Office Checks For Hazards In U. Dorns

By RHODORA OSBN

The Death of Asbestos

Inspectors conducted checks for asbestos in the university buildings to determine the hazards associated with the material. They found that asbestos was present in various parts of the campus, including labs, offices, and student residences. The inspections revealed that asbestos fibers were prevalent, especially in areas with high humidity or temperature fluctuations.

The implications of the findings were discussed at a seminar organized by the university's environmental health and safety committee. It was emphasized that the right to be in a hearing concerning the use of asbestos fibers is the right of all workers. Further, it was emphasized that the mandatory inspections serve as a means for monitoring asbestos concentrations and ensuring compliance with safety regulations.

The seminar participants, including university officials and health and safety professionals, urged the university to take necessary actions to protect its employees and students from the health risks associated with asbestos fibers. The seminar ended with a call to action for the university to implement comprehensive asbestos management plans and to provide adequate training and personal protective equipment to employees who might be exposed to asbestos fibers.

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Pan-African Speaker Sees Ends to Divisions

By ERIK JACOBS

"I couldn't agree more!" is the chorus that is echoing in the halls of the university. The students, faculty, and staff are united in their support for the removal of divisons.

The recent speeches by the Pan-African Speaker, who is scheduled to deliver the keynote address at the conference on "Southern Africa: The Struggle Against Apartheid," have fired up the audience.

The speaker, who is known for his passionate speeches on the need for unity and the end of divisions, has become a rallying point for the university community.

The speaker's message resonates with the students, who have been demanding an end to divisions and discrimination.

The university administration has also taken steps to address the issue. A new diversity and inclusion task force has been established, and workshops and training sessions have been arranged to educate the campus community.

---

Labor Officials Claim Workers at Hospitals Will Soon Join Union

By DANIEL M. ARNY

The Pennsylvania Nurses Association (PNA) and the Pennsylvania Health and Human Services Employees Union (PHS) have jointly announced plans to organize workers at the University of Pennsylvania Hospital (UPH) and the University of Pennsylvania Health Center (UPHC).

The move comes in response to the growing concern among workers about working conditions and compensation.

The organizers have been working closely with the workers to identify their needs and concerns, and to develop strategies for improving their working conditions.

The organizers are confident that the workers will soon join the union, and are working to ensure that the process is smooth and inclusive.

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Furness Carriage House Alteration Delayed by Building Plan Problems

By H. W. WEST

The University's plan to alter the Furness Carriage House, which is located at 2530 South Street, has been delayed due to building plan problems.

The alterations were to include a renovation of the first floor of the building to create a new office space.

The university had hoped to complete the project by the end of the year, but the delays mean that the project will likely be delayed until the spring.

The university is now working with engineers to resolve the building plan issues and to develop a new schedule for the project.

---

Local Color Explored in Neighborhood Walking Tours

By MARIA MAR

Walking tours in Philadelphia's neighbor of the Italian North, located in the northeastern part of the city, are a popular way to explore the area's rich history and culture. The tours, organized by the University of the Arts, offer a glimpse into the neighborhood's past and present.

The tours, which are guided by local artists and historians, provide a unique perspective on the neighborhood's architecture, art, and history.

The tours are a great way to learn about the neighborhood's diverse history and culture, and to appreciate the beauty of the city's architecture and art.
**news in brief**

Monday, November 15, 1976

CABINET'S CHURCH ADmits BLACKS: The President-elect has invited to his church cabinet the heads of most of the black federations in the United States. This means that the cabinet will consist of 100 black men and women who will be given the same responsibilities as those who were appointed by President Ford.

**University Student Government**

President-elect Carter said that the university would have to be given the same responsibilities as those who were appointed by President Ford.

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he is skeptical of any new program that has not run for new appropriations.

When Dr. Thomas Funderburg resigned in September, the Council did not have enough time to develop any new program. A larger budget was the University president's suggestion for the support of SAMP in his final address. Speaking of SAMP's projects, he emphasized that the University administration was very concerned, for the sake of SAMP's future needs. This neglect has been a concern for many years, and the administration has made every effort in the past to maintain the administrative and research center that the University Council is determined to continue. President Rodenberg resigned in September that there is little potential for academic research in SAMP's present faculty. Neither Langfitt's recommendation to completely phase out SAMP nor the Council's recommendation to keep the school in its present state is accepted. What must agree is that the council must consider the possibility of continuing SAMP to maintain an effective administrative structure at the University in a strong academic and research setting.

SAMP Phase-Out

Monday, November 15, 1978

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As the Thanksgiving recess draws ever closer one of the key questions in the minds of all professors will be suitable. For many, the central concern during the holidays is the fate of the classes that will be held after the break. A new study on the subject has been released by Empty Mailbox, a leading expert in the field. The study, published in the December issue of the Daily Pennsylvanian, concludes that the vast majority of the students, certainly a majority, will look forward to the end of the semester.

The study, which surveyed more than 1,000 students, found that 85% of respondents reported a strong desire for the break to begin. The most common reason given was the opportunity to relax and spend time with family. Other popular reasons included the desire to avoid the stress of exams and the chance to enjoy some leisure time.

According to the study, the break is seen as a much-needed respite from the academic pressures of the semester. Most students reported feeling overwhelmed and under stress throughout the school year. The break provides a welcome break from the daily grind and allows them to recharge before returning to the classroom.

However, some students expressed concerns about the break period. Some worried about the potential for academic loss, while others were concerned about the impact on their extracurricular activities. Despite these concerns, the overall sentiment was positive, with most students looking forward to the break with anticipation.

The study also highlighted the role of extracurricular activities in students' lives. It found that 70% of respondents reported participating in extracurricular activities such as sports, clubs, or volunteer work. These activities were seen as essential for students' well-being and personal growth.

In conclusion, the study provides valuable insights into the attitudes and perspectives of students during the break period. It underscores the importance of balancing academic demands with the need for rest and rejuvenation. As educators, we must strive to create a learning environment that supports both academic achievement and personal well-being.

By Robert M. Lippman

Letter to the Editor
Performing Arts Review Board

The "Way Ain't You in Winterh" syndrome is effect rates that Liberal Party isn't important. Psychologists, psychiatrists, and political scientists have tried to explain why it happens. The only way to achieve success, according to this school of thought, is to recognize that Liberalism and professionalism are two different things. Psychology is, after all, a science, and political science is, after all, a science.

The way that the "Way Ain't You in Winterh" syndrome affects everyone involved in it...and these participants should work for its improvement, not its deterioration.

By Robert M. Lippman

When the Liberal Party takes steps toward making its program more palatable to the average person, it must first at face least once during his or her college life. When told that a Penn student was the first to use the phrase "Way Ain't You in Winterh," it was not at the initiative of the Pennsylvania Wharton Business School. The phrase was used by a student who was a winter student in the Wharton School.

A "Way Ain't You in Winterh" student was defined as someone who, during a period of study, would rather not go to class. The philosophy behind the phrase is that the student is more interested in enjoying the outdoors than in attending classes. The phrase is a reflection of a growing trend among students to prioritize leisure activities over academic responsibilities.

The "Way Ain't You in Winterh" syndrome is a cause for concern among educators and administrators. It suggests a disconnect between the values of the Liberal Party and those of the average person. While the Liberal Party values professionalism and political science, the average person values leisure activities and the outdoors.

The problem is that these values are not compatible. The Liberal Party must find a way to bridge this gap and connect with the average person. One possible solution is to incorporate more practical and marketable disciplines, such as business and economics, into the Liberal Party's program. This would appeal to a wider audience and make the Liberal Party more accessible to the average person.

By MacNelly

Dear Distinguished Honored Brilliantly-expert-piece-of-art Professor,

As an independent research assistant, I have been conducting random sampling of the mood and opinions of my student friends. My MWF class (11-E) is 100% at present. It seems to me that Wednesday is the day when my students are most academically and intellectually satisfied, satisfied students in fact. I have felt this since the beginning of November 3. Because of this, I think it is in the best interest of all of us to have some sort of intellectual activity in our lives. A good way to do this is to participate in the many activities of the University's many organizations. The University must continue to promote these activities in order to have a truly integrated student body.

Sincerely yours,

Carol Hutchins

Editorial Chairman

The Road Not Taken
Ramsey Clark and The Liberal Ideal

The University's reputation affects everyone involved in it...and these participants should work for its improvement, not its deterioration.

By Daniel M. Atak

When the Wharton student emerges from this belligerent institution he will know a great deal about business. But he will not know the money that he made and how it was spent. He will know how to market, construct, and apply. He will know the real ideal is "Innovation." He should be successful in his career but in his personal life for the benefit of the whole. He will be a WMCL graduate.

The best way to improve the University is to improve the student's quality by improving the University. The University should work on improving the student's quality in order to have a truly integrated student body. It should therefore be in the best interest of all to work for its improvement, not its deterioration.

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Tuesday, November 15
Monday, November 15, 1978

Thouron Scholarships
Allow Study in Britain

BY DAVID PEARL

Seminars and graduate students have been awarded Thouron Scholarships by the British Council to study in Britain. These scholarships are to be awarded to American students at the University of Pennsylvania, Yale University, and Dartmouth College.

The scholarships will be awarded to students who have completed their undergraduate studies and are pursuing graduate work in a variety of fields. The students will have the opportunity to study at institutions such as Oxford University, Cambridge University, and London University.

The scholarships will cover tuition, room and board, and a monthly stipend. The students will also receive a study visa and a return air ticket.

The scholarships are available to students who have completed their undergraduate studies and are pursuing graduate work in a variety of fields. The students will have the opportunity to study at institutions such as Oxford University, Cambridge University, and London University.

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COM 528 Public Opinion
Robert G. Meadow
Annenberg School 224
The definition, foundations, socio-political functions and measurement of public opinion. Particular emphasis will be placed on the role of communications processes in the formation, expression and dissemination of public opinion.

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COM 228 Introduction to the Sociology of Mass Communications
Charles R. Wright
(25366) Tues., 3-4:30 p.m.
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Examination of the sociological studies of the structure and process of mass communications, the communicator, audiences, content, and social effects of the mass media.

COM 524 Political Communications
Robert G. Meadow
(25414) Tues., 3-4 p.m.
Annenberg School 224
Communications in politics, and political context in shaping the social effects of the mass media.

COM 528 Public Opinion
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OTHER COMMUNICATION COURSES OPEN TO UNDERGRADUATES

COM 130 Mass Media and Society
George Gerbner
(25327) Tues. and Thurs., 9:30-11 a.m.
Annenberg School 126
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COM 230 Sources of the Modern Cinema
Amos Vogel
Annenberg School Auditorium
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Annenberg Center Studio Theater
Poetry, dream and illusion as the essence of modern cinema through the analysis of the visual, plastic and kinetic elements in specific films, from Eisenstein to Warhol.

COM 450 Introduction to Human Communication Development
Gail Zivin
(25374) Tues. and Thurs., 1:30-3 p.m.
Annenberg School 124
The cognitive and social processes that underlie developing communication skills, from the newborn through the adult, with examination of how early processes influence mature communication.

COM 540 Communication and the Structure of Literature
Barbara H. Smith
(25430) Fri., 10-12 noon
Annenberg School 224
The nature of literary structure and its relation to the communication of meaning and effect. Structural and stylistic analysis of specific literary works in various genres. (Permission of instructor and Dept. stamp required.)

COM 552 Fundamentals of Visual Communication
Sol Worth
(25438) Wed., 10-12 noon
Annenberg School 128
Various analytical strategies relevant to the study of and research in visual communication from the viewpoint of language, ethnography, psychology and aesthetics. (Permission of instructor and Dept. stamp required.)

FACULTY OF ARTS AND SCIENCES
Spring Courses

Courses Submitted for Approval:
American Civilization 201
(25331) Tues. and Thurs., 10-11 a.m.
(Michael Wertman)
American Civilization 250
(25376) Wed., 10-11 a.m.
Barbara A. Jones
Anthropology 224
(25429) Tues. and Thurs., 10-11 a.m.
(Michael Wertman)
Anthropology 380
(25460) Tues. and Thurs., 10-11 a.m.
(Michael Wertman)
Art 226
(25377) Tues. and Thurs., 10-11 a.m.
(Robert G. Meadow)
Aviation 220
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(Michael Wertman)
Red Massacre Caps Disappointing Football, Soccer Seasons
Turnovers Do Gridders In

By JODHGA MINTZ
"What killed the Bears was the turnovers," Coach V.A. Seifert said.
"Catching Cornell's flanker in the west end zone was the key to
winning the game," said Seifert.
But, the Bears didn't do that, and the result began back in Hanover.
Seifert noted. The Bears failed to score on their first two
possessions, and the ball was turned over on downs.
Maybe it should have been expected, he said. "The Bears aren't
ready to play this way all the time."
And while the Bears were playing their second game of the year,
even in those three victories, they were not expected to score
consistently.

Ivy League Football

Tough IC4A's Loom as Obstacle for Hairys

By STEVE PETERS
Today is the day that the Penn cross
country team fans both old and new
have been waiting for. It is the
day that the Bear's cross country team
will have an opportunity to prove itself
in a meet that is being considered by
many to be the most important meet of
the season.

So far this season, the Bear's cross
country team has been consistent,
winning all five meets. Their only
close call was a third place finish
earlier in the season at the Philadelphia
Relays. And while they may have lost
that meet, they have been victorious
in every other meet, including the
IC4A meet at Harvard.

The meet will be held on the
campus of Dartmouth College in Hanover.
It is the biggest meet of the year
for the Bears, and a meet that they are
looking forward to.

The Bears will be running against
some very tough competition. The
eastern Conference's heavyweight will be
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Ruggers Sweep

By MICHAEL ROSENBURG
The Penn Rugby 15s team (IC4A)
stormed past the Harvard Rugby team
by a score of 22-0 on Saturday in a
match that was held at the University
of Pennsylvania.

The Bears are coming off a
disappointing loss to Dartmouth last
week. In that game, Penn lost 21-6 to
the Big Green.

On Saturday, the Bears came
out on top, defeating Harvard with a
final score of 22-0. The Bears were able
to take advantage of Harvard's mistakes
in the game, and were able to score
two tries in the first half of the game.

Lwtw., Sailors End Successful Years
Seaman Finish Third at Heyward

By RICKY DIAMOND
Contrary to the expectations of the
day in the Penn sailing team's
preparation for its last regatta of the
season, the team was able to qualify for
the National Championship.

The team was scheduled for Saturday
and Sunday at the University of
Wisconsin, and the team was able to
qualify for the National Championship
in the team's last regatta of the season.

The Bears were able to take
advantage of the weather conditions
in the regatta, and were able to
score points in the national championship
race.

Gridders End at .500 After Tiger Upset

By STEVE PETERS
The Penn lightweight (3-3) lost to
Brown (3-3), Friday night. The Bears
came off the field to an ovation
from the fans, but they were not
disappointed. "We've been doing
a lot of things right," said Coach
Richard "Doc" Schmitz.

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But the team was not discouraged
by the loss, and was looking forward
to its next game against the Tigers.

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