Animal Hospital May Be Delayed; School Accreditation Endangered

By Ed DiAnGELO

Deans of the Veterinary School’s Small Animals Hospital, which was scheduled to be begun soon, may be delayed by the University’s failure to come to a decision needed to complete construction costs.

The project, which will cost a total of $12.7 million, is considered vital to the Veterinary School’s survival. "If we don’t build the hospital, we will absolutely lose our accreditation," Dean Robert Marshak claimed.

It will take until 1979 to build the hospital, he continued, if construction begins this fall. The initial planning for the project is in "the planning stage," he said, and if there is no hospital, we will not be able to secure any new construction funds.

The University will then have to reaccreditation in 1979, and if there is no hospital, we will not be able to secure any new construction funds.

The University is now moving forward with the plan to build the hospital, he continued, but "the administration is working with the trustees to find a way to raise the funds to build the hospital." He added.

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Detroit Begins Desegregation—A limited court-ordered desegregation plan began yesterday in the Detroit school system, with a non-
racial attendance rule and no major incidents. School Superintendent Arthur
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WXPN Case

The Trustees' resolution to hire a professional manager for WXPN is a sensible and drastic step in the right direction. It must be an abatement to all who see the value of student-run activities, and support the right of students to have a voice and responsibility for their actions.

At this time, I support the Trustees' original proposal for station management—an establishment of an overseeing board and the hiring of a manager.

But if the decision is to proceed further, I now support a professional to run the station, the Trustees have exercised an act of sincere and responsible management. A new solution is preferable to no station at all.

But for whatever motive, it now appears certain that WXPN will have a new manager. Whether this will be an improvement or an illusion, remains to be seen. It takes time and effort for these kind of restructuring. WXPN is a student station, and it must remain a student station, and it must be a source for professional policy decisions. It is not a profession for revenue management.

What the Trustees can assure will continue to operate a student activity is by insuring that Station members and management is preferable to no station at all. The sacrifice of WXPN before the idol of public relations can only be depicted as unphilosophical principles that make the ultimate decisions. If indeed the Trustees vote has saved the license, the University must be ready to accept the results of that vote.

Who gets cut when cutting becomes no longer an option? If the station is saved, new management will be needed. If the newly conceived management is nothing but a block of administrative secretaries, the students will be out on their own. But the student participation must involve more than written proposals. Student body members must be involved in the decision making process. Question and suggestions from students regarding the duties and responsibilities of the manager will be the best way to make sure that WXPN is an independent station.

The proper role of the station is to guarantee the freedom to create the environment in which the students will be allowed to live. This is the real challenge to those who make the ultimate decisions. If indeed the station remains, the University must be ready to accept the results of that vote. It Is now a matter of national scrutiny. If the University is only reacting to the threat of public hearings, the station members will be free to take over and reallocate decisions to those who make the ultimate decisions. That last issue is what is at stake in the station decision-making process.

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Courses Approved For Credit

**Am Civ 140, sec. 2** (20647)  
Values and Socialization  
1 cu. Th3:30-4:20 Wms 274 Harder

**Am Civ 508** (21404)  
The Mind of the Nineteenth Century South  
1 cu. M 646 Hiller-Cali Drew Faust

**Antho 533** (21540)  
Political Anthropology  
1 cu. Th 1:30-3:30 S 105 Ankenman-Bevrens

**Antho 660** (21644)  
Economic Anthropology  
1 cu. W 344 Hiller-Cali S. Swidler

**English 569** (29320)  
American Biographical Literature  
1 cu. ThTuThSa 103 Wms 275 Yablonski

**English 571** (29328)  
Introduction to Anglo-American Literary Theory  
1 cu. W 344 Hiller-Cali Rachle

**Folklore 410** (30590)  
Folk Music of the World's Peoples  
1 cu. ThTuThSa 105 Music 300

**Folklore 710** (30707)  
Classical Music  
1 cu. Th 17-18 Wms 60 Nothastad Turner

**French 76** (31061)  
L'Art et l'Artiste dans le 19e siecle francais  
1 cu. ThTuThSa 105 Wms 372 Prepon-Marz

**French 99** (31085)  
French Drama and the Novel  
1 cu. W 344 Hiller-Cali Not for major credit except with instructor's permission

**French 93** (31093)  
French Drama as Theatre: From Text to Stage  
1 cu. ThTuThSa 105 Wms 372 M. Aller

**History 111** (31101)  
Literature and Ideology  
1 cu. W 344 Hiller-Cali Not for major credit except with instructor's permission

**History 350** (33449)  
(See Urban Studies)  
1 cu. ThTuThSa 105 Wms 372

**History 380** (33489)  
Chinese Empire  
1 cu. F 344 Hiller-Cali Robert Hartwell

**History 523** (33578)  
The Russian Revolution  
1 cu. W 344 Hiller-Cali Zem-Zeht

**History 528** (33586)  
History of Women in Europe  
1 cu. ThTuThSa 105 Wms 372 Lynn Lass

**History 560** (33650)  
History of Women in America  
1 cu. M 134 CHW Barbara Wiley

**History 566** (33666)  
Turn of the Century  
1 cu. M 344 Wms 309, 113

**HSS 50** (33900)  
Health and Society  
1 cu. ThTuThSa 105 CHW-332 Hurka-Kalka

**HSS 170** (33908)  
Knowledge and Social Structure  
1 cu. W 344 Hiller-Cali Merrit Sow-Sow

**HSS 221** (33956)  
Inventors, Engineers and Entrepreneurs: Technology in America, Modern Germany and the Soviet Union  
1 cu. F 344 Hiller-Cali Robert Hartwell

**HSS 548** (33989)  
The Rise of Scientific Medicine  
1 cu. W 344 Hiller-Cali Merrit Sow-Smith

**HSS 550** (33997)  
Technology in Industrial America, 1860-1950  
1 cu. ThTuThSa 105 CHW-332

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Topics in Speech Science  
1 cu. ThTuThSa 105 Wms 372 Bennett

**Pc Sc 12** (43499)  
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1 cu. ThTuThSa 105 Wms 372 Bennett

**Pc Sc 401** (43507)  
Serious Games  
1 cu. ThTuThSa 105 Wms 372 Bennett

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Cinematic Interpretations of War and Peace  
1 cu. ThTuThSa 105 Wms 372 Gale

**Phil 81** (43701)  
Philosophy in Literature  
1 cu. ThTuThSa 105 Legans-Harrington Hall

**Urban St 3** (History 350) (50098)  
History of U.S. Urbanization  
M 344 W 3-4 Gold

**Urban St 4** (City Planning 644) (50166)  
Urban Studies 28  
14th Century Spanish Prose  
1 cu. W 344 Hiller-Cali Grimm

**Urban Studies 28** (50162)  
(General Literature 429) Literary Interpretations of the City  
1 cu. ThTuThSa 105 Bennett

**Urban Studies 498** (50178)  
(City Planning 743) Seminar in Urban Public Policy: Education  
W 344 Hiller-Cali

**Urban Studies 49 F** (50324)  
(City Planning 453) Seminar in Urban Public Policy: Representation, Power and Conflict  
F 344 Hiller-Cali

**WS 003** (50324)  
Women and Religion: A Survey of the History of Women's Religious Roles and Activities  
1 cu. ThTuThSa 105 Wise-Cramer

Courses Submitted for Approval

**Antho 646** (21628)  
Seminar in Archaeological Methods and Theory  
1 cu. ThTuThSa 105 Wms 275 Kline

**CHHUM 54** (31416)  
Shakespeare and the Elizabethan World  
1 cu. ThTuThSa 105 Wms 372 McWhorter-Richard Dunn

**Phil 42** (43677)  
Free Will and Causation  
1 cu. ThTuThSa 105 Wms 372 Smith-McWhorter

**Phil 346** (43756)  
Philosophical Psychology: Problems of the Self  
1 cu. W 344 Hiller-Cali Mead-Walms

**Phil 461** (43780)  
Acquaints on the Will  
1 cu. W 344 Hiller-Cali Smith-McWhorter

**Phil 26 & 526** (43812)  
Philosophy of Space and Time  
1 cu. ThTuThSa 105 Wms 372 Smith-McWhorter

Other courses approved for credit

**History 100 Section A**  
American Identifies: Past and Present  
1 cu. ThTuThSa 105 Wms 372

**Section B** (32775)  
1 cu. ThTuThSa 105 Wms 372

**Section C** (32791)  
The American Indian and White Attitudes to Him: From Columbus to the Present  
1 cu. W 344 Hiller-Cali Coleman

**Section D** (32799)  
The Russian Revolution: 1918-1970  
1 cu. W 344 Hiller-Cali

**Section E** (32807)  
Mary and Freud: A Seminar in Intellectual History  
1 cu. W 344 Hiller-Cali

**Section F** (32815)  
Comparative Colonial Race Relations: North and South America  
1 cu. ThTuThSa 105

**Section G** (32823)  
The Origins of the Cold War  
1 cu. ThTuThSa 105, Wms 372

**Section H** (32831)  
Rome and the Barbarians  
1 cu. ThTuThSa 105

**P Sci 299-1** (45478)  
The American Presidency  
1 cu. W 344 Hiller-Cali Wills

**G 45479**  
World Politics and International Economic Relations  
1 cu. W 344 Hiller-Cali Wills

**G 45480**  
Public Policy in Western Europe  
1 cu. W 344 Hiller-Cali Wills

**G 45481**  
The Military and Development in Latin America  
1 cu. ThTuThSa 105

**P Sci 799-1** (45675)  
Soviet-American Rivalry in the Middle East  
1 cu. ThTuThSa 105

**G 45517**  
Principles of Political Policy Analysis  
1 cu. ThTuThSa 105 Wms 372 Freeman

**G 45676**  
Comparative Urban Politics  
1 cu. ThTuThSa 105 Wms 372

**W 4**  
1 cu. Wms 372

A course on Campaign Politics: The Election of 1976 will be offered by the Political Science Department. Interested students should contact the Department head, William Ridgeway, for enrollment information.

With special attention to the issues of the Democratic Party, the conservative challenge to President Ford and the campaign strategy of Governor Wallace.

Arrangements are being made for some senior faculty members to remain on campus for two full days: the first guest is William Ruckelshaus, former Deputy Attorney, to be here February 19-20.
**Cluster Requirements**

For FAS Students Can Be Fulfilled Through

**The Thematic Seminar Program**

Following Are The Themes And Courses To Be Offered This Semester. Come To 449 Williams For Registration And Additional Information.

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**Health and Society**

The Courses:

- **HS001**
  - **HEALTH AND SOCIETY, Maulitz**
  - T Th 9:30-11:00 207 College Hall

- **HS002**
  - **HISTORICAL PERSPECTIVES ON MENTAL HEALTH**
  - T Th 9:30-11:00 202 College Hall

- **HS003**
  - **ISSUES IN MEDICAL SOCIOLOGY, Bosk**
  - T Th 10:30-12:00 McNeil 167-B

- **HS004**
  - **SOCIOLOGY OF MEDICINE, Fox**
  - T Th 10:30-12:00 McNeil 167-B

- **HS005**
  - **THE STRUCTURE AND ORGANIZATION OF THE HEALTH ENTERPRISE, Jere**
  - T Th 12:10-2:10 Dietrich Hall E-212

- **HS006**
  - **FOOD, NUTRITION & SOCIETY, Kronfeld & others**
  - F 2:50-4:50 Williams 25

- **HS007**
  - **FIELDWORK: PRACTICUM IN HEALTH AND SOCIETY, Maulitz**
  - Arranged time and place (see below)

The Clusters:

A cluster in Health and Society will satisfy the distributional requirements in the Social Sciences.

- **THSEM 1:** HS001 and two of either HS002, HS003, or HS004.
- **THSEM 2:** HS001 plus one of either HS005 or HS006; and one of either HS002, HS003, or HS004.

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**The Soviet Union**

The Courses:

- **HIST 523**
  - **THE RUSSIAN REVOLUTION, Kohut**
  - M W 11 207 College Hall

- **HIST 200-D**
  - **Soviety Nationalities, Kohut**
  - TH 3-5 Van Pelt Library 4-2

- **HIST 149b**
  - **RUSSIAN HISTORY, Rieber**
  - Lecture T Th 12 Fine Arts B-1
  - Register for one recitation

- **ECON 41-A**
  - **ALTERNATE ECONOMIC SYSTEMS—RUSSIA**
  - M W F 9 Dietrich Hall E-308

- **P SCI 157**
  - **COMMUNIST POLITICAL SYSTEMS, Rubinstein**
  - M W F 9 Dietrich Hall E-215

- **RUS 32**
  - **RUSSIAN LITERATURE IN ENGLISH TRANSLATION**
  - Sec. 1 W 3:30-5:30 Arranged Williams 104
  - Sec. 2 M 4:45-6:45 Arranged Williams 104
  - Sec. 3 T H 7-9:30 Arranged Williams 104

The Cluster:

A cluster in the Soviet Union will satisfy the distributional requirements in the Social Science. Note: Russian 32 is a humanities course but will be credited as a social science course only when taken as part of the Soviet Union cluster.

- **THSEM 3:** Any three of the above courses.

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**The Israel Module**

The Courses:

- **ORIEN 442**
  - **PEOPLES OF ISRAEL, Shai**
  - T Th 12:10-2:10 Van Pelt Library 4-1
  - (Also cross-listed as Folklore 442; register for either)

- **P SCI 299-6**
  - **POLITICS OF ISRAEL, Ariyan**
  - Th 2:5 Williams 5

- **ORIEN 459**
  - **LITERATURE OF MODERN ISRAEL, Nash**
  - M 2, W 2-4 Williams 202

The Cluster:

A cluster in Israel will satisfy the distributional requirement in the Social Sciences. Note: Oriental Studies 459 is a humanities course but will be credited as a social science course only when taken as part of the Israel cluster.

- **THSEM 4:** Three of the above courses.

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**India**

The Courses:

- **SAS 402**
  - **MODERN INDIA, Kessinger-Heston**
  - T Th 9:30-11:15 Williams 218

- **SAS 435**
  - **SOCIOLOGY OF INDIA, Lambert**
  - T Th 3:40-5:30 Williams 111

- **SAS 465**
  - **MODERN INDIAN LITERATURE IN TRANSLATION, Kessinger-Heston**
  - Time arranged

- **SAS 403**
  - **THE CULTURAL LEGACY OF SOUTH ASIA, Weiler**
  - T Th 1:30-3:30 Williams 103

The Clusters:

- **THSEM 5:** A cluster in India will satisfy the distributional requirement in the Humanities. Cluster THSEM 6 will satisfy the distributional requirement in the Social Sciences. Courses in either cluster must be taken simultaneously to receive cluster credit.

- **THSEM 5:** SAS 403 plus SAS 465 and either SAS 402 or SAS 435.

- **THSEM 6:** SAS 402 plus SAS 435 and either SAS 403 or SAS 465.

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**Women and Power**

The Courses:

- **WS 001**
  - **WOMEN AND PUBLIC POLICY, Freedman**
  - M W F 9 Williams 110

- **WS 002**
  - **COMPARATIVE STUDY OF SEX ROLES, Modell**
  - M W F 10 Williams 204

- **WS 003**
  - **WOMEN AND RELIGION: A SURVEY OF THE HISTORY OF WOMEN'S RELIGIOUS ROLES AND ACTIVITIES, Kressner**
  - T H 1:30-3:30 Williams 29

- **WS 005**
  - **SEX ROLES AND THE PSYCHOLOGY OF POWER, Brooks**
  - W 2:5 Williams 304

The Cluster:

A cluster in Women and Power will satisfy the distributional requirement in the Social Sciences. Note: these courses, individually, do not count as social science courses but as free electives. They are credited as social science courses when taken as part of the cluster.

- **THSEM 7:** And three of the above courses.

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**Other Courses of Interest**

- **MMS 101**
  - **INTRODUCTION TO MATERIALS SCIENCE, Hubsbether**
  - M W F 1 L28
  - Part of the Thematic Seminar on Materials, to be offered Spring 1977. Course is from the Engineering School.
Security Patrolmen Negotiating New Contract With Administration

BY TERRI GRISH

University security patrolmen are now negotiating with the administration for a new contract to replace the one which expired last fall.

Here the patrolmen's contract package is still under negotiation. They have been working under an extension since July, according to patrolmen representatives Roy Sutter and Frank Bogor. The contract expired Monday and Monday the security patrolmen, working under the International Union of Police, Ward Workers of America, received their last raise in 1975. The recently expired contract was signed in 1973.

Negotiations have taken place over the last week and a half. It is not yet expected that a contract will be signed by Monday, and Monday's meeting was to continue the terms of the University's offer to the patrolmen.

Sutter noted the patrolmen's union expects a pay increase similar to the ones awarded to housekeeping, maintenance workers, and physical plant employees in negotiations. The contract expires Monday, November 16, after a 46-day strike. Their contract calls for a 4% pay raise to take effect January 1, another one July 1, and a 2% pay increase effective January 1977.

Sutter claimed that the 39 patrolmen currently on the security force are an unqualified number. He claimed that the University unions need fewer patrolmen.

"If it were determined that there would be an increase January 1, another one July 1, and a 2% pay increase effective January 1977," Sutter added, "most have increased even more. They understand more. They remember more. They enjoy more. People who have different jobs, different IQs, different interests, can do the same thing—the place to learn more about it is at a free Mini-Lesson and learn that it is possible to read 3-4-5 times faster, with comparable comprehension."

"We have the view that the three season will be a happy medium," Sutter added.

"We're trying awfully hard in every way to figure what we would be able to run the rest of the year."

"I don't know who's going to pay the bills. But if he doesn't he might come out of the Athletic Council's budget."

"We're trying to make an example out of small stations. We're quite successful in identifying quite a few possible donors. "We're quite encouraged," he claimed.

"We're trying to get money from an organization with an interest in the Vet School."

"Fundraising hasn't been a direction possible." However, he added, "We're working with skin and bone."

"The trustees have spent a lot of money to come up with a recommendation out and look at it instead of just going ahead with it, and going ahead with it."

"We're in a position to identify a lot of possible donors. We're quite encouraged," he claimed.
Bruins Claw Women’s Five

By CLEO N. SMITH

Time will pass, but memories will linger on, whether sweet or bitter. They won’t be sweet for the Penn women’s basketball team, which lost its season opener to Temple. The Quakers (4-11), playing a far weaker team than in the previous game, were able to get off to a fast start and hold the Owls (22-3) to 13 points in the first half. However, the Owls outscored the Quakers in the second half, 39-21, to win the game, 52-34.

The Owls, guided by their head coach, Carol Grossman, put the pressure on the Quakers early in the game, forcing them to make some turnovers. Although the Quakers were able to make some baskets, they were unable to convert them into points. The Owls’ defense was too strong, and they were able to contain the Quakers’ offense throughout the game.

The Owls’ offense was led by Center Denise Iisicky, who had 18 points. She was also able to convert a foul by Denise Iisicky into a three-point play at one point in the game. The Owls’ shooting was also strong, with a 50% shooting percentage.

The Quakers’ defense was not able to prevent the Owls from scoring, and they were unable to convert their own shots into points. The Owls’ defense was too strong, and they were able to contain the Quakers’ offense throughout the game.

The Owls’ victory brings their record to 3-0, while the Quakers’ record falls to 4-11. The Quakers will need to improve their defense if they hope to win any more games this season.

THROW IT UP-Quaker frosh boopster Ed Kuhl shovels the ball off to teammate Matt White (14) In the Quakers’ second of...
**Irwin Bumped As Puckster Plunge**

**A New Face Up to Reality**

By Ed Wise

Every so often in the mid-70s, a few students at the University of Pennsylvania would find themselves in the company of a young man named Ed Wise. He was a student at Penn, and he was known for his love of hockey and his ability to make people laugh. He was often seen lurking around the hockey rink, watching the games and making jokes about the players. Some people thought he was a little crazy, but others found him amusing.

Ed was a part of a group of students who were trying to form a hockey team at Penn. They were faced with a lot of challenges, including finding a coach and getting the necessary equipment. But Ed was determined to make it work, and he was willing to put in the time and effort to make it happen.

One day, Ed had an idea. He thought it would be funny to create a fake hockey team just to see how many people would show up to watch it. So he put together a team and advertised the game on the campus newspaper.

To his surprise, a good number of people showed up to watch the game. Ed was thrilled, and he decided to make it a regular event. He called it the "Puckster Plunge," and it became a popular fixture of Penn's winter sports season.

People loved Ed's humor and his infectious enthusiasm for hockey. He was a natural leader, and he was able to bring people together in a fun and lighthearted way. He was a true pioneer in the world of college hockey, and his legacy lives on today.