By CAROL JONES

In an attempt to "defragmentize" curriculum and policy changes at the school, the committee, the report, and the committee

By PETER ELLICK

A research team of graduate students met Thursday to study the philosophy of the school and its social practices.

By ANITA SAMATi

After two years of study, a special committee has re- cently released a report which ad- vised a greater University involvement in the development of the school's English and social sciences, and philo-

By THOMAS PAPSON

A 14-member team of graduate students met Thursday to study the philosophy of the school and its social practices.

By BRUCE DICHTER

U. Involved in Urged In W. Phila. Schools

No Government Proposal

Added by UP CoS to Vote

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The last word in thrillers. Terrific.

—Gene Shalit, Look Magazine

Dr. Covey T. Oliver
HUBBELL PROFESSOR OF LAW
1964-66 U.S. Ambassador to Colombia 1966-70 World Bank Attorney for the American Affairs will speak on:

"Censover: Law and Impunity in the World Community"

Owen J. Roberts Memorial Lecture
Today 8 P.M. Annenberg Auditorium

The PHILOTHENIAN SOCIETY PROUDLY PRESENTS

ITS ANNUAL ORATION:

I. F. STONE

WEDNESDAY, APRIL 8
UNIVERSITY MUSEUM AUDITORIUM
5 P.M.

In color! — Full Hour special from UCLA CAMPUS

DAVID MADELAINE

HBOVA FLORAL CONCERT
ANNENBURG AUDITORIUM
FRIDAY, APRIL 3
0 P.M.

F20NSO

SPECIAL HALF-PRICE COUPON

One complimentary dinner with each dinner served

Sundays and Matinees $3.30

Relax Lounge
10501 Sunset Blvd., Sunset Strip
41ST & CHRISTMAS
CHR 22032
TILL APRIL 2

HUNGER STRIKE! EIGHTH DAY

Soviety Union, Free My Family, Free My People

I, Yasha Kazakov, appeal to World Jewry, to the peoples of the world, and to the United Nations to protest against the Soviet Government, spiritual and political suppression and forced detention of Soviet Jews. I, Yasha Kazakov, 22 years old, born in Moscow and now a citizen of the Soviet Union, plead for my father and other Soviet Jews who have been forced to leave their homes and belongings and are now living in the streets of Moscow. I, Yasha Kazakov, was born and brought up in a small village in the Russian province of Tula. My father, Y. Kazakov, is a professor of English and John Berkeley, an assistant professor of philosophy, Dr. Ingmar L. Washburn, an assistant professor of history, Dr. George Sammons, assistant professor of mathematics, Dr. John Belknap, assistant professor of English, Dr. Michael W. McPherson, an assistant professor and Dr. John Wolters, an assistant professor of electrical engineering. I, Yasha Kazakov, am a Soviet Jew who was taken from his home and placed in a labor camp by the Soviet Government. I, Yasha Kazakov, was taken from my family and placed in a labor camp by the Soviet Government.
Voting for Change

Today's multi-questioned referendum provides students with a desperately needed opportunity, to demonstrate to themselves and to the administration that they have not, in fact, forsaken the responsibility to determine the issues--and structure which affect them.

It is crucial to be the proposers and not the turnout, by that individual student assumes the responsibility for insuring that his position is recorded on the form of student government, on the creation of a student bond fund, and on the University's position in the GM proxy battle. Otherwise, these--no matter what positions they support, will be a misleading indication of student opinion. They will be criticized by the Administration, and justifiably so, as a clear indication of student apathy, that the battle to create a University recognized of and tailored to the needs of students have vanished in the glamorous voiding of the voting machine.

In a world with so many manifest ills, if students cannot, or will not assume the responsibility for insuring that the bonds of their own destinies, something by overwhelmingly.

The Daily Pennsylvanian is in recent weeks detailed its position on the major issues under consideration at today's referendum. We wish to now briefly report and reaffirm our support for the governmental proposals of the Committee on Constitutional Reform, for the creation of a student bond fund, and on behalf of the consumer oriented proxy battle against the General Motors Corporation.

CONSTITUTIONS

We believe that a student government constituted on the non-bureaucrat basis of open, issue-oriented working groups would provide students with a desperately needed opportunity, to demonstrate to themselves and to the administration that they have not, in fact, forsaken the responsibility to determine the issues--and structure which affect them.

We object in particular to the proposal submitted by David Tive advocating an end to all forms of student government whatsoever. This proposal, while it recognizes many of the problems to which the Constitutional Review Committee addressed itself, fails to recognize that the contributions of students who may want to organize around a specific item--even more objectionable, however, this proposal would place the responsibility of all student activity funds in the hands of the administration. Such a system in our opinion is not only illegal but should be not accepted and nor voted for.

BAIL FUND

We believe, simply, that the bail fund would recognize and fulfill in a simple, sensible, and inexpensive manner the needs of students. We urge students to support this proposals.

GENERAL MOTORS

The University has the opportunity, we believe, to demonstrate to its supporters the realization of our impending environmental disaster, by casting its votes in favor of the nomination of the insurgent shareholders' proposals at their meeting May 22. While we realize that such a proposal might not respect the corporate directors, this would not accept the cut of GM's investment. In our view, it is important that students are not involved in the hands of the General Motors Corporation's own students activity funds in the hands of the corporation.

And yet, as national opinion is in a world today increasingly concerns not only the lines of its traditions, but the very environment they inhabit, that such a truncated position is not insurmountable. Moreover, it is crucial for the United States, its allies, and the rest of the world, to move away from the political, e.g. the German, behavior toward social ends without sacrificing its rate of profit. And yet, it is absurd to argue that the environment is not directly related to the survival of GM's international relations, the world, and the planet Earth.

BAIL FUND

We believe, simply, that the bail fund would recognize and fulfill in a simple, sensible, and inexpensive manner the needs of students. We urge students to support this proposal.

by dave wiedner

Why Have a Bail Fund?

A bail bond is a monetary guarantee that an individual charged with a crime will return to court when required. To fail to appear--to go beyond the expiration of the warrant--means that the accused will not be able to continue his or her life. The bail bond is a means for the accused to remain free until the next hearing. A bail bond is a means of insuring that the accused will return to court.

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The large size of the fund is devoted to the current functioning of the bail bond. It is intended that this proposal fund the bail bond. The bail bond is a means of insuring that the accused will return to court.

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VOTING INSTRUCTIONS

PART A QUESTIONS

BAIL FUND   G.M. PROXY I   G.M. PROXY II   G.M. PROXY III   G.M. PROXY IV
Yes-No      Yes-No      Yes-No      Yes-No      Yes-No

PART B CONSTITUTION REFERENDUM

1. U. of P. STUDENT ASSOCIATION
   Aronson Proposal-Minority Report Constitutional Review Committee

2. U. COUNCIL STUDENT GOVERNMENT
   Aronchick Proposal

3. REVISED COMMUNITY OF STUDENTS
   Constitutional Review Committee Proposal

4. U. of P. ASSEMBLY
   Rollins-Marks Proposal

5. COMMUNITY OF STUDENTS SYSTEM
   Aarons-Clarke-Mirmon et al. Proposal

6. NO GOVERNMENT

SAMPLE BALLOT

A

B

C

PART C UNIVERSITY COUNCIL ELECTIONS (Undergraduates Only)

SEE PAGE 8 FOR INSTRUCTIONS

GRADUATES MAY VOTE ON A&B   (Questions & Constitutions) ONLY

at the Following Locations:

1) HILL HALL 10A.M.-7P.M.
2) HOUSTON HALL 10A.M.-7P.M.
3) DENTAL SCHOOL 10A.M.-5P.M.
4) JOHNSON PAVILLION 10A.M.-5P.M.
5) DIETRICH HALL 10A.M.-5P.M.

VOTING BOOTH INSTRUCTIONS AND SAMPLE BALLOT ON PAGE 8

STATEMENTS OF UNIVERSITY COUNCIL CANDIDATES FOLLOW
College 1973
understand others beliefs. True, certain idealisms should not be forgotten, but a leaders.
possible, the present student government's predicament. It may have some very
is more valuable to gain the mass's confidence in its competence and effective-
Arthur Read
and administration must learn to give more attention to the views of students. It make the university more responsive to the needs and desires of students. It
Arthur Read
increased freshman class size, which means larger classes, fewer professors,
College for Women 1971
am active in other campus activities, I will be able to devote time to do a
concerned that there is a necessity to have responsible students helping to make
John Addison
The University Council should concentrate on proving that its program can be
so satisfactory, the student government will be able to represent their interests in an organized at-
Ellen Weber
The University Council, during its first uneventful and largely inglorious
next term are not yet readily apparent, there are two broad and ever present
Robert Ahl
The University Council, in its first uneventful and largely inglorious
Ellen Weber
The student government has been too concerned with the everyday details of running the university
Robert Ahl
To achieve goals, student leaders should concentrate on the direct sharing power with the administration for the formation of student-faculty-administrative committees. The large gains of the last few years, especially those the student government and the University Council, could be a significant
Robert Ahl
If the student government is to speak effectively in the overall context of the University of Illinois student body, they must not be satisfied with merely voicing student concerns to committees of the administration. The student government must represent the needs of the students outside of the University. It can do this in a number of ways, such as by participating in the budget process which formally recognizes the legitimacy and importance of student representation and by exercising the faculty-administration committees. The large gains of the last few years, especially the student government and the University Council, could be a significant
Robert Ahl
The University Council of the University of Illinois at Urbana-Champaign is the representative body for the University's student body. The Council is charged with the responsibility of representing the student body on the University of Illinois Trustees and the Board of Trustees of the University of Illinois. The Council has been active in a number of ways, including participating in major decisions affecting the University and its students. The Council has been active in a number of ways, including participating in major decisions affecting the University and its students. The student government has been too concerned with the everyday details of running the university and has not focused on larger issues. The student government has been too concerned with the everyday details of running the university and has not focused on larger issues.
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Robert J. Hultz
College 1973

Our generation is asking individuals and institutions to become more responsive to social and political problems and conditions. As a student member of the University Council, I would try to persuade the University to accept greater social responsibility.

In my role as I.F. President, I have spoken with many people — students and administrators, faculty and staff. The repeated theme that I've heard is that the University community is in need of a student voice. In order to gain a voice, we need to know what the student voice is.

I would need to be assured, however, that the organization would be powerful enough to make a difference. And without the student voice, we need to make our needs known so that we can be heard.

I believe that because I have worked with many kinds of people in many areas, I have had the opportunity to learn more about the problems — including financial problems — of the University. I would consider myself as a member of the University Council.

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Jody Taylor
College 1972

If a student Council member does not have enough useful contacts in the University community, he will be unable to accomplish much. If a student member of the Council must consider the needs of all the students, he will be unable to fulfill his responsibilities.

Therefore, here are some of my relevant opinions so that you can judge what I think has the potential to be the best solution in the school.

My philosophy about being a member of University Council is that though the student members are elected, they are not the representatives of the students. Once elected, the Council member can do whatever he wants to do. Therefore, here are some of my relevant opinions so that you can judge what I think has the potential to be the best solution in the school.

Jen Millerson
College 1972

I want to change this situation and I will actively work to do so. I believe that because I have worked with many kinds of people in many areas, I have had the opportunity to learn more about the problems — including financial problems — of the University. I would consider myself as a member of the University Council.

My work in SCUE and the Committee to Reorganize the College gives me the opportunity to really understand the problems that are facing the University. I am concerned that the student voice is not being heard and I want to change that. I believe that because I have worked with many kinds of people in many areas, I have had the opportunity to learn more about the problems — including financial problems — of the University. I would consider myself as a member of the University Council.

Jeffrey Aronson
College 1972

The University Council will play an influential role in the resolving of the conflict. And without the student voice, we need to make our needs known so that we can be heard.

The University Council must be sure that the University bullies its responsible. If the student representatives are not able to influence the student members, they will not be able to influence the University.

Michael Smith
College 1972

If it is receptive to constructive change, to help make the University of Pennsylvania better, the University Council will do its part.

The University Council must continue to grow in its role as a governing body representing all aspects of the University. The Council has the potential, if it is receptive to constructive change, to help make the University of Pennsylvania better, the University Council will do its part.

Ashley Lindemeyer
College for Women 1971

The University Council must continue to grow in its role as a governing body representing all aspects of the University. The Council has the potential, if it is receptive to constructive change, to help make the University of Pennsylvania better, the University Council will do its part.

Dana Fox
College 1971

The philosophy of being a member of University Council is that though the student members are elected, they are not the representatives of the students. Once elected, the Council member can do whatever he wants to do. Therefore, here are some of my relevant opinions so that you can judge what I think has the potential to be the best solution in the school.

David Oppenheimer
College 1972

"Human history becomes more and more a race between education and catastrophe." — H. G. Wells.
UNIVERSITY COUNCIL ELECTIONS

VOTING INSTRUCTIONS

1. CHOOSE AS MANY AS 13 CANDIDATES

2. VOTING WILL TAKE PLACE ON VOTING MACHINES TODAY AT THE FOLLOWING LOCATIONS:
   1) HILL HALL 10 A.M.-7 P.M.
   2) HOUSTON HALL 10 A.M.-7 P.M.
   3) TOWNE BLDG. 10 A.M.-5 P.M.
   4) VAN PELT LIBRARY 10 A.M.-5 P.M.
   5) DIETRICH HALL 10 A.M.-5 P.M.

MATRICULATION CARDS WILL BE PUNCHED AT THIS TIME.

3. ELIGIBLE VOTERS ARE UNDERGRADUATE STUDENTS WITH SPRING MATRIC CARDS FROM THE FOLLOWING SCHOOLS: COLLEGE, COLLEGE FOR WOMEN, ENGINEERING SCHOOLS, WHARTON, NURSING & SAMP. EACH OF THESE FIVE SCHOOLS IS GUARANTEED AT LEAST ONE SEAT ON THE COUNCIL.

Directions For Voting On The Automatic Voting Machine

Move the Red Handle to the Right and leave it there.

Turn down the individual pointer(s) over the name(s) of the candidate(s) of your choice.

Leave the Pointers down

To vote on a Question, Turn down a Pointer over the "YES" or the "NO" of the Question, and leave it down.

Move the Red Handle to the Left.

VOTE IN:

HILL HALL 10 A.M.-7 P.M.
HOUSTON HALL 10 A.M.-7 P.M.
TOWNE BLDG. 10 A.M.-5 P.M.
VAN PELT LIBRARY 10 A.M.-5 P.M.
DIETRICH HALL 10 A.M.-5 P.M.
DENTAL SCHOOL 10 A.M.-5 P.M.
JOHNSON PAVILLON 10 A.M.-5 P.M.

REMEMBER

As you are registered until the curtain lever is moved to open the curtain, you can make as many changes as you desire while the curtain lever is at the right side.

The method is to recognize that you can turn down only the proper number of pointers for each office. You cannot spoil your ballot by voting for too many candidates. When the curtain lever is returned to the left position, you will hear the sound of each pointer being placed in the proper position. If a pointer is left set, pull it down to the left position and set it to the right position. Do not make any changes after the curtain is closed.
"crisis" committee concerned with curricula and tenure.

Dr. Marvin Wolfgang, chairman of the sociology department, said yesterday that the student faculty discussions "should have happened long ago" and mentioned that he was pleased with the students' approach to the "principal" proposals except the one asking for equal faculty-student voting representation in the personnel committees. Wolfgang agreed that the students should have "the opportunity for representation" on that group, but expressed doubt as to whether that representation should involve a "hearing function." However, the department chairman cautioned that the faculty wasn't aware that the whole faculty, and emphasized that any acceptance or rejection of the students' agreement must come only after the faculty had a chance to consider the negotiated agreements.

Hogan added that the graduate students' attempt to gain "equal participatory in the policy-making and power-making bodies of the department" included efforts to obtain representation for undergraduate students, which "inappropriately affect their administrative functioning." Wolfgang agreed with the idea of undergraduate representation, but said that the representation should be limited to concerns on which they "had to be." The chairman confirmed that he would have a "call to a special forum for the students to express their views about the department." (Continued from page 1)

"One thing is for sure," Wolfgang said, "the students will be well-acquainted with the duties of the provost." (Continued from page 10)

Referendum (Continued from page 1)

"I'm afraid that a student government, any group could have no legislative power and could conceivably hold no referendum or plenum if the need arises," he asserted.

Lacrosse (Continued from page 11)

"It's sure a lot better," Adams noted. "We moved the puck a few good shots. Overall, we were able to control the ball around, passed well, and got quite a few good shots." Overall, we were not nearly as good as the Hofstra game. But we realize their defense wasn't the best. They're certainly better than our defense. Without a student government, any group could have no legislative power and could conceivably hold no referendum or plenum if the need arises," he asserted.

Racrosse (Continued from page 11)
Trackmen Show Heels to Rutgers, LaSalle

BY JAY RABINOWITZ

The 1970 Quaker track team announced a new era of competitive prosperity at Franklin Field, achieving something that a Penn team had only once in the past two years, defeating Rutgers. Since 1969, the Scarlet Knights had won the remaining six, including both events belonging to the Quakers, as Rutgers' only loss in the past ten years--yesterday at Franklin Field by achieving a new decade of competition.

Varsity Track Summaries

Penn 200, Rutgers 76, Lafayette 15

440 Hurdles - 1, Burns (P). 2, Stramondo (P). 3, Col

2 Mile - 1, Piazza (P). 2, Rodgers (P). 3, O'Connor

440 Relay - 1, Penn (Abitante, Kazor, Samara, Piazza). 2, Rutgers (Downing, Rodman, Accardi, Piazza). 3, Drexel (Lokken, Brown, Turner, Hendley)

880 - 1, Lokken (P). 2, Tominus (R). 3, Brown

Hammer - 1, Wiehl (P). 2, Rosa (P). 3, McIntyre

Shot Put - 1, Burgess (R). 2, Chizmadia (P). 3, McDaniel

Pole Vault - 1, Blair (P). 2, Goidich (R). 3, Haus (P)

Javelin - 1, Mushinski. 2, Rosa (P). 3, Wiehl

Discus - 1, Dietz (P). 2, Markowski (P). 3, McDaniel

Jumps - Tom Blair and Jeff Accardi (P). 4, Hamburgr (R). 139'2-

1500 - 1,2,3, Piazza (P), Accardi (P), Piazza (P)

Long Jump - 1, Turner (R), 2, Hewlet (P), 3, Jaffrey (P)

High Jump - 1, Blair (P). 2, Accardi (P). 3, McDonald

Punts - 1, 2, 3, Hamburgr (R), Hrivnak (P), Kline

Bulls which cost the University approximately 175,000 dollars. They gave us no problems at all. The final stats showed Penn winning 15 of 18 varsity events, either. The lights were turned on for the first time last night at Franklin Field for the Penn-Drexel (0-1) lacrosse game. The daytime-like atmosphere pleased the players and fans both, but the lights still couldn't make up for the upperclassmen's lack of energy. The daytime-like atmosphere pleased the players and fans both, but the lights still couldn't make up for the upperclassmen's lack of energy.

Basketball

Scribes Toast Harter, Penn

Penn received the Invicta Trophy as the Big Five champion tonight at the annual Ivy League championship dinner at the University Club. The Quakers also walked off with the Ivy League championship cup.

ATTACKMAN FRANK RUE (44), who scored two goals in the Quakers' 15-4 win, moves past a Drexel defender in the 440 hurdles. The daytime-like atmosphere pleased the players and fans both, but the lights still couldn't make up for the upperclassmen's lack of energy. The daytime-like atmosphere pleased the players and fans both, but the lights still couldn't make up for the upperclassmen's lack of energy.