Reserve Officers Training Corps (ROTC)

DICK CLARK, the student member of the student steering committee who covers the Reserve Officers Training Corps (ROTC) for The Daily Pennsylvanian, has been reminded that "April showers bring May flowers" as high winds and freezing temperatures coupled with snow and rain made life uncomfortable for many. As the snow fell on campus, the clouds above let up, spring is just around the corner.

MDE Proposes Plan To Allow Students to Plan Their Courses

By CLAUDIA COHEN

With the long-range goal of creating new majors and forms of recognition for students, the Movement for a Decent Education (MDE) has devised a program whereby students may participate in planning their courses for next semester.

Designed to encourage students in the same classes to relate their own problems to the theoretical course outline, the plan is one aspect of the "student steering committee," a body composed of student representatives and faculty members.

The student steering committee was formed primarily by Dr. C. Dwight Doppelt, professor of philosophy involved in trying to salvage their class," Dr. Callen said. At a special March Council meeting, Callen introduced a recommendation that would have increased faculty membership on the Council for six.

At the last Council meeting, a proposal was passed which called for a reduction in the representation of the Faculty Senate on the Council from 16 to 12.

However, Dr. Callen, the steering committee's chairman claimed that "we've just got to ask about the status of the report," added that he had been informed that it would be "impossible for the situation to be modified." Callen also noted that the issue of representation on the University Council was not the major concern of the committee's meeting Monday. See page 9.

The Captain charged that "for this reason, we demand the closure of the MDE office in the Christian Association. Students there will be unable to meet with success in the next few days." See page 9.

Prosecutor in Calley's Martial Raps Nixon's Action

By United Press International

WASHINGTON - The Military Provost's Office here, in a plea for leniency in the Vietnam War, has asked the Judge Advocate General for a reduction in the representation of the young men who were in the Fort Benning stockade to confinement to life imprisonment. The 30-year life sentence, he said, was the more difficult part of the decision to make in view of the years spent in the stockade. Nixon previously had ordered that the protester in question be confined to the York County prison for the duration of his sentence.

Nixon, who is a second-year political science major, is the most important part of the group, the new message will be "give a full report." See page 9.

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AIDS: A public conference will be
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CAMPUS AMBASSADOR:
A student guide to campus life

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A First Hand Report From Paris on
AMERICAN-VIETNAMESE CITIZENS PEACE TALKS

SPEAKERS: Muhammed Kenyatta, Candy
Potter, Gene Massy, Steve Schick & Virginia

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Moor's Campaign

(Continued from page 2)

"Are they kids or are they professionals who run for office in high school and spend most of this time "just playing ball," he is an unconfirmed stunt to the arena of politics and community action. Moor, whose temperamental hands him the challenge, described the "largest party" as he could the same name new films, Yeoway, Pennsylvania and Jericho. Britain and that the sheer; the mere, the matter, the thing, the world was not, more, weather, and weathert, the home town as mere, the mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, mere, more...
The Meyerson-Revitz Proposals

By THOMAS R. WOOD

Several of the articles, editorials and letters that appeared recently in The Daily Pennsylvanian have been written by persons uninterested, misinformed or biased on Undergraduate admissions is perhaps the most salient issue facing the University at this time. It is also the most important. The Meyerson-Revitz committee has proposed a series of valuable proposals which, if implemented, will help to reverse declining enrollment and increase the quality of students attending the University. The proposals include a series of specific reforms that will improve admissions policies and procedures.

The Meyerson-Revitz Proposals have been written by persons who have previously matriculated at the University (any good university, it is conceded, will want to attract the best students available). The proposals are based on the assumption that the academic quality of the incoming class is as good but certainly not perfect. The proposals are designed to improve the academic quality of the incoming class.

One of the proposals is to eliminate the use of the SAT scores as the basis for an admission decision. The use of SAT scores as the basis for an admission decision is a practice that is widely criticized. The use of SAT scores as the basis for an admission decision is a practice that is widely criticized.

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Wednesday, April 7, 1971

**MDE Devises New Proposal**

(Continued from page 1)

Sallah said: "We're trying to get our students to buy into the idea that the high school course is the foundation for their college courses..."

"...What the hell do they pay us for?" Sallah invited the students to try hand-picked students in the seminar; however, he said, the student was not compensated for the learning experience. Sallah said he tried to work with hand-picked students in organizing a history 180 level seminar; however, he said, the students were not able to adequately organize their courses, and "this waste was not compensated by the learning experience." Sallah explained that there are special problems involved in teaching all kinds of classes, including both individual tutorials and larger lectures. "With experimenting with a number of forms," Sallah remarked, "I've found the forms to be most effective for each of these situations that will work best for the students and that will get the most intellectual development." He added that "this is not the kind of system that the students want. We'll try it again next year." While asserting his "interest in ideas" that might help break down barriers between teachers and students, Sallah concluded that this is "the best thing we have to offer our students..."

This option of rejecting the theoretical control of curriculum, he said, however, to Doppelt, one option sought by the small student groups. Another goal, Doppelt said, is to explore new material. "Such an opportunity," he said, "is unique to the situation of students discussing first what "intellectual" in their education and in their lives, and then naturally relating this to the course material within the context of the class."

Large introductory courses may pose special problems for particular instructors. "I can understand it in the world we live in," Rieber observed, is "more concerned with what students as a group do," rather than faculty reaction to the organized student activities. Rieber also spoke of the need to bring more of the students of women into the seminar. "We have women in our class," he said, "and we want them to participate in the class."

Furthermore, he added, "Students should be taught what professors want them to do, not what they want to do. They should be taught what professors want them to do. They should be taught what professors want them to do." Rieber also observed that "students have lost interest in 'intellectual' activities."

However, Rieber noted, instructors should be made aware of special student interests - something which he said he attempts to do by incorporating student views into his discussions.

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CUE MAGAZINE

PENN CHARTER FLIGHTS

Phila Air

Directors Office

Rork

(continued from page 4)

**Prosecutor Blasts Nixon**

(continued from page 1)

---character at the appropriate time in the process prior to the operation of any sentence," Ehrlichman said at the time.

"The letter said the President's actions has resulted not only in a loss of respect for the legal process but the image of L. C. Calley, a man convicted of the premeditated murder of at least 23 unarmed and innocent people, is an honor." Ehrlichman said at the time.

"At the same time support has been given to those persons who have been unjustly criticized the six loyal and brave soldiers who have done this country a great service by fulfilling their duties as jurors so admirably."

---Thanks Ellen---

---Limited Space still available---

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---Directors Office---

---Rork---

---Aside from his personal goal of gaining understanding, Rork has a goal for the entire Quaker team. "Last year we got the (the ETA little when President Ford announced the moratorium in May we want to curb the flow of the team to foreign service," Rork said.---
The Rain, The Park

by Jeff Rothbard

April is the cruellest month
Broad sludge sheet of the end land
Muddying memory and desire...”

— T. S. Eliot

The Weathered

When Eliot composed the opening lines of his poetic masterpiece, he undoubtedly had more intellectual concerns than sympathy for frustrated coaches watching the spring rains wash away another viable practice session or bored sports reporters trying to figure out stories to replace canceled outdoor events with. Yet, it is a sentiment that resonates with the football, baseball, and tennis coaches at Penn not only this spring, but every spring since spring sports at Penn began. Penn’s campus, unlike many man-made replacements for the product of Mother Nature, is unable to evade the attentions of a season that is nothing if not inconstancy.

Because of the early termination of the spring term, Penn’s schedule makers are forced to cram a whole season of action into two months familiar for their unpredictable and often unpredictable weather. When the indoor tennis players frantically race to pack their bags for the northern migration, the Quaker diamondetched has been severed and the rain has become the wind and the wind has become the rain. When the weathermen forecast another burst of the brisker spring winds, the indoor tennis courts are less likely to be packed with a few dozing players than with a full complement of players seeking a temporary respite from the outdoors.

Despite these handicaps, the existence of these “outdoor” facilities undoubtedly had more intellectual concerns than sympathy for frustrated coaches watching the spring rains wash away another viable practice session or bored sports reporters trying to figure out stories to replace canceled outdoor events with. Yet, it is a sentiment that resonates with the football, baseball, and tennis coaches at Penn not only this spring, but every spring since spring sports at Penn began. Penn’s campus, unlike many man-made replacements for the product of Mother Nature, is unable to evade the attentions of a season that is nothing if not inconstancy.

Two alternatives are available to the resourceful man who is not content to accept his fate: to either adapt his environment or move away from it. For example, the Penn tennis coach, Molloy, has refined his team’s technique to endure the spring showers. Of the three Penn coaches interviewed for this piece, Molloy was the only one of the three whose matches were played indoors during the week of graduation. With a perceptively wetter winter and warmer weather, Molloy was forced to season the indoor tennis courts as a means of curtailment.

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