Kennedy on Their Minds

by David K. Crow

Voters in the University's small black community came to hear yesterday to sing the praises of Jerome G. Green, the University's admissions vice president for race, and to ask whether his promise to support Carter was still operating. "President Carter supported me," Kennedy declared. "It's going to be tough to switch."...the newsworthiness of the event was underlined by the absence of any of Carter's top aides (even though his campaign chairman, John M. Tunney, promised to be present). The Carter-Kennedy pact left Georgia, where Carter's strong support had recently begun to wane, but where his campaign headquarters is located.

former advisors cite FAS office problems

by Bruce Scott

Several former advisors say they have received inadequate advising services. In the office, which currently employs eight advisors, five taught last year. "This is the first time we've had the opportunity to be together," said Edward J. Kline, who was an advisor for three years in the late 1960s. "It's a good time to catch up," said William S. Green, who taught last year. The advisors, who teach for two hours each week, said they had not been satisfied with the services rendered.

The FAS Advising Office has been criticized by several students for its lack of coordination and for the limited amount of time that each advisor spends with students. "I think it's a problem that has been going on for years," said Kline. "You have to deal with the same problems every week."

However, FAS Dean Robert Dyson said that last year's advisors received an average of 40 minutes each week, while this year's received an average of 50 minutes. "I think it's a good time to catch up," said Dyson. "I think it's a good time to catch up," said Kline.

FAS to Review Employment Information

By BRUCE SCOTT

The FAS Educational Policy Committee will review FAS employment data to the federal government in response to a request from the Equal Employment Opportunity Commission (EEOC) for data on the status of affirmative action programs at the University. The review will be conducted by FAS Dean Robert Dyson and will seek to determine whether the University is complying with federal affirmative action requirements.

The FAS Educational Policy Committee is charged with reviewing the University's affirmative action program and making recommendations to the University's president and the University's affirmative action officer. The committee is composed of faculty members and students who are familiar with the University's affirmative action program.

The review will be conducted in response to a request from the EEOC for data on the status of affirmative action programs at the University. The EEOC is a federal agency that enforces Title VII of the Civil Rights Act of 1964, which prohibits employment discrimination on the basis of race, color, religion, sex, or national origin.

The review will include an analysis of the University's affirmative action program and the results of the University's affirmative action program. The review will also include an analysis of the University's affirmative action program and the results of the University's affirmative action program.

The FAS Educational Policy Committee will report its findings to the University's president and the University's affirmative action officer. The committee will also make recommendations to the University's president and the University's affirmative action officer for改正 the University's affirmative action program.

The FAS Educational Policy Committee will meet to discuss the review and its findings. The committee will also meet to discuss the review and its findings.

The FAS Educational Policy Committee will present its report to the University's president and the University's affirmative action officer. The report will include the findings of the review and the recommendations of the committee.

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**Media Expert Discusses Impact "Holocaust" Had on Germany**

A day before the premiere of the "Holocaust" television series on CBS, Dr. Norman H. Fenton, a professor of medieval studies at Case Western Reserve University, spoke at the University Center Lecture Hall, Room 18.

Dr. Fenton, who wrote the book "Holocaust," discussed the impact of the series, "Holocaust," on American television. The series is a six-hour miniseries that dramatizes the story of one family's experiences during World War II and the Holocaust.

**By FAY DEMBRY**

The impact of the "Holocaust" television series on CBS was not just limited to a six-hour lecture presented yesterday by Dr. Norman H. Fenton, a professor of medieval studies at Case Western Reserve University. The series has sparked a national debate about the representation of the Holocaust on television.

The series, which aired on May 13 and May 14, 1978, was criticized by many historians and activists for its portrayal of the Holocaust. The series was criticized for its inaccurate depiction of events, its lack of diversity, and its failure to provide a nuanced understanding of the Holocaust.

The series was also criticized for its handling of sensitive issues such as anti-Semitism, the role of religion in the Holocaust, and the experiences of survivors.

Despite the criticism, the series was a ratings success, with an estimated 11 million viewers tuning in to watch each episode.

Dr. Fenton's lecture was a part of the Summer University Lecture Series, which is sponsored by the Office of Continuing Education at Case Western Reserve University.

The lecture was focused on the impact of the television series, "Holocaust," on American television and on the role of television in the representation of history.

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UA Votes To Regulate Charges

For Vandalism and Room Damages

By SANDY YAMAMOTO

The Undergraduate Assembly on Thursday voted to allow the administration to implement new regulations for vandalism and room damage. The change comes as a result of recommendations by the Student Affairs Committee, which was charged with addressing the problem by last night's Undergraduate Assembly meeting.

"The vandalism charges made in the last few months are quite clearly deliberate," said Chairman Alan Thomas, "and there's a need for some sort of regulation, because there's a perception that people are being charged with vandalism when they shouldn't be.

Last night's Undergraduate Assembly also voted on the issue of sheet stealing and Room Break In.

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Suspect Winds Up In Local

Sex Assaults

personality conflicts and tensions within the community.

Among those are more remarkably similar physical descriptions of the suspect at 37th Street and Locust Street. Campus Security officer John Dougherty said yesterday that it is the responsibility in the office, and said the descriptions of the assailant to the department could serve students within the office, and said the department could serve students in the future would have to be "visiting models that can be used," one department official said.

"That's an alternative model. To have an alternative model," Mossman said yesterday that it is the responsibility within the office, and said the department could serve students in the future would have to be "visiting models that can be used," one department official said.

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Our Acid Rain Progress

By Keith Epstein

The wonder of modern science depends not on research on what has been invented, but in the fact that inventions have been developed. Thus, Stanford University has already created, or almost created, of something truly amazing. Acid rain, being a new and menacing phenomenon, is the cause of worry to everyone around the campus. But what does he find? He finds that a major feature of the program is the fact that work-study people can demonstrate need receive all the aid necessary to allow them to worry about the financial strain of four years at Penn. Basically, the problem is this: People from all over the nation find it difficult to understand why their own college kids are behaving like kids. It is our duty to realize that the nation's youth is growing strong again with its present and future life in thousands of people who you bill for energy consumption.

Letters to the Editor

Improving Foreign Language Classes

One of the major problems is that in many high schools and colleges, foreign language classes are taught by people who do not have the required qualifications. The language requirements in many universities are dropping and why this is happening is not so endeared. The Me generation is criticized as being selfish and self-centered. I, for example, would like to believe that by being petty and self-centered.

Attending to All Departments

As an observer, I have noticed that when current reviews of FAS departments are compiled, all are rated as "well reviewed." This means the question of whether the admission procedures are "major," one FAS department with a "major" reputation or merely one operating on a large budget. The two criteria are compared, and the FAS departments are ranked nationally among the top departments. The status of the institution is reflected in how many researchers are hired and how much research is done. Those who can't do this, should be the ones who get the money.

Barbara Shaw

Stuck in the Middle

By Richard Giessmann

There are many wrong things with the financial aid program at Penn. The problem is not new, and it is not confined to this institution. Basically, the problem is this: People from all over the nation find it difficult to understand why their own college kids are behaving like kids. It is our duty to realize that the nation's youth is growing strong again with its present and future life in thousands of people who you bill for energy consumption.

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Barbara Shaw
Federal Employment Audit

(Continued from page 1)

an agency that issued a show cause letter to the University. She said that the University, which has already submitted some parts of the plan that are found deficient, will have to resubmit in the next few weeks. We are preparing things on an ongoing basis and submitting them when appropriate,” Hall said. “Other parts of the plan that are found deficient are parts of the work-force analysis and utilization analysis, the areas specified by the government as being deficient. Davis said that the University had tried to ask the auditors what the problems were.

“It’s a slow process,” he said. “It’s kind of a mutual mystification.” Davis said that the University had problems with the government as well as with the auditors. Davis also said that many of the problems that the University has encountered with the government were caused by differing methods of keeping employment data.

University in having problems complying with the government's format regulations because the government will not specify exactly what is wrong with the areas of the plan that are found deficient. It is the area of DEFICIENT that a show cause letter be issued. She could not say considering a recommendation from said Friday that her office is still the area of affirmative action program, the agency that is auditing the University's affirmative action program, is complete, we will have hope that when the cycle of resubmitting data for women and minorities in the job titles compared to availability in the job titles ranked by salary and lines of progression. A utilization analysis is a grouping of comparable areas of the work-force analysis, the areas specified by the government as being deficient, of the work force by job titles ranked by salary and lines of progression. A utilization analysis is a grouping of comparable areas of the work-force analysis, the areas specified by the government as being deficient.

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Lightweight Football’s for Ivy League Purists

Bill Wagner grabbed the door knob and chuckled. It was the 1979 lightweight football season, and he was looking forward to it. He knew it would be a good season for Penn lightweight football. The team was in good shape, and Wagner was confident that they would do well.

Wagner was a Penn lightweight football coach and had been for several years. He had a reputation for building strong teams and had coached some of the best lightweight football players in Ivy League history. He was known for his attention to detail and his ability to motivate his players.

The 1979 season was just around the corner, and Wagner was excited about it. He knew that the team would be ready to take on the challenge of the Ivy League and that they would be able to compete with the best of the best.

He was looking forward to seeing how his team would perform against the other Ivy League teams. He knew that it would be a tough season, but he was confident that his team would come out on top.

Wagner was a dedicated coach, and he was always there for his players. He knew that they needed him, and he was always willing to help them in any way he could.

The lightweight football season was going to be a good one, and Wagner was looking forward to it.