Face with loss of aid, draft objectors register

By WILL MARTYN
(Continued on page 9)

Only two undergraduates have lost federal aid, which is the maximum number allowed for a draft evasion case. The two were added to the list in May, 1983, after a special hearing before the Solomon Amendment non-compliance committee. A draft evasion case is added to the list if a student is draft-eligible and refuses to register or is drafted and refuses to report. The Solomon Amendment requires all students to register for the draft within 30 days after the start of classes on the first day of attendance. The non-compliance committee consists of two members of the Undergraduate Senate, a student member of the Board of Trustees, and a representative of the Philadelphia Inquirer, who acts as an impartial referee. A student can appeal the decision of the committee to the Undergraduate Senate. The Solomon Amendment also applies to students who are not draft-eligible but who are eligible to register for the draft. The non-compliance committee also has the power to add students to the list for other reasons, such as failure to pay tuition or failure to perform community service.

The Student Financial Aid Director, William Schilling, said last week that the number of students who have been affected by the amendment is not known. The amendment was enacted to encourage participation in the draft and to reduce the number of students who become draft-evaders. The amendment requires all students to register for the draft within 30 days after the start of classes on the first day of attendance. The non-compliance committee consists of two members of the Undergraduate Senate, a student member of the Board of Trustees, and a representative of the Philadelphia Inquirer, who acts as an impartial referee. A student can appeal the decision of the committee to the Undergraduate Senate. The Solomon Amendment also applies to students who are not draft-eligible but who are eligible to register for the draft. The non-compliance committee also has the power to add students to the list for other reasons, such as failure to pay tuition or failure to perform community service.

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Israel renews Syrian attack

WASHINGTON — Prompted by a request from the United Nations, U.S. President Ronald Reagan has renewed a threat to use chemical weapons against the Syrian government. The move comes as the United States prepares to confront Israel and Syria over their recent military clashes. The U.S. has been pressing both countries to avoid further escalation of the conflict.

Reagan's new threat is likely to raise concerns about the use of chemical weapons in conflicts around the world. The U.S. has previously warned that it would use chemical weapons in Syria, but has not yet done so. The move is also likely to increase tensions between the U.S. and its allies in the region, who may view the threat as provocative.

Military experts say that the U.S. has the capability to deliver chemical weapons to Syria, but that it is not clear if the U.S. would actually use them. The decision to renew the threat is likely to be influenced by a range of factors, including the U.S.'s strategic interests in the region and its relationship with its allies.

The situation in the Middle East is complex, with multiple players and conflicts ongoing. The U.S. has a long history of using military force to try to influence events in the region, but the effectiveness of those efforts is often questioned.

The decision to renew the threat to use chemical weapons is likely to be met with mixed reactions. Some may view it as a necessary measure to deter the Syrian government, while others may see it as an unacceptable use of force that could lead to further escalation.

Overall, the situation in the Middle East remains volatile, with many uncertainties about how events will unfold in the coming months and years.
Transfer students plagued by adjustment woes

By DAVID LIEBERGAL
The cold drops off in front of Low Rise North. You get out, pick up your bag and begin to walk. You know nobody. You're not sure when you are going. You don't know what courses you will be taking, and school begins in four days. You're not even sure if you have received any credits on your records in your course.

It begins to rain, and you suddenly have the urge to turn around and go home.

A student who transfers to the University is faced with a daunting challenge. Not only are the students who enroll in the University's lower division subject to the same problems as those who enroll for the first time, but the student who transfers to the University is faced with the additional problem of adjusting to a new environment.

And the problems are not limited to a small minority of the University community; last fall, only one third of the University's 2,930 transfer students transferred out of a class of approximately 2,930 students, and in the spring and additional study programs.

Just as specific is the list of problems facing those students, with transfer credits varying the list of many students as the most difficult problem in adjusting to life at the University.

Debra Pechter, a College sophomore who transferred from the University of Maryland, said that giving credit for courses taken at another school was a major problem for her. "I did not receive transfer credits for three courses, one of which was an introductory course," she said.

Pechter said she had no idea that she did not receive credit for some courses because the University does not offer comparable courses. "I had to re-take some courses, which I thought could have been more feasible," she said.

Carole Childs, coordinator of the Office of Advising and Placement and Transfer Credit, said last week that the decision of who does and does not get credit is a very complex process.

"We look at a lot of things when a student applies for transfer credits," she said, adding that two of the most important factors are course grades and the college attended.

Once a student has met these qualifications, Stahlhut said, he won't necessarily receive some kind of credit. "I believe that the student must show himself worthy of credit for those courses," said Stahlhut.

Stahlhut said that the number of students who receive credit for courses transferred from another school is comparable to that of the University student body.

Although a student must have completed the student's course and one at the University, then the student is granted credit for those courses if they are comparable.

Once a student has met these qualifications, Stahlhut said, he does not necessarily receive some kind of credit. "I believe that the student must show himself worthy of credit for those courses," said Stahlhut.

"It took an economics course at Brandeis which I thought was grade A, but I only received credit for a B," she said.

Stahlhut said that students often are denied credit because certain courses are not offered in the University's curriculum. "Some courses taken at another school may not be offered at the University, so we cannot give credit for those courses," she said.

"The students are especially eager to transfer credit course for which the University has no exact equivalent," Stahlhut said.

"The University does not have a direct match with a course offered by the University?" According to Stahlhut, the next step is to go to the department chair.

"The accumulation process itself is determined by the Faculty Advisory Committee," she said. "We have written guidelines to be followed by the departments, and it is unusual for a course not to match with a course offered by a department.

Department chairpersons often ask students to submit course catalogs, reading lists and course syllabi in order to get a feel for how the course compares to a particular University course.

Stahlhut said that an often-compromised standard in course credits questions is to give the student a "free credit," which is not good for a specific course but rather for a general area. "Let's say the University offers a history course covering the years 1890-1900, and from 1900 through the present, and the transfer student picks a history course at another school," said Stahlhut. "If there is no direct match, the student would be given a free credit for a course in history." Because, from my perspective, transfer students do not have the same problems as those who are new to the campus, go out for dinner in the city, and also take the campus tour. They also provide guidance for transfer students to anticipate when and where they can talk to other students, as well as to other students, and who are chosen from many sources including faculty, current students, and former students. They are willing to help other students when needed. And, Bellner said, making sure that transfer students and advisors are "very important for University responsibility." Universities should be providing guidance for transfer students to anticipate when and where they can talk to other students, as well as to other students, and who are chosen from many sources including faculty, current students, and former students. They are willing to help other students when needed. And, Bellner said, making sure that transfer students and advisors in one position are "very important for University responsibility."
Dear Editor,

I am writing in response to your recent article titled "The Most Famous University in America," which appeared in the Daily Pennsylvanian on March 29.

Firstly, I would like to address the claim that Penn is the most famous university in America. Although Penn has a long history and has produced many notable alumni, it is important to recognize that other universities, such as Harvard, Yale, and Stanford, also have significant legacies and achievements.

I would also like to question the assertion that Penn has a "singularly unmotivating" atmosphere. As a student at Penn, I have found the academic and social environment to be rich and diverse. While there may be some challenges and pressures, I believe that these are balanced by the opportunities for growth and development.

Furthermore, I would like to address the notion that Penn is "run by an army of administrators." Although there are many administrators on campus, I believe that they are committed to supporting the students and faculty, and ensuring that Penn remains a vibrant and dynamic community.

In conclusion, I appreciate the opportunity to share my perspective on Penn's reputation. While there may be room for improvement in certain areas, I believe that Penn has much to offer and is worthy of its reputation as one of the most prestigious universities in the country.

Sincerely,

[Your Name]
Bishop redeems role in talk with students

By ROBERT MAHLOWITZ

The president of Pennsylvania State University James Bishop pledged last week that he will strive to be a more active student leader.

"That statement is words and we want to see some definite improvement in the communication between himself and the student body," Meyers said last week. "Hopefully, Dr. Bishop's statement will promote a better relations with the student leaders have with the administration." Meyers agreed that although the meeting was held in an attempt to set the tone for more productive communication between himself and the student leaders, "There were some raised the same questions and in addition they'll be a few months after the meeting when we will clearly define the role of the Vice President of Under-Students — one that Undergraduate top student leaders."

Rosenthal also said that the Bishop was sincere about wanting to see some definite improvement in the communication between himself and the student leaders have with the administration. "I think this meeting will set the mood for more productive com- munication between himself and the student leaders have with the administration," Meyers said.

"It's better to run and to lose than to not run at all." Rosenthal added. "You still have a good shot at making the administration keep its pledges in the coming year."

"That is crucial for all the can- didates to know before they make the commitment to run," he said. "Some candidates to know before they make the commit- ment to run." he said. "Some candidates to know before they make the commit- ment to run." he said.

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PAGE 5
Okay, folks. Enough of this unprofessional stuff. No more liberties. No more malicious comments directed at the University's President, Michael Krantz. We all know that there are some interesting, talented, and dedicated people at Penn, and that the University is not perfect. But it also has a great number of intelligent, kind, and dedicated students, faculty, and staff. We are currently covering this in our magazine, "The Penn Review," and we encourage all of you to attend the next several months. We hope that you will find this coverage informative and helpful in better understanding Penn and its community.

Letter to the Editor

The Editor:

I am writing to express my concern regarding the recent developments at Penn. I believe that there is a need for greater awareness and understanding of these events, and that it is important to acknowledge the significant contributions made by the University's President, Michael Krantz. I would like to see more coverage of this topic in the media, and encourage all of you to attend the next several months. We hope that you will find this coverage informative and helpful in better understanding Penn and its community.

Sincerely,
[Your Name]
Bishop redefines role in talk with students

By ROBERT MAHLORITZ
Vice President for University Life James Bishop pledged last week that he will strive to be a more active stu-
dent advocate at a meeting with five top
student leaders.

The meeting was held in an attempt to discuss Bishop's relationship with the student body. However, information about the meeting was released after the fact.

As a result of the meeting, Bishop redefined his role and is looking to see some definite improvement in student relations.

Students are also hopeful that Bishop will make some positive changes to the University administration.

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Meyers said that the meeting did not dwell on past problems in the office, but looked ahead toward what could be done to improve communication between students and the administration.

"I think the most positive result of the meeting was that we agreed that it is his responsibility to act as a link between the student body and the ad-
ministration," Meyers said.

This meeting was held in an attempt to see some definite improvement in student relations.

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Bishop's statement will promote a stronger bond between the student body and the ad-
ministration, as Meyers said last week.

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T he meeting was held in an attempt to see some definite improvement in student relations.
An Alternative View of the Fraternity System

By Mark Polushock

As a fraternity life, I'll be more than happy to offer an alternative viewpoint in the case of Penn sororities and fraternities. "All About the Rest of the University," (The Daily Pennsylvanian, March 31) mentions each of the fraternities and sororities at the University of Pennsylvania, and it is a shame to read such a laudatory article in a university that is considered one of the most progressive in the nation.

Fraternities provide a wide variety of services to the University community, but are they always the most efficient? If they are, how do they manage to do it without any problems? I think that the answer to this question is obvious. Fraternities have many supporters who provide financial support to the University. This support is essential for the continued existence of the fraternity system. If fraternities are truly self-managed, then they should not need financial support from the University.

Look for the Good at Penn

Letter to the Editor

To the Editor:

It is impossible to believe that anyone claiming Penn was perfect. Michael Krantz's column (May 1, Page 8) criticized the Penn community. However, it would be a mistake to bring down the community. But are they truly self-managed? If they are, how do they manage to do it without any problems? I think that the answer to this question is obvious. Fraternities have many supporters who provide financial support to the University. This support is essential for the continued existence of the fraternity system. If fraternities are truly self-managed, then they should not need financial support from the University.

Krantz complains that his professors have been "circumventing the perceived role of the professor as the supposed leader." However, there are many cases in which the professor is not the leader, but the student is. For example, in many cases, the student does not feel comfortable asking the professor for help because of the fear of embarrassment. In such cases, the student should be able to turn to a fraternity advisor for help.

Krantz writes that "there are a handful of officers for approximately every 20 fraternity members who can give suggestions or ideas on how each chapter can improve its services to the membership of the fraternity and the University." However, he does not provide any evidence to support this claim.

Krantz also mentions that "there's always next year" fame but this is as yet unspoiled. Up to this point, there is nothing extraordinarily comforting about being a member of a fraternity. The ups and downs of a bunch of grown men playing a game with a $5 ball — no doubt ruining a few hot dogs and downing a Big Beer in a Harry M. Stevens — are nothing of great importance.

Krantz states that "there's always next year" fame but this is as yet unspoiled. However, this is true only if you don't enjoy the ups and downs of a bunch of grown men playing a game with a $5 ball — no doubt ruining a few hot dogs and downing a Big Beer in a Harry M. Stevens.

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Bishop redefines role in talk with students

By ROBERT MAHLORITZ

Vice President for University Life James Bishop pledged last week that he would make it a role to be a more schoolwide advo-
cate at a meeting with five top undergraduate leaders. Bishop agreed to outline for them a strategy to discuss Bishop's relationship with students and to discuss Bishop's relationship with students. Bishop also discussed Bishop's role in the administration.

"Meyers said that the meeting did not go as planned on problems in the past month. "I understand there was a problem between the administration and the students," he said.

"Meyers asked what the most positive result of the meeting was that he agreed that it is in his responsibility to act as a liaisons between the faculty and the students and the administration," Meyers said last week.

"Meyers asked the five students at the meeting that he plans to release a public statement by the end of the week which will clearly define the role of the Vice President of University Life, Meyers said.

"But Meyers stopped short of calling for a meeting." Today for the first time it seemed like he was listening," he said. "But you can't say after one meeting it was a complete sucess."

"They were there to raise the same questions and in addition they've been here next year to press for the necessary changes in his office," said Kramer.

Kramer agreed that although the meeting was successful, he too wants to see tangible changes. "The administration made some positive steps toward delaying the job of the VPE," he said. "We can talk about it all day, but we really need some evidence.

"I've been told that Bishop expressed a real commitment to resolving the communication problems that the student leaders have outlined," Kramer said. "He definitely seems sincere in wanting to resolve all of our differenes," Kramer said. "I want to see tangible changes."

"We definately made some positive changes," Kramer said. "I want to see tangible changes."

"You can't say after one meeting it was a complete sucess."

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Goode commission to explore needs of city's sexual minorities

BY JANET LA FIANDE

Mayor Wilson Goode's Office of Philadelphia's lesbian and gay community, with 17 members - five of whom are members of the city council - has been named the Mayor's Committee on Sexual Minorities.

The commission, which is designed to serve as a liaison between Mayor W. Wilson Goode's office and Philadelphia's lesbian and gay community, has been in existence for nearly a year.

The purpose of the commission is to explore the needs of the city's gay citizens and the city officials designated to serve the commission are Clarence Faunce, executive director of the Philadelphia Commission on Human Relations; Rita Uretz of the continuing service program of the Department of Public Welfare; Helen Kemper, member of the Philadelphia Police Commission; Personnel Services and Robert Sharrar and Harriet Williams from the Department of Public Health.

The commission will be co-chaired by lesbian and gay community members Bacon and Les Blume.

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Facilitating Sports: first in a four-part series

(Continued from back page)

According to Harris, the fieldhouse will probably be a two-story structure with an indoor track on the main floor, with dance studios and martial arts studios on the second floor. With the great demand for the main athletic facility, the University’s recreational plant, which includes Gimbel and Hutch Gyms, Hill and River Fields, as well as the tennis courts and Franklin Field, are a short fall from shape, or is at least on its way there, Harris noted, “and we need additional recreational areas on the West Campus, while Tuppeny and others feel that the concept of an integrated athletic and recreational plant is feasible given the relatively small size of the campus.

And in one area, where conflicting opinions and negative associations normally run rampant, athletic officials agree. "The most important thing is that the University's athletic program be in good shape, or is at least on its way there," said Glascott, in discussing recreational programs on the West Campus. "That would take the pressure off the fieldhouse and Franklin Field," Glascott said in an interview last Friday. "In one sense I'd like to see, 'You can't have it here' because with the recent weather and the nature of the sport, the field will probably be ruined for the rest of the spring. But I can't do that, and I wouldn't want to. We need a win."
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Tuesday, April 3
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M. Lax still part of Ivy horse race with victory

(Continued from back page) Price, who was concerned about the success of the operation, said that the position of the players on the field was critical. He noted that the Quakers’ first eight batters were out of the game, and that the team had to keep their spirits up. Price’s comments were echoed by the Harvard team, who said that they would continue to work hard and stay focused on the game.

(Continued from back page) Baseball splits EIBL twobilts with Navy, Tigers

The Harvard Crimson had a 11-7 lead after six innings, but the team was unable to close out the game, allowing Princeton to make the final score 11-7.

Steve Adkins pitched the complete game, as starter Doug Braver picked up an assist. Hall broke past two Harvard defensemen and scored an unassisted goal with 27 seconds left to give Penn the win.

The pitching staff has definitely stepped up for us here at Brandeis Camp Institute, said Barbara Rothenberg. "The staff has been working hard to ensure that all students have a great experience."
The Quakers defeated the Tigers 93-66 at

"It should really be close,"

Penn co-captain Doug Harris added.

"This was the first time I ran the

110-meter hurdles. But the reasons are

not clear." Mondschein said. "It's a good

performance," Puchalski said. "It's a good

result in the 1500-meter run also set

a school record with a second-place

finish. The 1500-meter race was won by

Penn's Bryan (53-6), so I guess we returned the

favor by 4, 386-3892.

"I was surprised (at the score)

They were both wrong.

The Quakers had problems, however, in the shorter races.

"Princeton wasn't prepared to run as they should have

been with what we thought they

would need some points, so I ran

a 3:50-mile race," Piazza said.

"Those who didn't run that well

will try to do better," Moore said.

"Princeton didn't do well in the field events, an area in which Princeton was expected to excel. Jamiere Fri

and nothing to lose," Piazza said.
M. Lax still part of Ivy horse race

By TOM MARTIN

The Kentucky native does not have an easy job, but he has a top-notch track team, and when it comes to Sundays, he is as good as it gets. The track meets are usually won by the team that has the most talented runners, and when it comes to Sundays, he is as good as it gets. The track meets are usually won by the team that has the most talented runners, and when it comes to Sundays, he is as good as it gets. The track meets are usually won by the team that has the most talented runners, and when it comes to Sundays, he is as good as it gets.