Campus Crime Mars Homecoming Weekend

Pagano's Robbed of $12,000 By Two Men With Gun

By MARK ROSEN
Paganos's Pizzeria at 303 Walnut Street was robbed at gunpoint at about 11:30 Saturday night by two men who took approximately $12,000.

Ted Pagano, owner of the establishment, said the robbers walked into the restaurant and forced Tamarodian Peter Pagek, a student, to the far side where the money was kept.

Pagek was slightly injured during the theft, Ted Pagano said, when one of the robbers attempted to hit him on the head with a gun. He was struck on the arm when he attempted to block the blow.

After taking the money, the robbers walked to a nearby car, Pagano said, and arrived promptly.

No suspects have been apprehended.

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In addition to the damage caused by the robbery, students living on the 21st floor, Harvey Green and Robert McMillian, suffered minor burns from contact with the pressure-susceptible substance.

The chemical was later tentatively identified as ammonium trihydroxide by the University's Police Crime Laboratory.

The liquid substance was spread over the north to the 11th floors, Philadelphia Police Detective Captain Andrew Hammarstedt and Sunday, "in a liquid form the chemical is not dangerous."

However, he explained, "it drove to a brown powder" which on contact is highly combustible.

"In any large quantity the powder can cause explosions which could possibly be fatal," Hammarstedt said. He added several large and generally larger deposits of the chemical had been found on the staircases.

金融服务公司的负责人表示,学生似乎不信任大学的领导层。

The student, according to University Security, thought Johnson's home at 1805 Locust Walk was a fraternity house. Johnson said Sunday the student seemed to blow if the money is not recovered.

The police were called after the robbery, Pagano said, and arrived promptly.

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Drink a highball at nightfall, be good fellows while you may, or so the song goes. Well on Homecoming '74 many highballs were consumed along with whiskey sours, vodka martinis and ever-flowing beer. For those still trying to recover from the weekend, perhaps these pictures will help to defog the mind.

Yes, it was John Sebastian and Carmen at Irvine last Friday, and yes, there were screwdrivers for breakfast courtesy of the classes of the 60's and 70's, and yes it did cost parents $3.00 for a boxed lunch (at least the hot chocolate was free), and yes the Red and Blue were battered black and blue, and yes that raunchy frat party lasted until 3 A.M.

Now it is Monday, and the weekend is but a memory. Can you believe we are going to do this again next year?

By Mike Rosenman, Joe Steinfeld, and Justin Schechter
Dear Ben ...

I hope this finds you well! The term is coming to a close, and I must say I am surprised by how much I have enjoyed my time here. I am particularly grateful for the opportunities that have been afforded me by this institution.

I have been focusing on a project relating to the history of scientific thought in the 19th century, and I have been particularly interested in the work of Charles Darwin. His theory of natural selection has had a profound impact on the way we understand the evolution of species, and I believe it is important that we continue to explore the implications of his ideas.

As for my own research, I have been working on a paper that examines the influence of scientific thought on the development of modern democracy. I believe that the rationality and empiricism that characterized the scientific revolution of the 17th and 18th centuries played a crucial role in shaping the political thought of the Enlightenment.

I hope you are well and that you are able to find the time to reflect on your own work as well. I look forward to hearing your thoughts on this matter.

Best regards,

[Your Name]
Few "Hail Pennsylvania"
In Wake of Grid Failure

(Continued from page 16)

reason for us to get massacred," Billenman's punning, the 280 yard barrier with a mere 17 rushing yards to his credit was one of the few offensive bright spots for Penn. In all respects, it was Yalie's game.

Tom Deely, the Bulldog's signal caller, was the man who got the most mileage out of the coach's draw card. "ileo's Real Ball Green scored the Blue's first touchdown, the Green was down near the goal line, two more touchdowns, then French made the scoring catch. Penn was down, 13-0, after DeRouen's 59 yard touchdown drive. That's what impressed Penn's defense, DeRouen's "good runner," he acknowledged. "A lot of times when

Ltwts. Drop Another
As Middels Ropp, 14-3

By RICH FEDERMAN

When a losing team comes into a game as a heavily outnumbered underdog, sometimes the expected result is altered by variables you can't attribute to a single player or statistic. Such was the case in the Penn-Lighties game. 1:14 p.m. Navy 1-14. Lost early Saturday afternoon, the quakers are down a man. The inexperience up front (offensive line) has hurt really had an outstanding team effort. Even offensively-they played a hard

down and drove to the mini-Quakers 10 yard line.

Offensively and defensively that's all Penn could in all day catch Yalie's Real Green scored the Blue's first touchdown, the Green was down near the goal line, two

Penn did not diminish until the middle of the final period. The tired Penn defense finally gave up a touchdown on a five yard run by Marty Mason. The conversion was good, Navy led 7-3. But the hopes of overcoming fate did not diminish.

"The offense can put you in the hole, theoretically." In fact, Penn's offense made over 80 tackles-an indicator of how long the praised Navy offense was on

The Quaker 150s lost, 14-3, but the score could have easily gone the other way. Two of the three scores were a result of turnovers. Penn grabbed the lead early in the first quarter as a 53yard Law Eshier field goal. The mini Quakers were stopped around midfield, Eshier punted the ball away, and voila, a funeral. Captain Bill Casey recovered on the Middie 41 yard line. Law Eshier converted the first down to the Middie 34, but Penn's offense couldn't keep the ball, and in three downs and 13 yards had to settle for a 33 yard field goal. It's the first time this season Penn has trailed at the end of the first period.

Not really when you consider how well the "D" really played. The 150's had to

Mike Bellizeare's passing the 2000 yard

season come up, nobody knows how to

Sophomores Good Play
Help in Booters Win

(Continued from page 14)

spot vacated by the injured Dick Kochersperger five and a half

"I don't think we're that much

against Princeton - when Vaughn

Penn's mop-up operation, after

Penn's last touchdown

second periods after Penn's last touchdown

Remembering the 1974 Penn defense, you're a step short, you're going to be

The Quakers are upfor this week's loss, though. "I'm mad," Billenman said. "We're not

and as the final two weeks of the

Moreover, they played well when they

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IV. Urban Economics (5 units)
V. Urban Policy (5 units)
VI. Urban Geography (5 units)
VII. Urban Design and Architecture (5 units)
VIII. Urban Social Research (5 units)

HISTORICAL AND POLITICAL ASPECTS OF URBAN STUDIES
I. Urbanization: Historical and Comparative Perspectives (5 units)
II. Urban Policy: Historical and Comparative Perspectives (5 units)
III. Urban Planning: Historical and Comparative Perspectives (5 units)
IV. Urban Economics: Historical and Comparative Perspectives (5 units)
V. Urban Geography: Historical and Comparative Perspectives (5 units)
VI. Urban Design and Architecture: Historical and Comparative Perspectives (5 units)
VII. Urban Social Research: Historical and Comparative Perspectives (5 units)

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I. Urban Policymaking: Theory and Practice (5 units)
II. Urban Management: Theory and Practice (5 units)
III. Urban Governance: Theory and Practice (5 units)

PREVIEW-EVES.: NOV. 29, 30 • MAT: DEC. 1
TICKETS: Tues., Wed., Thurs. & Sun. EYES. Orch.: $6; 55; Balc.: $4–Fri. & Sat. EYES Orch.: $8; $7 & Sat. & Sun. MATS. Orch.: $5, $4; Balc.: $3–PREVIEWS: Orch.: $5, $4; Balc.: $3
Student Discounts available for all performances at the Box Office only: U. of P. Students $2 off. Other students $1 off.

THURSDAY, NOV. 11
8:45 A.M.  Details and sign-up at Pre-Health Office 3533 Locust Walk
Limited to first 75 students

A.E.D.  Presents
University Pre-Health Conference  Meet Medical/Dental School Admissions Personnel, Discussions, Tours of Schools, etc.

Sat., Nov. 16 8:45 A.M.

Black Picture Show  a new play depicting the last day of an artist as a black man

NOV. 29 thru DEC. 15
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Student Discounts available for all performances at the Box Office only: U. of P. Students $2 off. Other students $1 off.

EVENINGS AT 8 PM.
MATINEES (SAT. & SUN.) AT 2 PM.
OPENING NIGHT, DEC. 3, AT 7 PM.
MAIL ORDERS ACCEPTED NOW
Tickets also available at leading Ticket Agencies

KISS ME, KATE  TICKETS  594-6791 Limited Seats This Week

HISTORY  Pre-registration Advising  Rm. 216 College Hall Mon., Tues., Nov. 11 and 12, 10-12, 1-3
Course information and syllabi available
Penn Basketball
Five

Big Five Championships
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Now on Sale
13 dates...$19.50
10 dates...$15.00
(3 Holiday Games Excluded)

Franklin Field Ticket Ofc.
9 am to 4:30 pm
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1 book per matric card
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Wharton School of Business
Placement Office
November 19, 1974

Sign up now for an interview

The Williams Companies is a diversified company primarily engaged in the fields of agricultural chemicals, energy, marketing and investing. It ranks very high among the Fortune 500 companies in the areas of growth, profitability, and return on investments. Williams is enjoying sound, rapid growth and offering outstanding opportunities for individual growth in the process.

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This Christmas, ask for a gift for a lifetime.

The HP-35 Electronic Slide Rule.

The world's first pocket calculator, performs complex mathematical calculations automatically. Use it for business, engineering, science, or just for fun. It's also ideal for students, and it's easy to carry about. It's very portable. It fits in your pocket. (Cost, $45.)

The HP-45 Advanced Scientific Calculator.

This pocket calculator will solve for you the solutions to 102 mathematical functions. Use it for business, science, or just for fun. It's very portable. It fits in your pocket. (Cost, $230.)

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This pocket calculator is the world's first financial calculator. It performs virtually all time/money calculations in seconds. Handy for financial control. (Cost, $595.)

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This pocket calculator is the world's first in a series of general business, office, financial management, and accounting calculators. It's handy for time/money calculations, bookkeeping, and saving calculations. (Cost, $235.)

A Hewlett-Packard pocket calculator is a gift for a lifetime.
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A JACQUES COUSTEAU FILM FESTIVAL
November 12: The Tragedy of the Red Salmon
November 13: The Smile of the Walrus
November 26: The Unsinkable Sea Otter

6:00 P.M. $1 Admission

Academy of Natural Sciences Auditorium
19th and the Parkway, Philadelphia.

The mother and the whore (Jean Eustache, France, 1973)
Grand Special Jury Prize Cannes Festival 1973


Thurs., Nov. 21, 6:30 PM; Sat., Nov. 23, 2:30 & 9:30 PM; Sun., Nov. 24, 2:30 PM. Running time: three and one-half hours.

Rolling 201: HOW TO ROLL BETTER

1. Flat on the floor, feet together.
2. Bend knees and neck.
3. Extend arms, and throw the stick.
4. Pull stick up to face.
5. Repeat.

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Caribbean History AFAMS-0001
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Produced and directed by Charles Seymour, Jr.

Nov. 19th, 20th

Audition Materials Available
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For information Call 594 7570

The Daily Pennsylvanian
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COM 212 Communication as Social Interaction Ray Birdwhistell
Examination of the relationship between social interaction and social communicational processes. (46488B) Mon. 9-12 noon. Room 128 Annenberg School

COM 220 Sources of the Modern Cinema Amos Vogel
Poetry, dream and illusion as the essence of modern cinema from Eisenstein to Warhol. (46504A) Sec. 1 Mon. 7-10 PM & 1 hr. Rec. Annenberg School Auditorium
(46504B) Sec. 2 Tues. 2-5 PM & 1 hr. Rec. Annenberg Center Studio Theatre

COM 230 Mass Media and Society George Gerbner
An analytical and critical approach to the study of the mass-produced symbolic environment. Mass media policies, content and social functions. (46512A) Tues. and Thur. 9:30 -10:45 AM Annenberg Center Studio Theatre

COM 207 Electronic Communications Robert Lewis Shayon
The present state and future possibilities of broadband communications stemming from cable television, hardware and software innovations and philosophical challenges. (46520A) Wed. 1-4 PM Annenberg Center Studio Theatre

"Oh, George doesn't usually watch four TV sets at once. But this week he's reading for the exam!"

New -- Just Announced

Professor Yassen Nikolayovich Zassoursky, Dean of Journalism of Moscow University, U.S.S.R., and Professor of American and Comparative Literature at Moscow University, and a specialist on Theodore Dreiser, has accepted an invitation to come to the University of Pennsylvania during the spring semester as Visiting Professor. Dr. Zassoursky will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject. Pending faculty approvals, he will teach an undergraduate course on Soviet Mass Media Systems, and a graduate seminar in the same subject.

GRADUATE COURSES OPEN TO A LIMITED NUMBER OF UNDERGRADUATES BY PERMISSION OF THE INSTRUCTOR (Call the Annenberg School Office for Information)

COM 532 Public Policy in Broadcast Communications William Melody
Examination of the structure of broadcasting: commercial, public, and international. The role of stations, networks, programming and advertising. Tues. 4-6 PM

COM 534 Communication in Complex Organizations Virginia Ingersoll
Analysis of complex human organizations as communicating systems, with emphasis on organization role communication. Mon. 9-11 AM

COM 570 Classic Studies in Mass Communication Charles Hoban
A survey of benchmark essays and research studies in the field of mass communication. Fri. 10-12 noon

Admissions Dean

(Continued from page 1)

The committee, when formed, will accept applications and interview candidates to fill the admissions dean position left open when Peter Heiber resigned. It will submit a list of three to five candidates to Blum.

Rayland Johnson, University chaplain, was appointed acting admissions dean last month.

Owen said Blum and the Mayerson's committee selection will be com-

pleted within the "not too weeks" and the first meeting will be held by

December 1.

"Dr. Johnson has done a a lot of interviewing," Owen said. "Hopefully, the student admissions process won't hold it up.

Nominations and Elections Committee Chairman Michael Hanlon said

Dr. Johnson had not been "formally contacted" by the Provost's Office.

"He's not a target for finding a new dean by next summer.

Law School

(Continued from page 1)

think it was an accurate, if tem-

torary, statement about the Law

School. "The Law School is between acts rights now, so he's an undergrad-

uate education guy," he said.

"So, this is a new undergraduate course offered by the Law

School, noting "there is a proposal circulating to reestablish the cou-

se.

"He said he had urgedstellar to

"reword his statement to more ac-
curately reflect the changing picture at the Law School."

PUBLIC POLICY ANALYSIS

Spring 1975

Undergraduate - Graduate

PPANA 423 Models of Social and Political Processes
William Rusk
Prerequisite: Basic knowledge of political processes and methodology. Both the sociological and political science approaches are examined. Tues. 7-10 PM Annenberg Center Auditorium

PPANA 426 Models of Social and Political Processes
William Rusk
Prerequisite: Background in political and social science. Provides a systematic and detailed treatment of the Federal budgetary process, with particular emphasis on the economic and political factors which affect the size and composition of public expenditures. Wed. 4-7 PM Annenberg Center Auditorium

PPANA 558 Structural Reform of the American Political System Edward Sheach
Th 9-12

Consent of instructor required

MUSCIANS

ACTORS

STAGE & BUSINESS MANAGERS

FOR MYSTERY LOVES COMPANY

The 87th annual musical production

TUESDAY & WEDNESDAY

November 12 & 13 7:00 PM

516 Annenberg Center
The College of Thematic Studies: 1975

The College of Thematic Studies (CTS) seeks to provide an unusual educational alternative to freshmen and sophomores in all of the University’s undergraduate divisions. CTS hopes to establish a learning environment that will enhance the integration of learning and the exchange of ideas between students and faculty and among students themselves.

To achieve this objective, CTS offers a series of small seminars organized around a number of themes or topics. CTS: 1975 will consist of six topics:

- **WOMEN’S STUDIES: WAVES CONFLICT, HEALTH AND SOCIETY, TOPICS IN WESTERN CULTURE (a new theme for Seniors only), WARTONS-CTS, AND ENERGY MANAGEMENT.**

Participating in CTS means participating in one of these 6 topic, and taking one or more of the seminars associated with that topic; the exact number depends on the topic you choose. In addition to the seminars, students will be expected to supplement their study in one or more ways: through enrollment in a "core" course, through independent study, or by means of a field trip.

Specific requirements will vary from topic to topic. But in general a student who takes part in CTS can expect to pursue two to four credits of work in the program. A student who wishes to take one or two courses from among the regular University offerings during the Spring ’75 semester. Thus, just about all Freshmen and Sophomores, regardless of their school or program, can take part in CTS if they want to.

Distributable credit for any of these courses may be awarded at the discretion of the individual undergraduate faculties. In appropriate cases, CTS courses may qualify for major credit. Such credit is awarded at the discretion of the major department.

Students in the courses in The College of Thematic Studies will be graded according to the normal University grading system. Therefore, you will have the same pass/fail option that you have in your undergraduate school.

The topic requirements and course listings for each theme are included below. The theme in Energy Management will be described in a separate advertisement. If you have specific questions on a particular topic, contact the coordinator whose name and telephone number are given in each listing. For general information on CTS: 1975, contact Jan Hill (449 Williams Hall, 594-4940).

**The Deadline for Applications is Tuesday, November 11** You may check your status in CTS November 12 through November 15.

Note: All CTS courses are currently pending approval of the undergraduate faculties.

### Topics in Western Culture

**IS IT TOO LATE TO TEACH AN OLD DOG OLD TRICKS?**

As professional school, or far more frightening, as the non-university world becomes a closer reality, many graduating seniors feel unprepared to cope with the intellectual ideas and the beauties which are inherent in Western culture. **Topics in Western Culture** is an attempt to deal on an historical and cultural level with the material to hand. Senior standing is the only pre-requisite for these seminars. Seniors may take one or all of them. A voluntary, integrative program made up of special lectures and discussion meetings will be available for all participants in Topics in Western Culture in order to tie together the dominating, recurring themes in Western civilization.

Pending the approval of the undergraduate faculties, the following courses will be offered:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>WC001</td>
<td>THE FORMATION AND DISINTEGRATION OF HEROIC VALUES.</td>
<td>Dr. Robert Bishop</td>
<td>W</td>
<td>4-6</td>
</tr>
<tr>
<td>WC002</td>
<td>IDEAS OF THE WESTERN TRADITION.</td>
<td>Dr. Michael Zuckerman</td>
<td>T</td>
<td>3-5</td>
</tr>
<tr>
<td>WC003</td>
<td>IDEAS OF THE WESTERN TRADITION.</td>
<td>Dr. Michael Zuckerman</td>
<td>T</td>
<td>3-5</td>
</tr>
<tr>
<td>WC004</td>
<td>IDEAS OF THE WESTERN TRADITION.</td>
<td>Dr. Michael Zuckerman</td>
<td>T</td>
<td>3-5</td>
</tr>
<tr>
<td>WC005</td>
<td>IDEAS OF THE WESTERN TRADITION.</td>
<td>Dr. Michael Zuckerman</td>
<td>T</td>
<td>3-5</td>
</tr>
<tr>
<td>WC006</td>
<td>IDEAS OF THE WESTERN TRADITION.</td>
<td>Dr. Michael Zuckerman</td>
<td>T</td>
<td>3-5</td>
</tr>
</tbody>
</table>

For more information, contact Heidi Solomon at 594-6845.

### Energy Management

Energy Management

CTS is again offering a theme in Energy Management. Further information will appear in another advertisement. Students interested in this theme should contact the coordinator, Dr. Ira J. Zandi, 594-8368.
The College of Thematic Studies: 1975

Health and Society

Health is central to the human condition of both the individual and society. Health care, in one sense the art and science of maintaining and restoring health, is attracting ever wider attention from legislators, researchers, scholars, professionals and the lay public. Depending upon the vantage point taken, health care may be depicted variously as a humanitarian service, a right, a costly industry, a system requiring organization and regulation, a marvel of scientific and technological advances, or an imposition.

The CTS program in Health and Society provides opportunities to explore some of the important questions about health and health care which are being raised by persons in a variety of disciplines. The nature of the helping process implicit in health care; the socio-cultural and ethical implications of health care and advances in biomedical technology; the emotional and psychological factors in health and disease; the alternatives in health care delivery including prevention; the social welfare and mental health issues in the management of deviant behavior...these and topics of equal concern may be pursued through the seminars and independent study.

Faculty teaching in the Health and Society program will be drawn from the Faculty of Arts and Sciences, the School of Medicine and the School of Dental Medicine. When two or more seminars address a similar problem, the students and faculty will meet in a larger group for more comprehensive discussion. In addition, distinguished guest lecturers from on and off campus will periodically be invited to share their views and specialized knowledge.

For more information, contact Eugene Michels, 594-8419, or Jan Hill, 594-4940.

Pending approval of the undergraduate faculties, the following courses will be offered:

**HS001** ELEMENTS OF HUMAN BEHAVIOR IN THE HELPING PROCESS. Dr. Otto Pollak, Sociology, T 9-11, 1 hr TBA. 1 c.u. The process of helping is presented as a special case of human behavior which is existentialist in orientation and based on the exchange principle in human encounter. Obstacles to helping are seen in differences of experience between the helper and the helped based mainly on demographic variables.

**HS002** THE PROFIT MOTIVE IN HEALTH CARE. Mr. Thomas Perloff, Community Medicine, Th 2:30-5. 1 c.u. This seminar will first explore the economic role that the profit motive plays in contemporary America. These insights will then be applied to health care delivery in general and the specific sub-sectors of hospitals, nursing homes, drugs and physician services. The performance of these sub-sectors will be contrasted on a cross-national basis to alternative models of organizing health care delivery.

**HS003** HEALTH AND HUMAN EVOLUTION IN THE 20TH CENTURY. Dr. Solomon Katz, Anthropology, W 12-3. 1 c.u. This course considers the evolutionary implication of modern and traditional health practices as man in the 20th century. Basically, a perspective of health practices will be developed from which various problems such as infectious and chronic diseases, genetic counseling, and various public health programs can be interpreted and evaluated using models that stress biomedical, socio-cultural, demographic and environmental factors.

**HS004** INVENTING THE NEW MAN. Dr. James Carson, Philosophy, Th 1:30-2:45. 1 c.u. Advances in medical technology anticipated for the year 2000 pose knotty ethical problems. Most of us will live to see a world in which man has God-like power over his own body. This course attempts to outline the responsibilities entailed by these new powers, and to provide a moral plan for their use. Topics include delivery of medical care, genetic control, chemical control of mental states, artificial pregnancy, abortion, increasing the lifespan and euthanasia.

**HS005** EMOTIONAL STATES AND DISEASE. Dr. Aaron Katcher, Psychiatry/Dental School, T 2-3. 1 c.u. This seminar will explore first the history of philosophical "common sense" and scientific speculations about the relationships between emotional states and disease and then review the current scientific literature dealing with the same problem. Emphasis will be placed upon a critical review of current literature in order to define the limits of our knowledge.

**HS006** PREVENTIVE MEDICINE LAB FOR SOCIAL AND PSYCHOLOGICAL ORIGINS OF DISEASE. Mr. Joseph Dyer, Biology, M 9-12. 1 c.u. Training in preventive medicine and the early detection of disease will be the basis for carrying out disease screening and health education in the community.

**HS007** THE HISTORY OF MEDICINE. Staff, TBA. 1 c.u. This seminar will examine selected aspects of the history of medicine and the factors which have contributed to the predominance of medicine in health and society.

**HS008** PERSPECTIVES OF HEALTH. Staff, W 4-6. 1 c.u. This course will concentrate on the concept of health: how it is presently defined and how it has been defined in the past, how it is expressed in social terms, and how society organizes itself to handle this concept. Because the course brings into focus the overall theme of the Health and Society program, students who register for CTS: HEALTH AND SOCIETY are expected to register for HS008 as one of their courses.

**HS009** EPIDEMIOLOGY AND THE HEART. Dr. Rose, TBA. 1 c.u. This seminar will continue the study of cardiac physiology and epidemiology with experience in planning and conducting a survey in a defined population.

Students are encouraged to pursue independent study in Health and Society. Information on opportunities is available.

A special arrangement has been made for up to seven (7) students participating in CTS: Health and Society to register through CTS00099 for the following seminar at the University's Center for Studies in Social-Legal Psychiatry:

**CTS 00099** INDEPENDENT STUDY Students are encouraged to pursue independent study in Health and Society. Information on opportunities is available.

A special arrangement has been made for up to seven (7) students participating in CTS: Health and Society to register through CTS00099 for the following seminar at the University's Center for Studies in Social-Legal Psychiatry:

**SOCIAL-LEGAL ASPECTS OF DEVIANT BEHAVIOR.** Dr. Robert L. Sadoff, Psychiatry/Medical School, W 4-6. This seminar will focus on the mental health and social welfare approaches to decision-making in the management of socially deviant behavior. Selected students will participate with graduate students and faculty from a variety of disciplines. PERMISSION OF THE INSTRUCTOR, ARRANGED THROUGH THE HEALTH AND SOCIETY COORDINATOR, IS REQUIRED.

Return this form to room 449 Williams Hall

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>YEAR</th>
</tr>
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<tbody>
<tr>
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</tbody>
</table>

List the seminars you would prefer to take in this Topic:

1. 
2. 
3. 
4. 

List two alternative seminars in this Topic:

1. 
2. 

Health and Society is your (circle one) first, second, third choice of Topic.
The College of Thematic Studies: 1975

Women's Studies

Women are interesting people about whom for centuries we have cultivated a habit of ignorance. Now that feminists have exposed our traditional blankness about women, scholars at all levels in all disciplines anticipate decades of original work ahead. There are forgotten documents—diaries, manuscripts, visions of reality to be re-examined in the light of new knowledge. Much of the intellectual action in the next decade is likely to be sparked by people who take up the practice of thinking about women.

Because CTS is committed to personal interaction and to interdisciplinary thinking, it is especially well-suited to sponsor a series of courses on women. Breaking the habit of ignorance about women is painful as well as exciting. It takes exceptional discipline to persist in exploring questions that if we are to maintain ourselves in the fascinating and hazardous business of thinking about women.

The basic curriculum for the Women's Theme this spring will consist of fourteen courses representing eight different disciplines. Some students may choose to register for two or three courses in related areas (for example, sociology and anthropology); others may wish to limit their study to the assigned courses. Everyone student who opts for the Women's Theme in CTS must register for at least two courses; in addition, everyone is encouraged to design a personally-significant independent study project.

Beyond class meetings, students and faculty in the Women's Theme will have a chance to talk with each other at various kinds of extracurricular events. There will be film workshops, guest lectures, and informal dinner-dance-discussion meetings. Also, coffee is in continuous supply at the Women's Center lounge.

Registration for the Women's Theme will be held the week of November 4, in the Women's Center Lounge, 112 Logan Hall. For general information about CTS, call Jan Hill (594-0400) or for specific information about the Women's Theme call Elsie Greene (594-0710). Pending approval of the undergraduate faculty, the following courses will be offered:

- **W001: WOOLF AND LAWRENCE.** Dr. Alice Kelly, English, MWF 1. 1 c.u.
- **W002: FEMINIST CRITICISM AND THE NOVELS OF WOOLF, LESSING AND STEIN.** Dr. Cynthia Secor, English, W 6:30-9:30. 1 c.u.
- **W003: 20TH CENTURY AMERICAN POETS.** Dr. Elisa Greene, English, Th 9:30-11. 1 c.u.
- **W004: WOMEN AND SOCIALLY.** Dr. Cynthia Adcock, History, Th 12-1:30. 1 c.u.
- **W005: WOMEN IN ASIAN SOCIETIES.** Ms Priscilla Chung, History, W 1-4. 1 c.u.
- **W007: AFRO-AMERICAN WOMEN SINCE 1800.** Dr. Nell Painter, History, Th 1:30-4:30. 1 c.u.
- **W008: THE PSYCHOLOGY OF WOMEN.** Ms. Jeanne Brooks, Educational Psychology, T 2-5. 1 c.u.
- **W009: SOCIAL CONSTRUCTION OF WOMEN: SEX, AGE, RACE AND CLASS.** Dr. Ann Beauf, Sociology, and Ms. Diane Shulander, Sociology, T 10-1. 1 c.u.
- **W010: BIOLOGY OF WOMEN.** Dr. Eileen Gersh, and Dr. Isidore Gersh, Anatomy, Veterinary School, MWF 9. 1 c.u.

Return this form to the Women's Center Lounge, 112 Logan Hall.
The College of Thematic Studies: 1975

The Wharton CTS Program

As a part of the University of Pennsylvania’s College of Thematic Studies, the Wharton School is pleased to present its 1975 Wharton CTS Program.

The Wharton CTS Program is an experimental program designed to provide freshman and sophomore students throughout the University an opportunity to study contemporary social, economic and political issues and problems which lead themselves to problem solving on a management level.

The philosophy of education behind the Wharton CTS Program rests with student participation within a small seminar. With approximately 15 students in each seminar, faculty-student relationships are both informal yet challenging. Each seminar is taught by a faculty member who has had years of experience applying his or her expertise outside of the classroom. The 1975 faculty is drawn from the Wharton School and the University of Pennsylvania, as well as from management and professional positions outside the University. Each seminar includes field research projects so that students can explore, analyze, and examine problems that exist in contemporary society and seek solutions to these complex issues.

The 1975 Wharton series consists of 7 seminars. The central theme of the 1975 series is "Management Issues and Problems." The series deals with major managerial issues shared by numerous public and private institutions within an ever-changing and complex society.

The Wharton School invites all freshman and sophomore students of the University of Pennsylvania to participate in its 1975 Wharton CTS Program. There are no prerequisites for any Wharton CTS seminar. Pending the approval of the undergraduate faculty, the following courses will be offered:

**SC401** MANAGEMENT STRATEGY FOR URBAN EDUCATORS. Dr. Matthew Contorno, Superintendent of the Philadelphia Public Schools, and Dr. Edward Shils, Chairman of the Management Department. 7:45-8:30, 1 hr. TBA. 1 c.u.

This seminar is concerned with the management and organization of education in the United States with special emphasis on the urban milieu. It addresses such themes as the desire for balancing jobs in the public and private sectors, lack of national and local leadership, and the impact of rapidly changing social conditions. Whether there is a need for more social responsiveness. Participants will have the opportunity to analyze issues which include politics in the schools, community involvement, crisis management, etc. Each seminar includes field research projects so that students can explore, analyze, and examine problems that exist in contemporary society and seek solutions to these complex issues.

**SC402** THE POLITICS OF FUNDING CULTURAL AND EDUCATIONAL INSTITUTIONS. Mr. Robert D. Barnes, Consultant to non-profit organizations, W 7-9, 1 hr. TBA. 1 c.u.

The focus of this seminar is on the shadow "engines of consent" responsible for mobilizing private support for the public goods. This $12 billion business of fund-raising has too often been run by principles (and practitioners) with little, if any, management expertise. Participants will work themselves to the question of whether fund-raising administration and methodology can be improved by the application of modern management techniques. The seminar explores the present status of philanthropy in the U.S., what directions it finds in the current fund-raising art, and the major problems confronting those concerned with raising the capital needed to finance non-profit institutions.

**SC403** SOCIAL JUSTICE IN THE CORPORATION. Dr. Howard Mitchell, 1907 Professor of Human Resources and Management, W 7-9. 1 hr. TBA. 1 c.u.

This seminar critically examines the historical evolution, the legal constraints, the social pressures, and the public and private dilemmas which have been faced by managers in corporations increasingly accepting greater social responsibilities. Participants will examine a variety of new approaches which have been employed by business and industry in meeting the challenges of an industrial society.

**SC404** WORKER ALIENATION IN AMERICA. Dr. David Streit, Associate Professor of Management, and others, N 7-9, 1 hr. TBA. 1 c.u.

This seminar is concerned with the management and organization of education in the United States with special emphasis on the urban milieu. It addresses such themes as the desire for balancing jobs in the public and private sectors, lack of national and local leadership, and the impact of rapidly changing social conditions. Whether there is a need for more social responsiveness. Participants will have the opportunity to analyze issues which include politics in the schools, community involvement, crisis management, etc. Each seminar includes field research projects so that students can explore, analyze, and examine problems that exist in contemporary society and seek solutions to these complex issues.

**SC405** ENTREPRENEURSHIP IN AMERICA. Dr. George Parks, Director of the Executive MBA Program and Associate Professor of Management, and Dr. William Zucker, Adjunct Professor of Management, Th 10-12, 1 hr. TBA. 1 c.u.

The entrepreneur holds a special place in American folklore, literature, and economic development. In many respects the very word symbolizes 'the American Dream.' This seminar examines the role of the entrepreneur from a historical, psychological, and sociological point of view, as well as from the perspective of the current business scene. The seminar critically investigates the special risks, rewards, challenges, opportunities, and obstacles facing the present day entrepreneur. Particular focus will be on the processes by which ideas, concepts, or inventions are transformed from a dream into a viable business enterprise. Students and faculty attempt to draw conclusions and recommend policies concerning the success of "Entrepreneurship in America."

**SC406** INFLUENCING THE SYSTEM: THE AMERICAN LOBBYIST. Ms. Thomas Seo, Chief Lobbyist for Quaker Oats, Lecturer in Management, F 10-12, 1 hr. TBA. 1 c.u.

This seminar focuses on current and critical social dilemmas in the American insurance structure. These dilemmas include no-fault compensation systems, pollution liability, national health care, and medical malpractice. Students will examine and assess these controversial issues, analyze the fundamental problems, and propose public policy solutions.

*For further information on Wharton-CTS, contact Mr. Alan Scharfstein, 594-7722, or Dr. Thomas Schutz, 594-7801.*
Human Conflict

The focus of this theme is on working toward a more comprehensive understanding of why people hate, fight, and sometimes kill each other. Although many disciplines attempt explanations, each is limited by its own conventions. By offering opportunities to work with several disciplinary approaches, we hope you may be able to develop broadly based viewpoints of your own which might be more comprehensive than those of any single discipline.

To facilitate your efforts to achieve a comprehensive understanding of violence and conflict, we offer seven seminar courses, each taught by one faculty member, and Perspectives on Conflict, a course team-taught by all of the participating professors. The seminars allow students and teachers to work together intensively on problems on the frontiers of the seminar leader’s interests in applying the tools of his or her discipline to the investigation of conflict.

Perspectives on Conflict is a core course designed to acquaint you with the insights reached in each of the participating disciplines. In each professor offering a seminar will outline in brief what he and his students are exploring in depth. Guest lecturers will provide additional points of view. In registering for the core course, you should sign up for one of the four discussion sections (precepts). The precept leaders are experienced in helping students reconcile and integrate diverse and often contradictory concepts to build their own understandings of conflict.

If you wish to participate in CTS: Human Conflict, register for Perspectives on Conflict and one or more additional seminars. (Preference will be given to those students signing up for 3 or more course units in Human Conflict.)

For more information contact Faris Kirkland (594-5240) or Jan Hill (594-4460).

Pending the approval of the undergraduate faculties, the following courses will be offered:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Days and Time</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HC001</td>
<td>LITERATURE AND HUMAN CONFLICT.</td>
<td>Dr. Gretchen Wood, English</td>
<td>MWF 3:00-4:00</td>
<td>3 c.u.</td>
</tr>
<tr>
<td>HC002</td>
<td>THE FUTURE OF REVOLUTION.</td>
<td>Craig McLaughlin, Political Science</td>
<td>T 6:30-9:30</td>
<td>1 c.u.</td>
</tr>
<tr>
<td>HC003</td>
<td>WAR/PEACE IN EAST ASIAN HISTORY.</td>
<td>Dr. Elizabeth Comroy, History</td>
<td>M 1-3, 1 hr.</td>
<td>1 c.u.</td>
</tr>
<tr>
<td>HC004</td>
<td>AN EVOLUTIONARY VIEW OF CONFLICT.</td>
<td>Dr. Robert Harding, Anthropology</td>
<td>W 9-11, 1 hr.</td>
<td>1 c.u.</td>
</tr>
<tr>
<td>HC005</td>
<td>ANARCHIST SOCIAL CONFLICT.</td>
<td>Dr. Bruce Fitzgerald, Peace Science</td>
<td>TTh 12-1:30</td>
<td>1 c.u.</td>
</tr>
<tr>
<td>HC006</td>
<td>CHARACTERISTICS OF A PEACEFUL SOCIETY.</td>
<td>Thomas Fogarty, Peace Science</td>
<td>TTh 1:30-3:00</td>
<td>1 c.u.</td>
</tr>
<tr>
<td>HC007</td>
<td>THE ETHICS OF PEACE.</td>
<td>Dr. Elizabeth Flower, Philosophy</td>
<td>T 1:30-4:00</td>
<td>1 c.u.</td>
</tr>
<tr>
<td>HC008</td>
<td>PERSPECTIVES ON CONFLICT.</td>
<td>Dr. Bruce Fitzgerald, Peace Science, and Faris Kirkland, Military Science</td>
<td>T 4-5:30</td>
<td>1 c.u.</td>
</tr>
</tbody>
</table>

This course treats historical and contemporary views of the constitution of a peaceful society with special emphasis on the nature of justice therein. Philosophical theories are examined from the perspective of recent developments in the theory of social choice. Specific social problems are treated recurrently throughout the course. Selections are read from the works of Hobbes, Locke, Marx, Bentham, Austin, Arendt, vom Rath, and others, etc.

Human Conflict

The course focuses on a framing of the questions of why people fight and the nature of conflict. It will explore the theory of social choice and the role of law and the state in social conflict. It will consider the role of law and the state in social conflict.

Human Conflict seminars

In addition to HC008, list the Human Conflict seminars in which you wish to enroll.

1. HC008 (T 4-5:30)
2. ____________________________
3. ____________________________

Note the precept in which you intend to enroll:
A. T 9:30-11
B. T 1:30-3
C. W 3-5:30
D. Th 1:30-3
Bulldogs Gore Gridders in 37-7 Massacre

By EDWARD R. HINNISHER

All-American nose guard Adolph Bellizeare of Yale was carried from the field in a silent, morgue-like locker room after the diehard Harvard defense refused to allow him to score a third-quarter touchdown. Bellizeare, who was named to the All Ivy League team, was carried off the field in frustration and inactivity.

The Quakers, who had hoped for a solid performance against Yale, were instead the victims of a dominant Bulldog offensive attack. Yale's balanced offense, featuring Claude Barron and Cornell's Peter Christ, was too much for the Quakers to handle.

The Bulldogs scored the game's first touchdown in the second quarter, courtesy of a 14-yard touchdown run by fullback Paul Anderson. Yale's defense was solid throughout, allowing only 92 yards of total offense to the Quakers.

In the second half, Yale's offense continued to dominate, scoring three touchdowns in the third quarter alone. Yale's quarterback, Bob Seddon, threw for 160 yards and a touchdown, while fullback Paul Anderson rushed for 104 yards and two touchdowns.

The Quakers, who had boasted a solid defense during the season, were no match for Yale's offensive attack. Yale scored a total of 44 points against the Quakers, who managed just seven.

The loss was a hard pill to swallow for the Quakers, who had been hoping for a solid performance against Yale. Yale's balanced offense and solid defense were too much for the Quakers to handle.

Despite the loss, the Quakers' season was not a complete failure. They had managed to stay competitive in most games, and had some impressive performances throughout the season. They had won three games and lost four, and had shown improvement throughout the season.

The Quakers' struggle against Yale was a sign of the challenges they faced throughout the season. They would need to work on their offensive and defensive lines in order to compete against more formidable opponents.

But for now, the Quakers must look to the future and focus on improving for the upcoming season. They have a lot of work to do, but they are determined to bounce back and compete at a higher level next year.