Nation Reacts to Intervention in Cambodia

Rallies Spark University Involvement; Palestra-based Assembly Slated for Noon to Vote on Strike Proposals

By JONATHAN R. TALMADGE and EILEEN WEBER

Following a tremendous weekend of rallies, "strike" meetings, and individual protests precipitated by the recent escalation of the war in Southeast Asia, an all-University assembly will convene in the Palestra today at noon to vote on the University's stance and to consider the direction of this nation's overseas activities.

Numerous disturbances occurred as to whether members of the University had actually approved the strike. Larry Cohen, one of the strike organizers, said that the University's vote will "bring us one step closer to making the war a war.

On the second day of the University's protest, speakers on the steps of Old College Hall, where students are located, called for a national strike to protest the war.

The resolution, drafted earlier in the week by the Free Speech Movement, was not adopted. The University administration reiterated its position that the University had not approved the strike.

A group representing virtually the same institutions and anti-war groups...
Black Advising Approved

(Continued from page 1)

The black students who founded the College and Career Advisory Program, a group that works with students to develop black students' career and educational opportunities, also participated in the planning process. The group was formed in 1971 and has since expanded to include other groups as well.

In addition to advising students, the College and Career Advisory Program has also been involved in numerous social justice initiatives. In 1974, for example, the program worked with the Black Students Association to organize a sit-in at the administration building to demand greater representation on the college faculty.

The College and Career Advisory Program continues to serve as a vital resource for students, providing advice and support on a wide range of issues, from academic success to career development. As the program has grown and evolved over the years, it has remained committed to its core mission of helping black students achieve their full potential and make meaningful contributions to society.

Rallies Open University Activities

FREEDMAN—The first student strike to occur at the University of Maryland campus to date was held on April 16th. The strike was called by the black students to protest the removal of a black student from their residence hall.

During the strike, students blocked traffic on the campus,setting up barricades and throwing rocks at police cars. The police responded with tear gas and rubber bullets, and several students were injured.

On Wednesday, May 11th, the students reached a settlement with the University. The University agreed to reinstate the black student who had been removed from their residence hall, and to make changes to the University's policies on race relations. The strike ended peacefully, with both sides agreeing to work towards a more just and inclusive campus environment.

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IN THIS TIME OF POLITICAL CRISES NO ONE OF US HAS
THE RIGHT TO REMAIN SILENT WHILE THE FUTURE OF MILLIONS
OF PEOPLE, IF NOT THE WORLD, IS BEING DECIDED.

FOR ONE BRIEF WEEK, ONE DAY, IF ONLY ONE HOUR, YOU
HAVE THE OBLIGATION TO STAND, ALONE OR IN MASS, AND STATE
WHAT YOU BELIEVE MUST BE DONE.

THE TIME FOR SILENCE HAS LONG SINCE PAST, IT IS
SILENCE THAT HAS CREATED THE SITUATION IN WHICH WE NOW
FIND OURSELVES.

SILENCE IS NO LONGER A VIABLE ALTERNATIVE.

THE TIME HASCOME FOR OUR GENERATION TO SPEAK-TO
BE HEARD - AND TO BE LISTENED TO.

steering committee-activities council

john verstandex: chairman

bob litton-stan trachtenberg-gary beaubamp-larry butt.
The Time is Now

Letters to the Editor

Editor’s Note: The following editorial is also being printed in the Princetonian, the Brown Daily, the Harvard Crimson, the Roanoke Times, the St. Louis Post-Dispatch, and the Baltimore Sun.

Penn Action

President Nixon’s shocking escalation of the war in Indo-China must not pass without protest. We urge students and faculty to join forces in a University strike, and to spend the next week involved in antiwar activities instead of relating untempered and prostituted energies.

This is not a strike against the University, but against the war. We urge all officers and representatives of the University administration schedules, some students will unhesitatingly undertake the strike. It is a fight for all students, all faculty, and administrators alike.

The reasons for such a strike are manifold. It is the only logical expression of our opposition to a corrupt and immoral war.

Penn Action

The American people have once again been betrayed by their President. For peace and withdrawal have been followed immediately by escalating the war and by increasing the suffering of the Americans and the Vietnamese. We must not let Nixon and his associates muddy the water.

Therefore:

1) We call for a mass University strike to protest this inexcusable action by the University community to help organize national efforts against the war and repressive measures. We recognize that such a campaign should develop into a national strike.

2) The University administration has demonstrated biased disregard for the will of students and faculty. The President has shown blind disregard for the will of the United States and the American people.

3) The Executive Committee is an organizational framework for the coordinated effort for the great majority of Americans. It is necessary for such organizations to mobilize support and many campuses to mobilize support for the moderate and idealist students that we up to this point have sat down to raise.

4) We demand the immediate cessation of recruitment and military activities in Southeast Asia, the immediate withdrawal of all American troops, and self-determination for all oppressed peoples.

5) There is good reason for the widespread demonstrations. There has been a build-up of forces into Cambodia and to consider the bombing of Hanoi.

The Time is Now

Editor: The following letter was published in the Harvard Crimson on Saturday, May 18, 1974.

Dear John C. Meyer:

I have been less honest, to myself and to a candidate for the Board of Officers, on Sunday, May 19, 1974.

I am not a member of the Harvard corporation, and I believe that the Harvard corporation, for a number of reasons, is not a meaningful body. I have therefore chosen to continue to be involved in and to accept a position or which I would otherwise be leery.

I am not the first to have raised questions about the corporation. It has, in fact, been the subject of much controversy for years. Many students have questioned the corporation’s role in determining the future of the University, and others have voiced concern about the corporation’s financial policies.

The corporation is not the only organization that has been criticized. Other student groups have also raised concerns about the University’s administration and its policies.

However, it is important to recognize that the University is committed to providing a quality education experience for its students. The University is working to improve its programs and services, and it is committed to ensuring that its students have the opportunity to participate in meaningful ways.

In conclusion, it is important to acknowledge that the University is a complex institution, and the process of governance can be challenging. It is essential to engage in thoughtful and constructive dialogue with the University administration, and to work towards finding solutions to the challenges that we face.

Sincerely,

Joel B. Stein

Editor: This letter was published in the Harvard Crimson on Saturday, May 19, 1974.

I am the winner of the Harvard College debate against John C. Meyer, the current President of the Harvard Corporation. I believe that the Harvard Corporation is a meaningful body, and I have chosen to continue to be involved in and to accept a position or which I would otherwise be leery.

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Sincerely,

Joel B. Stein
National Action

The Present anti-war Saturday with the Deans of the Faculties and the Chancellor and the Chairman—recall of the Senate to discuss the problems created in the University by President Nixon's sending American troops into Cambodia. We understand the very deep concern of our students about this action of the President and many members of the University join with the students in their opposition to his decision. Many students, faculty, and administration members may wish to direct their energies into forms that will be effective in an effort to prevent the spread of war, and termination. In some colleges and universities, students will strike classes with an appreciable amount of faculty support.

Most classes are over at the termination. In some colleges and universities, students will strike classes with an appreciable amount of faculty support.

The Daily Pennsylvanian will publish during the coming week information about the status of their exams. There has been no official affirmation about the status of their exams. Therefore, examinations should be conducted as scheduled.

For many students the taking of examinations during the prescribed period of an important exam for university to grant educational process, and in fact, failure to take the examinations at the prescribed time may make it impossible for the University to grant the degree at the usual time. Therefore, examinations should be conducted as scheduled.

Q: Are we on strike?
A: At present the strike is unofficial. There has been widespread support from students, faculty, and administrators for a strike, but as yet there has been no official affirmation of a strike by these groups. An All-University assembly has been called for today the Palatines, and it is expected that the assembly will vote approval of a strike.

Q: What can students do about exams?
A: Student call XIII to find out about the status of their exams. President Goddard released a statement Saturday saying that exams will be held as scheduled, but urging that faculty members provide alternative arrangements for exams for those students who do not take them during the examination period.

Q: Where can we get further information about the strike?
A: Call 8908, the regional strike committee headquarters.

Q: What is happening in Congress?
A: Several resolutions have been introduced in Congress. They propose U.S. withdrawal of military and economic involvement in Cambodia and a similar cease fire. December 31 in South Vietnam and Laos.

For Further Information Write: •

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Quakers Upend Harvard, Navy to Keep Adams Cup

BY PHIL SHIMKIN

The Penn varsity heavyweight crew edged archrival Harvard in the Adams Cup Regatta held early Sunday morning on the Charles River in Boston.

The race, which was originally scheduled for Saturday, was held at 7:15 Sunday morning due to poor racing conditions.

The Crimson lost on the Charles River for the first time in 28 years since the 1962 Compton Cup race with M.I.T.

It was a tight race as the experts predicted, with both Quakers and Navy edging Harvard on the Charles. Harvard held a slight lead at the start. Harvard held a lead and a quarter behind them. The triumph between the Penn varsity edge one step closer to being recognized as the top crew in the nation.

The last week, the fastest travel is Wexford, Mass. for the Eastern Sprints. Coach Ted Nash's charges will not be beaten Harvard and again boost the heavyweight crown.

WITH exhausting crew, the Crimson crew came back to boost Penn in the varsity heavyweight division.

WHEREAS we deplore the war in Indo-China and any further extension of it, regardless of territorial boundaries.

BE IT FURTHER RESOLVED: THAT WE support the call for a mass University Strike to permit the academic community to help organize national efforts against war and repression. We urge faculty members to be as flexible as possible in scheduling their final examinations.

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Quakers Upend Harvard, Navy to Keep Adams Cup

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The Daily Pennsylvanian

Selection of the Provost

As you know Provost Goddard has indicated his wish to relinquish the responsibilities of the office for which he has filled with distinction and dedication for the past nine years. In order to ease the problems of transition for the incoming President and facilitate the difficult task of finding a suitable successor to the Provostship, Dr. Goddard has agreed to remain in office until the end of the present calendar year.

The Consultative Committee for the selection of a new Provost is now initiating the search for qualified candidates and invites nominations from the University Community. In developing criteria to guide this search, consideration has been given to the nature of the Provost's responsibilities. The Committee has depended heavily in this process on the advice of the Provost himself.

The University's relationships with the public are primarily the President's responsibility, but the Provost sometimes substitutes for the President in contacts with alumni, with governmental bodies, and with other elements of the larger community which the University serves and from which it derives support.

In view of the requirements of the Provost's office the following criteria have been adopted as guidelines:

1) Commitment to the highest standards of academic excellence and to the principles of academic freedom and integrity.

2) Responsiveness to the academic needs and aspirations of both faculty and students.

3) Flexibility and imagination in responding to new conditions, new problems and changing needs. This means that the candidate should possess youthful intellectual creativity.

4) The ability to work harmoniously with the President and to complement him in a mutually agreeable division of responsibility at the highest level of University decision making.

5) The ability to communicate effectively with the faculty and to command their confidence. To ensure this, as well as the candidate's commitment to academic excellence and the sensitivity it acquires, it is highly desirable to have the candidate himself a scholar of eminence.

6) The ability to communicate in writing and to substitute effectively for the President, when necessary, in handling the University's external relationships. The candidate should recognize the increasing responsibility of the University in the general community.

7) Administrative skill in evaluating the suitability of particular individuals for particular responsibilities, in seeing what procedures are workable in particular situations within an academic community, in establishing good working relationships with the several deans and Vice Provosts and in organizing his own very heavy work load. Some competence in the budgetary area is also highly desirable.

8) Firmness in his own convictions and the ability to argue those convictions strongly in the forum of the University.

9) Mental and physical vigor and the willingness to commit his energies fully to the requirements of the Provost's office for the term of his appointment.

As Provost, the candidate would replace Dr. Richard M. Sherman, the Office of the Secretary of the University.

The ability to communicate effectively with the faculty and to command their confidence. To ensure this, as well as the candidate's commitment to academic excellence and the sensitivity it acquires, is highly desirable. The candidate should possess himself a scholar of eminence.

We, the undersigned, would like to make known our endorsement of the following statement:

The Provost has relatively little formal influence in curriculum or degree requirements, which are determined by the individual Schools. While the Student Affairs Division is technically in his charge, the Vice Provost for Student Affairs in practice carries the full responsibility for the administration of this area.

The Provost serves as the chief academic officer of the University and, as such, has primary responsibility for the quality of both teaching and research. His influence over academic standards is maintained through his review of proposals relating to the appointment of professors and postdoctoral faculty members with the rank of assistant professor or above and through his recommendations to the President concerning the appointment of departmental chairmen and deans. Furthermore, in his role as budgetary officer he reviews proposals for new academic programs and for the expansion of existing programs.

The Provost's day-to-day decisions affect primarily the interests and welfare of the faculty and the for the part students indirectly through the quality of the faculty attracted and retained and through his budgetary impact on new or expanded programs.

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