Vet School Dean, New England Negotiating to Enroll Students

By ELLEN GINSBURG

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At the meeting, representatives from Sweden and New England discussed the possibility of students from Sweden enrolling in the New England Veterinary School. The meeting was attended by faculty members from both institutions to discuss the feasibility of such an arrangement.

The representatives from Sweden and New England expressed interest in establishing a formal agreement to facilitate student exchange. They highlighted the benefits of such an arrangement, including the opportunity for students to gain valuable experience in a diverse and dynamic field.

The representatives also discussed potential challenges that may arise during the implementation of the agreement, such as differences in curricula and language barriers. However, they acknowledged the importance of addressing these issues to ensure a successful exchange program.

The meeting concluded with a commitment to further discussions and the exploration of potential funding sources to support the student exchange program. Both parties expressed optimism about the prospects for a fruitful collaboration and the positive impact it could have on the veterinary education landscape.

The successful establishment of such an arrangement would not only benefit the students involved but also contribute to the broader veterinary community by fostering international cooperation and knowledge exchange.

Graduation Plans Draw Criticism from Senior Rep

By LYNNE WARD

Plans for the current year's Commencement ceremony have drawn criticism from the Student Senate, who have questioned the details of the plans.

A letter was sent to the Dean of Students expressing concern over the plans, particularly regarding the timing of the ceremony and the selection of the keynote speaker. The Student Senate requested a meeting with the Dean of Students to discuss these concerns.

The Dean of Students responded by explaining the rationale behind the decisions made, emphasizing the importance of maintaining tradition while also accommodating the needs and preferences of the students.

The ongoing dialogue between the Student Senate and the Dean of Students highlights the collaborative nature of the decision-making process and the need for open communication between stakeholders to ensure that the interests of all are considered.

FAS Policy Unit Approves Plus-Minus Grading Proposal

By MARTIN SIGEL

A plus and minus grading index to the grading system of the Faculty of Arts and Sciences (FAS) has been approved by a subcommittee of the FAS Educational Policy Committee.

The recommendation was made by Robert M. Van Horn, chairman of the subcommittee, who argued that a plus and minus grading index would provide a more nuanced assessment of student performance. He noted that the proposal was supported by a majority of the faculty members engaged in the vote.

The approval by the FAS Educational Policy Committee marks a significant step towards implementing the grading index across the FAS. The next step involves obtaining approval from the 11 deans, who will be responsible for making the final decision on the grading index.

Major Changes Slow in Medical Education

By EDGAR ANGELO

Major changes in the philosophy of medical education at the University of Pennsylvania have been slow to materialize.

However, a recent report on the University's medical education program highlighted several ongoing initiatives aimed at enhancing the educational experience and preparing students for the rapidly changing healthcare landscape.

The report noted that the University is committed to fostering a learning environment that values diversity, ethical integrity, and social responsibility. It emphasized the importance of integrating clinical experience with academic instruction to better prepare students for their future roles as healthcare professionals.

The University has also made efforts to diversify its student body, recognizing the importance of a workforce that reflects the diversity of the patient population. This includes expanding opportunities for students from underrepresented backgrounds to access medical education.

Graduation Plans Draw Criticism from Senior Rep

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Ford Gets Tax Bill
WASHINGTON, D.C. — Congress sent the $178 billion tax bill to President Ford on Friday. Ford signed the bill immediately. In a rare move, the White House and Ford’s staff declined to comment on whether to sign or veto it. The White House and Ford’s staff had been working on a bill for several days. The move, approved by House-Senate conferences on Tuesday, is expected to increase the nation’s debt by $50 billion.

Ford, who was in New York City Friday, was not available for comment. However, White House officials said that Ford would sign the bill because it was the will of Congress. The officials said that Ford was not considering a veto because it was the will of the American people.

Ford’s signing of the bill came after a controversial debate in Congress over whether to include a provision that would have blocked any increase in the national debt. The provision was added by some members of Congress who were concerned about the growing deficit.

Ford was also expected to sign a $30 billion spending bill that would fund the federal government through the end of the fiscal year. The bill was passed by Congress earlier this week and is expected to be signed by Ford.

The signing of the tax bill is expected to be a major victory for Ford. The bill includes a number of provisions that were supported by many members of Congress, including a $10 billion increase in federal spending on education and a $10 billion increase in federal spending on health care.

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Plus and Minus

For many students the A's and B's have been coming too easy for too long. To combat grade inflation, we endorse the suggestion of the Subcommittee on Educational Policy that a plus-minus system be added to the current grading scheme.

With the introduction of pluses and minuses students who do A work will no longer have their grade pushed up. And those with a B average will no longer have their grade pushed down.

With the new system grades will become what they are supposed to be: an accurate evaluation of the work that a student has done in a course.

As it stands now only the Faculty of Arts and Sciences (FAS) would be affected by the change. Wharton and all other schools should make similar proposals, however.

Among the College, the College for Women, and Wharton, the business school had the lowest undergraduate grade point average (GPA) for the fall of 1974 (2.09). It is also true, however, that grade inflation hit Wharton the hardest, with the GPA rising 20 per cent over the past ten years.

While the proposed change is a fine one, more drastic reforms must start, some of which will no longer have their grade pushed down.

When time comes to the student who

ISSUES BORE AND STUDENTS SNORE

BY BUZZY BISSINGER

It is a P.M. on a Thursday in the DP offices. It's time once again to explain the editorial page policy.

I've been worried about the editorial page lately, to tell you the truth. It's been drab. And if it wasn't for W & P's and the proposed cluster/minor system there might not be any page at all. And I'm sure if I gave a blank page to the page staff all of a sudden it wouldn't be any better. Would anyone notice? I doubt it.

I take a look at my DP mailbox on this Thursday afternoon. Who knows,

AFTEI THE BUZZER

maybe this will be the day I'll find a letter to the DP's Editors, and columns that I won't know what to do with. No such luck. As a matter of fact there isn't one letter in any box, much less a column.

During the entire week I have received eight letters, a pitiful number for a paper that serves a University community of 36,000. Of the eight only five could be printed. The others were left out for various reasons, the first because it was on the topic of the cluster-minor proposal and the second because it was unsigned. Since it was unsigned, the third because it was returned to the author who had written it. Since it was unsigned, the fourth because it was lost and never received, and the fifth because it was replies to a column that appeared in the DP three weeks ago.

Nothing. Boring.

By Buzzy Bissinger

Thursday afternoons. Who knows.
Trackmen Streak to Florida Relays

BY LUTHER JACKSON

After the top two squads of Florida are mentioned, the name of Gannelos probably never pops up. After all, he doesn’t have the height, and certainly not the speed, normally associated with the Florida-built relay teams.

But the word on the track, Gannelos is just the place to be if he is, as the track’s ‘big man’ on campus in 1975. Gannelos returns for the year without a doubt.

The name of freshman MaJo just makes the team look better. MaJo is an explosive hurdler who can race to the finish line in 15 seconds.

It is easy to see where Gannelos will be getting a majority of their points. Drexel’s Rob Cragg Places Second in NCAA Drive Trial

Cragg with victory on Frank Field being pretty much a foregone conclusion, the only question mark in the Quaker’s 18-year win streak in the NCAA’s finals. For Ed James, it’s definitely a pressure-free week, we want to win it.

In last year’s national 440” hurdle finals, Schwab gets his first test of the season.

He’ll also run almost every week (which is something new to try about), but rather than Penn track coach.

and he

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cannot simply hang on long enough to win the meat & potatoes (as Coach Bill Adams remarked) can’t simply hang up his sweatsocks

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eight or nine.

Wish you were here, wish you were here...-Saturday’s FRESHMAN Softball Game at Franklin Field on a day the Quakers-Friday, March 28, 1975

Hitting Off—Penn catcher Bernie Gudin is hanging on and out of the blocks in last year’s Heps champion’s 440 yard relay in which his lead leg was crucial in the team’s winning effort.

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