Faculty Okays Social Science Major Proposal

By PATAGLASSER

Plan for implementation of a new undergraduate major called Social Science has been approved by the Academic Senate and reported to the faculty for final action.

The plan, which will be presented to the faculty on Monday, is aimed at offering students interested in social science a more flexible curriculum, according to Dean Robert Zuckerman.

"The plan is designed to be a more flexible curriculum, providing students with the opportunity to study social science in a more interdisciplinary manner," Zuckerman said. "The plan will include a core curriculum that will provide a strong foundation in social science, as well as minors and majors that allow students to specialize in specific areas of interest.

The plan is also designed to be more flexible, allowing students to tailor their coursework to their individual needs and interests.

The plan includes a core curriculum that will be required for all students interested in the major. The core curriculum will include courses in the social sciences, such as economics, politics, sociology, psychology, and anthropology.

In addition to the core curriculum, students will be required to complete a minor or major. The minor and major options will be offered in a variety of areas, including economics, politics, sociology, psychology, and anthropology.

"We believe this structure will provide students with the opportunity to explore a wide range of social science topics and develop a strong foundation in the field," Zuckerman said. "The plan will provide students with the flexibility to pursue their interests and achieve their goals within the Social Science major.

The plan will be presented to the faculty on Monday, and it is expected to be approved by the faculty and presented to the Academic Senate for final action.

Annenberg Dean Tells Senate Rate of Television in the Rising Violence

BY PEGGY FINS

Annenberg Dean George Gerbner said at a faculty-student luncheon that the percentage of television programs containing violence has increased significantly in the past 20 years.

The rate of violence on television has increased from 11% in 1960 to 51% in 1983, Gerbner said.

"This is a significant increase," Gerbner said. "It is a very serious issue, and we need to address it.

Gerbner said that violence on television has increased in both quantity and quality.

"The violence on television is becoming more graphic and more intense," Gerbner said. "It is a serious problem, and we need to do something about it.

Gerbner said that the increase in violence on television is a result of a change in the way television is produced.

"The producers of television shows are more willing to show violence today," Gerbner said. "They are more willing to show it in a more graphic and intense way.

Gerbner said that the increase in violence on television is a cause for concern.

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Many complaints about Student Health services were received after the survey, a senior Nursing student claimed, "I was once given a physical exam by a dentist." A senior Accounting student stated, 'Medical students at night are usually family doctor's, but even get sick or injured and need medical attention, the nearest hospital on campus was inadequate --- inadequate care --- inadequate facilities." A word senior voiced dissatisfaction with the clinic, noting: "I do not think that the clinic's facilities are adequate in providing care to students." A female student commented, "The clinic seems often to be closed, and I wish that it would be open more often."
Letters to the Editor

University Priorities, Tuition Increase Questioned by Students

Only two months after the University of Kansas raised tuition by $285, students are questioning the state's administration for its recent decision to allocate $2 million in state funds to the University of Kansas instead of using the funds to reduce tuition. Many students believe that the administration should have used the additional funds to fund additional scholarships or grants for students who need financial assistance to continue their education.

Tuition increase is a concern for many students. Many students feel that the University is not doing enough to address the rising cost of education. They believe that the University should be more transparent about how it is using its funds and should be more accountable to its students.

The University administration has defended its decision to allocate the funds to the University of Kansas instead of using them to reduce tuition. They argue that the University of Kansas is a state institution and that the University of Kansas needs the funds to maintain its academic programs.

However, students are not satisfied with this explanation. They believe that the University of Kansas is not the only state institution that needs funding, and they are concerned that the University administration is not doing enough to address the rising cost of education for its students.

The University administration has promised to continue to monitor the situation and to use any additional funds it receives to reduce tuition or provide other forms of financial assistance to its students. However, many students are still concerned about the rising cost of education and are calling for the University administration to do more to address their concerns.

A Day in the Life

By Gerald Early

When I was young, I used to read a lot about life in the city. I was always fascinated by the stories of life in the city, and I often wondered what it would be like to live in a big city. I read about the people, the culture, the energy, and the excitement of life in the city. I was always drawn to the city, and I wanted to see for myself what it would be like to live in a big city.

I finally got the chance to live in a big city when I was in my twenties. I moved to New York City, and I was immediately drawn to the energy and excitement of the city. I loved the people, the culture, and the energy of the city. I was always drawn to the city, and I wanted to see for myself what it would be like to live in a big city.

I have been living in the city for many years now, and I have come to love many things about the city. I love the people, the culture, and the energy of the city. I am always drawn to the city, and I want to see for myself what it would be like to live in a big city.
Oriental Studies Adds Mod. Hebrew Courses

By H. ZANNI CORLESS

The Oriental Studies Department will add several modern Hebrew
language courses this spring, including an introductory course in the
language of classical Hebrew literature and a course on modern
Hebrew literature and culture. These courses will be offered in
addition to existing courses in ancient and modern literature,
studies of the Bible, Semitic languages and literature, and other
courses in the field of Near Eastern studies.

The department has announced that a new assistant professor will
be appointed to teach modern Hebrew literature and culture. This
professor will be responsible for introducing students to modern
Hebrew literature and culture, providing a foundation for future
studies in this field.

The department has also announced the addition of a new
advanced course in modern Hebrew culture. This course will
explore the development of modern Hebrew literature and culture,
highlighting key figures such as Bialik and Eshkol.

The addition of these new courses is a response to growing
student interest in modern Hebrew studies, according to the
department head, who noted that the department has been
neglected in the past few years.

The department expects to continue to expand its offerings in
modern Hebrew studies, with the goal of becoming a leading
center for the study of modern Hebrew literature and culture.

Puerto Rican Students Association presents
A PANEL DISCUSSION
with leaders of the Puerto Rican Community in Philadelphia.

Monday 3:00 PM Franklin Room
Houston Hall
Refreshments and coffee will be served.
Political Science FALL OFFERINGS

Special Topic Series
PS 298-1 YOUTH AND THE AMERICAN POLITICAL SYSTEM Thurs. 2-5 Louis Segall (Seminar)
PS 298-3 THE PROSPECTS OF DEMOCRACY IN AMERICA Mon. 1-4 Governor Raymond Shafer and Karl von Vorys (Sequel to the Spring 74 Crises in American Democracy)
PS 298-4 THE AMERICAN PRESIDENCY Wed. 1-4 

Late Course Changes
PS 152 AMERICAN FOREIGN RELATIONS AND DIPLOMACY Tues. & Thurs. 10 William B. Quandt
PS 356 AMERICAN FOREIGN POLICY Mon. & Thurs. 1-4 Norman D. Palmer

AND FURTHER INFORMATION AVAILABLE 

THE DEPARTMENT OF PSYCHIATRY offers the following Fall semester courses to undergraduate students

Psychiatry 100: Human Sexuality 1.0c.
Sequence Numbers 44144, 44152, 44160, 4416P

Dr. Stavon and staff
A limited enrollment course for undergraduates on sexuality. The course employs a combination of theoretical presentations, effective educational methods, and class research projects into topics of human sexuality. The course goal is to introduce basic theory and research in human sexuality to students.
S: Course Timetable for details on times and recitation groups.
F: Further information call: E.V. 4680 Dr. William Stavon or Miss Helen Prine

Psychiatry 230: Basic Psychoanalytic Theory 1.0c.
Sequence Number 44176
Dr. Mechanick

The development of psychoanalysis as a general theory of behavior, as a treatment method, and as a research instrument. Early concepts based on the topographical model will be considered in relation to current concepts based on the structural model. Specific topics included are the evolution of ego psychology, the new theory of anxiety, current concepts of technique, and the relationship of psychoanalysis to neo-Freudian theories.
The theoretical concepts will be discussed in relation to healthy and pathological behavior using examples from such sources as literature, the theater, and clinical situations.
Tu. Th 2:00 - 3:30

Psychiatry 270: Introduction to Behaviorism in Medicine and Psychiatry 1.0c.
Sequence Number 44184
Dr. Pomerleau, Edwards, Levitz, and Brady

The course is being offered to show how concepts from the behavioral and biological sciences are currently being used in medicine and psychiatry. Behavior therapy and behavior modification will be presented in sufficient detail to provide an understanding of applications in the treatment and modification of neurosis, psychoses, disorders of self-control, psychosomatic disorders, and preventable diseases.
Tu. F 2:00 - 3:30

For further information call: 605.2811 or 2812
(From University extensions 3 2811 or 2812)
Help yourself through your last two years at Penn.

The Army ROTC Two-Year Program.

The Army ROTC Two-Year Program is a better way to do your last two years of college. Because by taking a six-week Basic Camp, you'll be able to start our Advanced Course in your junior year.

You'll be paid $100 a month while you're in school, and you'll earn an officer's commission while you earn your college degree.

The Army ROTC Two-Year Program gives you a better chance for a better career, military or civilian.

For more information, call Captain Yox at 594-6278. Better make that call right now. The application period ends April 15th.
Penn Nine Maintain String; Beat Eli Twice; Tie Brown

By AYLWARD

Penn's baseball nine won an uneventful 8-1 decisiony yesterday afternoon by scoring four runs in the second inning and maintaining the lead. As the afternoon service began to consume the third and fourth rounds, the Quakers found their offensive momentum curtailed.

In the first game of the Sawbucks series, the Quakers exploded for their four runs after the top of the third round, increasing this lead to 6-1 by the fourth. The Blue, with the consolation of two runs after the top of the third, was never in game after the top of the second.

In the second game of the Sawbucks series, the Quakers scored two runs in the third, and the Blue, unable to equal the offensive ability of the Sawbucks in the opening two rounds, found themselves in a 4-0 deficit. A little more offensive ability in the second half of the game opened the score to 5-2, but the Quakers, with the bat, proved too much for the Blue in the final three rounds.

In the Friday morning, April 24, a 2:00 P.M. varsity baseball game at Franklin Field, the Quakers recorded a 3-0 victory over the Blue.

The Quakers present a business card to the public in the form of a well-balanced nine, scoring three runs in the first round, only to have three runs scored in the top of the second. The Blue tied the game with the Quakers scoring three runs in the third, and then remained tied with the Quakers until the final round.

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