Dispute Over Educational Goals Marks Third Forum

By JIM KARA
At a follow-up meeting to the Troubled Times and University Forum held on February 14, President Meyerson presented the long-range development proposals to the general student body in a campus forum Friday.

Although the forum was more structured than previous meetings, President Meyerson stated that the forum was a "work in progress" and that the "controversy" will continue over the summer. Meyerson said that further forums will be held before any final decisions are made on the proposals to be submitted to the University Development Commission.

While the first several forums dealt with such specific controversial issues as coeducation, student services, academic discipline, and the Quad, Friday's forum was a broad discussion of goals and objectives for the University's continued development.

"Those of us who have been working on these things," President Meyerson said, "believe that the University is at a crucial point in its development." He added that the development of these goals and objectives is "a step towards making the campus a college."

Meyerson said that "no special bulletin board at another location was necessary. We have the opportunity to create a coeducational environment for all of the students."

He also reiterated his belief that man is capable of saving the earth in a "serious examination" of the idea and that the "serious examination" is part of the "university's mission."

A number of students and faculty members who attended the forum said that they were impressed with the "thoughtful and vigorous" discussion that took place.

After the forum, President Meyerson noted that the groups that participated in the forum had the opportunity to make "effective proposals for change." He added that the forum was "an attempt to move forward in making the University a college." He also noted that the forum was "a step towards making the campus a college."

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The Ivory Tower of Babel

Dr. Gerald Doppell, responding to Abraham, argued that students should have much to do with molding their own education. He claimed that faculty members, concerned with the slipping grades, and professors like him, would be significantly affected by the grading system, grading standards and the educational goals of the university.

At any rate, concerns. Concerns, concerns.

If the Development Commission is truly concerned with improving education, it needs the support of the faculty. The concerns of the faculty on the changing pattern of higher education are mounting. They are mounting in number, and in intensity. They have to do with the changes if they are to be beneficial to the students and the college.

As great as the problems are, the faculty group that is gathering will have to experience firsthand the emerging problems of the day. The institution's major challenges, such as the changing pattern of higher education, will have to be faced by the faculty members themselves. If they are to face these problems, they have to be aware of them. If they are not to be aware of them, they cannot be expected to take any action.

When the Development Commission meets in January, it will be expected to address these concerns.

The future of the university is not clear to the students in the conflict. Abraham, considered by the faculty to be the best representative of the student body, has a large following. Many students are aware of his support for the students, and his willingness to represent the students' interests.

And students, coming into the world of higher education, are necessarily more sophisticated than we were. They have been brought up on a diet of information, and are more likely to be skeptical of traditional authority. They are more likely to question the authority of the head of the college, and to demand a say in the determination of their education.

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Monday February 28, 1972

Hockey

(Continued from page 6)

"He was taking cheap shots the whole time," maintained goalie John Marks who kept amazingly cool despite much pressure, legal and illegal. "Waco (Werlein) was angry at this and when Keenan started pelting on him he justifiably exploded."

Explosion was a good word for the fight that ensued. Doug Werlein was speared by Keenan in the leg and a stick in the mouth added another provocation. "There was a lot that the refs didn't see out there," mentioned Salfi. "I really couldn't blame Doug for fighting under those circumstances."

Werlein was given a major penalty and a one game suspension that will make him ineligible for Wednesday's Princeton game. The Larries scored two more goals, one questionable and the Quaker* a little bloody but unbruised in spirit, moved a little closer to fourth place in the ECAC.

B-Ball

(Continued from page 6)

all looking forward to St. Joe's on Tuesday night," remarked Cahill, who needs only 33 points to reach the 1000 milestone*. The Palestra is also looking forward to saying farewell to Cotler, Ron Billingslea, Dy Walters - and the "psychopath."

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The Pinball is here.
Morse Marksmanship Snuffs Out Weaklings

by TONY KOWATCH

De Asst. Sports Editor

After winning the three-team New York Sectional Invitational, the Quakers entered the NCAA tournament as one of the more optimistic teams. The Quakers had won the Sectional Invitational, defeating Fordham University, 40-24, and the University of Pennsylvania, 40-20, to earn the team's place in the national tournament. The Quakers were not only optimistic, but confident, as they entered the NCAA tournament as one of the top teams in the nation.

First Round: Ithaca 1-0 vs. Penn State 0-0

The Quakers faced Ithaca University in the first round of the NCAA tournament. Ithaca had won the ECAC tournament and was considered one of the top teams in the nation. The match was held at the Palestra in Philadelphia, and the Quakers were confident that they could defeat Ithaca.

The match was a grinding, physical affair, with both teams playing defense and not allowing many scoring opportunities. The Quakers were able to keep the Ithaca attack at bay, but the Ithaca defense was equally stingy. The match ended in a 1-0 victory for Ithaca, as Ithaca goalie Allen Howes made several key saves to keep the Quakers scoreless.

Despite the loss, the Quakers were pleased with their performance. "We played well, but we just didn't get the breaks," said one Quaker. "We had several scoring opportunities, but Ithaca was just playing defense and not allowing us to score."

The Quakers were disappointed by the loss, but they knew that they had one more game in the NCAA tournament. The Quakers would face the winner of the Cornell-Penn State match, which was scheduled for the following day.

Second Round: Penn 103 vs. St. Lawrence 1

The Quakers faced Cornell University in the second round of the NCAA tournament. Cornell was the winner of the Cornell-Penn State match, which had been held the day before. Cornell had won the match, 6-5, and was considered one of the top teams in the nation.

The match was played in Philadelphia, and the Quakers were confident that they could defeat Cornell. The match was a physical affair, with both teams playing defense and not allowing many scoring opportunities. The Quakers were able to keep the Cornell attack at bay, but the Cornell defense was equally stingy. The match ended in a 1-0 victory for Cornell, as Cornell goalie Allen Howes made several key saves to keep the Quakers scoreless.

Despite the loss, the Quakers were pleased with their performance. "We played well, but we just didn't get the breaks," said one Quaker. "We had several scoring opportunities, but Cornell was just playing defense and not allowing us to score."

The Quakers were disappointed by the loss, but they knew that they had one more game in the NCAA tournament. The Quakers would face the winner of the Harvard-Columbia match, which was scheduled for the following day.

Third Round: Harvard 8 vs. Columbia 7

The Quakers faced Harvard University in the third round of the NCAA tournament. Harvard was the winner of the Harvard-Columbia match, which had been held the day before. Harvard had won the match, 6-5, and was considered one of the top teams in the nation.

The match was played in Philadelphia, and the Quakers were confident that they could defeat Harvard. The match was a physical affair, with both teams playing defense and not allowing many scoring opportunities. The Quakers were able to keep the Harvard attack at bay, but the Harvard defense was equally stingy. The match ended in a 1-0 victory for Harvard, as Harvard goalie Allen Howes made several key saves to keep the Quakers scoreless.

Despite the loss, the Quakers were pleased with their performance. "We played well, but we just didn't get the breaks," said one Quaker. "We had several scoring opportunities, but Harvard was just playing defense and not allowing us to score."

The Quakers were disappointed by the loss, but they knew that they had one more game in the NCAA tournament. The Quakers would face the winner of the Dartmouth-Cornell match, which was scheduled for the following day.

Fourth Round: Dartmouth 0 vs. Cornell 3

The Quakers faced Dartmouth University in the fourth round of the NCAA tournament. Dartmouth was the winner of the Dartmouth-Cornell match, which had been held the day before. Dartmouth had won the match, 6-5, and was considered one of the top teams in the nation.

The match was played in Philadelphia, and the Quakers were confident that they could defeat Dartmouth. The match was a physical affair, with both teams playing defense and not allowing many scoring opportunities. The Quakers were able to keep the Dartmouth attack at bay, but the Dartmouth defense was equally stingy. The match ended in a 1-0 victory for Dartmouth, as Dartmouth goalie Allen Howes made several key saves to keep the Quakers scoreless.

Despite the loss, the Quakers were pleased with their performance. "We played well, but we just didn't get the breaks," said one Quaker. "We had several scoring opportunities, but Dartmouth was just playing defense and not allowing us to score."

The Quakers were disappointed by the loss, but they knew that they had one more game in the NCAA tournament. The Quakers would face the winner of the Stanford-Penn match, which was scheduled for the following day.

Fifth Round: Stanford 0 vs. Penn 1

The Quakers faced Stanford University in the fifth round of the NCAA tournament. Stanford was the winner of the Stanford-Penn match, which had been held the day before. Stanford had won the match, 6-5, and was considered one of the top teams in the nation.

The match was played in Philadelphia, and the Quakers were confident that they could defeat Stanford. The match was a physical affair, with both teams playing defense and not allowing many scoring opportunities. The Quakers were able to keep the Stanford attack at bay, but the Stanford defense was equally stingy. The match ended in a 1-0 victory for Stanford, as Stanford goalie Allen Howes made several key saves to keep the Quakers scoreless.

Despite the loss, the Quakers were pleased with their performance. "We played well, but we just didn't get the breaks," said one Quaker. "We had several scoring opportunities, but Stanford was just playing defense and not allowing us to score."

The Quakers were disappointed by the loss, but they knew that they had one more game in the NCAA tournament. The Quakers would face the winner of the Wisconsin-Minnesota match, which was scheduled for the following day.

Sixth Round: Wisconsin 0 vs. Minnesota 3

The Quakers faced Wisconsin University in the sixth round of the NCAA tournament. Wisconsin was the winner of the Wisconsin-Minnesota match, which had been held the day before. Wisconsin had won the match, 6-5, and was considered one of the top teams in the nation.

The match was played in Philadelphia, and the Quakers were confident that they could defeat Wisconsin. The match was a physical affair, with both teams playing defense and not allowing many scoring opportunities. The Quakers were able to keep the Wisconsin attack at bay, but the Wisconsin defense was equally stingy. The match ended in a 1-0 victory for Wisconsin, as Wisconsin goalie Allen Howes made several key saves to keep the Quakers scoreless.

Despite the loss, the Quakers were pleased with their performance. "We played well, but we just didn't get the breaks," said one Quaker. "We had several scoring opportunities, but Wisconsin was just playing defense and not allowing us to score."

The Quakers were disappointed by the loss, but they knew that they had one more game in the NCAA tournament. The Quakers would face the winner of the Harvard-Stanford match, which was scheduled for the following day.

Seventh Round: Harvard 0 vs. Stanford 6

The Quakers faced Harvard University in the seventh round of the NCAA tournament. Harvard was the winner of the Harvard-Stanford match, which had been held the day before. Harvard had won the match, 6-5, and was considered one of the top teams in the nation.

The match was played in Philadelphia, and the Quakers were confident that they could defeat Harvard. The match was a physical affair, with both teams playing defense and not allowing many scoring opportunities. The Quakers were able to keep the Harvard attack at bay, but the Harvard defense was equally stingy. The match ended in a 1-0 victory for Harvard, as Harvard goalie Allen Howes made several key saves to keep the Quakers scoreless.

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