Shapp Rebels Charges
At Committee Meeting

by MARC GOLDSTEIN
Special to the Daily Pennsylvanian
HARRISBURG—Governor Milton Shapp, appearing before a special legislative committee in order to respond to allegations of corruption in his administration, labeled the probe of the. House Select Committee on Administration of Justice a "reckless misuse of public power for political purposes" and charged that a system of rotating kickbacks from state employees was widespread during the administration of his Republican predecessor, Governor Raymond Shahler.

Shapp, in a dramatic appearance before the Republican-controlled committee in a crowded, overheated committee room, sidestepped intense questioning by Republican counsel Steven Friend and countered partisanship accusations with comment-championing Clinton Gillum and Curtin.

Shapp was pressed by Friend, who was previously a Philadelphia investigator, to admit that he had waited in days for his- administrating-officer after pressing hard about the source of funds for a tapping of his voice. Shapp responded that he "took the expedient course in handling a very, very difficult situation," emphasizing that "he wanted to cover all the facts at once.

The official, former state Party and Republican Commissioner Ephraim Hillel, was forced by Shapp after he adopted three such bland-used to repeat a $180,000 from the Hillel-Raymond Shahler fund.

Shapp admitted introducing Hillel to his associates as a "good friend," who would have fired Hillel "had this come to his attention," referring also to the real source of the repayment of the loan.

At this point, Shapp’s attorney, Alan Alex, assumed counseling position during the testimony, explaining that his client was "fully and directly cooperating with the committee and with information pertinent to his investigation to cooperate on possible impeachments.

Shapp told the committee the governor’s attorneys secured occurred frequently during the deposition of the judge. This was previously reported as a possibility problems, and that it was "probable for the best of the people involved in questioning the governor feels is in evidence.

The heated exchange continued, as Friend asked at one time that Shapp had evidence that Hillel had been fired in a depositional in a similar situation.

BOARD MEETING
There will be a mandatory abortive meeting of the managers of the Daily Pennsylvanian, Thursday, at 1:00. All managers are urged to attend.

Commuting Poses Difficulties for 700 U. Students

By CARL STONE and LAUREL HANLON

Time out, and please be seated to listen to a few choice bits from your commuting student. I’m back up soon—seven, thirty—left half mile to make that on-time clock click.

Nearly 700 University students, one-tenth of the undergraduate population, commute daily from their homes in the Philadelphia area. While feelings among the students vary as to whether they enjoy commuting, most say that there are a number of gripes and cao or remedies to commuting.

Commuting necessities, such as parking and rides, are limited. According to a University committee, there are not enough parking spots and riders to accommodate the commuting student. The committee has recommended that the University consider commuting as a valid option, but it cannot say that it is the only solution that the University can provide for the commuter.

Commuter problems are often overlooked. Many students do not have access to public transportation or the means to get to and from campus. This is especially true for students who live in the suburbs or other areas with limited transportation options.

University officials have acknowledged that the University is working to address these issues. However, the University has stated that it cannot provide transportation for all commuters, and that it is the responsibility of the students and their families to find a way to get to campus.

Despite these challenges, many students continue to commute to the University. They cite the desire to stay close to home, the affordability of living off-campus, and the opportunity to experience the diversity of Philadelphia as reasons for commuting.

New Scholarships Guidelines To Increase Student Aid

by GEORGE KOWAL

Major changes in College Scholarship programs are expected as financial aid packages are re-examined. The changes are expected to help students cover the cost of attending college.

The changes are expected to impact the way that financial aid is distributed among students. The goal is to ensure that aid packages provide enough support for students to cover all costs of attendance, including tuition, room and board, and books.

In addition, the changes may also affect the eligibility for certain types of aid, such as need-based scholarships.

The University has not yet released specific details about the new guidelines for financial aid. However, the changes are expected to be announced soon, and students are urged to check with the financial aid office for more information.
Sigma Nu
2nd Annual "French" Film Festival
3819 Walnut St.  All Freshmen Invited
Tues. October 8 - 8:30 P.M.
Students Have Varying Opinions of Commuting

By GAIL STONE

As Commuter Week has been added to the University calendar for four years and claimed. all
ni in four years and claimed.

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Students who are active on the Board, say the organization is a definite plus.
Students who are active on the Board, say the organization is a definite plus.

"Brautigan is good for you."

Richard Brautigan
The Hawkline Monster
A Gothic Western

COMMUTERS
Plight of the Commuter
Sometimes I sit around and
Think how good life has it in
College. I'm out on my own,
I've got the freedom to do
what I want.

Freedom to look
the way I want
Freedom to get
involved in the things
I want. I'm respons-
ible only to myself.

And when I
remember
I have to
come home for dinner at 6:15.

Free Education! No Tuition!
Register for University Courses for
Student Registration
Wed. Oct. 2 to Fri. Oct. 11
Sign up at Houston Hall
12:45-12:50 p.m.
and 6:45-6:50 p.m.
Telephone 594-6288

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The Annenberg School of Communications
HERBIE HANCOCK
Thrust 3.96
Headhunters 3.49
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StreetLights 3.96
Takin My Time 3.96
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COMMUNICATIONS COLLOQUIUM
Donna Allen: Editor and Publisher, Media Report to Women; Director, Women's Institute Freedom of the Press

WOMEN-
The Missing Sex In The Media

TODAY
4:00 P.M.

ANNENBERG AUDITORIUM
Admission free
Addressing the U. Community

The following ten open letter to Pennsylvania community forum: Assistant Professor of Nursing; Kathleen M. Fox, RN, C.G.S. 75, and a graduate student, Kingdom Wood became the associate professor, Biology; Wm. C. Keating, Jr., CB.

We are a group of women until recently were actively committed to the development of the Women's Studies Program at Penn. We are student, faculty, and administrators. Our direction and energy has come from our vision of an increasingly diverse, rich, and responsive intellectual community. We are aware that past and present University policies may have caused our feeling of alienation. However, we believe that the University has not lived up to its promises. We have been involved in a struggle to obtain funding from the University without losing control over the structure and direction of the University. We believe that the University regarded PWSP as an adequate structure for the development of the Women's Studies Program and attempted to establish an affirmative action program with an insufficient amount of student representation. The attempts were un成功fully resisted. When funding was again offered by the Board in September 1973, PWSP created the Governing Board for Women's Studies. The Governing Board was designed to continue to maximize student input. Students had majority on the Board, which counted for 15 votes, faculty and 1 administrator. The

... you must carry on your activities outside of the University structure with minimal use of University resources.

We are concerned that PWSP's programs are not being used in a manner involving the University. We are also concerned that the University hierarchy does not understand the importance of the PWSP's programs. We conclude that if you want to continue to do your work, you must be able to resist the power of the University, or you must use the University structure with minimal use of University resources. We are convinced that the University hierarchy does not understand the importance of the PWSP's programs. We believe that if you want to continue to do your work, you must be able to resist the power of the University, or you must use the University structure with minimal use of University resources. We are convinced that the University hierarchy does not understand the importance of the PWSP's programs. We believe that if you want to continue to do your work, you must be able to resist the power of the University, or you must use the University structure with minimal use of University resources.
Ford to Deliver Inflation Speech

WASHINGTON (UPI) - President Ford will deliver his first post-election inflation speech Tuesday with "all the restraint, self-discipline and sure-footedness of which he is capable," sources said.

Ford began his two-hour and 15-minute appearance before a joint session of Congress and a nationwide audience Tuesday afternoon.

It was understood Ford's proposals would focus on measures to increase production and conserve supplies of food and energy. He also major groups' recommendations, the Administration now owning an annual rate of 11 percent.

There will be a program dealing with the aggressive pursuit of price, unemployment, record interest rates, a credit squeeze in banks and businesses, sources said.

Almost all major groups have been made. Ford's press secretary said much will happen after the President delivers the third campaign address in the cabinet room.

In his remarks, Ford would ask Americans "to exhibit restraint, self-discipline and sacrifice and I want to shoulder "will be distributed all the old system.

The new system also increases the income" families are expected to half of the city's 94,000 Students, took their just share." Students" since "moderate and middle-income" families are expected to "shun aside lower-income" families to "high-cost private universities."

Ford also said that the Ivy League schools, their just share. "I want to shoulder "will be distributed all the old system.

The revised guidelines ask a family amount of retirement allowances, revenue. The complex compromise had been worked out between Soviet officials, including the late Beor Demjjanjuk and late General William B. Kiss. The Kiss said Ford's anti-inflation message to "exhibit restraint, self-discipline and sacrifice from all disciplines.

State Aid (Continued from Page 1)

ut costs before receiving increased state support, mostly in the need for facts to what must be achieved, the sure-footedness that Ford is capable. A program can be eliminated any rate, and such emendations can continue only at the end of doing away with the laboratory once and for all.

BIBLICAL STUDIES

Theological Studies

The biblical studies courses are designed to provide a broad understanding of the biblical sources, their development and their significance in the history of religion. These courses cover the major periods of biblical history, including the Old Testament and New Testament, and explore themes such as the nature of God, the role of the Church, and the relationship between faith and practice.

The following is a list of available biblical studies courses:

- Introduction to the Old Testament
- Introduction to the New Testament
- Study of the Hebrew Bible
- Study of the Greek New Testament
- History of the Early Church
- Church History and Dogma
- Theology of Salvation
- Theology of the Holy Spirit
- Ethics and Moral Theology
- Theology of the Sacraments
- Theology of the Church
- Theology of Human Nature
- Theology of Politics

Theology of the Church

Theology of the Church is a field of study that focuses on the nature, structure, and function of the Church as an institution. This course covers topics such as the nature of the Church, the role of the Pope and the Bishops, and the relationship between the Church and the state.

The following is a list of available theology of the Church courses:

- History of the Church
- Canon Law
- Church Administration
- Church Discipline
- Church Doctrine
- Church Liturgy
- Church Ministry
- Church Spirituality
- Church Social Teaching
- Church Worldview

Religious Education

Religious Education courses are designed to help students understand and apply religious teachings to their daily lives. These courses cover topics such as the nature of faith, the role of prayer and meditation, and the importance of community and service.

The following is a list of available religious education courses:

- Introduction to Religious Education
- Principles of Religious Education
- Methods of Religious Education
- Evaluation of Religious Education
- Theology of Education
- Theology of Faith Formation
- Theology of Parish Ministry
- Theology of Youth Ministry
- Theology of Adult Ministry
- Theology of Family Ministry

EXPERIENCES IN PERSONAL GROWTH

Theological Studies for Lay Catholics

Theological Studies for Lay Catholics is a course designed to help lay Catholics deepen their understanding of the teachings of the Church and apply them to their daily lives. This course covers topics such as the nature of faith, the role of prayer and meditation, and the importance of community and service.

The following is a list of available courses:

- Introduction to Theological Studies for Lay Catholics
- Theology of Faith Formation
- Theology of Parish Ministry
- Theology of Youth Ministry
- Theology of Adult Ministry
- Theology of Family Ministry
- Theology of Education
- Theology of Social Teaching
- Theology of Church Worldview

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- Theology of Faith Formation for Lay Catholics
- Theology of Parish Ministry for Lay Catholics
- Theology of Youth Ministry for Lay Catholics
- Theology of Adult Ministry for Lay Catholics
- Theology of Family Ministry for Lay Catholics

Theology of the Church for Lay Catholics

Theology of the Church for Lay Catholics is a course designed to help lay Catholics understand and apply the teachings of the Church to their daily lives. This course covers topics such as the nature of the Church, the role of the Pope and the Bishops, and the relationship between the Church and the state.

The following is a list of available courses:

- History of the Church for Lay Catholics
- Canon Law for Lay Catholics
- Church Administration for Lay Catholics
- Church Discipline for Lay Catholics
- Church Doctrine for Lay Catholics
- Church Liturgy for Lay Catholics
- Church Ministry for Lay Catholics
- Church Spirituality for Lay Catholics
- Church Social Teaching for Lay Catholics
- Church Worldview for Lay Catholics

Open House

The Open House is an event open to the public that allows visitors to explore the campus, meet with faculty and staff, and learn more about the programs offered by the School of Theology.

This event will be held on Saturday, October 15 from 2-5 PM. Visitors will have the opportunity to take a tour of the campus, attend informational sessions, and have a meal with the faculty and staff.

For more information, please visit the School of Theology website or contact the Admissions Office at (555) 123-4567.
FRESHMAN ELECTIONS FOR UNDERGRADUATE ASSEMBLY
The candidates speak:

Danny Barkin

There are three reasons why most candidates run for Undergraduate Assembly. 1. To get into law school. 2. Age rigor. A person really cares and wants to help his fellow students. I claim by all three.

Relevant Bullets:
1. Here are examples of situations which the Assembly does nothing about.
2. I have been at Penn for one month and in those one month I have time and the interest to get involved. I want to influence the decisions in any way however small that I can. Threads on the inter Tie. I care and they should care and that I'll do all I can to stimulate their interest and involvement in University affairs.

Jay Baum

The Undergraduate Assembly, it if properly applies itself can be a forum for vital change at Penn. I run for this, I need strong members. I believe that I can fulfill this requirement.

Relevant Bullets:
1. I am an uncoordinated leader of my high school's student government, having defeated in my quest for an elected position, as well as this I have been an elected GSA President for a large social organization.
2. I believe that the Assembly will not be able to stand up for my principles if the rights of those who elected me in the Class of 1978.

Marc J. Falkowitz

I am running for the Undergraduate assembly because this is perhaps the most powerful of all student organizations. As a member of the Assembly, I can only participate with the responsability of your position. As a member of the Assembly, I can only participate with the responsibility of your position. As a member of the Assembly, I can only participate with the responsibility of your position.

Relevant Bullets:
1. To chose to run for the under graduate assembly because this is perhaps the most powerful of all student organizations. As a member of the Assembly, I can only participate with the responsibility of your position. As a member of the Assembly, I can only participate with the responsibility of your position.
2. I am running for the Undergraduate assembly because this is perhaps the most powerful of all student assemblies and I want to be a part of that. The Assembly is the only one that I have been a part of that I have been a part of.

Trish Brown

My name is Trish Brown. I come from Great Falls, Montana and currently live in Hill House. As a freshman representative, I would do all I can to increase communication between the Undergraduate Assembly and the student body as a whole. My job will be to do what you want me to do and will try to accomplish those objectives which are brought to my attention.

The Undergraduate Assembly has the power to fund and to executive research on University issues. Since every student wants weekend meals provided by the University, the Assembly can look into the possibilities and come out as a representative of the undergraduates.

Relevant Bullets:
1. I the Undergraduate Assembly should concern itself with the major problems and questions facing the University. It is my belief that nothing should come before the students. I would immediately work in the field of hiring and granting tenure to professors. There is still a lot of time left for me and many others for the students. The candidate were with the history of active participation in student government during high school years would seem the most appropriate choice. One must recognize that the University is a better place to be. Vote for me on election day.
Quaker Gridders Top Brown with 'Stonewall' Defense and Bellisarre

(Continued from page 6)

prompts linked to backfielder William Bird, to get the Bruins started. "It's the backfield work of our boys, which we've been emphasizing in practice," said Coach Cartwright when discussing the strategy in the post-game interview coach John Anderson. "They worked it out last week against the Brown defense and when they called the time-out before the fumble, we were looking for something."

The maneuver made life much easier in the first half. As the second down developed and Anderson stooped to throw, Vahns was already going for the recovery. A nineteen-yard punt from 41 yards out was followed by a fumble that was recovered by the Quakers. All day long, the Quakers had the loosest of sensei taken out of the Brown line. On each pass the Quakers started. Vaughn directed the Mockers' sub-par performance and Carl Smith, plus a rough
taking the quarterback free in the air. Finding Bucola free and power of the assembly as well as an understanding of the worth of the assembly as well as an understanding of the worth of the assembly as well as an understanding of the worth of the assembly as well as an understanding of the worth of the assembly as well as an understanding of the worth of the assembly as well as an understanding of the worth of the assembly as well as an understanding of the worth of the assembly as well as an understanding of the worth of the assembly as well as an understanding of the worth of the assembly as well as an understanding of the worth of

To say that I am running for Undergraduate Assembly to help solve problems for students would be true. To say that doing it alone, without the support and understanding of my peers, these problems would be less than honest. But I'm a good listener.

Randy Marks

Only a problem a freshman at Penn can know about with any certainty is what I term the SSS--the Slack Syndrome. The symptoms of the SSs are multiple. Freshmen are shown their way around and told to join Graduate Towers, closed out of courses, and shuttled along a multitude of Welcome to bubble, our best. We are invited to the Undergraduate Assembly. I am writing this letter because it has become obvious to me that something is very wrong with the way that it approaches specific problems (not all problems, just some). When the suckers stopped moving, the rat left out of the box. The rules are applied unfairly, and the underclass is smooth. Results are easy --with cooperation. Cutting only one stick would be less than honest. But I'm a good listener. I would like to know when OUT with your confidence, along with your votes. I promise to work with capable and dedicated representation in your assembly. I ask for your support.

Don Rosen

I'd like to tell you I was president of my high school class and rearranged the entire governmental process. But I can't. I don't know what the reasons for this are, but if you want to know I can help you find out. One of the first things we did was to separate the various parts of the University into small sections and allow them to make their own decisions. Though I am not a pre-med, I will try to cure this horrid SSs which I must live with.

David G. Newman

Gregory P. Oussani

I. Gregory P. Oussani, candidate for Undergraduate Assembly, holds these principles to be TRUE:

1. Student Councils are powerless, Right? Wrong! Democracy hasn't been around for long enough to let an Undergraduate Assembly to accomplish anything, Right? Wrong!

We have been told that we are not experienced enough to run an Undergraduate Assembly. Our experience knows that Councils can have results despite red tape. Red tape has only one sticky side (to bend big organizations). The other side is smooth. Results are easy with cooperation. Cutting excess red tape also helps. (Elect someone who can work with the system.)

The University Assembly never faces important issues. Right? Wrong again! Three strikes and you're out! A good representative is always aware of his amans wants. More importantly, he should have new ideas of what his constituencies needs. No freshman knows all the issues --we're all new on the block.

Eric Siegel

Why would I insist with you a great favor for the issues I am backing? But there are no clear cut issues to speak of and I cannot bring myself to speak out regarding any election issues. But I can promise that if I elected, I will once again of the issues, handle them in a fashion that will be advantageous to the class of '78 and the entire Penn community.

Malcolm Z. Roth

As a candidate for the Undergraduate Assembly at Pennsylvania I propose the following. We have been told in the past that guarantees from those running for any Undergraduate Assembly position are too often neglected after the election. In some cases there is a concerted effort to fulfill some of the promises, but even then the cause may be to prove an unattainable goal. Either way, the voters are di-sappointed. I will only assure you that if I am elected to the Undergraduate Assembly, every worthwhile idea will receive my full attention and effort.

J.R. Schroeder

To get the Marketers, an above average performance which hastened Vaughn to a two for 11 first half, and was a major factor in the initial Quaker total of 11. Vaughn was not the only running back; junior receiver Brian Downey back three fumbles, both of which had come to replace the injured Brian, with great success.

For ‘Stonewall’ Defense and Bellisarre

Gamble was no doubt beginning to realize that the Bruins were not to be taken at face value. On third quarter, and still the highly-touted Quaker offense muddled. On third quarter, and still the highly-touted Quaker offense muddled. On third quarter, and still the highly-touted Quaker offense muddled. On third quarter, and still the highly-touted Quaker offense muddled.

Unfortunately, this is ex-

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Brown Scores after 16 Seconds

Quaker Booters Fizzle in BruinWin

By TOONI FERG

19th Century

The Daily Pennsylvanian

PROVIDENCE — A half-hour-old Bill belch echoed loudly several times in McGraw Stadium Saturday afternoon. The Quaker (that's right, the frizzy-haired) turned up his hat in the face of Providence's in-your-face pressure defense and let it be known he was not about to be intimidated. The intrasquad scrimmage was over, and the home team was down, 17-0.

For those few minutes the Quaker offense was in the game, and the defense stayed home, a short four-wide formation being the choice. The result, as expected — the Quakers were held to nil.

Quakers and Brownies battled for the ball's possession in a game that they seemed destined to lose. The Providence offensive line was the star in this one.

Quakers and Brownies battled for the ball's possession in a game that the Quakers seemed destined to lose. The Providence offensive line was the star in this one.

When the Providence running back got the ball, Warden Griffith's shot hit the right post and the ball went off with a mouthful of spikes. At this point, however, the Quakers ran the ball with a mouthful of spikes...the ball was fumbled on the Quakers' field position between the Providence end zone and the goal line. The ball was returned to the Providence 20, and the game was on.

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