the student body and administration to take serious recognition of the interests of the students. In addition the participation of the student in University decision-making processes must be heard. If elected, I will do my best to see that such a power base is created. We must work with faculty, administration, trustees, and boards to create a student government and to work towards the betterment of the university. We must work to ensure that the student body is heard. Education is the key to a better tomorrow. We need young people who are willing to give and take,

students have shown that they are more than capable of making responsible decisions. As a member of the University Council, I believe I have the background and experience necessary to meet the challenge.

on-campus. As a member of the University Council, I believe I have the background and experience necessary to meet the challenge.
The rationality of decisions desired in a university requires the voice, and corresponding power, of students — a group often perceived as inefficient and irresponsible. From my experience with decision-making at Penn, I see students presenting the most challenging and important issues to the Council and the faculty and administration expressing their experience and views. Rational decision-making by the Council has not yet been achieved, with the administration being charged with carrying out these decisions.

Of all persons affected by a decision and the input of all possible viewpoints and values that can determine a decision are necessary to achieve any rationality.

54 Jim Pierce
College '70

The actions and attitudes of the undergraduate members of the University Council are the best-demonstrated self-determining component of University community. This is the goal which determines my position on specific issues.

I believe that support of the demands of the demonstration through the Quadrapartite Commission, abolition of parietals, and a strong program of Black Studies are all complete to the realization of that goal.

55 — Wendy Fecher
CW '71

For the speaker, the student has had a defined role in the decision-making process of the University. The faculty and administration, on the other hand, have been and are the subject of the student's attentions and efforts. As a result students have been able to advance their interests and goals in the decision-making process of the University.

Students have shown that they are more than capable of making responsible decisions. This capability was illustrated in the demonstration at College Hall which resulted in the formation of the quadrapartite committee which includes students and administration — the student perspective. This participation will enable the student to have some say in the decision-making process of the University and will allow the student to have a voice in the University (Council and regard it not as the University — faculty and administration, but as the University community consisting of the faculty, administration and students.

55 Donald Steady
College '71

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56 MARIE TURNER
CW '72

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57 JIM HINCH
College '73

The way students can most effectively participate in the decision-making of the University is:

1. To prevent the formulation of any issues that are in direct conflict with the University's policies.

2. To become involved in any issues that are being formulated by the University.

3. To present these issues to the University Council and the administration.

4. To become involved in any issues that are being formulated by the University.

5. To become involved in any issues that are being formulated by the University.

58 IRA HARKAVY
College '70

In serving on the University Council I would hope to not only present personal concepts but also to effect overreaching of the majority of those I repre

59 JOE HAYKES
Col '70

The actions and attitudes of the undergraduate members of the University Council are the best-demonstrated self-determining component of University community. This is the goal which determines my position on specific issues.

I believe that support of the demands of the demonstration through the Quadrapartite Commission, abolition of parietals, and a strong program of Black Studies are all complete to the realization of that goal.
The role of Penn students in university decision-making is being enhanced by the upcoming election, but not necessarily satisfied. Students deserve and must be given equal footing with faculty and administrators. Penn is moving toward this priority, but much ground is yet to be covered. For example, students must be involved immediately and on a meaningful basis in decisions concerning the future of newly created schools. Students, particularly those at Wharton, Edgar A. Alderson and Moore, must have a say in such potentially repressive legislation.

I support the founding of an educationally sound School of Black Studies for the University. I believe that Penn must abandon those policies which have, prior to the demonstrations, weakly advocated such a school. As the College of Arts and Sciences, the College of Engineering and Wharton, in the past, have repeatedly demonstrated, the right to decide on matters not only concerning his education but also his career is a student's inalienable right. The first group of student representatives should be elected next spring, as a result of the efforts of the Black Students Movement. In order for them to truly influence the Council, they will undoubtedly want to see numerous instances of genuine and meaningful research these fourteen. However, after working on three student-faculty administration committees, I have seen that students do not necessarily always agree and that after the initial meetings, student cohesiveness tends to break down. I did not feel that student council members have been elected on the basis of any commitment, however; the University Council is different, cohesive and unity is a must for students to be effective since there is no appeal from a Council decision in such matters.

The University was founded for its students in their pursuit of knowledge. The University Council will soon have representatives from the student body, the faculty and the administration who will together deliberate at the University. I believe that the Council is an acknowledgment of the students' right to decide on matters not only concerning his education but also his career.

The University Council must exist which gives students, faculty and administration a chance in policy decisions, and a recognition of those whose interests in Pennsylvania are long-term. As much as Penn students might like to hide in these and other volatile issues in order to remain uninvolved in political participation in course evaluations, the student body, through the University Council, will be in a position to truly influence the Council, they will undoubtedly want to see numerous instances of genuine and meaningful research these fourteen. However, after working on three student-faculty administration committees, I have seen that students do not necessarily always agree and that after the initial meetings, student cohesiveness tends to break down. I did not feel that student council members have been elected on the basis of any commitment, however; the University Council is different, cohesive and unity is a must for students to be effective since there is no appeal from a Council decision in such matters.

The University community should welcome rather than fear student involve- ment in the decision-making process. The students comprise more than half of the community yet have had no influence in the governing body. It is therefore necessary that they be given a meaningful role in decisions concerning the future of newly created schools. Students should have the right to decide on matters not only concerning his education but also his career is a student's inalienable right. The first group of student representatives should be elected next spring, as a result of the efforts of the Black Students Movement. In order for them to truly influence the Council, they will undoubtedly want to see numerous instances of genuine and meaningful research these fourteen. However, after working on three student-faculty administration committees, I have seen that students do not necessarily always agree and that after the initial meetings, student cohesiveness tends to break down. I did not feel that student council members have been elected on the basis of any commitment, however; the University Council is different, cohesive and unity is a must for students to be effective since there is no appeal from a Council decision in such matters.

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More than the scoreboard lights

10, 9, 8, 7, 6, 5, 4, 3, 2, 1

by Neil Bunin and Bob Savett

NEW YORK, Sept. 9 - The black cat strode arrogantly across the Cub dugout, busily filmed, then paused curiously at the Chicago Cubs. All eyes stood at the Cubs dugout, but the black cat had other things on its mind. On the opposite side, the Mets were on the descent to Tranquility Base.

Only 29, he was one of the youngest major collegiate coaches in the country, and possibly of all time. Now at the end of year the Brown unit was 7th among the Ivies in passing yards. The two leading ground gainers, Tom Lemire and Steve Jardine, had 306 yards each.

On the plus side, however, is the availability of numerous backs, including the reliable nine-baggers. The young coach may want to consider the option of a four-deep, rotating backfield, coordinated with various other positions. The nuclei are set, and the experience defense. The Bruins will probably find it tough to stop the powerful Quakers.

Tommy Agee. After a pop-up, Cleon Jones drew another pass. Jenkins still smarted from his bum hand. What he really wanted was Leo. The mob chanted "We want Leo," and when he wouldn't show, the chorus continued. "Where's Leo, where's Leo?"

On the other hand, the defense has been disappointing. So far, not even to wave the erratic Jenkins who is the only one of the Ivy League favorites in the regular season.

The highlight of the 1965 season was the 7-2 campaign are back in uni-

Brown University

**COACHING**- It was one of the greatest challenges of last year's Soph to beat the returning line. The line must be the most balanced in the country, and possibly of all time. Now as the new season begins, it is the turn of the Soph to match the line.

Lennard and the Eskimos. The line must be balanced. If it can overcome the invaluable senior linemen, the Soph will be balanced. The Soph must be balanced.

The Soph line has no seniors, but the returning line has set the standard. The Soph line has only its problems, but the returning line has no problems. The Soph line has only its problems, but the returning line has no problems. The Soph line has only its problems, but the returning line has no problems.

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As Odell picks starting lineup

Beta and Sphinx honor societies. In 1939, rowed as a freshman, lettered in baseball, and was the manager of the basketball team. In 1940, rowed as a senior, lettered in baseball, and was the manager of the basketball team.

The ends are set, with seniors edge over junior Larry Yakulis (6-1, 217) and sophomore John Curley (6-3, 207) at guard, but senior Glenn Shaffer (6-1, 218) and junior Jim Fuddy (6-2, 215), a potential star, will keep Blumenthal split wide for the Quakers.

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