**Admitted Applicants**

**SAT**

<table>
<thead>
<tr>
<th>Verbal</th>
<th>Math</th>
<th>Adm</th>
</tr>
</thead>
<tbody>
<tr>
<td>72</td>
<td>610</td>
<td>640</td>
</tr>
<tr>
<td>73</td>
<td>590</td>
<td>620</td>
</tr>
<tr>
<td>74</td>
<td>650</td>
<td>630</td>
</tr>
</tbody>
</table>

---

**Council to Examine Athletic Policy, Graduate Education Issues Today**

**By JOHN MURPHY**

The University Council will consider two major resolutions concerning University athletic policy and graduate education at its monthly meeting next Wednesday. By decision, the athletic policy resolutions concern the report of an ad hoc University task force which recommended last September that new administrative controls be placed on the Department of Intercollegiate Athletics (IDR). The report calls for an "establishment of appropriate accountability and clear lines of responsibility" for the IDR. It further recommends that the athletic director be made directly responsible to the University President and become part of his staff.

Changes in administrative structure for such a vice president for finance and management and the president were also suggested. However, the study stresses that "continuous support for a collegiate athletic program will benefit the University as a whole."

Two separate resolutions have been proposed for consideration. The resolution for consideration at the meeting is a "statement of principles" presented by the report. The Council has as its task force report on the IDR, which recommends that President Meyerson approve the major policies and procedures of the IDR.

A Committee of Athletics Officers has had heres with the task force recommendations with the report that the committee will meet with the Council of Faculty Senate this week for discussion of the report. After discussion of the task force report, the committee will present two major resolutions dealing with the IDR. The resolutions will be forwarded to the Council by the Steering Committee, with specific recommendations for the body's consideration. After discussion of the resolutions at its March 16 meeting, the body was asked to meet again on April 5 to further consider the task force report. President Meyerson approved the major policies and procedures of the IDR.

---

**U. Members to Unite in Massive Clean-Up**

**By JOHN MURPHY**

University students and faculty will meet on April 19 in a massive clean-up drive.

The Undergraduate Assembly Workshop Committee plans to hold a meeting this Tuesday at 12:45 on College Hall Green. At the session, approximately 40 students are expected to vote on the proposal to open the University Council Budget for discussion. On April 10, the Undergraduate Assembly Workshop Committee presented a resolution to Student Council involving a Steering Committee to decide on future budget proposals. The Student Council planners will distribute in the immediate future to students in each office.

---

**Assembly Tuition Unit Approves Sit-In Plan**

By MARTIN SEIGEL

The Undergraduate Assembly Tuition Unit yesterday approved a student protest Sit-In plan to be held at College Hall on Thursday morning.

The Sit-In will serve as the result of student hardly of the University's tuition and fee policies. After the student vote, students will meet at College Hall on Wednesday afternoon and then be held at all dawn until Thursday morning. After the student vote, students will meet at College Hall on Thursday morning.

---

**Possible Language, Exam Reforms Focus of English Faculty Meeting**

**By KELEN FRIEDMAN**

The English Department faculty will meet today to discuss recent revisions in the major program. Three graduate students will present seminars on current revision in the department's undergraduate program.

The seminars will be held in cooperation with the incoming English faculty, the faculty planning to present seminars on current revision in the major program.

The seminars will be held in cooperation with the incoming English faculty, the faculty planning to present seminars on current revision in the major program.

---

**Class of 78 Board Scores Show Forty Point Increase**

By LARRY FIELD

Two planning boards, admissions and graduate studies, both had increased their average scores on the college board exams.

Admissions scores showed an increase of 40 points, bringing the average score to 63. The graduate studies board indicated an increase of 10 points, bringing its average to 60. The average score for the college board increased to 285, up from 245.

The achievement scores for admissions, including board average, were 61 for the 85th percentile, 60 for the 80th percentile, and 59 for the 75th percentile. The achievement scores for graduate studies, including board average, were 62 for the 95th percentile, 61 for the 90th percentile, and 59 for the 85th percentile.

---

**Tuition**

**Group Demands Full Disclosure of Budget Data**

Columbia Hall Tuesday morning and announced full publication of the university's budgetary information under the provisions of the recent 73 tuition hike.

John Spinak, a spokesman for the Undergraduate Assembly Workshop Committee, said that all the student representatives of the budget have been voting in the meetings last month. The student representatives have been voting in the meetings last month.

---

**PROTESTING STUDENTS block College Hall Tuesday morning in response to last week's 85% hike in tuition and fees. The students demanded reduction of the hike and total control of the University's budgetary information.**
**Music**

**Korean Society Plans Concerts**

An evening of Korean music, entitled Spring Evening Concert, is being promoted this semester by the newly formed Korean Society. This group, which includes members of the School of Allied Health, works together using traditional and modern instruments. The group's repertoire includes songs from Yeouli "La Traviata," and Romance "Barabas das Belega." Last night's "Concert Style in Korea" was organized for the piano, string trio, and three Harris at the University of Pennsylvania.

The three voices are responsible for performing songs Korean musicians have written by leading composers, including Kwon, Sun, and Kwon, who is the director of the recent concert. The group's repertoire includes songs from Yeouli "La Traviata," and Romance "Barabas das Belega." Last night's "Concert Style in Korea" was organized for the piano, string trio, and three Harris at the University of Pennsylvania.

The concert begins at 8:00 PM at the University of Pennsylvania Auditorium.

---

**Films by Local Women**

Dedicated to women artists who have already received acclaim, The Annenberg festival features films by sixteen Philadelphia Women. Director of the Annenberg library, Dr. Minna Smith, conceived, arranged, and directed the film festival. She believes the Annenberg festival to be unique. "The festival has no funds for advertising," Dr. Smith said, "and we have to rely on word of mouth and the power of the films themselves to attract an audience." The first of the festival's programs was screened at the University Museum Auditorium. The remaining six programs will be screened at the Studio Theatre of the Annenberg Center. The festival will conclude on May 31, when admission is free.

---

**Ongoing**

**A Guide to Campus Happenings**

**Music**

An evening of music entitled "Spring Evening Concert" will be presented as Saturday at the University Museum Auditorium. Tickets are $1.50 for students. Hunting Hall ticket office.

**THURSDAY, APRIL 11**

**Executive Action**

2:30 & 9:30

Wooden, Sealed.

The festival's fourth program focuses on small-town Texas life in the late 19th century. Set in a small town called 'Hilltop,' the story follows a young woman named 'Lena' as she navigates the complexities of growing up in a small town. The film explores themes of love, loss, and the challenge of maintaining one's identity in a changing world.

**Bichean***

9:00 PM

The festival's fifth program focuses on the experiences of African American women in the United States. The program includes short films that highlight the struggles and triumphs of women from different walks of life, showcasing their resilience and determination in the face of adversity.

**FRIDAY, APR. 12**

**The Last Picture Show**

1:00 & 9:30

This classic film by Peter Bogdanovich focuses on the life of a teenage boy in a small Texas town. The film explores themes of growing up, love, and the challenges of navigating adolescence.

**Duck Soup**

**Night at the Opera**

Fine Arts Aud. 7:30 & 9:30

Selected short films that explore the comedic and dramatic elements of filmmaking. The films highlight the creativity and talent of a diverse range of filmmakers, showcasing their unique visions and storytelling styles.

**SATURDAY, APRIL 13**

**Roma and Juliet**

7:00 & 9:30

The festival's sixth program focuses on the works of Italian film director Roberto Rossellini. Rossellini's films are known for their emotional depth and exploration of complex social issues. The program includes films that showcase his unique approach to film-making.

**NEW Exhibits**

**Memories of Underdevelopment**

Fine Arts Aud. in May 1974. The festival concludes in May with a special program dedicated to the memory of Eva Zeffrel, a prominent figure in the film industry. The program includes films that reflect on her life and legacy, paying tribute to her contributions to the world of cinema.

---

**Graduation and Alumni Weekend**

**May 17-20, 1974**

**Introductory Meeting**

For All Interested Participants

**Tonight, April 10th, 9:00 p.m.**

Franklin Room Houston Hall

Linda, EV2-9176

Jay, EV2-0263

---

**Where's Everybody Running to? They're All Heading Over to... Sera-Tec Biologicals**

Our Donors Earn '60 a Month

Call for details

BA 2-2800

Sera-Tec Biologicals

3220 Cherry St., Philadelphia, Pa. 19104

4 blocks north of Market St.

Walking distance from campus
Students Present Demands

The following is a list of demands presented in the University administration by representatives of the Undergraduate Assembly Workshop on Tuition.

1. The following five demands on the University:
   a. I will provide all budgetary information.
   b. I will provide all budgetary information without exception.
   c. I will provide all budgetary information at a public meeting with the President, Vice-President for Management and the Associate Provost for Academic Planning.
   d. The funding formula and the project rates.
   e. The funding formula for Ad salaries.
2. A listing of projected aggregate information on budgetary similar to the current listing described in No. 1.
3. A detailed description of the current budget process, including a flow chart from first proposal to final approval and the budget directives used in decisions and changes made on the current and future budget.
4. A description of all data accumulated by the administration in the budgetary information.
5. A detailed description of the whole process involved in the budgetary information.
6. A detailed description of how the Franklin Field Astroturf was paid for and a detailed description of how the Franklin Field Astroturf was paid for and the cost of the Franklin Field Astroturf was paid for and the cost of the Franklin Field Astroturf was paid for.
7. A detailed description of how the University Budget Committee and place students on the Finance Committee.
8. A detailed description of how the University Budget Committee and place students on the Finance Committee.
9. A detailed description of how the University Budget Committee and place students on the Finance Committee.
10. A detailed description of how the University Budget Committee and place students on the Finance Committee.
11. A detailed description of how the University Budget Committee and place students on the Finance Committee.
12. A detailed description of how the University Budget Committee and place students on the Finance Committee.
13. A detailed description of how the University Budget Committee and place students on the Finance Committee.
14. A detailed description of how the University Budget Committee and place students on the Finance Committee.
15. A detailed description of how the University Budget Committee and place students on the Finance Committee.
16. A detailed description of how the University Budget Committee and place students on the Finance Committee.
17. A detailed description of how the University Budget Committee and place students on the Finance Committee.
18. A detailed description of how the University Budget Committee and place students on the Finance Committee.
19. A detailed description of how the University Budget Committee and place students on the Finance Committee.
20. A detailed description of how the University Budget Committee and place students on the Finance Committee.
21. A detailed description of how the University Budget Committee and place students on the Finance Committee.
22. A detailed description of how the University Budget Committee and place students on the Finance Committee.
23. A detailed description of how the University Budget Committee and place students on the Finance Committee.
24. A detailed description of how the University Budget Committee and place students on the Finance Committee.
25. A detailed description of how the University Budget Committee and place students on the Finance Committee.
26. A detailed description of how the University Budget Committee and place students on the Finance Committee.
27. A detailed description of how the University Budget Committee and place students on the Finance Committee.
28. A detailed description of how the University Budget Committee and place students on the Finance Committee.
29. A detailed description of how the University Budget Committee and place students on the Finance Committee.
30. A detailed description of how the University Budget Committee and place students on the Finance Committee.
31. A detailed description of how the University Budget Committee and place students on the Finance Committee.
32. A detailed description of how the University Budget Committee and place students on the Finance Committee.
33. A detailed description of how the University Budget Committee and place students on the Finance Committee.
34. A detailed description of how the University Budget Committee and place students on the Finance Committee.
35. A detailed description of how the University Budget Committee and place students on the Finance Committee.
36. A detailed description of how the University Budget Committee and place students on the Finance Committee.
37. A detailed description of how the University Budget Committee and place students on the Finance Committee.
38. A detailed description of how the University Budget Committee and place students on the Finance Committee.
39. A detailed description of how the University Budget Committee and place students on the Finance Committee.
40. A detailed description of how the University Budget Committee and place students on the Finance Committee.
41. A detailed description of how the University Budget Committee and place students on the Finance Committee.
42. A detailed description of how the University Budget Committee and place students on the Finance Committee.
43. A detailed description of how the University Budget Committee and place students on the Finance Committee.
44. A detailed description of how the University Budget Committee and place students on the Finance Committee.
45. A detailed description of how the University Budget Committee and place students on the Finance Committee.
46. A detailed description of how the University Budget Committee and place students on the Finance Committee.
47. A detailed description of how the University Budget Committee and place students on the Finance Committee.
48. A detailed description of how the University Budget Committee and place students on the Finance Committee.
49. A detailed description of how the University Budget Committee and place students on the Finance Committee.
50. A detailed description of how the University Budget Committee and place students on the Finance Committee.
51. A detailed description of how the University Budget Committee and place students on the Finance Committee.
52. A detailed description of how the University Budget Committee and place students on the Finance Committee.
53. A detailed description of how the University Budget Committee and place students on the Finance Committee.
54. A detailed description of how the University Budget Committee and place students on the Finance Committee.
55. A detailed description of how the University Budget Committee and place students on the Finance Committee.
56. A detailed description of how the University Budget Committee and place students on the Finance Committee.
57. A detailed description of how the University Budget Committee and place students on the Finance Committee.
58. A detailed description of how the University Budget Committee and place students on the Finance Committee.
59. A detailed description of how the University Budget Committee and place students on the Finance Committee.
60. A detailed description of how the University Budget Committee and place students on the Finance Committee.
61. A detailed description of how the University Budget Committee and place students on the Finance Committee.
62. A detailed description of how the University Budget Committee and place students on the Finance Committee.
63. A detailed description of how the University Budget Committee and place students on the Finance Committee.
64. A detailed description of how the University Budget Committee and place students on the Finance Committee.
65. A detailed description of how the University Budget Committee and place students on the Finance Committee.
66. A detailed description of how the University Budget Committee and place students on the Finance Committee.
67. A detailed description of how the University Budget Committee and place students on the Finance Committee.
68. A detailed description of how the University Budget Committee and place students on the Finance Committee.
69. A detailed description of how the University Budget Committee and place students on the Finance Committee.
70. A detailed description of how the University Budget Committee and place students on the Finance Committee.
71. A detailed description of how the University Budget Committee and place students on the Finance Committee.
72. A detailed description of how the University Budget Committee and place students on the Finance Committee.
73. A detailed description of how the University Budget Committee and place students on the Finance Committee.
74. A detailed description of how the University Budget Committee and place students on the Finance Committee.
75. A detailed description of how the University Budget Committee and place students on the Finance Committee.
76. A detailed description of how the University Budget Committee and place students on the Finance Committee.
77. A detailed description of how the University Budget Committee and place students on the Finance Committee.
78. A detailed description of how the University Budget Committee and place students on the Finance Committee.
79. A detailed description of how the University Budget Committee and place students on the Finance Committee.
80. A detailed description of how the University Budget Committee and place students on the Finance Committee.
81. A detailed description of how the University Budget Committee and place students on the Finance Committee.
82. A detailed description of how the University Budget Committee and place students on the Finance Committee.
83. A detailed description of how the University Budget Committee and place students on the Finance Committee.
84. A detailed description of how the University Budget Committee and place students on the Finance Committee.
85. A detailed description of how the University Budget Committee and place students on the Finance Committee.
86. A detailed description of how the University Budget Committee and place students on the Finance Committee.
87. A detailed description of how the University Budget Committee and place students on the Finance Committee.
88. A detailed description of how the University Budget Committee and place students on the Finance Committee.
89. A detailed description of how the University Budget Committee and place students on the Finance Committee.
90. A detailed description of how the University Budget Committee and place students on the Finance Committee.
91. A detailed description of how the University Budget Committee and place students on the Finance Committee.
92. A detailed description of how the University Budget Committee and place students on the Finance Committee.
93. A detailed description of how the University Budget Committee and place students on the Finance Committee.
94. A detailed description of how the University Budget Committee and place students on the Finance Committee.
95. A detailed description of how the University Budget Committee and place students on the Finance Committee.
96. A detailed description of how the University Budget Committee and place students on the Finance Committee.
97. A detailed description of how the University Budget Committee and place students on the Finance Committee.
98. A detailed description of how the University Budget Committee and place students on the Finance Committee.
99. A detailed description of how the University Budget Committee and place students on the Finance Committee.
100. A detailed description of how the University Budget Committee and place students on the Finance Committee.

Urban Studies Program

1974 COURSE ROSTER

41. U.S. 1: Introduction to Urban Studies. Fall, W 2-3, 1:10

This course is divided into two parts. In the first part, the course will deal with the societal, economic, and political aspects of urban life. In the second part, the course will focus on the historical and social development of urban communities. The course will provide an understanding of the complex social, economic, and political forces that have shaped urban life.


This course will cover the principles of urban policy and planning. The course will explore the development of urban policy and planning, the role of the community in the planning process, and the implementation of urban policy and planning.


This course will cover the analysis of the policy and analytical aspects of metropolitan space. It is required for those who enter the University in U.S. 3.

44. U.S. 14: Urban Organisations and Planning. Fall, W 2-3, 1:10

This course will cover the analysis of the policy and analytical aspects of metropolitan space. It is required for those who enter the University in U.S. 3.

45. U.S. 1: Introduction to Urban Studies. Fall, W 2-3, 1:10

This course will cover the analysis of the policy and analytical aspects of metropolitan space. It is required for those who enter the University in U.S. 3.


This course will cover the analysis of the policy and analytical aspects of metropolitan space. It is required for those who enter the University in U.S. 3.

47. U.S. 14: Urban Organisations and Planning. Fall, W 2-3, 1:10

This course will cover the analysis of the policy and analytical aspects of metropolitan space. It is required for those who enter the University in U.S. 3.


This course will cover the analysis of the policy and analytical aspects of metropolitan space. It is required for those who enter the University in U.S. 3.
Department Releases Poetry Contest Results

The English Department has announced the winners of this year's annual poetry contest for graduate and undergraduate categories, and the Judy Lee award for wo...
The Energy Shortage - A Deeper Enquiry

PHYSICS 10A- ENERGY
Offered by Professor H. Callan
Lecture MW 12 (Sec. No. 4271)
Recitation M or F 2 (Sec. No. 4250 or 4278)

An introduction to the meaning of the concept of energy, the physical principles governing its availability, including the concept of energy in such industrial processes as the production of electricity and the utilization of fossil fuels, nuclear reactors, solar converters, etc. An introduction to the meaning of the concept of entropy and an exposition of the economic and social consequences of its exploitation. No prior knowledge of physical science will be assumed.

NEW YORK (UPI) - Federal Court Judge Lee P. Gagliano today ordered a private witness to testify in the March trial of Dr. John D. Rockefeller III, 35, in a dispute involving oil leases. The order was a result of the ruling yesterday afternoon excluding the appearance of several others who were expected to testify in the U.S. Senate investigation of the Rockefeller Empire.

Pro forma objections, sustained, by the judge were made by Rockefeller's attorney, Robert J. C. Strong, a Chicago lawyer who said there was no record of the leases in question, offered specific evidence plaintiff had not given in the case up to this point.

ATTENTION

English Students

English 199 will be given in the Fall. The course title will appear in the roster as "English 199" should read "English 198." IMPORTANT: All who register for English 198 should have Monday to Thursday each week. On Wednesday and Friday each week.

Your Savings

High Yield Savings Certificates
90 days to 30 months maturity

Provident Savings Association
4006 Chestnut Street
University City Office
E23-241

ALL WELCOME
For further information, call EV 7-1733

If You're Not Flying to Europe With Us You're Probably Paying Too Much

The 72-year-old Boyle testified in his own defense at his trial for the 1960 murder of Vincent Valenti. Boyle said he did not know Valenti, Boyle and he did not know Valenti.

As the year went by he and I

"I certainly did not. Quite to the contrary." Asked if he knew Valenti, Boyle and he did not. Asked if he knew Valenti, Boyle and he did not.

The 72-year-old Boyle testified in his own defense at his trial for the 1960 murder of Vincent Valenti. Boyle said he did not know Valenti, Boyle and he said.

"As the year went by and I became very close friends."

If You're Not Flying to Europe With Us You're Probably Paying Too Much

The 72-year-old Boyle testified in his own defense at his trial for the 1960 murder of Vincent Valenti. Boyle said he did not know Valenti, Boyle and he did not.

"As the year went by and I became very close friends."

The 72-year-old Boyle testified in his own defense at his trial for the 1960 murder of Vincent Valenti. Boyle said he did not know Valenti, Boyle and he did not.

"As the year went by and I became very close friends."

The 72-year-old Boyle testified in his own defense at his trial for the 1960 murder of Vincent Valenti. Boyle said he did not know Valenti, Boyle and he did not.

"As the year went by and I became very close friends."

The 72-year-old Boyle testified in his own defense at his trial for the 1960 murder of Vincent Valenti. Boyle said he did not know Valenti, Boyle and he did not.

"As the year went by and I became very close friends."

The 72-year-old Boyle testified in his own defense at his trial for the 1960 murder of Vincent Valenti. Boyle said he did not know Valenti, Boyle and he did not.

"As the year went by and I became very close friends."

The 72-year-old Boyle testified in his own defense at his trial for the 1960 murder of Vincent Valenti. Boyle said he did not know Valenti, Boyle and he did not.

"As the year went by and I became very close friends."

The 72-year-old Boyle testified in his own defense at his trial for the 1960 murder of Vincent Valenti. Boyle said he did not know Valenti, Boyle and he did not.
Penn Players Present

By Robert Penn Warren
Directed by Jan Silverman

"A penetrating look at power: the sacrifices made to obtain it, the compromises necessary to use it, the impossibility of achieving anything without it, and one man's struggle not to lose it."

April 10-13 8:00 p.m., Annenberg Auditorium

General Admission $3.00 $1.50 With U. of P. I.D.

Box Office 594-6791

You've decided you want to contribute. But you're not sure how — or where.

We have a way. And a place.

We are Vincentians. We carry on the work of St. Vincent De Paul started over 300 years ago.

We preach. And we help. In any way we can.

Our concern is for all men. But especially the poor, the sick, the troubled, the oppressed.

If these are your concerns, we just might be your community.

For more information, write:

Vocations Director
St. Vincent De Paul
500 East Chelten Avenue
Philadelphia, Pa. 19144

or

University of Pennsylvania Office of Campus Ministry
Millersville, Pa. 17551

or

Georgetown University Office of Campus Ministry
Washington, D.C. 20057

or

University of North Dakota Office of Campus Ministry
Grand Forks, N.D. 58201

or

University of Notre Dame Office of Campus Ministry
Notre Dame, Ind. 46556

or

St. Vincent De Paul Office of Campus Ministry
University of Detroit
Detroit, Mich. 48221

We need hands
Ruggers Win First over Villanova

By TED MKTZG

If you ask me which is the most successful club sports team at Penn, I would have to say the men's rugby team. For three straight seasons, the Ruggers have been able to win most of the games they play. This season was no exception. The Ruggers defeated their arch-rivals, the Villanova Wildcats, 21-7. It was a hard-fought game, but the Ruggers were able to come out on top. The victory was particularly sweet because it was a home game, and the Ruggers were able to play in front of their home fans.

The game started off with the Ruggers taking the lead early. They were able to score two quick tries, and the game was over before it even started. The Villanova team was not able to keep up with the Ruggers, and they were unable to score a single point. The Ruggers were able to dominate the game from start to finish, and they were able to secure their victory.

The game was played on the Penn rugby field, and the weather was perfect. It was a sunny day with a gentle breeze, and the field was in excellent condition. The Ruggers were able to make the most of their home field advantage, and they were able to dominate the game.

The Ruggers will now move on to their next game, which is against the Yale Bulldogs. The game is scheduled for next weekend, and the Ruggers are looking forward to the challenge. They are confident that they will be able to come out on top again, and they are looking forward to another successful season.

Pro Scouting: Quakers Get Their Share

By JOE BARKS

The American League will pick a Quaker or two in its upcoming draft. So says Grover Powell, a pitcher who had a cup of coffee with cold pitching arms and out-of-form teams.

They invite college kids from all over to come, they get you a good position and they work you into the system, looking for in junior pitcher Andy Muhlstock and senior first baseman Marty Vaughn, baseball's DP Contributing Editor.

The last Quaker ballplayer to hit the big time was the immortal Grover Powell, a pitcher who had a cup of coffee with cold pitching arms and out-of-form teams. Powell and Muhlstock both

Batsmen Face Glassboro St. If Mother Nature Concurs

By JOE BARKS

As a baseball promoter who just doesn't know when to quit, the Phils weather of late isn't very sunny anyway. It's getting downright murky, and the rotten weather compartir ratios are all against us.

Eight teams entered the tourney but only five made it out of the first day. It was around 40 and a light, rainy mist fell all day, and there were more flurries.

Johnnie Taylor came around the conditions well that day with a fine (.310), .266/.361/.452 for the tourney, and the Weatherman Hall by professional scouts was the only thing that could hold him back. It was a great opener to the 1972 Penn baseball season, and it was visible to the fans that day.

Mother Nature is out as sure as the team improvement. It was playing better but there is such a surge of coldness, and the weather is more flurries. It's a good sign for the Quakers.

Taylor did not make sure of his 1972 season. He was unable to start the season due to a case of hepatitis, and he was unable to start the season due to a case of hepatitis.

Taylor did not make sure of his 1972 season. He was unable to start the season due to a case of hepatitis, and he was unable to start the season due to a case of hepatitis.

Taylor did not make sure of his 1972 season. He was unable to start the season due to a case of hepatitis, and he was unable to start the season due to a case of hepatitis.

Taylor did not make sure of his 1972 season. He was unable to start the season due to a case of hepatitis, and he was unable to start the season due to a case of hepatitis.