Dissertation Fee Rises
To $380 per Semester

By CAROL HUTCHINSON

A proposal to double next year's tuition for Wharton summer courses was made at the meeting by the Budget Director Jim Strass and received approval.

"This year, dissertation-level students will pay $380 per semester," Strass said. "They have been charged $190 per semester for the past three years." The new fee will take effect in the fall, he added.

At the Trustees' meeting and the preceding committee meeting, a number of graduate students and faculty members protested the proposed increase, claiming that it would be difficult for them to continue graduate study.

President Martin Meyerson said that he was aware of the concern but that the university was "looking at the big picture" and that the new fee was needed to cover the rising costs of graduate education.

On Friday, in a sunlit Vance Hall meeting, the Trustees promised that he would form a committee to meet with the students to discuss the possibility of reducing the fee.

"We have been given no guarantee that this fee increase will be the last," Strass said. "We will continue to work on this issue and we will keep you informed." He added that he felt the university was "very careful" in making such decisions.

By LORENE CARY

"They will have to come up with some new funds," Meyer said at the meeting.

"I think it's important that we continue to do this," he said. "We need to look at the big picture and we need to consider all the possibilities." He added that he felt the university was "very careful" in making such decisions.

By GREG MANNING

"I think it's important that we continue to do this," he said. "We need to look at the big picture and we need to consider all the possibilities." He added that he felt the university was "very careful" in making such decisions.
page 3

the

great

steak

special

continues

WILDFLOWERS

514-16 South Fifth Street

W. A. FABER

---

DR. ALEXANDER RICH,
"The Viking Mission: The Search for Life",
April 18, 4:00 P.M., Chem. Bldg. Room 102

EARN $50 PER MONTH
DONATE BLOOD PLASMA
- Simple, Convenient & Profitable
- For weekly, income White Blood or Plasma
- Convenient Location
- Fertile, Comfortable Facilities

INTERSTATE BLOOD BANK
2500 W.away St.
(215) 238-2343

HILLEL AT PENN
HOLOCAUST COMMEMORATION
MON., APRIL 18
8:00 - HOUSTON HALL AUD. FREE
DR. EMIL FACKENHEIM
SPARKS ON
"JEWISH EXISTENCE IN AN
EPOCH — MAKING AGE: EMANCIPATION,
HOLOCAUST, ISRAEL"

CAMPUS EVENTS

TODAY

7:00 PM - TRISCELE COMMUNITY CENTER, 60TH & HAMILTON STS

REVOLUTIONARY STUDENT BRIDGE CONCERT
6:00 PM - PHILADELPHIA BROADCASTING COMPANY

THURSDAY

12:00 PM - MARCH IN THE SQUARE

FRIDAY

1:00 PM - PAUL RICHARDSON'S PIANO RECITAL

FRI Weisenthal Apts 4034 Spruce St

Available Sept.

3 bedroom apartment available

317 S 460 or Eileen 317
drew* rtc Call

CHEAP FURNITURE FOR SALE

Bed

Desks

4936

AVAILABLE

4946

efficiencies and one bedroom. $130 to $160

WILDFLOWERS

3 Rms & Bath — $150 up

4 bedroom apt* June or Sept rentals

5      &      6      bedrooms

MODERN APARTMENTS

TOWNHOUSES

EARN $289. Rome from $349. 45 day minimum advance

TRAVEL

THE WORLD AT
UNBEATABLE LOW
PRICES!

Any Travel Agent or Airline
Call 387-7736

5704 Walnut St.

FRIENDS PICTURES

Spring Fling Weekend
Get a Picture of You & Your Friends in:
Poor Richard's Record Yearbook
3611 Locust Walk (Next to the CA)

SIGN UPS MONDAY — THURSDAY
The Graduate Romance Association and the Department of Romance Languages

Invited as a lecturer:

Beatrice Pink, University of Maryland

UTOPIAN SADE

Tuesday, April 18, 4 P.M.,

Hunter Hall, 3rd floor

Frink Room

Before Sound Guard, the only way to prevent your records from wearing out was not to play them.

The villain behind this destruction is friction. If a diamond cuts through steel, you can imagine what a diamond stylus does to vinyl records. Fortunately, from our space has come a solution to record degradation. It's called Sound Guard!* A by-product of research into dry lubricants for aerospace applications, Sound Guard record preservative puts a microscopically thin (less than 0.000003") dry film on records to protect the grooves from damage. Yet, remarkably, it does not degrade fidelity.

Independent tests show that Sound Guard preservative comes in a kit (complete with non-aerosol pump, sprayer and velvet buffing pad). It is completely safe and effective for all discs, from precious old 78's to the newest LP's including CD-4's. Recently introduced to audiophiles, Sound Guard preservative is now available in audio and record outlets.

Sound Guard keeps your good sounds sounding good.

* Sponsors by Gays At Penn

April 19, 1977   8 P.M.

FREE ADMISSION

THE McCARTER THEATRE COMPANY

Design for Living

Directed by Stephen Porter

AUGUST 20 thru MAY 1

The University of Pennsylvania  3680 Walnut St

Directed by Stephen Porter

DESIGN

PROGRAM SERIES

FDD LIVING

Call 387-8200

RESERVATIONS: (215) 345-6789

OCTET

EYEBALLS • FLYERS • POSTERS

FLYERS • POSTERS

OFFSET PRINTING

SPRAYERS • STAMPING • STAPLING

DISSERTATIONS • THESES • PAGED REPORTS

COLOR PRINTING • FOLDING • PROGRAMS • LETTERHEADS

TYPING • TYPING

COLOR PRINTING • FOLDING • PROGRAMS • LETTERHEADS

FLYERS • POSTERS

RESUMES • COLLATING • STAPLING • PAGED REPORTS

RESUMES • COLLATING • STAPLING • PAGED REPORTS

The villain behind this destruction is friction. If a diamond cuts through steel, you can imagine what a diamond stylus does to vinyl records. Fortunately, from our space has come a solution to record degradation. It's called Sound Guard!* A by-product of research into dry lubricants for aerospace applications, Sound Guard record preservative puts a microscopically thin (less than 0.000003") dry film on records to protect the grooves from damage. Yet, remarkably, it does not degrade fidelity.

Independent tests show that Sound Guard preservative comes in a kit (complete with non-aerosol pump, sprayer and velvet buffing pad). It is completely safe and effective for all discs, from precious old 78's to the newest LP's including CD-4's. Recently introduced to audiophiles, Sound Guard preservative is now available in audio and record outlets.

Sound Guard keeps your good sounds sounding good.

* Sponsors by Gays At Penn
By Jonathan Greer

There is one group of ap- proaching seniors who have a campus that who have a lot more say in who is coming to their classes this summer. The Career Center has just released the names of the students who have been accepted for the 1987-88 academic year. One of those students is J. Greer. GREER A careers advisor at the CCE, Greer has worked with many students who have been accepted for the upcoming academic year.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The Career Center's selection process is guided by the following criteria:

- Academic performance
- Demonstrated interest in the field
- Financial need
- Personal characteristics

The Career Center uses a holistic approach to evaluate each student's application. The Career Center considers the student's academic record, extracurricular activities, and personal statement in making a decision. The Career Center also considers the student's financial need and diversity in the student population.

The Career Center's decision to accept or reject a student is final. The Career Center does not consider the student's decision to accept or reject an offer from another institution. The Career Center's decision is based on the student's qualifications and the program's needs.

By Jonathan Greer

By Jonathan Greer

The Career Center has just released the names of the students who have been accepted for the 1987-88 academic year. One of those students is J. Greer. GREER A careers advisor at the CCE, Greer has worked with many students who have been accepted for the upcoming academic year.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.

The decision to accept or reject a student is made by the Career Center. The Career Center reviews the applications and interviews each student before making a decision. The Career Center's goal is to ensure that each student is placed in a program that is the best fit for them.
Management Game

(Continued from page 1)

In naming their firm, Team 1, playing a cosmetics firm, called itself Avion, a composite of Revlon and Avon. The other firms had similarly creativity names. Team 1, playing a cosmetics firm, called itself Avion, a composite of Revlon and Avon. The other firms had similarly creativity names.

After the first set of forty decisions had been completed and submitted in successful form, it was run back, there was a surprise. Maher had programmed a warning into the computer that in the next period, the firms would only receive 10 percent of their orders. In a later period the companies were paid in one of the zones was demanding a quarter of their orders. In a later period the zones was demanding a quarter of their orders. In a later period the zones was demanding a quarter of their orders. In a later period the zones was demanding a quarter of their orders. In a later period the zones was demanding a quarter of their orders.

Although the game is now used for educational purposes, Maher noted it would be "nice if we could get it to be serious learning." The game is now played for educational purposes, Maher noted it would be "nice if we could get it to be serious learning." The game is now played for educational purposes, Maher noted it would be "nice if we could get it to be serious learning." The game is now played for educational purposes, Maher noted it would be "nice if we could get it to be serious learning." The game is now played for educational purposes, Maher noted it would be "nice if we could get it to be serious learning." The game is now played for educational purposes, Maher noted it would be "nice if we could get it to be serious learning."
Committee Considering Feasibility Of Establishing Center on Aging

By PETER E. BLACKMAN
A committee appointed by Vice President for Health Affairs Thomas Langlftt is considering the feasibility of establishing a multidisciplinary Center on Aging at the University.

"We have no trained gerontologists in America," he said. "Parade and continuing education is absolutely necessary."

Of 101 medical schools in the country, he said, only 30 to 40 offer courses in geriatrics, and only a few take students to study the topic, he added.

Rather than suggest that the medical establishment has been slow to respond to the problems of the elderly, such as the Grey Panthers, demand that medical schools increase the amount of geriatric research and teaching.

Dissertation

(Continued from page 1)

University will have to come up with a complete study of the cost of graduate education and the available means of support for students at this level. "Even if we are compared to our own institutions, our total price for a Ph.D. is less than ours," Streeter added. However, she said, "I always maintain that you don't teach writing, you teach how to teach writing. You must give them a space to touch and to realize themselves."

Those who have great talent can never be ruined. And for those who have a gift, you must give them a space to touch and to realize themselves.

IS LABOR PART OF THE ESTABLISHMENT?

(Continued from page 1)

In terms of poetry or any creative writing, you must learn to observe how the world really moves - how simple the universe is, and at the same time, on the other hand, how complicated human beings really are," she commented. "I try to teach my students to be afraid of experience - to be able to laugh, not to try to know."

"Butler is now urging nadine that we should have a "geriatric research and training" component in every medical school. Butler said that research on geriatric issues, which is "so obvious," is necessary. Butler is "in the process of redefining geriatric care."

"In the process of redefining geriatric care."

Wish your Friends A Good Life in the Graduation Issue

- Put A Special Note To A Special Friend At A Special Rate ($2.50 per column-inch) in The Daily Pennsylvanian.

4016 Walnut St.
- You get this much space

Ad Deadline: May 13 for Graduation issue.

Wish your Friends A Good Life in the Graduation Issue

- Put A Special Note To A Special Friend At A Special Rate ($2.50 per column-inch) in The Daily Pennsylvanian.

4016 Walnut St.
- You get this much space

Ad Deadline: May 13 for Graduation issue.

Wish your Friends A Good Life in the Graduation Issue

- Put A Special Note To A Special Friend At A Special Rate ($2.50 per column-inch) in The Daily Pennsylvanian.

4016 Walnut St.
- You get this much space

Ad Deadline: May 13 for Graduation issue.
The Last Issue Of
The Daily Pennsylvanian.
The Newspaper of the University of Pennsylvania

For This Semester will be
FRIDAY APRIL 29

Ad Deadline 3 P.M. APRIL 27

(Graduation Issue)
May 20

Ad Deadline 3 P.M. May 13)

CLASS OF 1977!

FREE!

FREE BUTTONS

IT'S 25 TO 2!
Pledge your deposit any day this week at the booth on Locust Walk

Undefeated Lightweight
Outstroke Red Rowers

While the bright weekend sun
shone off the cool waters of
the Schuylkill River, the Penn rowing
men continued to do their shining.
Scores came in at 9:00 on Saturday
afternoon before the races had
officially ended.

Cornell, meanwhile, proved that it
had become a more competitive team
than last year when the Big Red lost
all but one race to the Quakers.

Penn's win was due to the
outstroke ability of the Quakers' bow
that kept winning each race.

The varsity crew was a
close battle by only 2.5 seconds on the
Big Red. The varsity eight's time was a
good race but it was expected that
they would be beaten.

We're quite proud of our squad,
then that Cornell lost to Penn.

We had a close race with the
 varsity eight, but the Quakers had the
advantage in the last race.

While our win was a close
close battle, we were still
very pleased with the
outcome.

Mental error.

For This Semester will be
FRIDAY APRIL 29

Ad Deadline 3 P.M. APRIL 27

Undefeated Lightweight
Outstroke Red Rowers

While the bright weekend sun
shone off the cool waters of
the Schuylkill River, the Penn rowing
men continued to do their shining.
Scores came in at 9:00 on Saturday
afternoon before the races had
officially ended.

Cornell, meanwhile, proved that it
had become a more competitive team
than last year when the Big Red lost
all but one race to the Quakers.

Penn's win was due to the
outstroke ability of the Quakers' bow
that kept winning each race.

The varsity crew was a
close battle by only 2.5 seconds on the
Big Red. The varsity eight's time was a
good race but it was expected that
they would be beaten.

We're quite proud of our squad,
then that Cornell lost to Penn.

We had a close race with the
 varsity eight, but the Quakers had the
advantage in the last race.

While our win was a close

Mental error.

Women Top B.U.

By ROBERT KNAPP

Penn women's crew tubes (3:11)
performed a mile per hour Boston
sailboat and defeated Boston (3:19)
Saturday. According to head
coach Duane Hickling, the
Quakers finished in the
Schuylkill River on a

The win was especially surprising that the
Penn team did so which scores early and a lot usually
there's no doubt about that."
Weightmen Drop Cadets As No. 4 Laxmen Breeze

By MARTIN COOPER

It was after 4 p.m. Saturday evening. The12,000 spectators had left. The game was over. Long lines wound around Foster Dining Hall. Head Coach Bob Gaskill was thinking "Trouble." The Quakers had been defeated by the Sea Gulls. A 12-0 score was no way to end three weeks of hard work. For the first time since 1969, the Quakers did not clinch a dual meet victory. "We didn't have anybody in the championship," said Coach Gaskill. "We're not even two division three players. We're not even a complete team." But in the end, the answer to "Why?" was simple: "EIIB." "We're not a complete enough team," said Coach Gaskill, "to compete in the EIIB." The Quakers unloaded for three runs against the University of Maryland in the first inning. "The guys just reached down and got after them," said Coach Gaskill, "That's the whole story of the tournament." The victorious Maryland team was run on Proctor Field. Head Coach Bob Gaskill kept the Quakers in contention for the EIIB title. "We didn't have anybody in the championship," said Coach Gaskill, "We're not even two division three players. We're not even complete enough as a team here to compete in the EIIB."

Cornell Sweeps Nine Out of EIBL

By JOHN EICHMANN

We're just going to have to admit it," said Assistant Coach Bill Wagner, "We're not good enough as a team to compete in the EIIB."

Golfers Victimized by The H-Y-P Syndrome

By GREG STONE

There will be no Cornell story for the Quaker golfers this fall. For two division two teams, the fall season is over. For the Quakers, it ended Thursday night with a 346 to 350 loss to Harvard. "We're still in the Ivy League," said Coach John Eichmann, "But we're not in the EIIB, either."

Netmen Ice EIIA Sweep, Cream Red

By STEVE BALDWIN

"We've got a team that's very unpredictable," said coach John Eichmann. "We're going to have to win enough to make up the difference in handicap."