Black, W. Phila. leaders discuss improving ties

By STEVEN OCHS

Representatives of several pro-
national ethnic student organiza-
tions meet with community leaders to discuss ways to improve ties between black students and West Philadelphians.

The three-hour meeting at the Penn Tower early on Monday night was organized by the Community Relations Office and faculty and staff at the university to discuss ways to improve relations between black students and West Philadelphians.

The students who took part in the meeting were from the university's social work, sociology, and psychology departments.

The meeting began with Dr. John Snider, a former student at the university, who spoke about the need for better communication between the university and the community.

He said that the university should take a more active role in engaging with the community and that students should be encouraged to get involved in community service projects.

The meeting was attended by a wide range of community leaders, including representatives from the West Philadelphia Partnership, the West Philadelphia Community Development Corporation, and the West Philadelphia Business and Professional Association.

The group discussed ways to improve relations between the university and the community, including the need for more community outreach and engagement.

The meeting ended with a consensus that more work needed to be done to improve ties between the university and the community.

Please see MEETING, page 1

New prof brings energy, expertise to English Dept.

By HELEN JUNG

In composing his short book of poetry called A Neighborhood of Poison in 1981, Norman Berman described the process as one of a "search for a more adequate language ... for the energy, enthusiasm and expertise that is lacking in the classroom and in the department.

Berman joined the English department this fall, having retired from his position at the University of California at Los Angeles.

He was also a professor of English at the University of California at Los Angeles, where he taught courses in African American literature.

Berman's interests are in the field of African American literature and cultural studies, especially African American poetry and fiction.

He has published several books of poetry, including A Neighborhood of Poison, and has received numerous awards for his work.

Berman said that he was drawn to the university because of its "commitment to diversity and excellence," and that he was excited to be part of a "dynamic and innovative" department.

"I'm looking forward to working with the students and faculty," Berman said. "I'm really excited about the opportunity to bring new energy and perspectives to the department."
Attorneys debate flag-burning issue

By ANDREW CREMMEL

Presumed to have crossed campus concerns over flag-burning is the role that attorneys can play in the issue between Associate Law School Professor Seth Koren and Cornell University Government Professor Jeremy Bulkin.

Koren took the podium and introduced himself as a "card-carrying member of the American Civil Liberties Union," a position he believes would help him in his legal defense effort.

During most of his 15-minute presentation, he emphasized his belief that the recent criminal sanctions levied against him are fundamentally wrong. He added that it is in the interest of defense and opposition, and often changes with time.

"Political disagreement means passion and passion can incite offense," Koren, who teaches constitutional law, said.

Drawing widespread support from the capacity crowd in the Locust Walk Student Center's main auditorium, Koren argued the burning of the flag does not constitute a "true" "blue-state riot" when viewed in an American flag protection context, and that the suffering of a child's Fourth of July picture when his parents throw it into the trash.

"With the changes in South Africa and the Eastern Bloc nations increasing open space and freedom on the world, it would be improper to engage in a case like this," Koren stated in his conclusion.

Korens's lawyer argued that flag burning was not a form of speech, and therefore was not protected by the Constitution. The Cornell professor also and citing the American Civil Liberties Union's "no red-light" rule on the burning of flags.

"For the sake of equality, it seems we are protecting every frame but the profile and the headdress," he said.

Federalist Society President and former student Christian Cole claimed Koren's "flag" was an "integral" part of the nation's history and would not be "incited." The Cornell professor also said Koren's lawyer had "tried to turn away the truth, and the truth will be shown in the next two weeks."

"Both speakers were excellent," said Bulkin. "The faculty at this school is generally politically left, and Bulkin's provocateur and challenging argument forced people to think about the real issues."

Report advocates raising funds for aid

Aff from page 1

would produce enough revenue to make it worthwhile. The unit financial aid administrators are currently examining its feasibility

He also echoed the claim that, by unaffiliated with the burning of a flag.

According to a spokesperson for the University's Office of Public Relations, an order may be mailed to students who are unaffiliated with the burning of a flag.

"Our goal is to reach within the schools and also emphasize financial aid in making the University's financial aid policies," the spokesperson said.

The financial aid committee be-

SUNDAY, OCTOBER 29, 1989
WOODLAND PRESBYTERIAN CHURCH
42nd and Pine Sts.
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11:00 A.M. MORNING WORSHIP
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Internships in MANAGEMENT AND MANAGEMENT CONSULTING
Students discuss their summer positions and job search strategies.

Monday, October 30
7:00 p.m.
Ben Franklin Room, Houston Hall

All Students

American Heart Association,
215-276-7700, ext. 375

How I Got That Story
By Amiie Gray

"It's my favorite chapter in the book," Koren said. "It made me think about the parents who are fighting against the flag-burning law."

In his opening comments, Koren described the current administration's approach to flag-burning as "lax." Koren said that the University's flag-burning policy "is a step in the right direction," but that it is not "enough." Koren added that the University's flag-burning policy is "in the interest of defense and opposition, and often changes with time.

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A Blast With the Past

Team of U. Museum researchers cataloging Sumerian language

BY CAREN LISSNER

Though a team of researchers at the University Mu

27 years entering and filing Sumerian words on 3 by 3 inch index cards, according to Darlene Leichty, another Assyriology professor and co-director of the project.

With National Endowment for the Humanities fund

At the beginning of the 20th century, the Sumerian language was considered a "dead language," and the idea of cataloging Sumerian language was considered impractical. However, with the advent of modern technology, such as computers and digital databases, it has become possible to catalog and study Sumerian language on a scale never before possible.

Dr. Kildare

And TV shows.

"Drama can be more powerful than news," he said. "It's important for society and the way it forms, and it comes to thinking about healthcare.

"I wouldn't let one of their doctors touch me with a 10-foot pole," the Assyriology professor said, describing ancient medicines as a mix of "incantation, magic, and a little herbal medicine" meant to drive away demons.

By DANIEL TRANEN

The idea of "playing doctor" usually conjures up scenes of young children acting as doctors or nurses in the context of the television industry which showed the medical establishment and the television industry as often in conflict. However, in the context of the research being conducted at the University Museum, the idea of "playing doctor" is being used in a more specific and meaningful way.

"Turow, examines the "symbiotic relationship" between the medical community and TV shows.

"The oldest written language has to teach us something," said Behrens. "It won't be finished during our time," he said. "The ancient civilization was rediscovered a century ago, and we can reveal in the tablets "one of the roots of our own pathology.""
"Managing Your Career"... essential career information for HIGH-TECH students!
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If you're majoring in engineering, computer science or any other high-tech discipline, you'll want to get your free copy of Managing Your Career's special high-tech edition, published by The Wall Street Journal, and sponsored by AT&T. This unique edition is written especially for you - the high-tech student - to help you develop successful strategies for launching your career. The editorial content will range from nuts-and-bolts advice on job hunting to career management features.

Included in this edition are articles such as:
- How companies recognize technical excellence
- The shifting demand for computer science students
- Which advanced degrees make the most sense
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The Daily Pennsylvanian.
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COLLEGE OF ARTS & SCIENCES

In order to receive your graduation papers, you must return a completed worksheet by November 1, 1989, to Mrs. Mahlon Mullbough in the College Record Office, 110 Logan Hall, as noted in your mailing of October 1989. Mrs. Mullbough is available from 9 to 12 and 2 to 4 daily.

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School of Engineering and Applied Sciences: Office of the Associate Dean for Undergraduate Education, 109 Towne Building.

School of Nursing: Office of the Associate Dean for Undergraduate Studies, 475 Nursing Education Building.

Wharton School: Office of the Vice Dean, Wharton Undergraduate Division, 1100 Steinberg-Dawe Building.

Information on sheets are available in Department Offices, Offices of Undergraduate Deans and the Office of the Vice Provost for University Life, 300 Houston Hall.

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Live theatre starring Bob Balaban and Tony Musante, directed by Paul Benedict, now onstage at the Annenberg Center.

Philadelphia Festival Theatre for New Plays

Information: 898-6791.

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Cutting Up a Curriculum

University students hoping to attend medical school take a lot of natural science classes. And anyone hoping to become a research biologist needs to have this background because of all the classification and terminology. The course is expected to culminate in a laboratory course in organic chemistry that can become a nightmare.

But those who travel the long and sometimes narrow path into the medical profession may find that they resemble something in their academic career. They may resemble their grandparents. And I am certain that I would rather be nowhere else.

The irony doesn't stop there. But maybe not. But not exactly. Cutting Up a Curriculum.

Penn and Paper

Greg Stine

The Daily Pennsylvanian has published a student organization that you can't even find on the campus:

Dear Provost Aiken:

I am writing this letter to you and the Student Senate as a concerned student about the drastic changes in the curriculum. While I understand the decision you have made, bringing this up to you is the only thing I can think of to do. (This is subject to change if you play dice.)

I am sure you realize that, as an incoming freshman, you may not be aware of the amount of pressure students have to keep up with. You do not really need to listen to me. If you really do not care, you can read the relocation policies for the UMW and if you would like to read up on how to make a curriculum change, you can view the description in the student organization.

Therefore, as much as one might expect, identifying themselves as "American" demonstrates a fear of "Black" people who 'lack direct experience' and 'lack a sense of personal culture'. I know that these are only two instances of influence. In an environment where students can be aware of the role you play in the source of funding for the DP, it is, quite frankly, heinous.

Thus, the term "Black" in its positive connotation must be used with care. If we define the term "Black" as a generic one for all African-Americans, and "Black is Beautiful" campaign must be used with care. If we define the term "Black" as a generic one for all African-Americans, and "Black is Beautiful" campaign must be used only for African-Americans. I believe that our current TAs, both of American descent, are somehow inadequate in their current role in their teaching.

Dear Provost Aiken:

I know that these are only two in-
fits and fired or laid off several other potential un-gaged in unfair labor practices.

N J. union members picket outside Le Bus

Milkpen

Speaker: page 1

A hundreds of Communication work
ers picketed outside the Le Bus restaurant yester-
day, alleging that the owner's brother has en-
gaged in unfair labor practices.

By MALCOLM CARL

A hundreds of members of the Communication Workers of America Local 1038 distributed leaflets claim-
ing that the owner's brother has engaged in unfair labor practices.

The picketing was designed to urge Le Bus patrons to support the union.

"Tell the Braverman family that you will not support this type of worker abuse," the pamphlet reads.

"We want people to talk to the Bravermans and tell them that they won't tolerate these kind of practices," union organizer Dudley Burgan said.

A few Le Bus workers confronted the protesters, and Braverman's father threatened to file a suit against the group.

But union members said the two businesses were financially connected, since they were owned by members of the same family.

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The Daily Pennsylvania-

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589-6581/7880
Beavers energizes English

BEAVERS, from page 1

because of his reputation in the field of Afro-American literature, an area in which she said students are increasingly interested.

President added that Beavers was also an attractive candidate for his teaching experience as well as for his past publications of essays and poetry.

President added that Beavers was also an attractive candidate for his teaching experience as well as for his past publications of essays and poetry.

Assistant English Professor Herman Beavers lectures to one of his classes recently.

"It's made a big difference that he's here," Alexander said. "He's just brought some zip and excitement to the department. There really is a sense that he'll be doing a lot, not only for the Afro-American department but also for the English department."

But Beavers slip away from such praise, attributing his favorable reputation in teaching to his students' willingness to discuss and involve themselves in the literature.

"A lot of people are thinking about this and have some very definite ideas about how this office should be structured," Director of University Life Programs Terri White, who oversees Penn Extension, said yesterday. "I'd like to hear all those proposals and come up with a structure that takes the best of those proposals and makes sense for Penn students."

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Earlier this year, three students led an administrative response to faculty concerns over the resignation of long-time director Claudia Harkavy.

White said the students' assignment was seen as a one-year experiment, and today's meeting will be the first attempt to evaluate the organization's future. She added that his classes recently.

"I want them to see that this is for all students. It's for all students," Beavers said. "I want them to see that this is for all students. It's for all students."

Several students expressed enthusiasm for Beavers' class, calling him "creative" in his teaching, adding that he presents a complete picture of the literature within its cultural and historical schemes.

"He finds a lot of innovative ways to integrate diverse topics," Beavers said. "Other professors don't always discuss other aspects. He doesn't confine discussion to just the black-American experience."
Reading the document naturally:

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Tuesday, October 31, 1989

& Costume Party

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**WHODUNIT?**

**AUGL**

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**3 WHODUNIT?**

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**YES!**

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**F. Hockey bites Lehigh, 3-1**

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**APPLIES, from page 1**

Another element of the Quakers’ game that impressed against the Browns and White 6-0-1 was care that had been mostly missed during most of the year. That was the aggres- sive, dominant play of Ellen Vagelos.

The senior co-captain, who had two goals last night, returning her style of play was not at all like the one she put out of sight last fall. Instead, her second goal of the night. Vagelos was rewarded with a candied apple without much, since the Reidershake had provided a choice.

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**AUGL**

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WASHINGTON — The U.S. economy shrugged off a slowdown yesterday as the National Bureau of Economic Research said business activity in seven of nine regions was weak enough to justify a recession. The central bank moved to stem inflation by raising interest rates.

Hum-Drum

While views of the Penn beam from the bleachers show formations, this close-up gives a different perspective on the percussion instrument.

POLITICOBUREAUCRATS promote pro-reform leaders...

WASHINGTON — In a move to promote pro-reform leaders yesterday, the administration announced it would provide $5 million in aid to the Baltic states for economic development.

New breakthroughs in scientific research...

WASHINGTON — The National Institutes of Health announced today that it had made significant breakthroughs in understanding the genetic basis of cancer.

Feds raid 14 marijuana supply stores, arrest 91 people in sweep...

WASHINGTON — In a sweeping crackdown on marijuana production, federal agents yesterday raided 14 supply stores and arrested 91 people. The sweep was part of a larger operation targeting the illegal drug trade.

The raid followed a year-long investigation by the Drug Enforcement Administration.

Weather

Later: Sunny, with high around 70.

Tomorrow: Sunny with highs around 70.

Off the Wire

Compiled from Associated Press Dispatches
Penn Weekend

WEEKEND, page 18

strong teams. "They're very solid in the back. We'll have to play very well to get a good result,"

While Harter-says he’s seen Yale’s defense as stingy as a whole, but that the team’s best defense is in its size strength.

One major positive for the Quakers is that their games against

As a cautionary tale, Martin has recorded a

While Baumann sagely observed that Yale’s defense is stingy as

"At moments we’re playing as well as anyone we’ve played this

But after struggling the last two weeks in losses to Army and

Rutgers, Penn (3-2 overall, 1-2 Eastern Lightweight Football

travel to Princeton (Frelinghuysen Field, 7:30 p.m).

The Quakers then look to clinch their first winning record in 28 years when they

In fact, the lightweights didn’t have a winning year while Harter

few know that Harter led the Quakers to the NCAA Tournament

For the third year in a row, coach Dick Harter rarely is

The year was 1961 and Harter, in his fifth year as the Penn light-

As the Charlotte Hornets are preparing for their second season

AsLwt. Football heads to Princeton,

former coach remembers winning ways

As the Charlotte Hornets are preparing for their second season

With 1,170 minutes already this year that’s cv-

The regular season is far from over, and Harter insists

One major positive for the Quakers is that their games against

By JAMES SAINT

Penn Weekend

I cry minute of every Elis game. In addition, Martin has recorded a

a 0.91 goals-against average. And he earns ironman kudos on the

than Yale.

scoring has been just that much easier for the Quakers - four in

and with striker Mike Constantino back in the lineup,

reeling. Despite the seven shutouts, the Elis defense has been a

90 minutes of soccer is something we’re still working on.”

Just in case you’re relieved and are starting to think the indomit-

But as Baumann insists, Constantino is “only a cog” in the ma-

Senior goalkeeper Bryan Martin enters tomorrow’s match with

While Baumann sagely observed that Yale’s defense is stingy as

Just in case you’re relieved and are starting to think the indomit-

the Elis offense has been firing on all cylinders - they’ve scored what he described as a

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Penn Weekend

Mystery is over for Heavyweight Crew as it prepares for Head of the Schuylkill

By RICHARD EPPERS

When Al Salas and the rest of the Penn heavyweight crew began prac-
ticing for the Friday afternoon, they were just another day of work in the
preparation for the Head of the Charles regatta in Boston last Sunday.

Salas’ four-man boat was on a different path than the rest of
the lightweight program at Penn. We could not have finished the second
race last Friday afternoon, it seemed like just another day of work on the
water. We were, in fact, preparing for the Head of the Charles regatta
in Boston last Sunday.

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race last Friday afternoon, it seemed like just another day of work on the
water. We were, in fact, preparing for the Head of the Charles regatta
in Boston last Sunday.

We were surprised to see the leukin,” Salas said.

The Philadelphia Police was then called and the connection to the
missing person report was made.

The mystery erupted over, and according to the construction of the

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474-1331
Penn Weekend

Volleyball figures to be in hot matches against first-place Cornell, Dartmouth club

The New York Times Crossword

The Wonderful World of Women's Tennis?

Classified Ads

The New York Times Crossword

The New York Times Crossword

The New York Times Crossword

The New York Times Crossword

The New York Times Crossword
JOIN THE JET SET

"If you've always wanted to join the jet set, Navy aviation is the way to go. Today's Navy offers college students an unbelievable opportunity—officer training before graduation with guaranteed follow-on flight opportunities. In between college and flight training, there are exciting programs leading to careeras a Navy pilot or fighter officer.

• Naval Aviation Officer Candidate (NAOC) Program
• Airman Reserve Officer Candidate (AROC) Program
• Bachelor's Degree Completion Program

NAVY OFFICERS WILL BE CONDUCTING INTERVIEWS AT CAMPUS CAREER PLACEMENT CENTER ON NOVEMBER 18, 1989.

With wishbone offense, potent Yale hosts Penn

The wishbone doesn't mean definite death to defenses. Since the Quakers in one of football's oldest offenses, defenses have figured out patterns to stop it. But this guy on a defense doesn't read the call correctly, the entire defense can get burned.

Navy's offense doesn't really mean the wishbone. The Navy offense is potentially more dangerous because they still run a traditional I formation and option. In fact, it should be a day of many options for Penn's defense. And whether the Quakers become the choice team in the Ivy this year depends on whether the defense will make tomorrow.

Lambert Trophy
The competition for the Lambert Trophy is an annual award given to the top football team in the Ivy League. The winner for the 1989 season will be announced Oct. 23 and the award will be based on an 0-5-4-4-3-2-1-0-0 basis through the first eight games.

DIVISION I-AA

<table>
<thead>
<tr>
<th>Team</th>
<th>1989 Record</th>
<th>1989 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Maine (7)</td>
<td>8-0-0</td>
<td>750</td>
</tr>
<tr>
<td>2 Pennsylvania (8)</td>
<td>8-0-0</td>
<td>740</td>
</tr>
<tr>
<td>3 Villanova (9)</td>
<td>8-0-0</td>
<td>710</td>
</tr>
<tr>
<td>4 Army (10)</td>
<td>8-0-0</td>
<td>680</td>
</tr>
<tr>
<td>5 New Hampshire (11)</td>
<td>8-0-0</td>
<td>650</td>
</tr>
<tr>
<td>6 Princeton (12)</td>
<td>8-0-0</td>
<td>620</td>
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<td>7 Lafayette (13)</td>
<td>8-0-0</td>
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<td>8 James Madison (14)</td>
<td>8-0-0</td>
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<td>9 Lehigh (15)</td>
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<tr>
<td>10 Connecticut (16)</td>
<td>8-0-0</td>
<td>490</td>
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Career yards

<table>
<thead>
<tr>
<th>Player</th>
<th>1989 Yards</th>
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</thead>
<tbody>
<tr>
<td>John Pagneio (Vale, 1975-77)</td>
<td>2,476</td>
</tr>
<tr>
<td>Adolph Beizer (1972-74)</td>
<td>2,155</td>
</tr>
<tr>
<td>Rich Comuo (1984-86)</td>
<td>2,479</td>
</tr>
<tr>
<td>Bryan Keys (1987-98)</td>
<td>2,194</td>
</tr>
<tr>
<td>Dick Jauron (Yale, 1970-72)</td>
<td>2,947</td>
</tr>
<tr>
<td>Derrin Harmon (Cornell, 1981-83)</td>
<td>3,074</td>
</tr>
<tr>
<td>Bryan Keys (Penn, 1988)</td>
<td>2,194</td>
</tr>
<tr>
<td>Joe Holland (Cornell, 1973)</td>
<td>2,181</td>
</tr>
<tr>
<td>Bryan Keys (Penn, 1987-88)</td>
<td>2,176</td>
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Pennsylvania: The Quakers, who have been the Ivy's top team this season, are working on a new offense this week, one that incorporates the wishbone. The Elis' offense has been relatively simple, sacrificing complexity in order to get repetitions against the wishbone defenses made up of the third and fourth strings.

"The funny thing about the wishbone is that it's up-front football," Beggs said. "There are no tricks. You just call it and everybody in the room is very happy that everybody takes care of his own responsibility. One guy messes and things break down.

For example, Beggs explained his role as an outside linebacker.

"Basically, with the wishbone, I have two responsibilities." Beggs said. "I have to watch out for the play and play the quarterback or potential pitch-man. Depending on how the tight end lines up, that determines my responsibility which hole the pitchman could go through. Our responsibilities are determined just before the snap and at the snap."
### NHL

#### WAGLE CONFERENCE

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<td>N.Y Rangers</td>
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<td>New Jersey</td>
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#### NHL

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#### NCAA COLLEGE FOOTBALL

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### BASEBALL

#### AL PLAYOFFS

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<thead>
<tr>
<th>Game 1</th>
<th>Oakland</th>
<th>Tampa Bay</th>
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<tbody>
<tr>
<td>Game 2</td>
<td>Chicago</td>
<td>Oakland</td>
</tr>
<tr>
<td>Game 3</td>
<td>San Fran</td>
<td>Chicago</td>
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#### NL PLAYOFFS

<table>
<thead>
<tr>
<th>Game 1</th>
<th>San Fran</th>
<th>LA Dodgers</th>
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<tbody>
<tr>
<td>Game 2</td>
<td>LA Dodgers</td>
<td>San Fran</td>
</tr>
<tr>
<td>Game 3</td>
<td>LA Dodgers</td>
<td>San Fran</td>
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#### WORLD SERIES SCHEDULE

<table>
<thead>
<tr>
<th>Game 1</th>
<th>San Fran</th>
<th>LA Dodgers</th>
</tr>
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<tbody>
<tr>
<td>Game 2</td>
<td>LA Dodgers</td>
<td>San Fran</td>
</tr>
<tr>
<td>Game 3</td>
<td>LA Dodgers</td>
<td>San Fran</td>
</tr>
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### DP SPORTS Quote of the Day

"We thought he was alive. We were waiting for him to take a breath. The high water level and large amount of debris in the house made it difficult to see clearly. When we finally did see him, there was a lot of debris around him. He seemed to be unconscious, but his eyes were open." - Rescue worker

### Football

**Cleveland** — After 219 days of being away from the Bay area, Dave Stewart was finally back. "I think if you can get back into the swing of things, it's a big step forward," said the A's pitcher. Stewart has been out since September due to a hand injury.

"It's been tough," he said. "But I'm glad to be back out there and contributing to the team." Stewart, who had surgery on his hand earlier this year, has been cleared to return to action.

"I'm just glad to be back," he said. "I want to contribute as much as possible. I want to help this team get back on track."
Quakers wishing for a safe trip

Penn vs. Yale - The Bowl, 1 p.m. (88.5 WXPN-FM)

1999 Ivy record: 2-0

Penn

With wishbone offense, potent Yale hosts Penn

By TIFFANY SPARKS

PENN

“IT was a clear, crisp autumn day at the University of Pennsylvania. There were leaves strewn across the yard, and it showed that harvest time was near. A football team was reaping the benefits of a season-long injury-free stretch at Franklin Field by celebrating with a rather appropriate symbol. In the Quakers’ huddle was either a candy cane-colored apple, courtesy of junior Wendy Weltcy, or one of the Swami’s as well. “Those apples are our parents’ contribution to the win last night,” said Weltcy, a back who also contributed an assist. “My whole house was singing for hours. People were excited about the game and everything. They were going crazy!” Weltcy said. “I think they’re certainly the team to beat in the league.” Penn coach Steve Van Nest said. “We had a totally inexperienced offense the week before,” said Cozza, now in his 25th year as the Quakers’ offensive coordinator. “We don’t have size and we had trouble blocking blocks. It’s as easy offense to learn as far as we can see.”

Penn proves tough apples for Lehigh

By AMANDA KYRKO

PENN

Penn moved back into the No. 1 ranking in the Coaches Poll this week after winning the Border Cities Invitational on Saturday. The Quakers defeated Ohio State 9-4 and Penn State 5-4 to finish the tournament unbeaten. Penn now has a 1-1 record in Ivy League play and is tied for second place with Harvard and Dartmouth. The Ivy standings shows that Penn is tied with Harvard for second place with 1-1 records. The Quakers are also tied with Harvard for the lead in goals scored with 16.

Penn’s Allen Vagts (right) battles for the ball last night.

Penn’s Allen Vagts (right) battles for the ball last night.
When to call PARIS

Advance Registration begins on Monday November 6 and continues through Sunday November 19. You should call PARIS only on the days during which you are eligible. If you call on a day when you were not assigned, you will not be able to get into the system.

If your SID ends in:    You should call:

<p>| | |</p>
<table>
<thead>
<tr>
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<tr>
<td>0 or 1</td>
<td>Mondays, Nov. 6 or 13</td>
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<td>2 or 3</td>
<td>Tuesdays, Nov. 7 or 14</td>
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<tr>
<td>4 or 5</td>
<td>Wednesdays, Nov. 8 or 15</td>
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<td>6 or 7</td>
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<td>All Digits</td>
<td>Saturdays, Nov. 11 or 18</td>
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<tr>
<td>All Digits</td>
<td>Sundays, Nov. 12 or 19</td>
</tr>
</tbody>
</table>

You may call PARIS at any time after midnight on your appointed days. PARIS is not available between the hours of 3 a.m. and 7 a.m.

INTERVIEW:

JOHN J. SMOLEN, JR.

John J. Smolen, Jr. is the University Registrar. Here he discusses the University's reasons for introducing the new course system.

Interview by Alec Pherub.

What is the background of PARIS and the new Student Records System, or SRS?

I personally thought about changing the system in January 1982. We have actually been working on it for four years, working out the final product. We have had a lot of help, the school task forces have been working with me for two years, every Monday solid for two hours each for the undergraduate group and the graduate/professional group.

In addition the administration offices which interact with SRS and University Management Information Services have worked extensively with us. Without their cooperative effort SRS and PARIS would not have been possible.

What did you see as the main drawbacks of the old system?

First, it was antiquated. It was old technology that couldn't be modified easily. Everything that was produced was coded in the software, so we wanted to produce a system that was easier to modify in terms of being able to change the values rather than changing the actual software.

The other problems with the system were that it just didn't meet the needs of Penn. Penn was changing; the system probably was produced in the mid-
DATELINE: November 12, 1989, 3:30 a.m.

WHERE: A warm dorm room on campus.

Maria Beck sat quietly in her room, her head bowed, eyes fixed on the book in front of her. Her roommate slept peacefully in the bed across the room. Knowing her social security number ends in the number one, she eagerly awaited the appointed hour.

"Now all I need to do is decide which ones that I really want to take. How will I ever be able to do that? There are so many and I can only take five classes," moaned Maria. "And so many of them are offered simultaneously!"

After a moment's hesitation, Maria began to tackle the awesome task before her. "Which courses are the most important to me?" she wisely asked.

"Which are the most popular?" Instinctively, she realized what she must do. Quickly she scribbled down what she had determined to be her top priority courses.

"There. Now I'm ready to fill out my worksheet," Maria joyfully said. "Let's see, I need to take a history, how about History 200, 17th Century England, that will be my first choice. In case it's full, I want to have an alternate—-that way I won't lose my first priority course. My alternate will be English 220, Topics in Medieval Literature. And then I'll enter that same course as my second primary request." Maria continued, taking course information from the Course Timetable, pairing primary courses to alternates, and using some alternates as subsequent primary requests.

Maria also made sure to circle "yes" under the "any section option" for all courses that had multiple sections. To remind herself that certain courses only have one section, Maria crossed out the "yes" and wrote "only" on the worksheet.

"Okay, I've got it all down on paper. Now all I have to do is wait for PARIS to open, call in, and enter my courses. Easy as pie!" she exclaimed.

"Don't forget to sign your worksheet and return it to your division office by November 20," muttered her sleepy roommate.

"Thanks for reminding me," she said as she marked it down in her calendar. Crawling into bed, Maria let out a sigh of relief, knowing that she was ready for the next step.

The clock read 9:12 when Maria lifted her head from her down pillow. Lazily she reached for the telephone on her bedside table, delicately lifting the receiver and placing it to her ear. She dialed PARIS—243-PENN—and listened to the ring. "Great! I got through on the first try!" she rejoiced as she reached for her worksheet.

"Welcome to PARIS, the PENN AUTOMATED REGISTRATION INFORMATION SYSTEM. Please enter your student identification number," cheerfully chirped the Voice Response. As the machine prompted her, Maria entered the appropriate numbers.

"So how was your trip to PARIS?" inquired Maria's roommate.

"I've listed my courses. Fortunately, all of my course requests have been accepted, so I noted that in the "Results" column. And the system even let me know which courses were in time conflict!"

"Now all I need to do is to get the necessary authorizations and take my worksheet to my division office—and I'm done!"

"That's great!" the roommate responded.

A few weeks later, Maria received her schedule mailer which revealed that she had received every course that she needed with the exception of the History and Astronomy courses. "I didn't get the History course because I forgot to go to the department and have the authorization placed on the system," she mused, "and that Astro course was full, probably because I didn't give it high priority. Well, I guess I'll have to try my luck on PARIS again and see if I can get that one other course that I wanted." Looking at the bottom of the mailer, Maria discerned the date when PARIS would reopen for Registration-Drop/Request (RDR) and prepared the necessary materials.

The end
Advance Registration: The process whereby student course requests for the upcoming fall or spring term are collected over a two week period. All such requests are processed simultaneously at the end of Advance Registration. During this period the Voice-Response tells you if your requests have been accepted for processing.

Alternate course request: A request for a course which you place as a second option if the primary request was not granted. Each alternate request is paired to the primary request written above it on the worksheet. Guidelines for use: You may enter the same course both as an alternate and then later as a subsequent primary request. An alternate course can not be a course that needs permission. An alternate course can be used more than once.

The "Any Section Option": If a requested section has reached its maximum capacity, the "any section option" prompts the system to try and place you in another section of the same course that does not conflict with any of your other course requests. The "Any Section" option increases your chances of receiving a course that you requested. Note: Freshmen do not have this option.

Conditional drop: This term applies to Registration-Drop/Request only. The system does not allow you to enroll in more courses than the maximum load established by your division. If you are already enrolled in your maximum load, and you request another course, PARIS prompts you to specify what course you are willing to drop. It then drops the specified course or courses only if you can be enrolled in the requested course.

Extended Primary Request: Any course you decide to enter after your desired credit load. You should include several extended primary requests in order to receive a full schedule. You should note that you may not enter more than ten credit-bearing primary requests.

Grade type: The type of grade which you want to receive. Options are Normal Grade, Pass/Fail, and Audit.

List Schedule: The telephone option which allows you to play back a list of all the courses you have requested. Note that the order in which they are listed is alphabetical even though you will obviously have requested them in order of priority.

Primary course request: A course request during Advance Registration-the total number of credit bearing primary courses should at least equal your desired load. Your primary course requests should be entered in a priority order which you assign.

Registration-Drop/Request: Formerly known as drop/append, the process that begins immediately after Advance Registration; after course adjustments are made and the batch scheduling completed. The date when RDR begins can be found on the bottom the schedule mailing that you will receive after Advance Registration scheduling is complete. During this period the Voice-Response tells you if you are enrolled.

Scheduler: The computer program through which all course requests are processed during Advance Registration; it takes into account information such as a student's class or major, departmental information on the course, and the priority of the course on the student's worksheet.

PID: Student Identification Number. A nine-digit number which is either your social security number or the number assigned to you when you matriculated at the University.

Subject Area Code: Every discipline has been given a two-, three-, or four-letter subject area code (usually an abbreviation of the discipline title). For example, COML is the subject code for Comparative Literature.

Telephone Course Number: A nine-digit number consisting of a three-digit subject number, a three-digit course number, and a three digit section number. For example, History 50, Section 1 would be entered as 317-050-001.

Variable Course Credit: If the timetable indicates that the course is offered for variable course credit, enter the appropriate course credit when prompted to do so by the Voice-Response.

Grade type: The type of grade which you want to receive. Options are Normal Grade, Pass/Fail, and Audit.

List Schedule: The telephone option which allows you to play back a list of all the courses you have requested. Note that the order in which they are listed is alphabetical even though you will obviously have requested them in order of priority.

Are you prepared to use PARIS?

Have you...

• Attended a training session and asked questions?
  Oct 18 -Nov 2, 1989, all over campus
• Read the newspaper insert carefully?
  Pick one up at training sessions, Department and Division Offices
• Seen the PARIS Video?
  at the training sessions, or on UTV, Houston Hall Lobby
• Read the official instructions in the Course Timetable?
  available after Nov. 1, 1989
• Completed your Advance Registration Worksheet?
  inside Course Timetable
Getting courses that they didn’t request, and they might not find out about it until the end, when they could no longer drop or add. We needed something better to support the academic functions and to provide better service to our students.

How will students benefit from the new system?

Students will have better data: student data will be edited when it’s captured. Students report it themselves, so they’ll know if they’re making mistakes. It’ll be faster, they can do it without assistance from someone else or an operator, reducing the possibility of error.

The Timetable from which to register will be clearer; it’ll have more information about the courses in there. The students won’t have to wait in line to have departments check off the courses. We hope the new system will need fewer permits because the system has better ways of checking who should be in courses, instead of having to give permits to everyone. That means they can register from the comfort of home.

How many other universities or colleges currently use a similar system?

Our basic system is different from any used in other universities because we are different from any other university, but as far as the telephone system goes, the figure may be around 75 or so, none in the Ivy League.

Do you predict any problems?

Possibly. The vendor has experienced some hardware problems. We think those are resolved; we hope there’ll be no difficulties but you are dealing with telephone lines and with hardware, and they can go down. We have a contingency plan for that, which is the turning in of the worksheets just in case something does go wrong. Those can be entered internally as opposed to the students entering them, if there is a problem.

What were the major difficulties in implementing this?

The major difficulty was finding out what we wanted. The task force met for two solid years. What we did was to define academic procedures and policies at Penn so that we knew exactly what each school, division, and department was doing for students. This resulted in a rather thick statement of policy—Penn is complex with different policies, procedures and grading systems. All that took a long time to enunciate and then to figure out in order to make the new system work.

Why are some schools not participating in PARIS?

These schools need to see all of their students and counsel them to see that they can do the work in each of the courses, before they allow the student in. They want that communication with the students.

Anything else?

I would like students to realize that Advance Registration really helps and that they should choose “Any Section” of a particular course or the alternate in case they can’t get the primary. They should give the scheduler a try at putting them into the courses they really want to get. The scheduler, which runs after all the requests for courses are collected in PARIS, places students into course sections based on the priority schemes of the courses and the attributes of the students. Things like the student’s classification and major are taken into consideration by the scheduler.

I think our students in the past have had a fear of the scheduler adversely affecting them because they felt it would put them in a class in conflict with their schedules or that if they checked off “any section” they wouldn’t get their primary automatically, and that’s not the case. The scheduler looks at what you want first, and if it’s open, you’ll get it, if you have priority.

Another benefit that PARIS will provide is that the schedule mailers indicating what courses were received during Advance Registration will also say what they didn’t receive and why they didn’t receive it. In the past, they weren’t given this information. Now they’ll know why they didn’t receive a course—it’s closed, it’s full. In some cases, that’s the turning in of the worksheets just in case something does go wrong.

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